



## Grade 7 – Mathematics

In Grade 7, instructional time focuses on four critical areas: (Q1) drawing inferences about populations based on samples; developing understanding of operations with rational numbers and working with expressions and linear equations (Q2) extending understanding of operations with percentages and measurement systems with relation to consumer math (Q3) identifying properties of 2D figures to solve problems involving scale drawings, informal geometric constructions, and transformations. (Q4) discovering the laws of probability and using these laws to make logical decisions.

<b>Quarter 1 Concepts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Statistical Thinking<ul style="list-style-type: none"><li>❖ Statistical Questions</li><li>❖ Mean, Median, Mode</li><li>❖ Deviations, Outliers, Range</li></ul></li><li><input type="checkbox"/> Operations with Integers</li><li><input type="checkbox"/> Absolute Value</li><li><input type="checkbox"/> Inequalities</li><li><input type="checkbox"/> Expressions with variables</li><li><input type="checkbox"/> Equations with variables</li></ul>	<b>Quarter 3 Concepts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Geometry of 2D Shapes<ul style="list-style-type: none"><li>❖ Properties of lines, segments, rays</li><li>❖ Properties of angles</li><li>❖ Properties of triangles</li><li>❖ Properties of quadrilaterals</li><li>❖ Properties of Circles</li><li>❖ Scale and Scale Drawings</li><li>❖ Transformations</li><li>❖ Congruence</li></ul></li></ul>
<b>Quarter 2 Concepts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Measurement Systems and Conversions</li><li><input type="checkbox"/> Consumer Math and Financial Literacy<ul style="list-style-type: none"><li>❖ Unit Prices</li><li>❖ Sale Prices</li><li>❖ Tax, Tip, Mark-Up, Discount</li><li>❖ Simple Interest</li><li>❖ Simple Banking</li></ul></li></ul>	<b>Quarter 4 Concepts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Probability<ul style="list-style-type: none"><li>❖ Simple Events</li><li>❖ Mutually Exclusive Events</li><li>❖ Compound Events</li><li>❖ Independent/Dependent Events</li></ul></li><li><input type="checkbox"/> Outcomes<ul style="list-style-type: none"><li>❖ Permutations</li><li>❖ Combinations</li></ul></li></ul>

### Assessment Policy:

In class, students will be required to engage in projects, problem solving, and group work along with traditional assignments such as IXL, worksheets, quizzes, and tests. Out of class, students will continue work on their long-term projects along with completing daily homework. Absent students are responsible for keeping up by checking IXL, Google Classroom, & or emailing [krussell@nis.ac.th](mailto:krussell@nis.ac.th) to check in. Late work will not be accepted.

Parents, please email me directly to discuss any extenuating circumstances.

### Contract:

Please log into Google Classroom using your NIS email and complete the google form to verify you have read the Assessment Policy.