SCHOOL OF NURSING
UNIVERSITY OF MINNESOTA
Driven to Discover℠

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PhD Program in Nursing

Statement of Advising Philosophy

Empowering students is the foundation of my advising philosophy. I enjoy listening to each student's ideas, successes, and challenges. I support them to achieve academic success and to reach their optimum potential. I aim to guide advisees as they develop stronger critical thinking skills and problem- solving abilities. One way I do this is to encourage advisees to lead the problem-solving processes that are necessary to overcome common challenges they encounter during their journey across the PhD program while being with them every step of the way as a resource. In sum, I believe in and support each student's unique contribution to our productive academic environment and the advancement of nursing science.

The 10+ years of experience I have as an investigator in two University systems equips me with the ability to assist with and navigate all phases of the scientific process. Additionally, I was fortunate to have an academic advisor who was interested in my well-being and success. She supported and encouraged me throughout my studies and became a role model for me. This experience taught me that support and encouragement are essential components of a strong advising relationship.

Statement of Expectations of PhD Advisees

I have three main expectations of students. First, students will develop and regularly revise their developmental goals and plans. These goals and plans guide both advisors and advisees as they make decisions each semester and in their day to day work. Second, I expect ongoing communications. I believe communication is central to making progress through the program and developing a strong advising relationship. Finally, my advisees will lead our regular meetings (every 2-3 weeks) by providing an agenda in advance that includes crucial facets of the developmental goals and plan as well as ongoing or anticipated challenges.