Poetry Portfolio Project

_____ Task 1: Create a Poetry Portfolio

You may use anything you like for your portfolio. It must be something that can hold your poetry together. You may use the classroom folders we created, or create a new one that represents you and reflects your experience reading and writing poetry.

_____ Task 2: Read a Poetry Book

I will be assigning each group a book of poetry to read. Read all of the poems in the book. Complete the detailed response sheet that will be given to you after you read the book. Include this when submitting your final poetry folder.

_____ Task 3: Complete the Poetry Project

Read the "Poetry Project Task Menu" sheet and choose a poetry project to complete. Be prepared to present your project to the class.

_____ Task 4: Select your BEST Poetry

You have written a lot of poetry during this unit. We will be writing even more! You will select your five best poems for your poetry portfolio. Write or type a NEAT copy of EACH poem on clean paper.

_____ Task 5: Memorize a Classic Poem

Poetry is meant to be read aloud. Select a classic poem to memorize. Practice saying your poem with lots of expression. You will present your poem to the class at the end of the project. Remember to pick a poem that represents you. You do not have to use the poems we've read in class, you can pick your own poem! It does not have to be long! I want YOU to pick a poem and tell me why you chose that poem!!

Name: _____ Due Date:

_____

Poetry Book Response

Title of Poetry Book:

_____

What is the title of your favorite poem in the book? Or what is your favorite part in the entire book? (Only if you read a novel written in poetry)

Page Number: _____

Author:

_____

Now, write about your favorite poem in the poetry book you read. What do you think it means? (Did the author use metaphors, similes, personification, etc. to compare things?) How did it make you feel? (What was the mood of the poem?) What pictures did you make in your mind? (Was there examples of Imagery?) What did it make you think about? (What was your thought right after you read the poem? After analyzing the poem, did your thought change?) Include any other thoughts or ideas that you can about this poem! Why did you choose it?

Poetry Project Task Menu

1. Select a poem with an even number of lines. Cut one square of white construction paper for each line (the squares should be the same size). Write one line at the top of each square. Illustrate the square to reflect the poem's line. Tie the squares together at the corners with yarn. Present your "poetry quilt" to the class.

2. Select a short poem (about 5 to 10 lines) that is fun to read aloud. Memorize the poem and practice reading it with lots of expression. Make up movements to go with the poem. Perform the poem in class.

3. Turn a short, funny poem into a comic strip. Fold a sheet of white printer paper in half (hotdog style). Fold it in half two more times (hamburger style) to create 8 boxes. Flatten out the paper and use a ruler to make neat lines. Use the boxes to create your comic strip.

4. Make a Poetry Zine (a small book). Fold art paper in half and cut a sheet into four squares. Bind the book with staples or yarn. Add your original or favorite poems and decorate the book with markers, stickers and small, flat objects. Make your zine creative and unique!

5. Create a poem from a poem. Identify the key words in a favorite longer poem. Remove the key words and use them to create a new and different poem. Write your poem neatly on large art paper and decorate a border around it. Include the name of the original poem and author.

6. Choose an interesting and specific topic. Read 2 to 3 nonfiction picture books on the subject and take notes. Write a poem that tells the most important things about your topic. Write your poem neatly on art paper and illustrate it to reflect the nonfiction topic.

7. Find a couple of partners and choose a fun, longer poem. Divide the poem into parts and create movements. Each person in the group should memorize their parts. Practice performing the poem together. You can recite some parts individually and some parts chorally. Perform your poem to the class!

8. Create your own poetry project to show the class! This is your own creation that will include copies of your original poetry or highlighting your favorite poems! Be creative and expressive when choosing what you do for this choice! Needs to be

original and creative!

Name: _____ Due Date: _____

Poetry Portfolio and Presentation Rubric

The following listed criterion is worth 20 points each:

_____ The poetry project portfolio is complete, neat, and turned in on time.

_____ The poetry response is thoughtful, written in complete sentences with correct spelling, punctuation, and addresses the top questions.

_____ The student memorized a classic poem and recited it with a clear voice and expression. (Please be sure to give me a copy of the poem you are choosing to memorize for the classroom presentation!)

_____ The student included five original poems in their portfolio. The poems are meaningful, use appropriate language, line breaks, word choice, and include figurative language. (Metaphors, similes', personification, alliteration, etc.)

_____ The project is complete, interesting, creative, thoughtful, neat and organized, visually appealing, and is presented in a clear voice when giving presentation.

This is how you will be graded for each criterion listed above:

0-5 points: Incomplete/Unacceptable

6-10 points: Emerging

11-15: Competent and shows effort

16-20 Excellent

Grade: /100