

Name _____ Period _____ Date _____

Unit 1 Thinking Like a Historian Vocabulary

Link- [Unit 1 Vocabulary Excell Model](#)

Directions- Read through the vocabulary list below and carefully review each word and its definition. After reading, use each vocabulary word in a sentence that shows you understand its meaning. Be sure to underline and highlight the vocabulary word when you use it in your sentence. In the box labeled "Illustrate," either draw a picture that represents the word or write a few words to help describe it. Take your time and do your best!

Key Term	Define/ Use in a sentence	Illustrate
1. Geography	Study of the physical features of Earth (land/water) as well as how people live on Earth. Use in a sentence:	
2. Perspective	The way a person can view an event or object. Similar to a point of view. Use in a sentence:	
3. Corroboration	Evidence from one source confirms or supports another source or idea. Use in a sentence:	
4. Bias	Prejudice in favor of or against one thing, person, group, or idea compared with another. Usually people see bias as unfair. Use in a sentence:	
5. Primary Source	A first-hand account of an event or topic. Usually contains bias. Use in a sentence:	

6. Secondary Source	<p>An account was created later by someone who did not experience the event. More of a summary of the event.</p> <p>Use in a sentence:</p>	
7. Political Map	<p>Show political features such as national boundaries and borders as well as cities, states, and capitals.</p> <p>Use in a sentence:</p>	
8. Physical Map	<p>Show physical features, such as rivers, mountains, lakes, etc.</p> <p>Use in a sentence:</p>	
9. Compass	<p>Used to orient yourself toward the north.</p> <p>Use in a sentence:</p>	
10. Legend	<p>Sometimes called a key, it is the list of symbols that appear on the map.</p> <p>Use in a sentence:</p>	
11. Scale	<p>Shows you the relationship between the distance on the map and the true distance on the Earth's surface.</p> <p>Use in a sentence:</p>	
12. Latitude	<p>Lines that run <i>horizontally</i> on Earth's surface, like the equator. They measure North to South.</p> <p>Use in a sentence:</p>	

13. Longitude	<p>Lines that run <i>vertically</i> along the earth's surface, like the Prime Meridian, from the North Pole to the South Pole. They measure East to West.</p> <p>Use in a sentence:</p>	
14. Hemisphere	<p>Dividing the earth in half by either the Prime Meridian (Eastern and Western Hemispheres) or the Equator (Northern and Southern Hemispheres).</p> <p>Use in a sentence:</p>	
15. Economy	<p>System of organizations that play a role in the production and distribution of goods.</p> <p>Use in a sentence:</p>	
16. Timeline	<p>A tool that organizes information by showing the order in which events happened.</p> <p>Use in a sentence:</p>	

History Concept Map Directions

1. **Step 1: Write the Question**
 - In the center of your paper, write the question:
"How do people influence history?"
2. **Step 2: Add Vocabulary Words**
 - Around the question, write the following words:
 - Geography
 - Perspective
 - Corroboration
 - Bias
 - Primary Source
 - Secondary Source
 - Political Map
 - Physical Map
 - Compass
 - Legend
 - Scale
 - Latitude
 - Longitude
 - Hemisphere
 - Economy
 - Timeline
3. **Step 3: Connect the Words**
 - Draw a line from each word to the question in the center.
 - On the line, write a **short sentence** explaining how the word connects to the question.
4. **Step 4: Add 5 Drawings**
 - Draw at least **5 pictures** related to the words. Make sure to use **color** in your drawings!
 - For example, you can draw a compass or a timeline showing important events.
5. **Step 5: Review**
 - Check your work to make sure all the words connect to the question and your drawings are

Concept Map

complete.	
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Acrostic Poem

Directions:

1. Choose a vocabulary word from your list.
2. Write the word vertically in the left-hand column.
3. For each letter, write a word, phrase, or short sentence that shows the meaning or an example of the word.

Student Example:

T

Track events in order

I

Important dates stand out

M

Moments help us remember history

E

Events happen over time

L

Learn from the past

I

Identify cause and effect

N

Note what comes first and last

E

Examine connections between events

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