

Teacher Clarity Look For Tool

Date	Grade Level	Teacher	Content	# of Students

Teacher Clarity	Learning Intentions and Success Criteria	Learning Intentions visible and reflect the standards being taught Relevance or the “why” referenced throughout the lesson Success Criteria discussed throughout the lesson (Used for tracking progress and giving feedback)
	Lesson Components	• Explicit or Inquiry Lesson (Circle One) • Gradual Release: <u>I do</u> <u>We do</u> <u>Y'all do</u> <u>You do</u> (Circle all that apply) • Learning Intentions/Success Criteria aligned to instruction and assessment • Lesson content relevant, accurate and understandable to students • Lesson is well-organized and includes ample practice time and feedback • Evidence of learning is collected and used to give, receive, integrate feedback
Notes		

Student Survey	Student #1	Student #2	Student #3
LEARNING INTENTION What are you learning?			
RELEVANCE Why are you learning it?			
SUCCESS CRITERIA How will you know you have learned it?			