Teacher Clarity Look For Tool

Date	Grade Level	Teacher	Content	# of Students

Teacher Clarity	Learning Intentions and Success Criteria	Learning Intentions visible and reflect the standards being taught Relevance or the "why" referenced throughout the lesson Success Criteria discussed throughout the lesson (Used for tracking progress and giving feedback)
	Lesson Components	 Explicit or Inquiry Lesson (Circle One) Gradual Release: <u>Ido We do Y'all do You do</u> (Circle all that apply) Learning Intentions/Success Criteria aligned to instruction and assessment Lesson content relevant, accurate and understandable to students Lesson is well-organized and includes ample practice time and feedback Evidence of learning is collected and used to give, receive, integrate feedback
Notes		

| Notes

Student Survey	Student #1	Student #2	Student #3
LEARNING INTENTION			
What are you learning?			
RELEVANCE			
Why are you learning it?			
SUCCESS CRITERIA			
How will you know you have learned it?			