

# La Familia Summative Assessment Information

This assessment is divided into three sections:

- ☐ Presentational Writing & Speaking
- ☐ Interpersonal Speaking
- ☐ Interpretive Reading

Below you will find information about each section and rubrics.

## La Familia: Presentational Writing

You will describe and present your family (or “family”) to the class. You may choose to describe members of your actual family or you may create a fictional family. You may describe pets if you would like.

### You must describe:

- ☐ 1 male member of your family (grandpa, dad, uncle, brother, cousin, etc)
- ☐ 1 female member of your family (grandma, mom, aunt, sister, cousin, etc)
- ☐ 1 all male/mixed group of people from your family (grandparents, aunts & uncles, parents, siblings, cousins, etc)
- ☐ 1 all female group of people from your family (sisters, female cousins, aunts, grandmas, etc)

### For each family member you should:

- ☐ Include the person’s name and relationship to you (mi = my [singular] mis = my [plural])
- ☐ Have a picture of the person
- ☐ Describe at least 2 personality traits of the person\*
- ☐ Describe at least 3 physical traits of the person\*
- ☐ Something they like or like to do (use the -ar verbs from last chapter)\*

\*Keep in mind you can also describe what the person is NOT like.

### Overall, in your writing, you must include:

- ☐ At least 6 unique physical description words
- ☐ At least 5 unique personality words
- ☐ At least three negative sentences (a sentence containing “no” like, “She is not blond.”)
- ☐ Complete Spanish sentences
- ☐ Use forms of both the verbs “ser” **and** “tener”

### Formatting and Presenting Your Project:

- ☐ Your slides (or whatever you use) should contain pictures of the person, possibly a picture of their like/dislike, their name, and relationship to you.
- ☐ There should be **NO OTHER TEXT** on the slide.
- ☐ You will turn in your final draft of the written elements as a separate document (printed out).
- ☐ While presenting you may use the written document or speaker notes AND should keep in mind good presentation skills (See rubric. We will discuss these in class as well).

The format you use to complete your presentational speaking (Pages, Keynote, Google Slides, etc) is up to you. HOWEVER, you must be able to turn it in to Canvas as a PDF.

You will present your family to the class on one of two presenting days.

**Presentational Writing Rubric**

	3	2	1	0
<b>Verb Choice</b> Correctly chooses ser or tener	No errors	1 error	2 errors	3 + errors
<b>Focus Verb Conjugation</b> Correctly conjugates ser & tener	No errors	1 error	2 errors	3 + errors
<b>Adjective Matching x2 (6 pts)</b> Correctly matches adjective to the noun described	No errors	1 error	2 errors	3 + errors
<b>Meets Requirements</b> -6 physical -5 personality -3 negative sentences -Uses ser & tener	Has all	Missing part of 1	Missing an entire requirement or parts of several	Does not focus on requirements
<b>Other Grammar</b> Word order Gustar grammar Spelling & accents	No errors	1 error	2 errors	3+ errors

\_\_\_\_\_/18 pts

**Presentational Speaking Rubric**

	3	2	1	0
<b>Presentational Skills</b> -Volume -Eye Contact -Use of notes	Maintains good eye contact, easy to hear, does not simply read notes, tone/inflections matches what is said	Struggles with 1 area	Struggles with 2 areas	Struggles with 3 or more areas
<b>Pronunciation</b>	Does not interfere with understanding	One error but a sympathetic listener can understand	2+ errors but a sympathetic listener can understand	Pronunciation interferes with understanding even to a sympathetic listener
<b>Slides Accurate</b> -Picture of person/like -Name -Relationship -No other text	No errors	1 error	2 errors	Errors on every slide

\_\_\_\_\_/ 9 pts

## La Familia: Interpersonal Speaking

You will complete this portion one-on-one with the teacher. This is not a rehearsed or polished conversation. You will be coming up with your responses on the spot. The goal is not perfection but rather communication.

### Format

- ☐ You will randomly select a picture of a person or persons. Information about the person will be on the card in English.
- ☐ The teacher will ask you questions in Spanish about the person(s) and you will respond in complete Spanish sentences to the best of your ability.

### Preparation

- ☐ We will be practicing in class via FlipGrid and partner practice.

You will do the interpersonal speaking portion on the day you do NOT do your presentational speaking.

### **Interpersonal Speaking Rubric**

	3	2	1	0
Type of Communication	Uses simple sentences and some strings of sentences.	Uses some simple sentences with verbs	Uses isolated words or lists of words without verbs	Uses isolated words
Comprehensibility	Is understood by those accustomed to interacting with non-natives, repetition is not necessary	Is understood with occasional difficulty by those accustomed to interacting with non-natives, although repetition or rephrasing may be required.	Is understood, although often with difficulty, by those accustomed to interacting with non-natives.	Most of what is said may be unintelligible or understood only with repetition
Reaction to questions from teacher	Speaker responds with natural pauses and doesn't need questions repeated	Speaker responds with natural pauses, may need questions repeated or rephrased	Speaker has some long pauses, questions rephrased or repeated	Pauses are extended, questions are not understood even with rephrasing and actions

## Interpretive Reading

You will read a passage and be asked to identify information from the passage. You will be given a list of details that may or may not appear in the reading passage. You will need to check which details actually appeared in the text and write the information in English.

An example of the format:

1. Check each details that is mentioned in the reading (not all are included)
2. Fill in the information that is given for each detail you have checked. Write in English.

\_\_\_x\_\_\_ Gabriela's age \_\_\_15\_\_\_  
\_\_\_ Two classes Gabriela is in \_\_\_  
\_\_\_ What Gabriela's personality is like \_\_\_

### Grading:

Checking the details that appear in the reading 5 points

5	Identifies all supporting details correctly without extras
4	Identifies the majority of supporting details correctly or has 1-2 extra details checked that are not in the passage
3	Identifies half of the supporting details correctly
2	Identifies less than half of the supporting details correctly
1	Identifies very few details correctly

You will receive a point for each piece of correct information provided in English for the correctly checked details. You will receive no points for English information provided for details that did not appear in the reading.

Total points possible: 13