

ELNG 200 E-Portfolio Self-Assessment Rubric

Due April 15

Student Name: Ashley Peterman (Student ID: 200426500)

Criteria	Unsatisfactory 1	Emerging 2	Proficient 3	Exemplary 4	Rating
1. Selection of Artifacts	My artifacts and work samples do not relate to the purpose of the eportfolio.	Some of my artifacts and work samples are related to the purpose of the eportfolio.	Most artifacts and work samples are related to the purpose of the eportfolio.	All artifacts and work samples are clearly and directly related to the purpose of the eportfolio. A wide variety of artifacts is included.	4
2. Descriptive Text	No artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date.	Some of my artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date.	Most of my artifacts are accompanied by a caption that clearly explains the importance of the item work including title, author, and date.	All artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date.	4
3. Reflective Commentary	My reflections do not explain growth or include goals for continued learning.	A few of my reflections explain growth and include goals for continued learning.	Most of my reflections explain growth and include goals for continued learning.	All reflections clearly explain how the artifact demonstrates your growth, competencies, accomplishments, and include goals for continued learning (long and short term).	4
	My reflections do not illustrate the ability to effectively critique work or provide suggestions for constructive practical alternatives.	A few of my reflections illustrate the ability to effectively critique work and provide suggestions for constructive	Most of my reflections illustrate the ability to effectively critique work and provide suggestions for constructive	All reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives.	

		practical alternatives.	practical alternatives.		
4. Usability and Accessibility: Text Elements, Layout, and Color	The eportfolio is difficult to read due to inappropriate use of fonts, type size for headings, sub-headings and text and font styles (italic, bold, underline).	The portfolio is often difficult to read due to inappropriate use of fonts and type size for headings, sub-headings, text or long paragraphs.	The eportfolio is generally easy to read. Fonts and type size vary appropriately for headings, sub-headings and text.	The eportfolio is easy to read. Fonts and type size vary appropriately for headings, sub-headings and text.	3
	Horizontal and vertical white space alignment are used inappropriately, and the content appears disorganized and cluttered.	Horizontal and vertical white space alignment are sometimes used inappropriately to organize content.	Horizontal and vertical white space alignment are generally used appropriately to organize content.	Horizontal and vertical white space alignment are used appropriately to organize content.	
	Color of background, fonts, and links decrease the readability of the text, are distracting and used inconsistently throughout the eportfolio.	Color of background, fonts, and links generally enhance the readability of the text, and are generally used consistently throughout the eportfolio.	Color of background, fonts, and links generally enhance the readability of the text, and are generally used consistently throughout the eportfolio.	Color of background, fonts, and links enhance the readability and aesthetic quality, and are used consistently throughout the eportfolio.	
5. Writing Conventions	There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision.	There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision.	There are a few errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision.	There are no errors in grammar, capitalization, punctuation, and spelling.	3
TOTAL (out of 20)					18

Comments:

Selection of artifacts - For this portion of the rubric, I have given myself a 4/4. Everything included in my e-portfolio clearly relates to the content and to concepts discussed in class. For example, I included an image of the board game used with the Mexican students which were incredibly beneficial when explaining the activity in my reflection. As well, my reflections included images to further describe and add context to what I was saying in my reflection posts.

Descriptive Text - For this portion of the rubric, I have given myself a 4/4. Within the reflection posts, I explained each of the artifacts added. In either a caption or the first paragraph of the reflection, I would reflect back to the artifacts to highlight the importance of them. Additionally, each of my reflections had a date added to the post.

Reflective Commentary - For this portion of the rubric, I have given myself a 4/4. Within my reflections, I talked about where I have gained more knowledge from the course content. In my first reflection, I began by stating where I was before this class began. Additionally, I also talked about my linguistic background. I also included goals within my reflections at the end for what I hope to achieve either by the next reflection or in the future. I also critiqued my work and oftentimes would counter-argue my original thoughts/assumptions before learning certain class content.

Usability and Accessibility: Text Elements, Layout, and Colour - For this portion of the rubric, I have given myself a 3/4. Within my e-portfolio, I used fonts and sizes that were very easy to read. Where I lost a mark in this rubric corresponds to the subheadings since I only used these in reflection #2. Within the reflection, the space alignments made it easy to read and organize any of the content included. Lastly, I chose colours that were not overpowering, but still added a bit of the colour to the points. Links and in-text citations were also used throughout all of the reflections.

Writing Conventions - For this portion of the rubric, I have given myself a 3/4. I want to believe that there were no errors in grammar, capitalization, punctuation, and spelling. However, I always end up missing a very small amount of the corrections that need to be made. Therefore, I have given myself a 3/4 since very minor editing and revision may need to be done.