K-12

IEP CHECKLISTS

Vermilion Association for Special Education 15009 Catlin-Tilton Road, Suite B Danville, IL 61834 (217) 443-8273 (217) 443-0217 (fax)

Kristin Dunker, Director dunkerk@vase.k12.il.us

Nicole Provost, Assistant Director provostn@vase.k12.il.us

Tammy Craig, Technical Assistant of Records craigt@vase.k12.il.us

Angie Williamson, Technical Assistant of State Reporting williamsona@vase.k12.il.us

Student's Name:	DOB:	

DOMAIN MEETING-INITIAL EVALUATION

		n Notification of Conference-"Identification of Needed Assessments" (use this or a domain meeting)
	Parent/Guardia	n Waiver of 10 Days for Meeting Notice (if applicable)
	Parent/Guardia appropriate)	n Excusal of an IEP Team Member (attach written reports of excused members if
	Conference Su	mmary Report (Includes <u>Demographics Page</u> and <u>Attendance Sheet</u>)
		n Notification of Decision Regarding a Request for an Evaluation EN Parent Request for Evaluation if available)
If eva	luation deemed a	appropriate, please add:
	Parent/Guardia Domain Matrix	n Consent for an Initial Evaluation – (Includes <u>parent signature for evaluation</u> and
	Additional Note	S
	Were Parental	Rights Reviewed? Date: By:
(Copies sent to:	
		Parent/Guardian on by
		Case Manager Home School District
		Uploaded to EmbraceIEP on by
		Original Placed in Student's Temporary File on by

	Stude	ent's Name:		DOB:	
	REQUES	TED INITIAL EV	ALUATION	- NO MEET	TING HELD
		EVALUATION	NOT APPI	ROPRIATE	
	Evaluation	ardian Notification r itten Parent Req			A Request For An
	e: If a writte quest to atta	•	vailable, plea	ase assist th	e parent in writing
Copi	es sent to:				
		Parent/Guardian on _	by		
		Case Manager			
		Home School District			
		Uploaded to Embracel	EP on	by	
		Original Placed in Stud	lent's Temporary	File on	_ by

 Parent/Guardian Notification of Conference-"Identification of Needed Assessments" (use this invitation only for a domain 	
meeting)	
Parent/Guardian Waiver of 10 Days for Meeting Notice (if applice)	:able)
 Parent/Guardian Excusal of IEP Team Member (attach written r excused members if applicable) 	eport of
 Conference Summary Report (Includes <u>Demographics Page</u> and <u>Attendance Sheet</u>) 	
 Parent/Guardian Consent for Re-Evaluation – (Includes signature for evaluation and Domain Matrix) 	parent
 Parent/Guardian Notification of Decision Regarding a Request for Evaluation 	or an
□ Additional Notes	
Were Parental Rights Reviewed? Date: By:	
Copies sent to:	
□ Parent/Guardian on by	
□ Case Manager □ Home School District	

 Uploaded to EmbraceIEP on _____ by ____.

Original Placed in Student's Temporary File on ____ by ____.

Student's Name: _____ DOB: ____

Student's Name:	DOB:
DOMAIN + ELIGIBILITY DETER	MINATION CONFERENCE FOR RE-EVALUATION

WITH NO ADDITIONAL DATA NEEDED

	Parent/Guardian Notification of Conference—"Identification of Needed Assessments" (use this invitation only for a domain meeting)				
	Parent/Guardian Waiver of 10 Days Requirement for Meeting Notice				
	Parent/Guardian Excusal of IEP Team Member (attach written report of excused member if appropriate)				
	Conference Summary Report (Includes <u>Demographics Page</u> and <u>Attendance Sheet</u>)				
	Parent/Guardian Notification of Decision Regarding a Request for an Evaluation (Check that evaluation is appropriate even if no additional information is required)				
	Parent/Guardian Consent for Re-evaluation – (Includes <u>parent signature for evaluation</u> and <u>Domain Matrix</u>)				
	Documentation of Evaluation Results				
	Eligibility Determination (must be hand written-enter into EmbraceIEP after meeting) Reminder-Hand write eligibility on the conference summary page				
	Eligibility Criteria Checklists for all Disabilities Considered				
	Applicable Evaluation Reports & Protocols (Psychological, Social Developmental Study, Speech, OT, PT, etc.)				
	Parent/Guardian Notification of Conference Recommendations (eligibility must be hand written-enter into EmbraceIEP after meeting)				
Copie	Parent/Guardian on by Case Manager Home School District Uploaded to EmbraceIEP on by Original Placed in Student's Temporary File on by				
Addi Conf	S: meeting is held without the Annual Review, you MUST indicate on the tional Notes/ Information or on the Parent/Guardian Notification of erence Recommendations that "The Previous IEP dated was reviewed remains in effect"				

If held along with the Annual Review, please see the Annual Review checklist.

	DOMAIN + ELIGIBILITY DETERMINATION CONFERENCE FOR INITIAL EVALUATION WITH NO ADDITIONAL DATA NEEDED
	Parent/Guardian Notification of Conference—"Identification of Needed Assessments" (use this invitation only for a domain meeting)
	Parent/Guardian Waiver of 10 Days Requirement for Meeting Notice
	Parent/Guardian Excusal of IEP Team Member (attach written report of excused member if appropriate)
	Conference Summary Report (Includes <u>Demographics Page</u> and <u>Attendance Sheet</u>)
	Parent/Guardian Notification of Decision Regarding a Request for an Evaluation (Check that evaluation is appropriate even if no additional information is required)
	Parent/Guardian Consent for INITIAL Evaluation – (Includes <u>parent signature for evaluation</u> and <u>Domain Matrix</u>)
	Documentation of Evaluation Results
	Eligibility Determination (must be hand written-enter into EmbraceIEP after meeting) Reminder-Hand write eligibility on the conference summary page
	Eligibility Criteria Checklists for all Disabilities Considered
	Applicable Evaluation Reports & Protocols (Psychological, Social Developmental Study, Speech, OT, PT, etc.)
	Parent/Guardian Notification of Conference Recommendations (eligibility must be hand written-enter into EmbraceIEP after meeting)
Copie	es sent to:
	□ Parent/Guardian on by

Uploaded to EmbraceIEP on ______ by _____.

Original Placed in Student's Temporary File on ______ by _____.

Case Manager

Home School District

Student's Name: _____ DOB: ____

DOB:

ELIGIBILITY DETERMINATION CONFERENCE

	Parent/Guardian Notification of Conference		
	Parent/Guardian Waiver of 10 Days for Meeting Notice (If Applicable)		
	Parent/Guardian Excusal of an Individualized Education Program Team Member (With written report attached) - If Appropriate		
□ Shee	Conference Summary Report- (Includes <u>Demographics Page</u> and <u>Attendance</u> et)		
	Documentation of Evaluation Results		
	Eligibility Determination Reminder- Hand write eligibility on the conference summary page		
	Eligibility Criteria Checklist(s) for Disabilities Considered (use of Specific Learning Disability page is discretionary)		
	Additional Notes/Information		
	Applicable reports – Psychologist, Social Worker, S/L Pathologist, OT, PT, etc.		
	Parent/Guardian Notification of Conference Recommendations		
	Parent/Guardian Consent for Initial Provision of Special Education Placement (required for initial IEP)		
	Were Parental Rights Reviewed? Date:By:		
Copi	es sent to:		
	□ Parent/Guardian on by		
	□ Case Manager		
	Home School District		
	Uploaded to EmbraceIEP onby		
	Original Placed in Student's Temporary File on by		

		Student's Nam	e:	Do	OB:	
	INITIAL IEP		OR			ANNUAL REVIEW
	Parent/Guardian	Notification of (Conference			
	Parent/Guardian	Waiver of 10 D	ays Requirement fo	or Meeting N	Notice	
	Parent/Guardian	Excusal of IEP	Team Member (att	ach written	report of	excused member if
	appropriate)					
	Transition Conse	ent (students 16	and older)			
	Parent/Guardian	& Student Notif	fication of Transfer	of Rights D	ue to Age	of Majority (At age 17)
	Conference Sum	mary Report (Ir	ncludes <u>Demograpl</u>	nics Page a	nd <u>Attend</u>	ance Sheet)
	Present Levels o	f Academic Ach	nievement and Fun	ctional Perf	ormance	
	Secondary Trans	sition (Student i	is or WILL TURN 1	l4 ½ during	the dura	ation of the IEP)
	Transition Asses	sments Attache	d (Age 14 ½ during	the duration	on of the II	EP)
	Indicator 13 Che	cklist (Age 14 ½	during the duratio	n of the IEF	')	
	Goals and Object	tives/Benchmar	ks: Number	of Goal Pa	ges	
	Educational Acco	ommodations ar	nd Supports			
	Assessment (Inc	lude DLM part	icipation guidelin	es for stud	ents eligi	ble for DLM)
	Educational Services and Placement					
	Functional Behavior Assessment-(If appropriate)					
	Behavior Intervention Plan-(If appropriate)					
	Autism Consider	ations (for stude	ents with the IEP E	ligibility labe	el of Autisi	m only)
	Remote Learning	g Plan				
	Parent/Guardian for Initial IEP or		tial Provision of Sp	ecial Educa	tion and F	Related Services (require d
	Goals and Object	tives/Benchmar	ks with Documente	ed Progress	from Pre	vious IEP (AR Only)
	Additional Notes	/Information				
	Parent/Guardian	Notification of (Conference Recom	mendations	3	
	requested—just	school & VASE	1 7 /			, ,
		ignts Reviewed	? Date:	By: __		
•	sent to: Parent/Guardian	П	Case Manager	□ Hom	ne School	District
	Uploaded to VAS	SE on I	By:By:		ie Guilluli	District

Student's Name: DOB:
Student's Name: DOB:

IEP REVIEW ONLY - MEETING HELD

	Parent/Guardian Notification of Conference
	Parent/Guardian Waiver of 10 Day for Meeting Notice (If Applicable)
	Parent/Guardian Excusal of an Individualized Education Program Team Member (With written report attached) - If Appropriate
□ <u>Atter</u>	Conference Summary Report (Includes <u>Demographics Page</u> and <u>dance Sheet</u>)
	All IEP pages where changes were made
	Additional Notes/Information (Explanation of changes made)
	Parent/Guardian Notification of Conference Recommendations
Copi	es sent to:
	Parent/Guardian on by Case Manager Home School District Uploaded to EmbraceIEP on by
	Original Placed in Student's Temporary File on by

Student's Name:		DOB:
	IEP AMENDM (No Meeting Red	
	ents can be completed for mino lacement may not be made the	•
□ Parent/	Guardian Notification of IEP Am	endment
□ All Revi	sed IEP Pages	
□ Additio	nal Notes (if necessary)	
Copies	sent to:	
	Parent/Guardian on b	y
	Case Manager	
	Home School District	
	Uploaded to EmbraceIEP on	by
		ry File on by

	MANIFESTATION DETERMINATION		
	Parent/Guardian Notification of Conference		
	Parent/Guardian Waiver of 10 Days for Meeting Notice (If Applicable)		
	Parent/Guardian Excusal of an Individualized Education Program Team Member (With written report attached) - If Appropriate		
	Conference Summary Report- (Includes Demographics Page & Attendance Sheet)		
	Manifestation Determination Page		
	Parent/Guardian Notification of Conference Recommendations		
	Additional Notes		
upda	change of placement is discussed or determined appropriate, these ated pages must be attached and additional notes must reflect the discuss occurred**		
IF F	OUND TO BE A MANIFESTATION -ALSO ATTACH:		
	Functional Behavioral Assessment		
	Behavioral Intervention Plan		
	All IEP pages that have been revised.		
Copie	es sent to: □ Parent/Guardian on by □ Case Manager □ Home School District		

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Student's Name: _____