

Who: Kindergarten – 12th grade students

When: All Attendance Awareness Oratorical Videos must be submitted by February 28 @5:00 P.M.

What: Create a speech and perform it on video explaining why it is important to raise awareness about

student attendance

How: Students will submit videos using the links below.

PRIZES! (for each level)	Levels for Participation
1st Place Winner - \$200 Gift Card	Elementary Students Use this Link to Create Your Video
2nd Place Winner - \$100 Gift Card Middle School Students Use this Link to Create Your \	
3rd Place Winner - \$50 Gift Card	High School Students Use this Link to Create Your Video

NOTE: You must use log in with your school email address.

No Identifying information may be used in your video.

Do not wear your mask for your speech so that your voice can be heard and expressions be seen.

Only one person can be in the video, since it is a speech.

Entries that do not complete the permission to post form will not be judged.

Criteria	3	2	1
Length of Video	The speech/video is no longer than the specified time. 60 - 55 seconds	The speech/video is longer than the specified time. less than 55 seconds	The speech/ video is less than to convey the message. longer than 60 seconds
Video Message	The speech/ video strongly raises awareness about student attendance. States 4 or more facts on the effects of Chronic Absenteeism	The speech/ video vaguely raises awareness about student attendance. States up to 3 facts on the effects of Chronic Absenteeism	The speech/video does not raise awareness about student attendance. States less than 3 facts on the effects of Chronic Absenteeism

	and its impact on student achievement	and its impact on student achievement	and its impact on student achievement.
Use of Feet to the Seat	The speech/video contains the "Feet to the Seat" phrase. Feet to the Seat stated 4 or more times	The speech/video contains the "Feet to the Seat" phrase. Feet to the Seat stated up to 3 times	The speech/video does not contain the "Feet to the Seat "phase. Feet to the Seat stated less than 3 times or not all
Creativity/Speaki ng Quality	The speech is original and creative. Read or did not read from the paper, nice voice quality and speed, made connections with the audience, and spoke very clearly No Personal Information Included in Video	The speech shows some imagination and inspiration. Read or did not read directly from the paper, spoke clearly and with appropriate speed and tone of voice No Personal Information Included in Video	The speech is basic and lacks originality. Read or did not read directly from paper, could not clearly understand the words, talked too quickly or too slowly, tone of voice was inappropriate for the setting No Personal Information Included in Video
Nonverbal	Made eye contact, did not fidget, and showed expression while speaking	Minimal eye contact, and a small amount of fidgeting, but no facial expressions	Did not make eye contact, fidgeting excessively, and no facial expressions

Please contact Nicolas Williams with questions regarding the contest: nicolas.williams@lrsd.org

Please contact Kelly Shuffield with questions regarding Flipgrid: kelly.shuffield@lrsd.org