

Peace Circle Rounds to Support Book-a-Day Theme Books

Learning Outcome/Standards Addressed/SEL Competency Focus:

If you have chosen to read several books within a theme you might want to do this circle after reading several books within a theme. This circle would be done after you have read a few books over a few days within a theme or topic.

Materials: Talking piece, center focus item and picture book.

Opening Round	Choose your opening round. Then read aloud your book.
Round 1	<i>Ask a general question related to the theme of the book.</i> (e.g. Why is the important to listen?) Your question:
Connections Round (Optional)	
Round 2	<i>Ask a personal question</i> (e.g. Tell about a time when you had a hard time listening.) Your question:
Connections Round (Optional)	
Round 3	Challenge students to think about ways to apply the theme to their lives and within the classroom. Your question or prompt:
Connections Round (Optional)	

Closing	
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Circle Reminders:

- Only the person with the talking piece should speak.
- 80% of circles should be positive, relationship building.
- The facilitator speaks last if giving an opinion, otherwise the facilitator can speak first to model a response.
- The facilitator should paraphrase after each round to show that everyone's contributions are valued.
- Always have a circle center.
- Participants may always pass on their turn.
- Review values and guidelines before each circle or as needed.
- Circles can have as many, or as few, rounds as needed. Having an opening and closing is ideal.
- Connections help students build relationships and empathy. They do not have to happen after every round.