

References Used to inform Working Group Discussions AY 2024-25

For meeting November 1, 2024

1. **O'Meara, KerryAnn, Kuvaeva, Alexandra, & Nyunt, Gudrun.** (2017). *Constrained Choices: A View of Campus Service Inequality from Annual Faculty Reports*. The Journal of Higher Education, 88(5), 672–700.
<https://doi.org/10.1080/00221546.2016.1257312>
2. **Fairweather, James S.** (2002). *The Mythologies of Faculty Productivity: Implications for Institutional Policy and Decision Making*. The Journal of Higher Education, 73(1), 26–48.
<https://www.jstor.org/stable/1558446>
3. **Anderson, Derrick M., & Slade, Catherine P.** (2015). *Managing Institutional Research Advancement: Implications from a University Faculty Time Allocation Study*. Research in Higher Education, 57(1), 99–121. <https://doi.org/10.1007/s11162-015-9376-9>
4. **Milem, Jeffrey F., Berger, Joseph B., & Dey, Eric L.** (2000). *Faculty Time Allocation: A Study of Change over Twenty Years*. The Journal of Higher Education, 71(4), 454–475.
<https://www.jstor.org/stable/2649148>
5. **Kenny, John, & Fluck, Andrew Edward.** (2022). *Emerging Principles for the Allocation of Academic Work in Universities*. Higher Education, 83, 1371–1388.
<https://doi.org/10.1007/s10734-021-00747-y>
6. **Kenny, John, & Fluck, Andrew Edward.** (2023). *Life at the Academic Coalface: Validation of a Holistic Academic Workload Estimation Tool*. Higher Education, 86, 507–526. <https://doi.org/10.1007/s10734-022-00912-x>

These sources provide foundational information and evidence-based recommendations for structuring faculty workload policies in higher education institutions.