



Hastings High School

Year 11

**Parents / Carers
Information**

2025-26



Year 11 Parents' Information 2025/26

CONTENTS

Key dates	3
Achieving at GCSE	4
Why GCSEs are important	4
Homework & Independent Study	4
Study Support	5
Revision Classes	7
Careers Support	7
Attendance and punctuality	8
Helping your child with exams	8
Post 16 Destinations	11
Post 16 Pathways	12
Open Days at Colleges	15
Labour Market Information / Planning for the future	18
Useful Contacts	19



YEAR 11 KEY DATES

AUTUMN TERM

(CORRECT AT TIME OF PRINT)

Date	Event
23 rd September 2025	Year 11 Information evening & Post 16 careers fair (3-6PM) Pupil 1:1 SWOT meetings with SLT/key staff (Round 1)
½ Term 20th - 24th October	
October 2025 (TBC)	Period 6 / Golden Ticket Timetables issued
10 th -21 st November 2025	Year 11 Mock Examinations
December 19th 2025	Year 11 Report # 1 Post 16 Application deadline

Autumn Term - Pastoral programme overview:

- 1:1 or group careers guidance meetings offered to all pupils
- Personal statements completed and applications for Post 16 study recorded on PS16
- Post 16 Careers fair – local FE (Post 16) and some HE (Post 18) providers will be attendance to answer any specific questions about courses, transport etc..
- Assembly programme – FE / HE providers will be invited in showcase their Post 16 offer
- Apprenticeship information and workshops
- Period 6 Golden ticket (invited intervention support sessions begin) in Autumn Term 2
- Post 16 applications submitted by Christmas. We encourage all pupils to apply to at least 2 providers/courses.

SPRING TERM

Christmas Holidays	
January 2026 SWOTS	Pupil 1:1 SWOT meetings with SLT/key staff (Round 2)
January 22nd 2026	Year 11 Progress evening
½ Term 16th - 20th February 2026	
27th March 2026	Year 11 report # 2

- Interviews for Post 16 providers will commence (some will be on site at Hastings if we can arrange to minimise impact on learning).
- PS16 database will be updated Post mocks with revised predicted grades.

SUMMER TERM

27th March - 10th April 2026	Easter Holidays
April 2026	Pupil 1:1 SWOT meetings with SLT/key staff (Round 3-key pupils only)
April 2026	GCSE Exam Timetables issued
May 22nd 2026	Exam Leave
25th May - 29th May 2026	½ Term
May-June GCSE Exam Season	
June 2025	Year 11 Prom – date & venue TBC

ACHIEIVING AT GCSE

Why are GCSEs important?

- The expected minimum standard for GCSEs is that pupils attain a grade 4/5 in English & Mathematics
(N.B; Maths and English condition of funding: All pupils starting a new course aged 16 to 18, who do not hold a GCSE grade 4/5 in Maths and/or in English, are required to study these subjects as part of their Post 16 course).
- GCSEs determine the level of qualifications your child takes next year – Post 16 course conditional offers are dependent on GCSE grades. Pupils may be requested to provide mock grades at Post 116 interviews in the Spring Term.
- Generally, most A Levels require at least a grade 6 in the subject at GCSE, although entry requirements do vary between colleges and 6th Form providers.
- Universities may use GCSEs to assess academic ability

What is GCSE success?

Each pupil has been given a challenging but realistic GCSE predicated grade for each individual subject that they study. Pupils should be aiming to achieve at least their target grade or higher. You will be able to compare your child's target and predicted GCSE grades on their school reports.

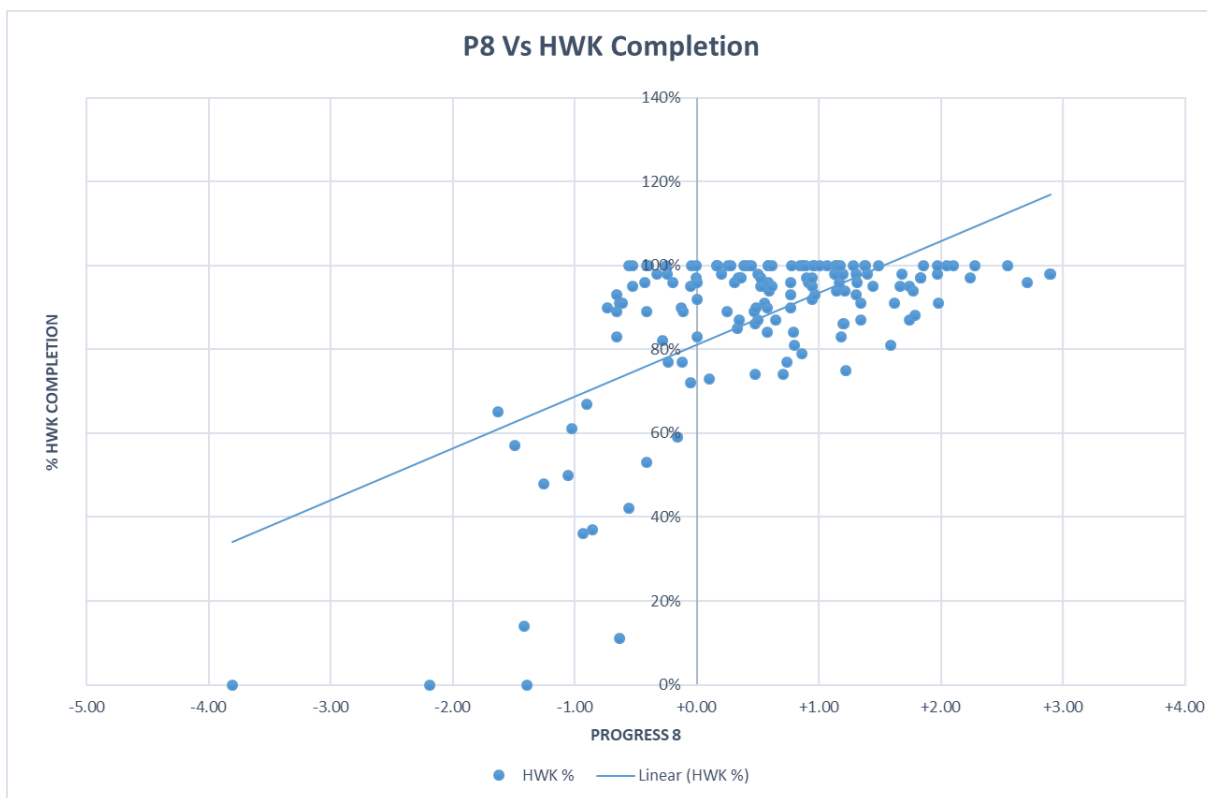
Progress 8 measure

Explained simply, Progress 8 is an average measure across a pupils' subjects. A score of below 0 is below expected progress, above 0 is above expected progress, where 0 itself is expected progress.

Independent study / Homework

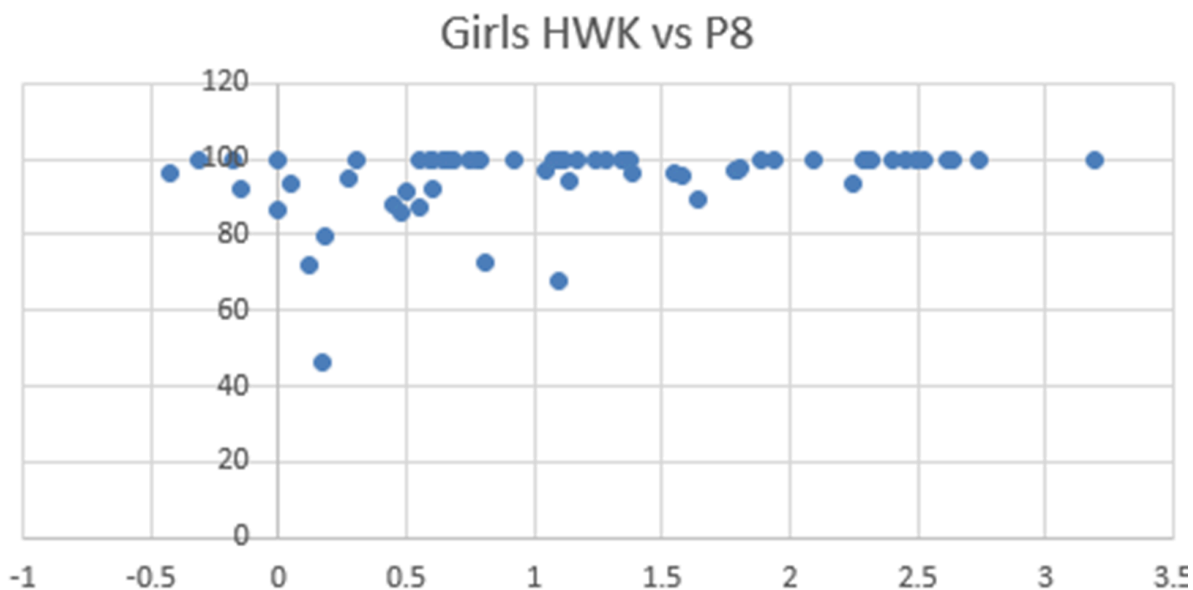
Pupils cannot rely on revision sessions and teacher interventions to succeed in their examinations and must adopt a mature, well organized approach to examination preparation. Pupils are expected to be revising / completing homework around 1-2 hours daily throughout Year 11, spending time revising where no homework has been set.

The graph below demonstrates the clear link between academic progress and homework completion exhibited by Hstings pupils last year for all pupils.

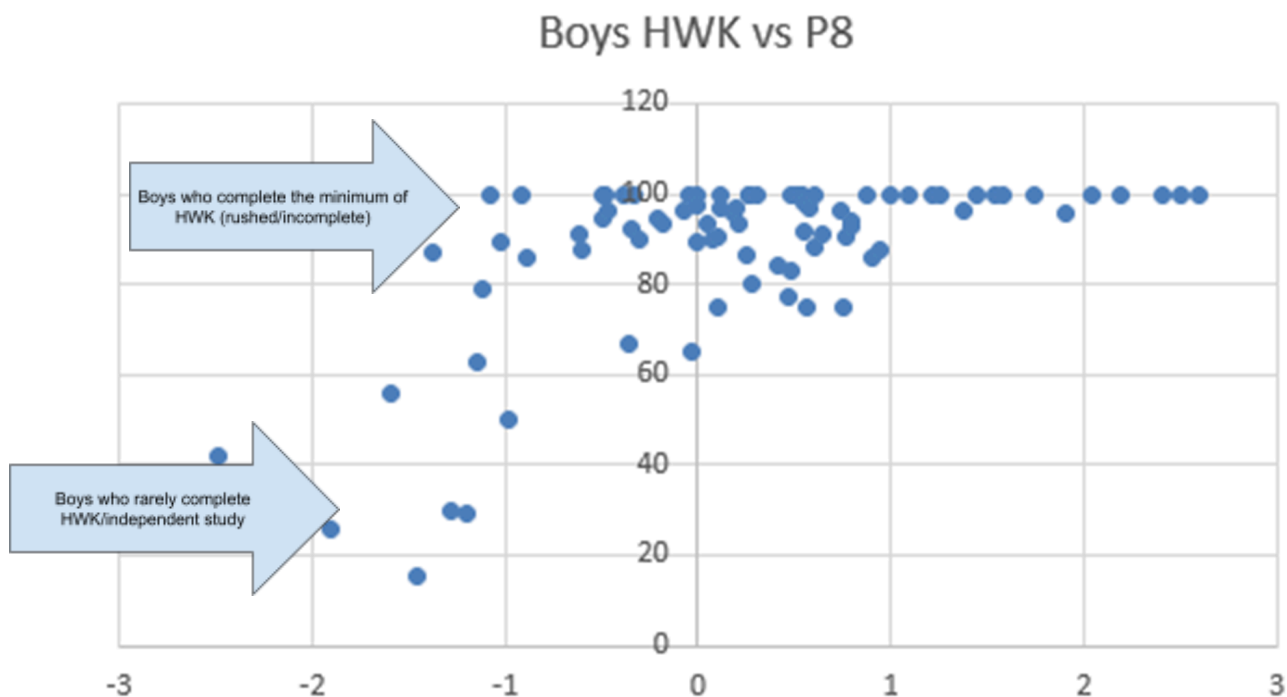


Boys vs. girls attainment

Exploration of boys vs. girls attainment reveals that on average, boys attain $\frac{3}{4}$ of a GCSE grade less on average than girls - across their GCSEs. This is reflective of a national attainment trend.



Girls complete homework/independent study much more effectively than boys - impacting progress positively.



The vast majority of boys complete their work to a good standard, but data analysis reveals 2 clear patterns;

- Some boys who complete their homework do so in a rushed or inattentive manner (who complete the bare minimum) make less progress.
- Boys who rarely complete homework, make even less progress.

Please ensure that you engage with your child, monitor homework on Classcharts/Bromcom and ensure that they complete the work to the best of their ability in Year 11.

SCHOOL SUPPORT

Study Support

In addition to the teaching in lessons, which continues up to the day of the exam, we will offer :

- Classcharts/Bromcom apps – to track homework and assist organisation. Please encourage your child to check this daily.
- Period 6 / Golden Ticket revision. Timetables will be published in the Autumn Term. Some students will be issued with invitation letters to mandatory revision sessions. These will offer to bespoke supported revision based upon individual pupils' needs.
- A supported study area is available after school daily 3.00-4.00pm
- SLT SWOT and Form Tutor meetings to discuss progress
- We will provide guidance on revision techniques via the pastoral programme
- Issue every pupil with a GCSE specification overview to track revision, assist organisation and allow for knowledge gap analysis (current Year 10 pupils have been issued these folders in Year 10)
- Pupils who have been identified as requiring additional academic support will be identified and monitored by SLT via SWOT meetings. Parents will be informed

of this.

- Provide access to revision sessions at Easter for some subjects

Revision classes (Period 6)

All Year 11 pupils are encouraged to attend subject specific study support sessions, which are available at lunchtimes and after school as part of independent study time. Some subjects may offer during the Easter holidays.

If your child's work has fallen below his/her expected progress targets, they will be expected to attend "Golden Ticket" revision sessions and will receive a letter inviting them to attend. We will inform parents of these sessions via Parentmail.



We appreciate your support in ensuring that your child attends Period 6 sessions in order to help them in achieving their expected grades.

Careers Support

To support students in their career decisions, we offer:

- A Post 16 pathway programme
- A Post 16 careers fair/Year 11 Information event on September 23rd
- Access to Career support (see Mrs Dymond if you have no account)
- 1 to 1 careers interview with a qualified careers advisor (Mrs Dymond). These can be booked here
<https://sites.google.com/hastings.leics.sch.uk/hhscareers/careers-home>
- We ensure that all pupils apply for at least 1 appropriate Post 16 destination pathway
- Lessons in writing a personal statement and C.V and completion of a Personal Development Portfolio
- Workshops on identifying and applying for [Apprenticeships](#) in school. We promote local apprenticeship vacancies via Classcharts.

Rewards

To ease the tension of this crucial year, we offer:

- Year 11 Prom in June
- Achievement points recorded on Classcharts
- Rewards and celebration assemblies, linked to achievement and progress
- Rewards decided based on pupil voice (e.g. vouchers)
- Potential rewards trip before exams

Pupil References

Pupil's references are requested by all colleges that pupils apply for. Pupil attendance, punctuality and recommendation for the course(s) applied for are usually requested by the admission team of the course provider.

References are completed by the pupils Form Tutor or Head of Year.

Attendance & Punctuality

Good attendance and punctuality are important because:

Minutes lost per day during the school year	Equals days' worth of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
25 minutes	20.7 days

(There are around 140 school days in year 11 before exam leave)

Attendance during one school year	Days absent	Weeks absent	Number of lessons missed
95%	9 days	2 weeks	40 lessons
90%	19 days	4 weeks	80 lessons
85%	29 days	6 weeks	120 lessons
80%	38 days	8 weeks	160 lessons
75%	48 days	10 weeks	200 lessons
70%	57 days	11.5 weeks	230 lessons
65%	67 days	13.5 weeks	270 lessons

Please remember that all Post 16 providers' references will request data on year 11 punctuality and attendance.

HOW TO HELP YOUR CHILD WITH EXAMS

How you can help now

- Encourage your child to complete his/her work on time (monitor Classcharts/Bromcom)
- Check that he/she is doing his/her homework by using the Classcharts app
- Make sure that he/she is in school every day and on time
- Ensure that a work/life balance is maintained



Please ensure that your child:

- Has somewhere to study quietly and free from distraction
- Eats properly and drinks plenty of water
- Doesn't listen to television and loud music when revising
- Is supported positively and is reassured to build his/her confidence
- Can explain the information that he/she is revising in a way that you can understand, because this will aid his/her understanding.

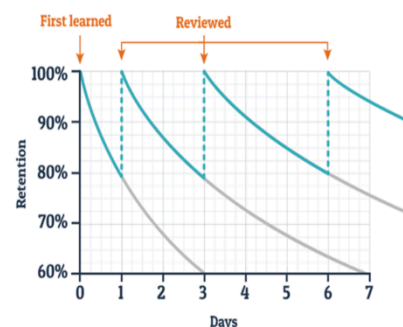
Revision - Please encourage your child to:

Spatial revision is the most effective revision technique, adopting a "little and often" approach.

Pupils have had great success using the following methods.

1/ "2,5,3,7" revision planning technique: This method is based upon spaced repetition. People generally forget what they have learned after 2 days! This technique is psychologically proven.

Typical Forgetting Curve for Newly Learned Information



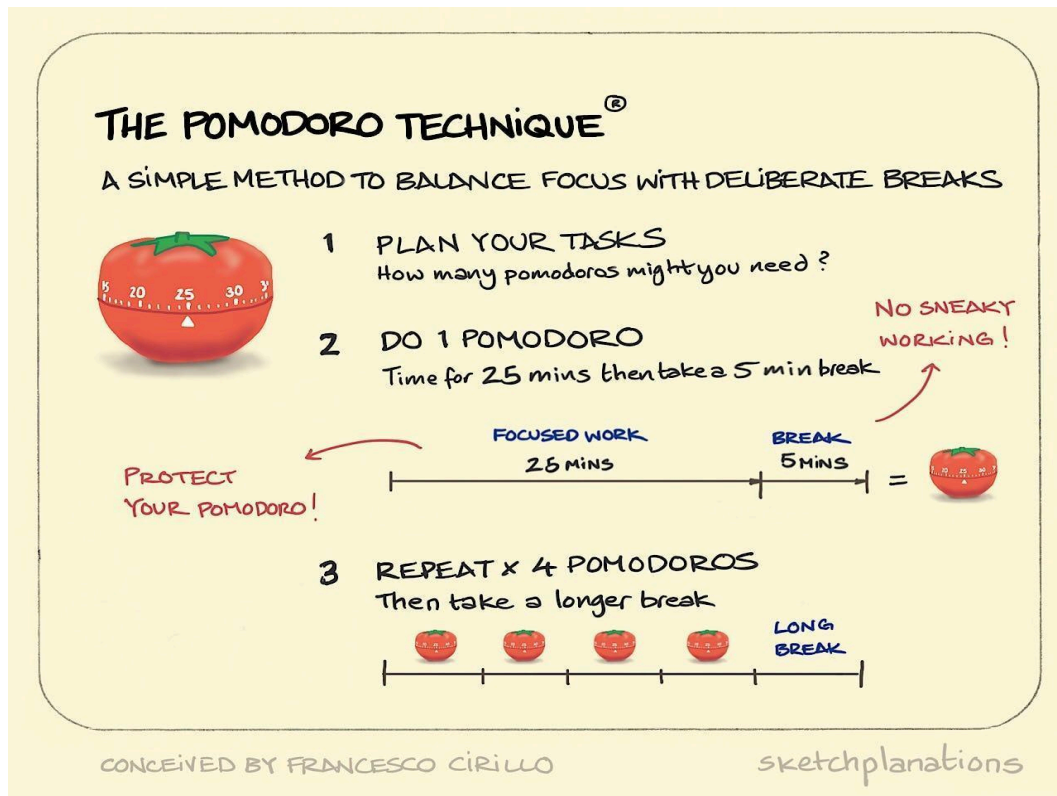
1. Write your exam dates on a blank calendar (we will be issuing these).
2. The day before an exam, write down a revision slot for that subject. Count back 2 days, write in another revision slot, and then count back 3, then 5, then 7 writing in the slots for revision for each exam in a subject.
3. Repeat for your all of your exams.
4. Feel free to move the odd day about of you have other arrangements, work etc...!

An overview is provided below, and more information is available here

<https://www.youtube.com/watch?v=MjNvANYnbUE>

Monday	Tues	Weds	Thurs	Friday	Weekend
7 Biology revision					
5 Biology revision	Count back 5 days				3 Biology revision
	2 Biology revision		1 Biology revision	DAY OF THE BIOLOGY EXAM	
Count back 3 days		Count back 2 days			

2/ The Pomodoro Technique is a well known technique recommended by many Universities. It is based upon frequent, focused bursts of revision followed by a 5 minute break.



Pupils will be instructed on HOW to revise in school. Information will be published for download on the Hastings website homework section.

When the actual exams arrive:

- Make sure that your child continues to attend lessons up to the examination in each subject
- Give your child time, space and peace to work before and between exams
- Emphasise the need for plenty of sleep, especially the night before an exam
- Don't let him/her work himself/herself into a state of exhaustion – encourage him/ her to take regular breaks

On the day of the exam:

- Ensure that he/she gets up on time and is in school at least 15 minutes before the exam is due to start
- Ask if he/she has everything he/she needs and nothing he/she shouldn't have

Wish them good luck as they leave.

POST 16 DESTINATIONS 2018-25

NB: The data below is indicative of intended 1st choice destinations, upon leaving Hastings, not sustained destinations.

Progress data can be selected and compared between colleges and 6th Forms on the YouGiv website



HHS - Post 16 primary choice student destinations – providers

	1 st choice destinations (% of cohort)							
	2018	2019	2020	2021	2022	2023	2024	2025
Apprenticeship	9.7	5.8	4.2	4.4	3.7	2.9	3.8	5
The Hinckley 6 th Form (JC6)	28	8	21.4	11.7	5.6	14.5	16.2	14.3
NWSLC	31	26	31.5	32.9	26.8	20.9	25.9	28.1
KECS	15	32	21.4	13.6	22.5	20.9	21.4	6.2
The Oaks (Bosworth Academy)	0.5	15	10	15.8	13.7	18.6	2.5	6.8
SMB College Group	5.1	4.8	2.4	2.5	3.75	4.6	1.2	3.1
WCG	0	0	1.2	0	0.6	0	0	0.6
Lutterworth	2	2	0.6	4.4	3.7	4	12.3	10.6
St. Thomas Moore	0	1	1.8	2.5	1.2	0	2.5	0
Higham Lane	1	2.4	0.6	1.2	0.6	0.5	0.6	4.3
Armed Forces	2.3	1	0.6	2.5	0.6	1	0.6	1.2
Leicester College	1	1	1.8	1.2	4.3	3.4	3.8	6.2
Etone College	0	0	0	1.2	1.8	1	1.2	4
Loughborough College	-	-	-	-	4	1	2.5	5.6
Other (including relocating outside of local area or employment)	5.1	2	3.1	5.6	7.2	6.7	5.7	4.3

Performance data: Average Points Score for Academic subjects 2022-23, Ages 16-18.

<https://www.compare-school-performance.service.gov.uk/compare-schools?for=16to18>

School leaving age

In England, your leaving age depends on when you were born. You can leave school on the last Friday in June as long as you'll be 16 by the end of that year's summer holidays.

You must stay in some form of education or training until your 18th birthday if you were born on or after 1 September 1997.

Post 16 options are:

- Full-time education - e.g. at a school or college
- An apprenticeship or traineeship
- Part-time education or training - as well as being employed, self-employed or volunteering for 20 hours or more a week.

Students failing to do the above are registered as NEET (Not in Education, Employment or Training) and may be subject to intervention from local Authority intervention.

6

16 to 19 Maths and English condition of funding

All pupils starting a new course aged 16 to 18, who do not hold a GCSE grade 4/5 in Maths and/or in English, are required to study these subjects as part of their course.

Post 16 Options: A Brief guide for Parents and Carers

Adapted from Career Pilot - Parent zone

<https://www.careerpilot.org.uk/parent-zone/all-questions/what-are-the-choices-for-my-child-at-16?parent/info/what-are-the-choices-for-my-child&topic=5976>



[Hastings Website Post 16 support pages](#)

What are the choices for my child at 16?

The main post-16 options* for young people are...

- Full time education at a school or college e.g. A Levels, T Levels or Vocational Qualifications;
- An Apprenticeship or Traineeship;
- Part time education or training - this must be in addition to employment, self-employment or volunteering for a minimum of 20 hours per week.

All young people must be in some form of education or recognised training until they are 18

Post 18 Considerations

Many of you will be possibly considering University courses. If you are, you need to think about your Post 16 choices and consider if they are right for your intended pathway. The website <https://www.theuniguide.co.uk/a-level-explorer> can see what combinations of A levels can lead to specific degree subjects.

<https://www.pathwaystohe.ac.uk/> provides information on local University offers. We strongly recommend that you visit University open days to get an impression of what to expect and entry requirements.

A-LEVELS

Many young people choose to do A Levels and these are excellent general qualifications that are valued by employers and also universities. A Levels offer a great route to degree-level study, but there are also routes to higher education from the vocational qualifications offered in colleges and in some schools. A Levels give young people a chance to find out about their GCSE subjects in greater depth or to do one of the subjects that many schools and colleges only offer at A Level, such as Law, Economics or Psychology.

It is possible to combine vocational qualifications such as BTEC Level 3 qualifications or OCR qualifications with A Levels. These qualifications attract UCAS points in the same way as A Levels. (Many universities indicate the number of UCAS points needed for entry to their courses.)

A level entry requirements vary between colleges and 6th Forms, but are usually around grade 5-7 including English and Maths.

Check out <https://www.theuniguide.co.uk/a-level-explorer> to see how A Level choice combinations allow access for University degrees

<https://www.pathwaystohe.ac.uk/> - info on local University pathways

T-LEVELS THE NEXT LEVEL QUALIFICATION

T-Levels are new two year Level 3 qualifications - equivalent to 3 x A levels. T Levels include at least 3 months work experience and an opportunity to build transferable skills and knowledge related to the job area beyond the classroom environment.

Designed by professional bodies, employers and universities so that they are relevant and up to date for industry and employment requirements.

T Levels lead to a specific occupation and are available locally at some colleges such as Leicester College and NWSLC in a variety of subjects from Nursing to Engineering - see college websites for further information.

T Levels can progress on to apprenticeships, jobs and university. Please refer to University entry requirements for specific courses. <https://www.tlevels.gov.uk/>



At 16 your child could choose to study towards a vocational qualification. Vocational qualifications offer practical learning programmes that relate to specific job roles or employment sectors. There are many different types of vocational qualifications in a wide range of subjects at all levels, from Entry Level right up to Level 8 (GCSEs are level 2, A levels are level 3, an honours degree is level 6 and a Masters level 7 and a Doctorate (PhD) is level 8.)

Vocational courses, usually in the form of NVQs (National Vocational Qualifications) or BTECs. These courses are designed to help young people learn in a practical way about a specific job area, helping them to get the skills needed to start a job, to progress in a career or to go on to higher levels of education. Immediately after year 11, these courses are often delivered by colleges. Local examples include: North Warwickshire & South Leicestershire College (NWSLC) Stephenson, Brooksby Melton (SMB) college group, Rugby College (part of the Warwickshire College Group) or Loughborough College.

For more information on the courses available and the course entry requirements, please see each college's own website.

Vocational qualifications include:

- subjects that are related to a broad employment area such as business, engineering, IT, health and social care
- Vocational courses that lead to specific jobs such as hairdressing, accountancy, professional cookery, plumbing, dental nursing.



If your child has a particular job sector or career in mind, then an Apprenticeship could be a choice worth considering. Modern apprenticeships offer great entry routes into employment and many Hastings pupils have flourished in their Apprenticeship roles, and have even completed degree level apprenticeships fully funded by employers.

Apprenticeships provide an opportunity:

- To earn while you learn
- To gain an insight into the reality of working in a job area;
- To develop the skills required to work in that type of employment;
- To get paid while continuing to study

Your child would also have an improved chance of getting a job at the end of the Apprenticeship - research shows that around 90% of apprentices stay in work on completion of their training and 71% of apprentices stay with the same employer.

There is a wide range of different Apprenticeships in almost every type of work, although not all options are available in every job sector; some young people find that they need to travel or, sometimes, to temporarily move location to undertake the Apprenticeship they have chosen. Be aware that opportunities for apprenticeships arise throughout the year. We recommend that you apply for college/6th Form and seek an apprenticeship during the academic year as they become available. Competition for some of the more popular Apprenticeship placements is intense. Further useful information about Apprenticeships is available in the Parent's Guide to



Traineeships

If your child is aged 16 to 24 and not quite ready to start an Apprenticeship, they could consider a Traineeship. Traineeships are designed to help young people who want to get an Apprenticeship or job, but don't yet have the appropriate skills or experience. Traineeships aim to prepare young people for their future careers by helping them to become 'work ready'. Further information about Traineeships is available on <https://www.gov.uk/find-traineeship>

Things you could do to help your child make their post-16 choices

Top tips!

1. Firstly - **don't panic!** Many pupils and parents will be concerned about not knowing what to do. This is natural but all will find their way by the end of the year!
2. Think carefully about skills, interests, aptitudes and ambitions. All pupils have access to a Morrisby Profile account that will enable them to identify these factors and support their decision making
<https://sites.google.com/hastings.leics.sch.uk/hhscareers/careers-guidance/morrisby-profile>
3. Careers guidance - all pupils will have a careers meeting in school either 1:1 or as a small group (whichever they prefer) to explore their Post 16 options.
4. Look at Post 18 degree entry requirements if it is your intention to go to University to select the correct subjects for your intended pathway. Check out <https://www.informedchoices.ac.uk/>
5. Visit local colleges and 6th Forms to get a feel for the staff, environment and ethos of the 6th form or college. We have attached the most recently published dates (these will be updated on the Hastings website careers pages along with assembly presentations)
<https://sites.google.com/hastings.leics.sch.uk/hhscareers/post-16>
6. Look at progress data
<https://www.compare-school-performance.service.gov.uk/> Please remember though that data is not being counted from 2019 due to COVID 19 and examination concessions.
7. Check out the Post 16 & parents pages on the Hastings Careers pages
<https://sites.google.com/hastings.leics.sch.uk/hhscareers/careers-home>
8. Ensure that you are prepared for the college interviews - pupils will have been preparing their Post 16 Personal statements in school and uploading them with their applications to <https://www.ps16.co.uk/>
9. Look at Labour Market Information. Before entering a career pathway it is well worth considering LMI - is the sector a growth area that will be in demand in the future? <https://www.careerpilot.org.uk/information/careerometer> will give you information. Also, consider local LMI
<https://sites.google.com/hastings.leics.sch.uk/hhscareers/lmi>
10. Applications - make as many as you want if you're undecided or grade insecure. You can always apply now and make the choice in August when you get your results! Applications will largely be completed via <https://www.ps16.co.uk/> where most local Post 16 courses are advertised (KECS, OAKS and WCG).

What do the course levels mean?

Level*	Qualification	Entry requirements *
Level 3	Level 3 Diplomas Advanced apprenticeships NVQ 3, A Levels, T Levels	6 x GCSEs @ grades 9 - 4 A Levels usually grade 6+
Level 2	Level Diplomas Intermediate Apprenticeships NVQ 2, GCSE grades 9-5	4 x GCSEs @ grades 3/4/5
Level 1	Foundation Learning NVQ 1, GCSE grades D – G Traineeships	4 x GCSEs @ grades 1 - 3
Entry Level	Skills for Life/Work	No formal qualifications necessary

**Please check individual course requirements carefully as they vary considerably*

OPEN DAYS AT COLLEGES

A updated timetable of local 6th Form and college open days can be found [here](#). We strongly suggest that you visit providers to develop an insight into the provider and resolve any questions answered that you may have.

It is useful to get a insight into the provider and meet the course tutors. Please check with providers that dates amnd times are correct.

College & Sixth Form Open Events Autumn 2025-26

(published dates September 2025)

College	Date	Time
Beauchamp City Sixth Form (Leicester)	Saturday 1st November	10:00am - 2:00pm
Bosworth Academy/ The Oaks 6th Form (Desford)	Thursday 30th October	4:30pm - 7:00pm
SMB Brooksby Campus (Loughborough College Group)	Saturday 11th October Saturday 13th December Saturday 7th March Saturday 16th May	9:30am - 1:00pm 9:30am - 1:00pm 9:30am - 1:00pm 9:30am - 1:00pm
Dixie Grammar School (Market Bosworth)	Saturday 4th November	9:30am - 12:30pm
Etone College (Nuneaton)	Thursday 20th November	TBC
Higham Lane School (Nuneaton)	Thursday 6th November	5:30pm - 7:30pm

NWSLC Hinckley Campus Wigston Campus Nuneaton Campus Harrowbrook Campus (Hinckley)	Thursday 16th October Saturday 22nd November Thursday 26th February	4:00pm - 7:00pm 9:30am - 12:00pm 4:00pm - 7:00pm
King Edward 6th Form Centre (Nuneaton)	Saturday 15th November Wednesday 3rd December	Morning TBC 4:30pm - 7:00pm
Leicester College Abbey Park Campus Freeman's Park Campus St Margaret's Campus	Thursday 30th October Saturday 15th November	5:00pm - 7:30pm 10:00am - 1:00pm
Loughborough College (Loughborough College Group)	Saturday 4th October Saturday 6th December Tuesday 24th February Saturday 9th May	9:30am - 1:00pm 9:30am - 1:00pm 5:15pm - 7:15pm 9:30am - 1:00pm
Lutterworth College 6 th Form	Thursday 2nd October	4:30pm - 7:00pm
SMB Melton Campus (Loughborough College Group)	Wednesday 12th November Saturday 7th March	5:15pm - 7:15pm 9:30am - 1:00pm
WGC Moreton Morrell Campus	Saturday 4th October Saturday 29th November Saturday 24th January	10:00am - 2:00pm 10:00am - 2:00pm 10:00am - 2:00pm

WCG Rugby College	Saturday 4th October Saturday 29th November Saturday 29th January	10:00am - 2:00pm 10:00am - 2:00pm 10:00am - 2:00pm
SMB Stephenson Campus (Coalville) (Loughborough College Group)	Saturday 15th November Tuesday 10th February Thursday 26th February Saturday 13th June	9:30am - 1:00pm 5:15pm - 7:15pm 5:15pm - 7:15pm 9:30am - 1:00pm
St Thomas More Sixth Form (Nuneaton)	Thursday 20th November	TBC
The Hinckley School 6th Form	Wednesday 12th November	5:00pm - 7:00pm
Wigston College 6th Form	Tuesday 4th November	5:00pm - 7:30pm
WQE (Leicester)	Saturday 1st November	9:00am - 3:00pm

Check on the college / sixth form website to see whether you need to book a space at their open events or ask them at the Careers Fair.

If you are thinking about applying to a dance school you need to get your applications in as soon as possible to get an audition date.

Dance School options:

- Studio 79 - Leicester: <https://www.studio79.co.uk/courses>
- Addict Dance Academy - Leicester: <https://addictdanceacademy.co.uk/courses/>
- Leicester College of Performing Arts (LCPA) - Leicester: <https://www.lcpa.co.uk/courses/full-time-courses/>
- ASA Theatre Arts - Hinckley: <https://www.asatheatrearts.com/full-time>
- BOA - Birmingham: <https://www.boa-academy.co.uk/post-16/choose-your-pathway>

EMPLOYMENT & LMI (Labour Market Information)

Whilst many of our pupils may not yet be ready to join the workforce, the availability of work, and their suitability for it, should be an important part of their career choice.

It is our responsibility to inform learners of growth employment sectors and appreciate that others are in decline both locally and nationally.

[Careerometer](#) enables jobs/sectors to be compared in terms of salary, future demand and workforce trend.

The Leicester and Leicestershire Enterprise Partnership (LLEP) have identified 15 key local employment sectors in our local area:

- Advanced Manufacturing and Engineering
- Aerospace and Satellite Technology
- Agricultural
- Food and Drink Manufacturing
- Construction and Development
- Creative and Cultural Industries
- Digital Technology and Communications
- Health and Social Care
- Life Sciences and Biotech
- Logistics and Distribution
- Low Carbon "Green industries"
- Professional and Financial Services
- Retail and Wholesale
- Sport and Physical Activity
- Textile Manufacturing
- Tourism and Hospitality



More detail can be found in the World of Work guide issued to pupils in March every year during careers week.

<https://llep.org.uk/app/uploads/2022/09/LLEP-WOW-GUIDE-LEICS-2022-23-web.pdf>

LLEP report that a lack of the right skills in applicants is the most common cause of recruitment difficulties (39% of those experiencing recruitment difficulties), with a lack of the required character traits the next most frequently cited (24%). The most important general attributes and qualities that employers look for are as follows:

LLEP report that a lack of the required work experience is the third most common cause of recruitment difficulties (22%). It is important that young people gain as much work experience as possible, either paid or unpaid in their own time. The summer holidays are an ideal time to gain experience.

FURTHER INFORMATION

Hastings High School Website

For further information please see the Hastings High School website 'Post 16' section. <https://sites.google.com/hastings.leics.sch.uk/hhscareers/post-16>

USEFUL CONTACTS AT HASTINGS HIGH SCHOOL

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GCSE RESULTS DAY - 20th August 2026

