

Teacher Name:

Mr. Gardner

Subject: AP World

RRGSD Remote Instruction Learning Plan

Dates: ____ 8/24 ____ - ____ 8/28 ____

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| Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i> | <ul style="list-style-type: none">How did developments in Asia and Islam between c. 1200 and c. 1450 reflect continuity, innovation, and diversity? |
| Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i> | <ul style="list-style-type: none">1.1 Developments in East Asia from c. 1200 to c. 14501.2 Developments in Dar al-Islam from c. 1200 to c. 14501.3 Developments in South and Southeast Asia from c. 1200 to c. 1450 |
| Social-Emotional Focus | Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise. |

Daily Agenda: Including assignments and due dates

| Date: | Virtual/Remote | Check-In Times for Virtual: |
|-----------|---|--|
| Monday | Powerpoint video on Unit 1.1 and Background on Buddhism and Hinduism (Due 8/25) | Office Hours 8:30-10:30 |
| Tuesday | Virtual Meeting Song Dynasty Worksheet (Due 8/26) | Office Hours 8:30-10:30, Virtual Class 1pm |
| Wednesday | One on One meetings PowerPoint video on Unit 1.2 and Background on Islam (Due 8/27) | Office Hours 8:30-10:30, All Day |
| Thursday | Dar al-Islam Worksheet (Due 8/28) | Office Hours 8:30-10:30 |
| Friday | Virtual Meeting Vocab on Unit 1.3 and 1.4 (Due 8/31) | Office Hours 8:30-10:30, Virtual Class 10:30am |

Assessment:

How will I be assessing my students throughout this week?

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| Formative Assessment(s) | Multiple Choice questions from the worksheets |
| Summative Assessment(s) | |
| How will I know my students have mastered the content from this week? | Based off of how they do on the multiple choice questions |

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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

| Topic/Concept | Website/Location resource can be found |
|---------------|---|
| | Google Classroom Chapter readings from AMSCO book |