



CYCP Opening Retreat Agenda

July 2023

Zoom Link: [Zoom Link](#)

Meeting ID: 899 0266 6453

Passcode: 985780

[CYCP Program Website](#)

July 28th: 1pm–4pm

1:00-1:50	Opening and Introductions
1:50-2:00	Break
2:00-3:40	The Environmental Crisis and the Need for Action
3:40-4:00	Closing and Reflections

July 29th: 9am–4pm

9:00-9:50	Welcome Back and Community Building
9:50-10:30	Change Theory & Climate Action in K-12 Schools
10:30-10:45	Break
10:45-12:15	Systems Thinking and Youth Led Change
12:15-1:00	Lunch
1:00-1:10	Post-Lunch Energizer
1:10-2:00	Environmental Youth Changemaker Guest Speakers
2:00-2:10	Break
2:10-3:00	Introduction to Leadership
3:10-3:30	Post-Retreat Field Research and School Assessment
3:30-4:00	Reflections and Closing

USEFUL LINKS FOR RETREAT

Day 1 Links:

- [Pre-Learning Modules](#)
- [CYCP Preview Page](#)
- [CYCP Pre-Survey](#)
- [Shared Narrative for Environmental and Climate Crisis](#)
- [Environmental Musical Chairs \(a.k.a. Human Impact\) Simulation Facilitator's Guide](#)
- [Environmental Justice Resources](#)
- CalEnviroScreen 4.0:
 - [Indicators Overview](#)
 - [Data Dashboard](#) (change the location info on left to change dashboard on right)
 - [Data Indicators Map](#)
- [Climate Impacts Simulation Facilitator's Guide](#) (also at [Climate Literacy Resources](#))
 - Coastal Data Example: [San Mateo County](#)
 - Inland/Valley Data Example: [San Joaquin County](#)
- [CYCP Climate Ribbon Response](#): Grief, Outrage, and Hope ([Museum of Hope and Optimism](#))
- [Day 1 Exit Ticket](#)

Day 2 Links:

- [Nature Connection Activity Examples](#) - Includes Piece of Nature Activity
- Foundational Knowledge and Skills Check Activity
 - <https://www.menti.com/als81nsedhtp>
 - Voting Code: 1422 8172



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- [Change Theory for Solutionaries](#)
 - [Imperative for Change in TK-12 Schools](#)
 - [Vision for Environmental and Climate Action in K-12 Schools](#)
 - [Green Schools Poster](#) and [Interactive Image](#)
- [Systems Thinking WebQuest](#) and [Habits of a Systems Thinker Cards](#)

Decision Making Body	Reflection Prompts
Associated Student Body (ASB) Leadership	What kind of changes would you approach ASB leaders with, and what do they have the power to implement?
Teachers and Staff	What kind of changes would you approach teachers/staff about, and what do they have the power to implement?
Site Level Administrator - Principal	What kind of changes would you approach your site-level administrators (principals, vice-principals, deans, etc.) about, and what do they have the power to implement?
District Administrator and School Boards - Superintendents and Board Members	What kind of changes would you approach your district to make, and what do they have the power to implement?

- [Youth Climate Movement History and Timeline](#)
- [CYCP Youth-Led Policy Campaign Gallery Walk](#)
- [Leadership Quotes Activity](#)

- [Guide to Creating your CYCP Google Drive Folder](#)
- [CYCP Personal Leadership Plan \(PLP\) Template](#) - *You will need to make a copy of this document and save it in your CYCP Google Folder!*

- Field Research Documents:
 - [Conventional Public School Field Research Activity](#)
 - [Charter and Private School Field Research Activity](#)

- [Day 2 Exit Ticket](#)