

Instructor Resource: Teaching and Supporting Neurodivergent Students

Center for Teaching and Learning & Educational Access Center

Define what neurodivergent is and other related terms.

- [What do “neurodiverse” and “neurodivergent” mean?](#)
- [What is neurodiversity?](#)

Ways to support neurodivergent students.

- [Designing Your Syllabus for Student Success](#)
- [Strategies to Implement and Practices to Avoid: Setting Class Expectations for Your Students](#)
- [Communicating Support: Responding to Accommodations and Sending Referrals](#)
- [Guidance on Maintaining Effective Learning Environments](#)

Teaching strategies that create learning opportunities for all students.

- [The Goal of UDL](#)
- [UDL Aligned Strategies](#)
- [UDL Teaching Checklist](#)
- [Working Memory in the Classroom](#)
- [Developing a Growth Mindset: Tools and Tricks to Help Students Learn How to Learn](#)
- [Scaffolding Content](#)

Resources available to instructors

CTL	Help Desk/LTS	EAC	Dean of Students
• Course design • Course content • Classroom observation • Exploration of emerging technology • Exploration of teaching strategies	• Canvas questions • Reading the accessibility report in Canvas • Technical support with University-approved programs • LTS Knowledge Base	• Accommodation concerns • Accommodation implementation • Communicating support/referrals • Faculty Portal	• Academic integrity • Addressing student behavior • Helpful and supportive communication • Refer a student for outreach