FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: MATHEMATICS-I and MTH11221
Name of Faculty: Dr. Sudip Jana

Batch: 2020-2021   **Regular/Visiting/Contract: Regular**

Class: BCA

Semester: I

---

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes   No

√

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

> The Blooms taxonomy was very useful to design the course module based on the knowledge levels of the course outcomes. This helps student to get a clear idea of the course content. The planned teaching-learning system worked effectively for this semester and I would like to improve this system based on the performances and feedbacks of the students of this semester.

2. Did you have a well-written lesson plan for every topic?

Yes   No

√

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

> Mathematics is a crucial component to the students studying computer applications. The lesson plan was structured in such a way that it enhanced the employability of the students. In the virtual mode of classes, I used MS teams, pen tab, direct streaming etc. and I am satisfied with the effectiveness of these teaching tools. Prior to next academic year, I wish to improve the lesson plan for more systematic delivery and evaluation process.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

    Yes   No

√

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

    Yes   No

√

If No, why not?

5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

    Yes   No

√

If No, recommend any two major reforms.

6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes   No

√

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?
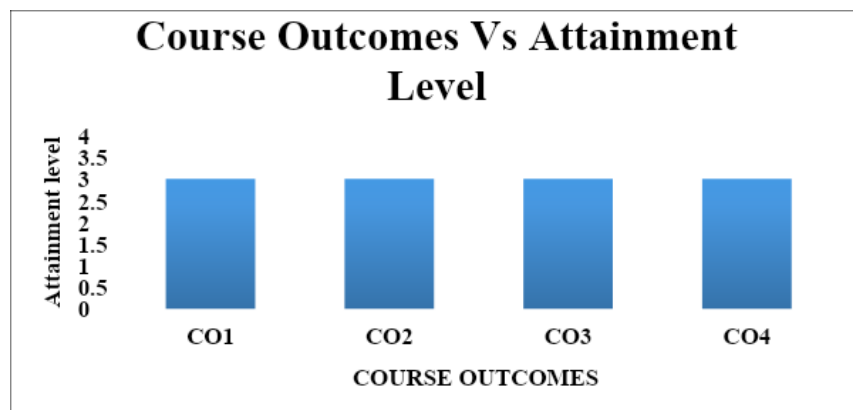**The students have achieved the target for all the course outcomes.**

CO	Attainment
CO1	84
CO2	76.88888889
CO3	78.66666667
CO4	80.44444444

7. What is the level of attainment of your course outcome of your course?
   Note: Mention the level (3,2,1) based on pre-set percentage

Target	60% (marks)
Level-1	50% (population)
Level-2	60% (population)
Level-3	70% (population)

Number of students = 45

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.
   Suggest how this can be improved upon for the upcoming course.

   NA

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes   No

√

If Yes, specify the precise area of development needed and how the department can assist you.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

    Yes   No

√

If No, give your brief recommendations
(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
APARESH MUHURI	SATYAJIT GHOSH
SANJUKTA JANA	MOUSUMI DUTTA
SUPRITA NANDY	SOMNATH GAYEN
SUSOVON NANDY	ARATRIKA BOSE
BARUN RAJBHAR	ANWESHA PRAMANIK
SOURAV MONDAL	SUBHAJIT SIRCAR

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

Extra classes were allotted for weak students. More interactions were made with the weak students in each of the classes. Moreover, the students were encouraged to contact the teacher for any kind of difficulties even beyond the class hours. As students were in the first semester, comparative reports are not available.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

4

If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast?
Able to cover the course.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

```
NO
```

Name: Dr. Sudip Jana

Signature _____

Date: 13.04.2021

Remarks of the Director/ Dean