

KINDERGARTEN OPINION WRITING <i>The writer composes opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.</i>		1 LEARNER	2 DEVELOPING	3 MASTERED	4 EXCEEDING
Development	<input type="checkbox"/> The writer introduces the topic. <input type="checkbox"/> The writer provides at least one reason with details to support the opinion. <input type="checkbox"/> The writer uses grade-appropriate linking words. <input type="checkbox"/> The writer provides a sense of closure.				
Language Conventions	<input type="checkbox"/> The writer uses complete simple sentences. <input type="checkbox"/> The writer put spaces between words. <input type="checkbox"/> The writer used lowercase letters unless capitals were needed. <input type="checkbox"/> The writer capitalizes the first word in a sentence and the pronoun I. <input type="checkbox"/> The writer uses correct end punctuation (period, question mark, and exclamation points) for different types of sentences. <input type="checkbox"/> The writer writes a letter or letters for most consonant and short-vowel sounds. <input type="checkbox"/> The writer spells simple words phonetically, drawing on knowledge of sound-letter relationships.				

KINDERGARTEN NARRATIVE WRITING <i>The writer uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</i>		1 LEARNER	2 DEVELOPING	3 MASTERED	4 EXCEEDING
Development	<input type="checkbox"/> The writer recounts a single event (real or imaginary). <input type="checkbox"/> The writer includes details which describe actions, thoughts, emotions. <input type="checkbox"/> The writer creates a sense of closure.				
Language Conventions	<input type="checkbox"/> The writer uses complete simple sentences. <input type="checkbox"/> The writer put spaces between words. <input type="checkbox"/> The writer used lowercase letters unless capitals were needed. <input type="checkbox"/> The writer capitalizes the first word in a sentence and the pronoun I. <input type="checkbox"/> The writer uses correct end punctuation (period, question mark, and exclamation points) for different types of sentences. <input type="checkbox"/> The writer writes a letter or letters for most consonant and short-vowel sounds. <input type="checkbox"/> The writer spells simple words phonetically, drawing on knowledge of sound-letter relationships.				

KINDERGARTEN INFORMATIONAL WRITING <i>The writer composes informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.</i>		1 LEARNER	2 DEVELOPING	3 MASTERED	4 EXCEEDING
Development	<input type="checkbox"/> The writer introduces the topic. <input type="checkbox"/> The writer gives at least one fact to develop the topic. <input type="checkbox"/> The writer uses grade-appropriate linking words. <input type="checkbox"/> The writer provides a sense of closure.				
Language Conventions	<input type="checkbox"/> The writer uses complete simple sentences. <input type="checkbox"/> The writer put spaces between words. <input type="checkbox"/> The writer used lowercase letters unless capitals were needed. <input type="checkbox"/> The writer capitalizes the first word in a sentence and the pronoun I. <input type="checkbox"/> The writer uses correct end punctuation (period, question mark, and exclamation points) for different types of sentences. <input type="checkbox"/> The writer writes a letter or letters for most consonant and short-vowel sounds. <input type="checkbox"/> The writer spells simple words phonetically, drawing on knowledge of sound-letter relationships.				