

**Description of Course Unit according
to the ECTS User's Guide 2015**

Course unit title	Public Policy
Course unit code	SAP6311
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	85,33 hours ~ 3,103 ECTS (1 ECTS = 27.5 hours per semester)
Name of lecturer(s)	Drs. Argo Pambudi., Msi.
Learning outcomes of the course unit	CLO 1. Student are able to explain the elements and processes of public policy CLO 2. Student are able to understand the meaning and scope of public policy CLO 3. Student are able to utilize public policies in the process of solving public problems.
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content (Kompetisi dasar)	<ol style="list-style-type: none"> 1. Public policy understanding framework 2. Types of relevant wisdom information 3. Structure of public policy argumentation 4. Retrospective, prospective and unified approach 5. Sub-process of "problem structuring" and formulating the problem of wisdom 6. Sub-process of "forecasting" and being able to formulate alternatives to public policy 7. Public policy recommendations 8. Process "policy actions" 9. Sub-process of monitoring and evaluating the impact of public policy (policy outcomes)
Recommended or required reading and other learning resources/tools	Book: Dunn, William, N. 1981. <i>Public Policy Analysis : An Introduction</i> . Prentice-Hall, Inc., Englewood Cliff, N.J.

	<p>Frederick S. Lane. (ed). 1986,.<i>Current Issues in Public Administration</i>.. St., Martin’s Press, Inc. New York.</p> <p>Ripley., Randall B. 1985. <i>Policy Analysis in Political Science</i>. Nelson-Hall Publishers nh., Chicago.</p> <p>Peters, Guy B. 1986. <i>American Public Policy</i>. Chatham House Publisherw, Inc, New Yersey.</p>
Planned learning activities and teaching methods	Lecture. Team/Group Work. Report Preparation and/or Presentation
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent/group assignments	15%
3	Midterm	30%
4	Final examination	45%
	Total	100%

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Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), knowledge (CLO 2), general skills and special skills (CLO 3)
2. techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, lecture, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 1	Presentations	Observation	10%
2	CLO 2	a. Quizzes b. Mid-Term Exams c. Final Exams	Written	15% 25% 25%

3	CLO 3	Group Assignments	Written	25%
Total				100 %