

PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/2026
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Our participation in competitive and developmental sessions through SSP, and our external coaches.	We attended a wide range of competitive events throughout the year. We had a range of pupils accessing a varied range of sporting activities and competitions. The activities are well mapped out on the curriculum overview. Positive feedback from students, staff and parents. The children loved taking part in new activities	We are a large school and timetabling can be challenge, particularly in the winter months.	Staff reported challenges accessing the hall and equipment
We teach a broad curriculum which encourages high quality PE. Our staff will follow the Real PE scheme of work. This will upskill our teaching staff helping them to become primary PE specialists.	Our curriculum has been designed so that skills are built upon each year. Children are given the opportunity to play a range of different sports across the year and Key Stage and have access to a sporting coach in each year group		
Sports Day at Monkton Stadium supported by SSP.	The whole school attended Monkton Stadium for sports day and we received positive feedback from children, staff and parents and the Whitburn sports leaders who assisted us with the help of SSP.		

Review of last year 2025/26

OPAL Platinum School Consistent swimming lessons for Year 4 children throughout the year. We applied for the School Games Mark for PE and were awarded the Gold Award. All children access adventurous PE activities planned out across the school. Additional PE coaches (for nursery) Recognition children's achievements outside of school. A robust assessment document is in place and updated termly by staff this identifies gaps in provision and individual pupil skills which can be supported through intervention. The number of pupils who could swim 25m in Y6 increased to 76% in 2026.	Continue to be an outstanding OPAL provision and we are visited by many schools accessing their OPAL journey. Excellent opportunity for nursery children to access different coaches. We were awarded Bronze in 2018. Positive feedback from parents and children. Subject leaders can accurately analyse the data across school and know the children who are attaining below the expected standard so that they can plan for interventions. Rigorous assessment completed by swimming instructor.		
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What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Work alongside the leaders at SSP to enhance our PE curriculum. Plan and book the outdoor PE experiences for all year groups. Allocate swimming for Y4 through their time in Y4. Book coaches across a varied range of sports for each year group. Continue to strengthen the OPAL provision. Continue to develop the Real PE scheme. Offer a wide variety of after school clubs.	Buy back into South Tyneside SSP. Staff are allocated to champion PE across school. Staff have allocated time to plan and prepare activities. Invest money in equipment and resources for PE and OPAL.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
By increasing the variety of clubs, coaches and outdoor experiences in sport, we are expecting to see a greater number of children attend an after-school provision and experience enrichment opportunities. Children have been asked what clubs they would like to attend, by giving the children the choice we are hoping attendance will improve. External coaches and Real PE are to be used to upskill our staff. All staff have a clear understanding of the levels that children are working at.	A wide range of after school clubs and well plan enrichment experiences across school. Attendance registers. Lesson observations show consistent good teaching and learning and assessment of children shows progress over time. Staff are confident at delivering PE lesson and supporting children to progress. Staff will complete assessment documents each term and these will be assessed by the PE lead.

Expected impact and sustainability will be achieved



What impact/sustainability have you seen?	What evidence do you have?