

Lindero Canyon Middle School

Art I

2025/2026

Ms. LaVardera

Dear Parents & Guardians,

Welcome to Lindero Canyon Middle School Art! My name is Jeana LaVardera and I will be your child's art teacher. I am looking forward to working with you and your child in order to develop their creativity, appreciation and skills this year. I have many exciting projects planned in hopes of building their confidence and enhancing their sense of connection and curiosity.

You will find a list of supplies needed and a [donation](#) request attached. Our program is funded through parent/guardian donations and would not be possible without you! For the 2025/2026 school year, the suggested donation is \$75/student.

I have attached the course requirements and other information that will be helpful to you and your child. Please read the attached information, then verify you've read it by submitting "turn in" no later than **Sunday, August 24th.** ***Submitting your authorization by turning in this assignment is your child's first task of the year.* ***

Feel free to contact me if you have any questions.

I'm so excited to be in the classroom with your children this year!

Sincerely,
Jeana LaVardera

Art I Syllabus
Ms. LaVardera
Lindero Middle School
2025/2026

Course Description: Art I is a full-year course where students apply the elements and principles of design to produce creative art projects that reflect their understanding of these concepts. Students will learn how to communicate through art, develop skills through technique, be exposed to the history and the culture of art, learn how to make connections with real-life and other subjects, and to develop critical and creative thinking skills. Students will create original art by exploring a variety of materials like charcoal, pen and ink, colored pencil, watercolor, plaster, pastels, and acrylic paints. Students will use appropriate vocabulary in the verbal and written description and analysis of their work and learn to critique their own artwork and the artwork of others using established criteria. Objectives for this course align with the California State and National standards for Art Education.

Course Objectives:

The student will be able to demonstrate:

- A variety of technical and artist skills.
- Awareness and use of the artistic process.
- Awareness of oral and written critique skills.
- Proper care of materials and equipment.
- Awareness of careers related to the arts.
- Knowledge of artists, art movements and art history.
- Understanding of basic art terms.
- Appreciation of art.

Materials and Supplies: Our art program is funded through parent/guardian donation. Students will receive a list of materials they will need as well as a donation request in the first days of school (attached).

Policies:

Cell phones, laptops and headphones are not to be used during class unless given permission for a specific task. Students are expected to bring a fully charged laptop to class.

Attendance: Participation is a crucial component of this class and will be counted as part of the overall grade. Ideas presented in class by the teacher and peers need to be heard, respected and discussed for individual and collective growth to take place. Preparedness, punctuality, and positive participation are expected by all students. Students are expected to stay updated with assignments through our Google Classroom and email me if they will need to miss class.

Make-up Policy: Assignments are due at the time designated. Late work will lose 5% per day. Individual arrangements will be made for absent students or emergency situations.

Plagiarism Policy: Cheating or plagiarism on a writing or other assignment will result in automatic failure on that specific assignment and possible failure in the course.

Grades & Assessments:

Grades are determined by points earned. Distribution is as follows:

- Creativity/Originality
- Effort/Perseverance
- Artistry/Skill
- Participation/Attitude
- Writing Reflections

Each project has an individual rubric that is based on the overall rubric below:

Art Project Rubric	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Does Not Meet Expectations
Creativity/Originality	• Student explored a variety of choices. & new ideas. • Student used problem solving skills	• Student tried a few ideas • Student made choices after referring to only one or little sources	• Student tried one idea. • Student copied an idea without creating a new interpretation.	• Student finished assignment. • Artwork does not show evidence of an original idea.	• Student showed no evidence of exploring choices/ideas
Effort/Perseverance	• Student continuously worked until complete & used class time wisely. • Work is on time. • Effort is above and beyond requirements.	• Student worked hard & used time wisely. • With a little more effort work could be outstanding.	• Student finished the project in a timely manner. • Students made choices that were easy or needed minimal effort. • Student gave only the effort needed to finish.	• Student completed the project with least amount of effort required.	• Student did not adequately finish the artwork.
Craftsmanship/Skill	• Student used skills to the best of their ability. • Student worked carefully and patiently. • Student fully explored materials and thoughtfully executed techniques.	• Student displayed above average skill. • Student artwork could be outstanding with a little more focus on thoughtful execution. • Artwork is missing finishing touches.	• Student showed average craftsmanship. • Student used adequate skills. • Artwork shows lack of focus or carelessness.	• Student showed less than average craftsmanship. • Artwork shows lack of pride or attention.	• Student showed poor craftsmanship. • Artwork shows evidence of idleness or laziness.
Participation/Attitude	• Student willingly & positively contributed during class time. • Student thoroughly cleaned without prompting. • Student always used respectful behavior & was thoughtful & kind towards others.	• Student enthusiastically participated in class. • Student displayed respectful behavior. • Student needs occasional reminders in cleaning and positive behavior.	• Student assisted in clean up when asked. • Student displayed lack of interest in project. • Student complained.	• Student allowed or asked others to do their work for them • Student minimally participated. • Student showed little interest in project.	• Student used class time to distract themselves or others. • Student did no or minimal clean up. • Student was disruptive.
Writing Reflection	• Writing is thorough, complete and on time. • Assignment includes project vocabulary. • Writing is thoughtful and reflective.	• Writing is thoughtful and complete. • Assignment is on time. • Writing includes project vocabulary.	• Writing is incomplete. • Writing lacks originality, proper use of project vocabulary and thoughtfulness.	• Writing is incomplete and shows minimal effort. • Student did not use project vocabulary.	• Writing shows lack of effort. • Student did not follow criteria for the assignment.
Possible Points	16-20	11-15	6-10	1-5	0

Materials List & Donation Form

Lindero Canyon Middle School Art is funded by generous donations from our LCMS parent community.

The suggested donation is **\$75/student** for the 2025/2026 school year. Please give what you can to support your student's middle school art experience.



Donations to LCMS Art Program can be made here:
<https://www.lvusd.org/Payments>

Thank you for supporting our Art program at LCMS!

Materials List:

**** Students will need the following by Monday, August 25th***

(2) Sharpened **#2** Pencils-no mechanical pencils

(2) Erasers (white or pink)

~ All other materials are available in the classroom & made possible by our incredible LCMS families!