

Opportunities in Sustainability

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What's New? Opportunities Added This Month

Date Added	Type of Opportunity	Title and Date	Opportunity Details
11/15/25	Workshop	Sustainability Leadership Training 12/6/25	<p>Sustainability Leadership Training, 12.6.25 / NO COST / Virtual / Gain the Knowledge to Change the Future</p> <p>-For Undergrads and Recent Grads-</p> <p>The C2C Fellows Network, offered through the Graduate Programs in Sustainability (GPS) at Bard College in New York, is an international program for undergraduates and recent graduates aspiring to leadership work in sustainable politics, NGO's, policy, education and business. C2C's intensive, interactive skills-based virtual workshops teach skills they don't teach at university, skills to change the future. There is no cost to attend. Apply here.</p> <p>Led by Dr. Eban Goodstein, Director of Bard GPS, C2C training focuses on key leadership skills: vision, courage, developing your network, telling your story, and raising funds.</p> <p>Graduates of the workshops join a national network with access to continuing educational and professional opportunities, including dedicated scholarships to attend Bard's Graduate Programs in Sustainability: Masters of Science degrees in Environmental Policy and Climate Science and Policy, Masters of Education in Environmental Education, and the Bard MBA in Sustainability, the #1-ranked Green MBA in the US.</p> <p>C2C Fellows are leaders whose vision is to make a difference soon. Our mission is to accelerate their life's work. Join us.</p> <p>APPLY NOW</p> <p>Details:</p> <ul style="list-style-type: none"> • Workshop begins at 9 AM ET Saturday December 6 and ends at 5 PM ET. • No cost. • Questions? Please contact mc1092@bard.edu. Dr. Eban Goodstein (he/his)

11/6/25	Grad School	SUNY Plattsburgh Natural Resources and Ecology Masters	<p>Greetings,</p> <p>I am seeking two masters degree students for paid fellowships and assistantships in SUNY Plattsburgh's Natural Resources and Ecology Program. These positions are for students interested in the intersection of environmental planning and community engagement. Specific interests may include:</p> <ul style="list-style-type: none"> • Urban and/or watershed planning • Climate adaptation and resilience • Community engagement • Environmental leadership • Policy development • Speculative futures • Environmental media, technology, gaming and performance <p>Students will have the opportunity to work on innovative community engagement projects including Late Night for the Planet and other gamification projects in the climate adaptation and resilience space.</p> <p>If you are interested, or know of students that may be interested in these topics, please reach out to me at: cgerv001@plattsburgh.edu.</p> <p>Specific details on the positions can be found here: https://www.plattsburgh.edu/admissions/graduate/aid/assistantships.html https://www.plattsburgh.edu/admissions/graduate/aid/fellowships.html</p> <p>Details about the Natural Resources and Ecology Program at SUNY Plattsburgh may be found here: https://www.plattsburgh.edu/programs/natural-resources-ecology-masters.html</p> <p>Thanks, Curt Gervich curtgervich.com cgerv001@plattsburgh.edu</p>
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10/26/25	Grad School	University of Alabama Geography and the Environment Socio-Agroclimatology Project	<p>The Socio-Agroclimatology Project (NSF Growing Convergence Research #2317819) invites applications for a fully funded PhD Research Assistantship in the Department of Geography & the Environment at the University of Alabama, beginning Summer/Fall 2026.</p> <p>This position offers an exceptional opportunity to join the Human–Environment Interactions Modeling & Analysis (HEIMA) Lab, working on the front lines of agrifood systems transformation, innovation diffusion, and climate adaptation. The assistantship includes full tuition, health benefits, and a competitive 12-month stipend, plus funds for professional development and travel.</p> <p>The successful candidate will contribute to transdisciplinary research integrating social science, geospatial modeling, and stakeholder engagement—and will have opportunities to collaborate with the U.S. Nodal Office of the Global Land Programme, advancing sustainability transformations across the Southeast U.S.</p> <p>Interested applicants should contact Dr. Nicholas Magliocca (nrmagliocca@ua.edu) with a CV, unofficial transcripts, and a brief (≤2-page) statement of research interests.</p> <p> Learn more: https://conserve-group.org/socio-agroclimatology</p>
10/9/25	Grad School	University of South Alabama PhD in Env and Society	<p>The University of South Alabama's PhD Program in Environment and Society is inviting applications for graduate assistantships and fellowships for the Fall 2026 semester. The Environment & Society PhD Program offers transdisciplinary graduate education and research training, blending environmental and social sciences to address pressing sustainability challenges.</p> <p>Students in the program will take a transdisciplinary core course in socio-environmental systems and electives across environmental sciences, social sciences, and research methods as part of a highly flexible curriculum designed to allow diverse research specializations. Many courses are offered online or HyFlex to support students who are conducting research fieldwork or already in careers that align with their PhD goals.</p> <p>All students must identify a PhD advisor supportive of their research interests. Current students in the program are studying coastal hazards, fisheries, water quality, emerging</p>

			<p>contaminants, public access to coastal resources, and a wide range of other coastal sustainability challenges.</p> <p>Interested individuals are encouraged to Dr. Steven Scyphers for questions about the program or application process (sscyphers@southalabama.edu).</p>
9/24/25	Grad School	<p>University of Georgia</p> <p>PhD and MA positions</p> <p>Dec 1</p>	<p>Multiple funded Ph.D. and Master's positions in my lab. Topics broadly cover climate and agricultural adaptation, and energy & water governance (U.S. & Global South). Apply by Dec 1, 2025.</p> <p>Details: https://www.sechindravallury.com/graduate-opportunities/</p> <p>Please share this opportunity with your networks.</p> <p>Best, Sechindra</p> <p>-----</p> <p>Sechindra Vallury Assistant Professor, Odum School of Ecology Director of Policy, River Basin Center University of Georgia, Athens, GA USA https://www.sechindravallury.com</p>
9/24/25	Grad School	<p>SUNY Plattsburgh</p> <p>MA in Natural Resources and Ecology</p>	<p>I am seeking two masters degree students for paid fellowships and assistantships in SUNY Plattsburgh's Natural Resources and Ecology Program. These positions are for students interested in the intersection of environmental planning and community engagement. Specific interests may include:</p> <ul style="list-style-type: none"> • Urban and/or watershed planning • Climate adaptation and resilience • Community engagement • Environmental leadership • Policy development • Speculative futures • Environmental media, technology, gaming and performance

			<p>Students will have the opportunity to work on innovative community engagement projects including Late Night for the Planet and other gamification projects in the climate adaptation and resilience space.</p> <p>If you are interested, or know of students that may be interested in these topics, please reach out to me at: cgerv001@plattsburgh.edu.</p> <p>Specific details on the positions can be found here: https://www.plattsburgh.edu/admissions/graduate/aid/assistantships.html https://www.plattsburgh.edu/admissions/graduate/aid/fellowships.html</p> <p>Details about the Natural Resources and Ecology Program at SUNY Plattsburgh may be found here: https://www.plattsburgh.edu/programs/natural-resources-ecology-masters.html</p> <p>Thanks, Curt Gervich curtgervich.com cgerv001@plattsburgh.edu</p>
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Professional Organizations and Conferences

From most broad to more specific.

International Society of Sustainability Professionals (ISSP): https://www.sustainabilityprofessionals.org/
Association for Environmental Studies & Sciences (AESS): https://aessonline.org/ Annual Conference in late June: http://aessconference.org/

<p>Association for the Advancement of Sustainability in Higher Education (AASHE): http://www.aashe.org Annual Conference in October or November: http://conference.aashe.org/</p>
<p>Association of American Geographers (AAG): http://www.aag.org/ Annual Conference in February or March: https://www.aag.org/events/aag2025/</p>
<p>Yale Justice, Equity, Diversity, and Sustainability Initiative (JEDSI): https://jedsy.yale.edu/ Annual New Horizons in Conservation Conference in May or June: https://jedsy.yale.edu/new-horizons-2024</p>
<p>American Planning Association (APA): https://www.planning.org Annual Conference in March or April: https://www.planning.org/conference/</p>
<p>Ecological Society of America (ESA): http://www.esa.org/esa/ Annual Conference in August: https://www.esa.org/baltimore2025/</p>
<p>Systems Dynamic Society https://systemdynamics.org/ Annual Conference in July or August: https://systemdynamics.org/conference/</p>
<p>On Sustainability Forum: https://onsustainability.com/ Annual Conference in January: https://onsustainability.com/2025-conference</p>
<p>Sustainability Curriculum Consortium: http://curriculumforsustainability.org/ Annual Conference in June: https://www.curriculumforsustainability.org/2021-sustainability-curriculum-colloquium/</p>
<p>The International Society for Ecological Economics (ISEE): http://www.isecoeco.org/ Annual Conference in June: https://isee-degrowth2025.no/</p>
<p>Dimensions of Political Ecology Conference (DOPE): http://www.politicalecology.org/ Annual Conference in February: https://www.politicalecology.org/index.php/2024</p>
<p>Sustainability and Development Initiative https://umsusdev.org/ Annual Conference in October: https://umsusdev.org/2022-conference/</p>
<p>Students for Zero Waste - https://www.postlandfill.org/ Annual Conference in October - https://www.postlandfill.org/szw/</p>

Growing Sustainable Communities Conference

Annual Conference in October - <https://www.cityofdubuque.org/1079/Growing-Sustainable-Communities-Conferen>

Living Future Conference

Conference in May <https://living-future.org/>

Sustainability-Related Journals

Sustainability: The Journal of Record <https://www.liebertpub.com/loi/sus>

Solutions <https://issuu.com/thesolutionsjournaldigital>

Sustainability Science <http://link.springer.com/journal/11625>

Journal of Environmental Studies and Sciences <http://www.springer.com/environment/journal/13412>

The Anthropocene Review <https://journals.sagepub.com/home/anr>

Sustainability: Science, Practice, and Policy <https://www.tandfonline.com/loi/tsus20>

Journal of Ecological Economics <https://www.sciencedirect.com/journal/ecological-economics>

International Journal of Sustainability in Higher Education <http://www.emeraldgrouppublishing.com/products/journals/journals.htm?id=IJSHE>

Sustainability <http://www.mdpi.com/journal/sustainability>

Current Opinions on Environmental Sustainability <https://www.sciencedirect.com/journal/current-opinion-in-environmental-sustainability>

Human Ecology Review <https://www.humanecologyreview.org/>

International Journal of Sustainable Development <http://www.inderscience.com/jhome.php?jcode=ijsd>

Journal of Sustainable Development <http://www.ccsenet.org/journal/index.php/jsd>

International Journal of Social Ecology and Sustainable Development
<http://www.igi-global.com/journal/international-journal-social-ecology-sustainable/1174>

Journal of Teacher Education for Sustainability <https://sciendo.com/journal/JTES>

The Journal of Sustainability Education <https://www.susted.com/wordpress/>

Ensia <https://ensia.com/>

Learning for Sustainability website (an excellent resource) <http://learningforsustainability.net>

Mother Pelican (A Journal of Solidarity and Sustainability) <https://pelicanweb.org/>

Events

Date	Event
Sustainability Leadership Training 12/6/25	<p>Sustainability Leadership Training, 12.6.25 / NO COST / Virtual / Gain the Knowledge to Change the Future</p> <p>-For Undergrads and Recent Grads-</p> <p>The C2C Fellows Network, offered through the Graduate Programs in Sustainability (GPS) at Bard College in New York, is an international program for undergraduates and recent graduates aspiring to leadership work in sustainable politics, NGO's, policy, education and business. C2C's intensive, interactive skills-based virtual workshops teach skills they don't teach at university, skills to change the future. There is no cost to attend. Apply here.</p> <p>Led by Dr. Eban Goodstein, Director of Bard GPS, C2C training focuses on key leadership skills: vision, courage, developing your network, telling your story, and raising funds.</p> <p>Graduates of the workshops join a national network with access to continuing educational and professional opportunities, including dedicated scholarships to attend Bard's Graduate Programs in Sustainability: Masters of Science degrees in Environmental Policy and Climate Science and Policy, Masters of Education in Environmental Education, and the Bard MBA in Sustainability, the #1-ranked Green MBA in the US.</p>

	<p>C2C Fellows are leaders whose vision is to make a difference soon. Our mission is to accelerate their life's work. Join us. APPLY NOW</p> <p>Details:</p> <ul style="list-style-type: none"> • Workshop begins at 9 AM ET Saturday December 6 and ends at 5 PM ET. • No cost. • Questions? Please contact mc1092@bard.edu. Dr. Eban Goodstein (he/his)
<p>MACC Student Poster Competition</p> <p>Due Jan 17, 2026</p>	<p>I'm excited to share that the Massachusetts Association of Conservation Commissions (MACC) will be hosting another Student Poster Competition! Our 2026 competition will take place at our upcoming Annual Environmental Conference on Saturday, February 28 at The College of the Holy Cross in Worcester, MA. We are looking for local undergraduate and graduate students working on environmentally oriented projects to apply.</p> <p>Please consider sharing the following information with your fellow students, faculty, and staff. Although the application deadline is months away, it would be beneficial for students to keep this opportunity in the back of their head throughout the upcoming fall semester.</p> <p>Perks</p> <ul style="list-style-type: none"> • This is a great opportunity for local students to show off their environmental theses or special projects to over 700 conference attendees, including state government officials, environmental consultants, attorneys, and engineers from across New England. • Competing students get to attend the rest of our Annual Environmental Conference for free, giving them access to informative environmental workshops and plenty of networking opportunities. • 1 advisor per student may attend our Annual Environmental Conference at the MACC member rate (\$180). • Cash awards and certificates will be given to the top 3 poster presenters. <p>Students interested in competing must apply by 11:59 pm EST on Saturday, January 17, 2026.</p> <p>Any undergraduate or graduate student is welcome to apply. For more information on poster and competition guidelines, please refer to the attached Request for Applications.</p>

Study Away Opportunities

Study Away Programs

Compiled Links to Sustainability Study Away Programs:

- <https://www.studyabroad101.com/subjects/sustainability-studies>
- <https://www.goabroad.com/study-abroad/search/sustainable-development/study-abroad-1>
- **Sustainability Study Abroad Resources:** <http://www.cape.consulting/sustainability-in-study-abroad-resources/>

Amherst Pre-Approved Programs: <https://amherstcollege.via-trm.com/authV2/welcome>

(select purple Amherst Student Login button and proceed to sign in with Amherst credentials; all programs discoverable on this database are pre-approved)

CET Academic Programs: <https://cetacademicprograms.com/study-environmental-studies-abroad/>

- Brazil: Socially Sustainable Business, Social Justice & Inequality
- Taiwan: Environmental Studies

College Year Athens: <https://cyathens.org/>

- Environmental Studies
- Urbanism & Sustainability

School for Field Studies (SFS): <http://www.fieldstudies.org/> (programs below have been pre-approved, others can be petitioned)

- Australia: Tropical Rainforest Studies
- Bhutan: Himalayan Environment and Society in Transition
- Costa Rica: Ecological Resilience Studies
- Kenya: Endangered Species
- Tanzania: Wildlife Management Studies
- Turks and Caicos: Marine Resource Management Studies

Danish Institute for Study Abroad (DIS): <https://disabroad.org/copenhagen/> (programs below pre-approved)

- DIS Copenhagen: Environmental Science of the Arctic

- DIS Copenhagen: Sustainability
- DIS Stockholm: Sustainability

Frontiers Abroad in New Zealand: <https://frontiersabroad.com/>

- Geology of New Zealand
- New Zealand Earth Systems
- Rediscovering New Zealand

Galápagos Semester Program: <https://www.iesabroad.org/programs/galapagos-islands-direct-enrollment-gaias>

- Galapagos Institute for the Arts and Sciences through the Universidad San Francisco de Quito (Quito, Ecuador)

Center for European Studies at Maastricht University, Netherlands:

<https://www.maastrichtuniversity.nl/education/exchange/center-european-studies>

- Humanities & Social Sciences in Europe: Sustainable Development
- CES International Environmental Law (January)
- Summer Programme in European Studies: Sustainable Development

International Sustainable Development Studies Institute, Thailand: <https://isdsi.org/semester/>

- Culture, Ecology, and Community Semester

Organization for Tropical Studies (OTS): <https://tropicalstudies.org/>

- African Ecology and Conservation, South Africa
- Tropical Biology on a Changing Planet, Costa Rica

School for International Training: <https://studyabroad.sit.edu/programs/> (programs below pre-approved, others can be petitioned)

- SIT Argentina: Social Movements and Human Rights
- SIT Chile: Cultural Identity, Social Justice, and Community Development
- SIT Ecuador: Comparative Ecology and Conservation
- SIT Iceland: Climate Change and the Arctic
- SIT Madagascar: Biodiversity and Natural Resource Management
- SIT Nepal: Development, Gender, and Social Change in the Himalayas
- SIT Peru: Indigenous Peoples and Globalization

SEA Semester: <http://www.sea.edu/>

<ul style="list-style-type: none"> • Carribean: Climate Change & Coastal Resilience
Semester in Environmental Science, Marine Biological Laboratory, Woods Hole: https://www.mbl.edu/ses/
University of Alaska Fairbanks - AlaskaMester: https://www.uaf.edu/admissions/alaskamester.php <ul style="list-style-type: none"> • Climate Track • Science in Alaska Track
University of Minnesota - Sustainability in Senegal: https://umabroad.umn.edu/programs/africa/msid-senegal-sustainability-nonuoofm#snapshot-tab
Victoria University of Wellington in New Zealand: https://ifsa-butler.org/programs/victoria-university-of-wellington-partnership/

Non- pre-approved Programs (Consider Petitioning)

School for International Training: https://studyabroad.sit.edu/programs/ <ul style="list-style-type: none"> • SIT Portugal: Sustainability and Environmental Justice • SIT Australia: Sustainability and Environmental Action • SIT IHP Food Systems: Agriculture, Sustainability and Justice • SIT India: Sustainable Development and Social Change

Other Opportunities

The Green Program: https://thegreenprogram.com/ (short-term)
Global Sustainability Scholars program: http://www.gsscholar.org/ (summer research and travel abroad)
Center for Ecological Living and Learning (CELL): http://www.cellonline.org/programs/study-abroad-programs/ (short-term)
Global Innovation Field School: https://www.kenyastudyabroad.org/global-innovation/
Mountain Resilience Semester - https://www.teenlife.com/l/gap/mountain-resilience-gap-semester/ (gap semester)

Undergraduate Research Opportunities

Arranged by deadline when known

Research Experiences for Undergraduates (REU) Programs http://www.nsf.gov/crssprgm/reu/reu_search.jsp

Pathways to Science: <http://pathwaystoscience.org/Undergrads.aspx>

Program / Institution Deadline	Program Description
<p>*expected to run in 2025 but not confirmed</p> <p>LAKES Undergraduate Research Experience: Linking Applied Knowledge in Environmental Sustainability</p> <p>Feb 1</p>	<p>https://www.uwstout.edu/outreach-engagement/research/nsf-reu-site-lakes-undergraduate-research-experience</p> <p>The LAKES Research Experience for Undergraduates (REU) aims to better understand the root causes of phosphorus pollution and solutions while offering undergraduate students the opportunity to participate in cutting edge research.</p> <p>Phosphorus is a pernicious and costly environmental pollutant. In areas of intensive agriculture, lakes are toxic at certain times of the year with blue-green algae bloom because of phosphorus pollution.</p> <p>Solving the phosphorus pollution problem is not simple. A complex mix of social, economic, and environmental factors influences phosphorus use and misuse.</p> <p>Students who participate in LAKES will spend two months in beautiful Menomonie, Wisconsin, training under research mentors in biology, economics, anthropology, engineering, psychology, and political science.</p>
<p>School of Polymer Science and Engineering</p>	<p>https://www.usmmspseu.com/</p>

<p>Feb 1</p>	<p>The School of Polymer Science and Engineering (SPSE) at The University of Southern Mississippi (USM) proposes the REU Site: Polymer Innovation for a Sustainable Future. The grand challenges of science and engineering for the 21st century require the engagement and the talent of the diverse student population. This group, passionate about making a difference, must be attracted to the science and engineering fields and master the skills to work in interdisciplinary teams. Sustainable materials research addresses the challenge of meeting global societal needs while sustaining natural resources and reducing impact on the environment, important concerns for the next generation. The proposed REU is designed to attract students from diverse backgrounds and provide the foundation for development of interdisciplinary research skills through a comprehensive research and professional development program to train undergraduate students who will eventually pursue advanced degrees in STEM disciplines. Students will participate in fundamental polymer materials research that is aimed at providing innovative solutions to meet societal needs in a sustainable fashion, designing for recyclability and degradability, utilizing renewable feedstocks, and developing materials for sustainable energy and water purification. They will build interdisciplinary communication skills through participative workshops and outreach activities in the community, be exposed to materials manufacturing challenges through interaction with local polymer businesses, and gain appreciation for the environmental impact of materials through lectures, field trips and literature review.</p>
<p>Smart and Sustainable Construction in the Digital Era</p> <p>Feb 1</p>	<p>https://www.arch.tamu.edu/reu/about/</p> <p>Gain experience conducting research and build your confidence as a researcher who might see and graduate studies in construction science as part of career path.</p> <p>Participants Receive:</p> <ul style="list-style-type: none"> Supervision by a construction science faculty member Regularly scheduled seminars on issues directly related to the academic, personal and professional growth of graduate students including invited presentations from the industry Social events including welcome BBQ, outdoor activities, and engagement activities with other REU students on campus. Field trips to innovative companies in Houston, Austin, and San Antonio, TX Constructive feedback on the need for further undergraduate courses and acquisition of additional laboratory skills.

	<p>Opportunity to possibly co-author a scientific paper with the faculty mentor.</p> <p>Exposure to state-of-the-art research laboratories in our college's departments and interdisciplinary centers.</p> <p>University housing (students are responsible for their food expenses).</p> <p>Access to campus facilities (library, athletic and health facilities).</p> <p>Funding</p> <p>Each participant will receive a \$6,000 stipend paid out as a competitive scholarship.</p>
<p>*expected to run in 2025 but not confirmed</p> <p>DUESS REU: Dynamic Urban Environmental Systems and Sustainability, REU, Rutgers University, Newark</p> <p>Early Feb</p>	<p>https://drive.google.com/file/d/1zzx70s-SOmycCVLbLFHM5hQcxXNCoB89/view</p> <p>The DUESS REU site at Rutgers University-Newark provides students with hands-on research related to the environment and sustainability in urban settings. The site takes advantage of a vigorous multidisciplinary effort that involves Near Surface Geophysics, Urban Geochemistry & Biogeochemistry, and Urban Ecology, Sustainability & Biodiversity. Each scholar will choose one area of specialization, but the research and support activities will be integrated to show students: how human activity impacts the environment (soils, water, air, biota) and sustainability in urban systems; how their research is relevant to their daily lives and communities, and can benefit society; and how they can pursue research careers stemming from this experience.</p>
<p>*expected to run in 2025 but not confirmed</p> <p>NSF Center for Sustainable Nanotechnology Summer Undergraduate Research Experience Program</p> <p>Early Feb</p>	<p>https://susnano.wisc.edu/urol/</p> <p>The Center for Sustainable Nanotechnology, through support from the National Science Foundation, hosts a Summer Undergraduate Research Experience (SURE) program focused on Sustainable Nanotechnology. Selected participants will spend 10 weeks conducting research in collaboration with one more principal investigators of the Center for Sustainable Nanotechnology. Each student will be located at one of the participating institutions but will interact with faculty and students at all institutions via in-person and online interactions. (CSN institutions include the University of Wisconsin-Madison, Augsburg University, Boston University, the Connecticut Agricultural Experiment Station, Johns Hopkins University, University of California-Riverside, University of Illinois at Urbana-Champaign, University of Iowa, University of Maryland-Baltimore County, University of Minnesota, and University of Wisconsin-Milwaukee.</p>
Duke University	<p>The Pratt School of Engineering at Duke University is offering a National Science Foundation (NSF) Research Experience for Undergraduates (REU) program during the summer. Through this REU program, students will</p>

<p>Engineering REU</p> <p>Grand Challenges of Engineering</p> <p>Early Feb</p>	<p>have the opportunity to work on a research project related to solving one of the Grand Challenges of Engineering for the 21 century.</p> <p>The Grand Challenges of Engineering are fourteen complex tasks aimed at ensuring the resiliency and the sustainability of the world's population and of future generations. These challenges include vital objectives such as: reverse-engineer the brain, make solar energy cost-competitive with coal, engineer better medicines, provide access to clean water, secure cyberspace, advance learning tools to deliver better education, among others.</p> <p>http://gcreu.pratt.duke.edu/</p>
<p>NSF-REU Collaborative Site: The Socio-Ecological Role of Greenways in Urban Systems -An Interdisciplinary Approach</p> <p>Early Feb</p>	<p>https://greenspaceresearchcollaborative.wordpress.com/nsf-reu/</p> <p>The global human population is rapidly increasing and much of that increase is happening in cities. Because of this growth, cities face many distinct challenges related to their ability to maintain overall stability amid global change (e.g., climate change, globalization, pandemics, urbanization, etc.).</p> <p>Greenways serve as an interface between human and natural systems across urban environments and thus may serve as a means for enhancing urban resilience. Today, most major US cities have features they identify as greenways or open streets. We argue that the impact of greenways will vary depending upon the social and ecological characteristics of the greenway and the size of the city in which it is found.</p> <p>In this REU Site, undergraduates will conduct primary interdisciplinary research and activities to assess the socio-ecological characteristics of greenways within multiple cities that reflect various stages of future urban growth.</p> <p>Two broad questions drive this research experience: What are the social and ecological drivers of microclimate and human usage patterns in urban greenway networks from a megacity scale to a finer rural scale that captures a range of human experiences? How can empirical evidence on urban greenway dynamics inform the broader scientific community and local community stakeholders about ways to mitigate environmental impacts and social disparities that lead to more resilient cities?</p> <p>Program Features</p>

	<p>As a part of the program, students will get travel funds to and from the REU Site, a \$6,000 summer stipend, a food allowance, and on-campus housing.</p> <p>Students will gain the following skills from their experience:</p> <ul style="list-style-type: none"> • Develop and use effective communication skills across interdisciplinary lines and with various community stakeholders; • Integrate Geographic Information Systems (GIS) into socio-ecological research; • Execute appropriate methods for collecting socio-ecological data; • Analyze and evaluate socio-political and scientific interpretations of information; • Evaluate the political, ethical, and environmental implications involved in conducting and disseminating community-engaged research; • Develop appreciation for the variety of accepted practices and ethical values that guide the responsible conduct of scientific research.
<p>Smithsonian Environmental Research Center</p> <p>Mid Feb</p>	<p>The Smithsonian Environmental Research Center in Edgewater, Maryland offers undergraduate and beginning graduate students a unique opportunity to gain hands-on experience in the fields of environmental research and education. The program enables students to work on specific projects while getting experience in valuable lab techniques all under the direction of the Center's professional staff. The program is tailored to provide the maximum educational benefit to each participant.</p> <p>SERC is focused on understanding the causes and consequences of environmental change for marine, freshwater, and terrestrial ecosystems. Interns at SERC conduct independent projects over 12-16 weeks utilizing our 2,650-acre research site on the shores of Chesapeake Bay to provide novel insights into some of the most profound issues challenging our world today; including habitat loss, climate change, and invasive species. The Smithsonian Environmental Research Center has maintained an REU site since 2001 and those students sponsored have used our professional-training programs as a steppingstone to pursue advanced careers in the environmental sciences.</p> <p>Application to the SERC Internship Program consists of on-line registration, Student copy of transcripts, personal essay, CV or resume, and two letters of recommendation using the Smithsonian On-line Academic Appointment (SOLAA) https://solaa.si.edu/solaa/#/public</p>

	For more information please visit our web site: https://serc.si.edu/pro_training/internships/projectmenu.aspx
REU Site: Explore it! Building the Next Generation of Sustainable Forest Bioproduct Researchers Mid Feb	https://forestbioproducts.umaine.edu/reu/ <p>“Building the Next Generation of Sustainable Science and Engineering Researchers” at the University of Maine Forest Bioproducts Research Institute (FBRI) aims for participants to develop and utilize new knowledge in an ethical manner to address forest bioproduct issues impacting society.</p> <p>This program provides 10 undergraduates with a ten-week summer research experience, leveraging the focus areas of the University of Maine’s Forest Bioproducts Research Institute (FBRI). The focus on sustainable forest bioproducts is highly topical and of great global importance in the context of sustainable energy and material alternatives. In collaboration with faculty mentors, students conduct research advancing their general knowledge of the field and one of several thematic elements, including: i) Sustainable Nanomaterials Production and Utilization, ii) Sustainable Process/Product Development (Fuels, Chemicals and Materials), iii), Innovative Sustainable Solutions for PFAS Mitigation, iv) Sustainability Assessment.</p> <p>The REU program concludes with a forest products industry field trip to Finland (subject to possible COVID-19 travel restrictions) and a research conference where participants present their work to faculty and students at the Aalto University. A unique set of evaluation and assessment tools are employed that allow tracking of student performance, thus offering feedback to students and the program.</p> <p>Funding for this program is provided by the National Science Foundation. Women, minorities, and students with disabilities are strongly encouraged to apply.</p>
Blandy Experimental Farm REU Mid Feb	<p>University of Virginia’s Blandy Experimental Farm has fellowship opportunities for undergraduates, graduate students, and postdocs during summer. The opportunities are open to applicants from any college or university.</p> <p>The program emphasizes ecology and evolutionary biology including a wide variety of topics such as plant-animal interactions, pollinator behavior and ecology, insect population ecology, and ecosystem ecology. Successful applicants will receive a \$6325 stipend, additional money for food, and free housing. Each student picks a research mentor from our pool of faculty members and graduate students and then conducts a novel research project. The students will gain experience in experimental design, data collection, analytical</p>

	<p>techniques, and written and oral presentation of findings. REU students also benefit from several professional development workshops.</p> <p>This is a wonderful opportunity for an undergraduate student contemplating a future in science.</p> <p>To apply: https://blandy.virginia.edu/content/reu-program-ecology-and-evolution</p>
<p>REU Site: Atmospheric Research and Engineering Solutions for Climate Change and Environmental Challenges</p>	<p>https://www.albany.edu/cnse/research-experiences-undergraduates</p> <p>Protecting Public Health and the Environment and Restoring Science to Tackle the Climate Crisis are strategies of the United States that will help to protect all citizens, including and especially minority and low-income populations. Climate change can affect human health through changing weather patterns, wildfires, heat waves, droughts, flooding, spread of infectious diseases, and can impact environmental quality, agriculture and marine ecosystems. Environmental challenges include water pollution, air pollution, hazardous waste, water resources management, and energy sustainability.</p> <p>The overall goal of this REU Site at University at Albany (UAlbany) is to recruit U.S. undergraduate students, primarily from underrepresented minorities (e.g., women and first-generation/low-income students) and train them in conducting research on atmospheric sciences and environmental engineering solutions with a coherent theme to address climate change and environmental challenges.</p> <p>The project consists of a ten-week summer program for three years, each year bringing together a cohort of 8 diverse students recruited from a national search.</p> <p>Specific objectives are to:</p> <ul style="list-style-type: none"> • broaden the research experience and climate change awareness of U.S. students, • increase student skills and knowledge on atmospheric sciences and environmental & sustainable engineering for solutions to climate change and environmental challenges, • enhance student professional growth through collaborative research training, mentoring, and building professional networks, • enhance student competencies in effective communication, self-confidence, professional adaptability, and leadership, and

	<ul style="list-style-type: none"> • develop interest among underrepresented minority students in choosing careers in science and engineering. • Key activities include a streamlined two-week short course, focused individual research projects, weekly REU group meetings, training workshops, participation in a distinguished speaker series, professional meetings, research colloquium, and potentially follow-up preparation of conference presentations and peer-reviewed publications. <p>The long-term educational goals are to prepare REU students in becoming future engineers and scientists for tackling the climate crisis and environmental challenges, and promoting climate and environmental stewardship to improve public health.</p>
Resilient and Sustainable Infrastructure Systems for Smart Cities Late Feb	<p>https://ceg.osu.edu/resilient-and-sustainable-infrastructure-systems-smart-cities-reu</p> <p>This 10-week summer research program, funded by the National Science Foundation (NSF), will enhance the knowledge and skill level of a cohort of undergraduate students through empowering, hands-on, and interdisciplinary research experiences in advanced knowledge and technologies for Resilient and Sustainable Infrastructure Systems.</p> <p>The program is designed for students pursuing majors in Science, Technology, Engineering, and Mathematics (STEM) fields.</p>
Research Experience for Undergraduates on Coastal Infrastructure Resilience Research (CIRR) Feb 28	<p>https://www.miami-coastalreu.com/</p> <p>The Department of Civil and Architectural Engineering (CAE) at the University of Miami (UM) invites qualified undergraduate students to participate in its summer REU site program held from June to August 2025. The program will provide opportunities for talented and motivated undergraduates to engage in research in the area of coastal infrastructure resilience. Although these students might be well informed, taught, or trained in the classroom, few may realize the potential rewards accompanying a career in research unless they are exposed to, and become part of, a multidisciplinary research environment.</p> <p>While there have been coastal infrastructure resilience related efforts in recent years, such efforts have been unidirectional and primarily focused on a single specific discipline. The summer REU program will take a</p>

	<p>convergent approach to develop comprehensive and robust solutions by integrating an interdisciplinary field of expertise including engineering, chemistry, biochemistry, biology, and the natural and marine sciences.</p> <p>At UM, the above fields of expertise have a strong history of multidisciplinary interactions at all levels, culminating in joint research and educational activities. Thus, all undergraduates in the program will participate in collaborative research involving faculty members from different expertise as a means of emphasizing that research should not be bound by antiquated and artificial barriers.</p>
<p>Algorithms and Optimization for Sustainability and Biology</p> <p>Mid April</p>	<p>https://www.cs.montana.edu/REU/</p> <p>The Montana State University Algorithms Research Experience for Undergraduates (REU) is a ten-week residential program in the summer of 2024 that focuses on collaborative algorithm development and problem solving for topics in the broad themes of optimization and sustainability with specific topics including computational biology, computational geometry and topology, graph optimization algorithms, machine learning, and cybersecurity. Participants will work with each other and faculty members to develop their research skills and work to solve novel problems.</p> <p>Program Details:</p> <ul style="list-style-type: none"> • May 28 - August 2 (10 weeks) • \$7,000 stipend • Travel allowance • \$120 per week food allowance • Free on-campus housing • Social activities
<p>REU Site: An Undergraduate Research Summer Program on Sustainable Materials</p>	<p>https://reu-materials-ucsc.weebly.com/</p> <p>The UCSC Research Experiences for Undergraduates (REU) program provides undergraduate students with the opportunity of engage in research in physics, chemistry, and engineering related to the discovery and study</p>

<p>March 1</p>	<p>of materials that can be used in future sustainable technologies such as low-power electronic devices, renewable energy sources, and biomimetic devices.</p> <p>The program is especially designed for talented students from community colleges and other non-PhD granting institutions of higher learning who may be thinking of pursuing a post-graduate degree in the sciences or engineering. Underrepresented minorities in science and engineering are encouraged to apply.</p> <p>Participants earn a \$5,600 stipend for the eight-week program. Housing at the UCSC campus is included.</p> <p>Research projects involve faculty at the UC Santa Cruz Departments of Physics, Chemistry, and Electrical Engineering. In addition to the research, students engage in educational and professional development activities, for example, technical writing, oral presentation, scientific poster preparation, and graduate school application skills.</p> <p>The program also includes field trips to national labs, weekly group meetings to discuss research, and social activities in the beautiful setting of Santa Cruz, CA.</p>
<p>Global Sustainability Scholars Program</p>	<p>Can you imagine young professionals from diverse backgrounds and world views working together to solve issues of sustainability, environment, and equality?</p> <p>Global Sustainability Scholars Program does just that - bringing together the brightest undergraduate students from under-represented groups in their home countries to work across cultures, borders and disciplines with leading scientists on critical sustainability issues.</p> <p>http://www.gsscholar.org/</p>
<p>REU Site: Water sustainability in the urban environment: Improving the sustainable use of water through interdisciplinary research</p>	<p>https://www.usf.edu/arts-sciences/departments/geosciences/undergraduate/reu.aspx#</p> <p>NSF Research Experience for Undergraduates (REU) programs will be hosted by the School of Geosciences at the University of South Florida (USF). One of the following options will be selected:</p> <ol style="list-style-type: none"> 1. ShowWeather, Climate, and Society (WCS) 2. ShowProgram in Interdisciplinary Approaches to Climate Change Adaptation Research and Training (PIACCART) 3. ShowMaking Waves: Science Communication and Interdisciplinary Ocean Research Experiences at USF

<p>NSF Research Experiences for Undergraduates (REU) Site: Summer Academy in Sustainable Manufacturing</p>	<p>https://advancedmaterials.wayne.edu/summer-academy</p> <p>The objective of the REU site program, Summer Academy in Sustainable Manufacturing, is to introduce undergraduate students to the forefront of sustainable manufacturing research, and provide students with the skills to pursue post-undergraduate studies to become contributing researchers and practitioners of sustainability in the manufacturing industry of the future. The site resides in midtown Detroit, Michigan, within the Southeastern Michigan Manufacturing Community.</p> <p>This REU site program has a number of important features: (1) national priority area in advanced manufacturing and sustainability, (2) sustainable manufacturing research projects that challenge participants to consider economic, environmental, and social implications, and (3) activities to develop a vibrant sustainable manufacturing research community. This site is designed to provide a challenging and dynamic learning environment for students to conduct research in critical technical areas of sustainable manufacturing identified by the Department of Energy. Participants will develop collegial relationships as a group by participating in various scholarly and recreational activities. Participants will attend weekly group meetings that introduce participants to the multi-disciplinary nature of sustainable manufacturing, and elaborates on how undergraduate research projects fit into the sustainable manufacturing body of knowledge.</p>
<p>Assessment and Sustainable Management of Ecosystem Services (EcoREU)</p>	<p>https://biology.uark.edu/academics/undergraduate/eco-reu/</p> <p>Undergraduate students who are interested in doing research about environmental systems or sustainability can apply to do the Research Experience for Undergraduates program with the University of Arkansas. The program will take place during the summer of 2022, in Fayetteville, AR. NO PRIOR RESEARCH EXPERIENCE IS REQUIRED.</p> <p>This is a PAID position! Students will receive \$6000 over the course of the summer, free food and housing, plus travel funds. Students will have access to laptops so that remote work can be completed if needed.</p> <p>The EcoREU focuses on field- and lab-based research in areas such as water quality, sustainability, biofuels, agroecosystems, and more. Projects are supervised by university professors and vary from year-to-year based on the most current work conducted at the University of Arkansas and partnering universities.</p>

	<p>During the 10-week program, students will get a crash course about ecosystem services, conduct research with help and guidance from their advisor, and learn how to analyze their data and share their results with peers and other researchers.</p>
<p>Ole Miss Nanoengineering Summer REU Program</p>	<p>https://nanoreu.olemiss.edu/</p> <p>Welcome to the Ole Miss Nanoengineering Summer Research Experience for Undergraduates (REU) program! We are a research program based in the School of Engineering at the University of Mississippi. Our goals are to:</p> <p>Provide interdisciplinary research training through hands-on participation in state-of-the-art research experiences with interactive faculty mentorship.</p> <p>Stimulate participants' advanced STEM degree aspirations through seminars, workshops, and training events.</p> <p>Promote participants' identity as scientists through social activities (involving peers and mentors), participation in research presentations, and community engagement.</p> <p>Broaden participation in STEM by providing seminal, transformative experiences to undergraduate students of diverse backgrounds with regards to race, sexuality, gender, socioeconomic status, and place of origin.</p>
<p>Brooklyn Urban Ecology and Environment Program (BUEE)</p>	<p>https://buee.blog.brooklyn.edu/</p> <p>The Brooklyn Urban Ecology and Environment Program (BUEE) is a NSF-sponsored Research Experiences for Undergraduates hosted at Brooklyn College of the City University of New York. BUEE supports the training of ten students per year as part of an integrative summer research program aimed at developing underrepresented undergraduate students into mature and thoughtful environmental scientists. Authentic research experiences on human-coupled natural systems are complemented by a rigorous educational program aimed at developing practical experience in research integrity, scientific communication, and quantitative literacy. BUEE leverages the unique academic and research resources at Brooklyn College/CUNY, including a state-of-the-art Aquatic Research and Environmental Assessment Center and the recently-established Science and Resilience Institute at Jamaica Bay, focused on urban sustainability and resilience.</p> <p>BUEE students are selected from a pool of national, regional, and local applicants, ensuring a wide variety of perspectives and experience among program participants. Students are provided with a competitive stipend,</p>

	housing and food allowances, and relocation credit for travel from outside the region. All participants also receive an unlimited metro pass, allowing travel throughout the NYC metro area.
University of Buffalo REUs	<p>https://www.buffalo.edu/reu/programs.html</p> <p>Current Programs</p> <p>Explore current Research Experience for Undergraduate (REU) programs led by faculty members in the School of Engineering and Applied Sciences and the College of Arts and Sciences at the University at Buffalo.</p> <p>Frontier Technologies in Biometrics and Authentication:</p> <ul style="list-style-type: none"> • The Frontier Technologies in Biometrics and Authentication REU offers participants the opportunity to develop highly sought-after skills in biometrics and authentication, which have become a core part of cybersecurity course curriculum. <p>Environmental Engineering Solutions for Pollution Prevention</p> <ul style="list-style-type: none"> • The Environmental Engineering Solutions for Pollution Prevention Research Experience for Undergraduates (REU) promotes air and water pollution projects that are relevant to not only Western New York, but across the globe. <p>Plastic Recycling and Advanced Chemical-physical Transformations for Improved Circular Economy (PRACTICE)</p> <ul style="list-style-type: none"> • The Environmental Engineering Solutions for Pollution Prevention Research Experience for Undergraduates (REU) promotes air and water pollution projects that are relevant to not only Western New York, but across the globe.
UMN-ME-REU	<p>https://reu.me.umn.edu/</p> <p>NSF ME3 REU Program : Mechanical Engineering in Energy and the Environment Research Experiences for Undergraduates at the University of Minnesota</p> <p>The objective of the ME REU Program for Energy and the Environment is to encourage high performing undergraduate students nationwide to continue their studies as graduate students in engineering with a focus in energy and the environment. This interest is kindled by providing selected students with a summer internship experience in a university research lab.</p>

**Chemistry Research for
Medicine and Energy REU
Program**

<https://www.sas.rochester.edu/chm/undergraduate/reu/index.html>

The Chemistry Research for Medicine and Energy REU program ('UR C-REU') is a summer undergraduate research program managed by the Department of Chemistry at the University of Rochester and sponsored by the National Science Foundation (NSF CHE-2050793).

For 2024, the 10-week program will run from May 28 to August 2. REU participants will be supported with a \$6,000 stipend along with housing (valued at \$2,500) and a travel allowance (\$550).

Within this training program, UR C-REU fellows work closely with leading faculty members and their groups in research aimed at addressing fundamental challenges related to the synthesis and discovery of new bioactive molecules, efficient conversion and storage of energy, and sustainable chemistry.

The program combines an immersive research experience with an array of professional development activities focused on research ethics, project management, networking, entrepreneurship, scientific communication, and outreach.

Participants are recruited nationally, with an emphasis on involving students who are traditionally underrepresented in STEM and/or may have limited access to research opportunities at their home institutions.

Program Description

Students accepted into the program will join the research group of a participating REU faculty member, who will serve as their mentor and research advisor throughout the summer. Students are matched to a faculty mentor and research group according to their research interests as specified in their application package and based on the available faculty mentors and projects.

The selected participants will conduct full-time research for a period of ten weeks during the summer. Program-related research projects span the diverse subdisciplines of chemistry and extend from the discovery and development of new synthetic methods and catalysts, to biocatalysis, nanoparticle synthesis, peptide self-assembly, natural product synthesis, ultrafast spectroscopy, and quantum dynamics simulations, among others.

Through this program, students will have the opportunity to contribute to finding innovative chemical solutions to global scientific challenges in medicine and energy. In addition to research, students will participate in a

	<p>diverse array of synergistic activities related to training in ethics, project development, professional networking, entrepreneurship, scientific communication, and outreach.</p> <p>The UR C-REU program is integrated with several other summer research programs at University of Rochester, including our summer research program for international students (i-Scholars). The UR C-REU fellows have therefore ample exposure to and opportunities for interactions with a broad and diverse range of student peers working in chemistry and related fields. Further enrichment and networking activities including social events, field trips, and a cross-campus summer research symposium.</p> <p>Participants are expected to provide full-time commitment to the program, which involves a minimum of forty hours of research work per week and no additional commitments to program-unrelated activities such as jobs, courses, or exam reviews.</p> <p>Throughout the summer, students are expected to provide brief, informal oral reports on their research progress. By the end of the program, students are expected to prepare and deliver a formal written report and an oral presentation about their research work.</p>
Research Experience for Undergraduates (REU): Environmental Biology for Pacific Islanders	<p>http://reu.pbrc.hawaii.edu/index.php/about/</p> <p>The Research Experience for Undergraduates (REU): Environmental Biology for Pacific Islanders Program is administered by the Pacific Biosciences Research Center in the School of Ocean and Earth Science and Technology at the University of Hawaii Manoa.</p> <p>This REU Site award to University of Hawai'i at Mānoa, located in Honolulu, HI, will support the training of 10 students for 10 weeks during the summers of 2020- 2022. Field work for student research projects will occur in the ahupua'a of Kailua, O'ahu. Recruitment in this program focuses on native Hawaiians and Pacific Islanders from Guam, the Northern Mariana Islands, American Sāmoa, Palau, the Federated States of Micronesia, and the Republic of the Marshall Islands. Students will learn to conduct biological research that confronts challenges facing Pacific Island communities, and return this knowledge to their home islands.</p> <p>The overarching goal of this REU-SITE program is to develop a cohort of culturally-connected Native Hawaiians and Pacific Islanders who are well-trained in the conduct of scientific research, the engagement of indigenous communities throughout the scientific process, and in disciplines of greatest importance to their</p>

	<p>islands and their future, including ecology, environmental biology, and conservation science. The faculty mentors for this REU-Site are spread across several schools and institutes at the University of Hawai'i at Mānoa, including:</p> <p>Center of Microbiome Analysis through Island Knowledge and Investigation Center of Microbial Oceanography: Research and Education Hawai'i Institute of Marine Biology Economic Research Organization School of Life Sciences Departments of Natural Resource and Environmental Management and Tropical Plants and Soil Sciences Student projects will focus on using systems biology research to solve issues identified by the community within Kailua, work on fishery science, sustainable agriculture systems, ecological restoration, invasive species science and management, and disease ecology.</p> <p>Student participants will engage community members, stakeholders, and landowners as they conduct cutting-edge science. They will also be trained in research ethics and responsible conduct, lab safety procedures, scientific writing and publication, and graduate school application procedures.</p>
<p>Summer Systematics Institute 2024</p>	<p>https://www.calacademy.org/summer-systematics-institute</p> <p>ince 1995, the California Academy of Sciences' Summer Systematics Institute (SSI), with support from NSF's Research Experiences for Undergraduates (REU) program and the Academy's Robert T. Wallace endowment, has addressed critical topics including; worldwide threats to biodiversity, the origins and diversification of life, phylogenetic systematics, and evolutionary biology.</p> <p>SSI is a ten-week paid (nine weeks in person) research internship at our state-of-the-art research facility and museum in San Francisco's Golden Gate Park. This world-renowned venue offers undergraduates important insights into the contributions that museum-based research can make to issues facing society today by providing them the opportunity to do museum-based research for the summer. The program accommodates up to 10 undergraduate students. This internship is made possible by the National Science Foundation and the Robert T. Wallace Endowment for Undergraduate Education.</p> <p>Program Curriculum</p>

	<p>Participants will conduct research with their chosen advisor on a project relating to the discipline of the advisor and student. The program begins with a week-long field trip to the University of California Point Reyes Field Station where students will participate in workshops on natural history field methods and science communication and participate in the annual Snapshot Cal Coast Bioblitz.</p> <p>Throughout the program, participants also take part in a museum-based curriculum that includes lectures and lab exercises on phylogenetics and systematics, molecular techniques, biodiversity, evolutionary biology, global change, and other contemporary issues in the natural sciences. Other activities include collections tours, popular writing, and science communication workshops, and time out on the museum floor directly communicating with the public.</p> <p>The program culminates with a research symposium, where participants have an opportunity to communicate their summer research findings with the Academy community. Following their summer internship, participants are also invited (and encouraged) to attend a scientific meeting to present their findings in the form of a talk or poster.</p> <p>Duration & Location The Summer Systematics Institute is a full-time program (40 hours/week) for ten weeks, nine of which are in person from May 28th - July 26th, 2024. The program's first in-person week will be spent at the University of California Point Reyes Field Station with the remainder of the time spent in San Francisco at the California Academy of Sciences.</p>
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Grants and Funding

Organization Deadline	Description
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Fellowships and Scholarships

Organization/ Deadline	Description
Udall Scholarship Internal Amherst Deadline: Jan 31	<p>Sophomores and juniors interested in the Environment, Tribal Policy, or Native Health Care, the Udall Scholarship may be for you. If you've demonstrated leadership and commitment to public service around these issues and are a US citizen, national or permanent resident, you are eligible to apply. This scholarship provides funding towards your undergraduate expenses. The Office of Fellowships offers support and guidance. Contact Christine Overstreet coverstreet@amherst.edu</p> <p>More information and how to apply can be found here: https://www.amherst.edu/academiclife/support/fellowships/national/udall</p>
Garden Club of America Environmental Science Research Fellowships Feb 5	<p>These Garden Club of America scholarships could be an external source of summer funding for senior thesis research. The link to one of the scholarships is below, but there are several named ES scholarships, applications for which are all considered together.</p> <p>http://www.gcamerica.org/index.cfm/scholarships/details/id/23</p>
Women's Voices for the Earth May 16	<p>Alex (Gorman) Scranton '92 here. Hope all is well with you. Just reaching out to share an awesome opportunity to work with the organization I work for, with Amherst students.</p> <p>This is a paid fellowship opportunity for students and early-career professionals interested in environmental health, advocacy, and social change to work with Women's Voices for the Earth (WVE).</p> <p><u>Women's Voices for the Earth</u> (WVE) is currently accepting applications for the 2025–2026 Weavers Fellowship Program. This program offers fellows hands-on experience in environmental health advocacy while working alongside a passionate team dedicated to eliminating toxic chemical exposure and advancing gender justice.</p> <p>We are looking to fill the following four fellowship positions:</p> <ul style="list-style-type: none"> · Democracy & Advocacy Fellow (graduate student preferred) · Education & Advocacy Fellow · Safe Cleaning Fellow

	<ul style="list-style-type: none"> · Cosmetic Safety Research Fellow <p>The fellowship is designed to help participants develop meaningful professional skills while directly contributing to WVE's mission and campaigns. More details about the organization and the program can be found in the application link below.</p> <p>Application can be found here: https://forms.gle/cecW7cysMpXgctyBA</p> <p>Application Timeline:</p> <ul style="list-style-type: none"> · Opens: Wednesday, April 16, 2025 · Closes: Thursday, May 16, 2025 <p>I'd be grateful if you could share this opportunity with your students, colleagues, or anyone at Amherst who may be interested! Please feel free to reach out to me if you or your students have any questions.</p>
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Job and Internship Board and Listservs

Board type	Board link
Master curated listing of job boards organized by resource type:	Climate and Sustainability Career Resources.xlsx
General job boards:	<ul style="list-style-type: none"> - Sustainability Career Resources Portal https://docs.google.com/spreadsheet/ccc?key=0AuwBTPUVhNwqdHJRWnRGNTRBeWRtcmtSlox cTNoY0E&usp=sharing#gid=0

	<ul style="list-style-type: none"> - International Society of Sustainability Professionals Job Board https://sustainabilityprofessionals.careerwebsite.com/ - Conservation Job Board https://www.conservationjobboard.com/ - Green Jobs Board https://www.greenjobsboard.us/ - Careers in Sustainability Site http://www.sustainabilitydegrees.com/careers/ - Indeed: http://www.indeed.com/q-Sustainability-jobs.html - Green and Climate LinkedIn Jobs page https://www.linkedin.com/groups/77194/ - AASHE Bulletin http://bulletin.aashe.org/posts/job/ - AASHE Job Database https://docs.google.com/spreadsheets/d/1Bi9dyZp6d92XA8h7WPBZnEjEUHvV4-Epj9hJepPvCg0/edit#gid=1039340112 - Green Jobs Search http://www.greenjobsearch.org/ - Union of Concerned Scientists http://www.ucsusa.org/about/jobs-ucs#.VgiOj8tViko - Go Eco (international internship site) http://www.goeco.org/tags/international-internships?ref=dm-oct-16-schools-us+can
Conservation:	<ul style="list-style-type: none"> - Land Trust Alliance https://landtrustalliance.org/job-board - Cool Works http://www.coolworks.com/
Service-rooted opportunities:	<ul style="list-style-type: none"> - AmeriCorps http://www.nationalservice.gov/programs/ameri-corps - Peace Corps https://www.peacecorps.gov/ways-to-serve/service-assignments/browse-opportunities/peace-corps-volunteer/
Food systems:	<ul style="list-style-type: none"> - Sustainable Agriculture Education: http://sustainableaged.org/resources/job-listings/ - Food Systems jobs - https://nesawg.org/job-resources - WOOFing: http://www.woof.net/ - Good Food Jobs: http://www.goodfoodjobs.com/
Clean energy:	<ul style="list-style-type: none"> - Clean Energy Jobs - https://www.dayawaycareers.com/ - Ed's Job List - https://edscleanenergysustainabilityjobs.com/

Climate:	<ul style="list-style-type: none"> - Climate Citizens Lobby Jobs board (need to join to access) - https://community.citizensclimate.org/discuss/viewcategory/3016 - Brown Girl Green: https://www.browngirlgreen.com/greenjobs - Work on Climate: https://workonclimate.org/ - Climate Base: https://climatebase.org/ - Remote Climate Jobs: https://www.remoteclimatejobs.co/
Tips and tools for exploring what to do next:	<ul style="list-style-type: none"> - Green Degrees (grad programs): https://www.affordablecollegesonline.org/college-resource-center/green-degrees/ - US Green Building Council Green Career page - https://new.usgbc.org/green-careers - Environmental Science Internships - https://www.environmentalscience.org/internships - Green Globes Credential - https://thegbi.org/professional-certification/GGEP - Drawdown Job Function Action Guides - https://drawdown.org/programs/drawdown-labs/job-function-action-guides - MCJ Collective: https://www.mcjcollective.com/ - Careers in Sustainability Guide - http://www.bestcolleges.com/careers/green-jobs/ - Terra Do: https://www.terra.do/

Specific Internship Opportunities

Ongoing Internship Opportunities:

Mass CEC: https://www.masscec.com/clean-energy-internships-students
The Student Conservation Association (SCA) - https://www.thesca.org/ SCA hosts a large number of different internship programs: https://www.thesca.org/serve/choosing-program-thats-right-you
AASHE Bulletin / Resources http://www.aashe.org/get-involved/connect/ Great weekly bulletin list that provides summary of campus sustainability efforts and higher education SUS jobs

World Resources Institute: http://www.wri.org/internships-wri
Green Corps: http://www.greencorps.org/
Fulbright Program: http://us.fulbrightonline.org/#&panel1-4
Union of Concerned Scientists: http://www.ucsusa.org/about/internships.html#outreach
Environment for the Americas: https://environmentamericas.org/diversity-internships/available-internships/
Center for Biological Diversity: https://www.biologicaldiversity.org/about/jobs/

Summer Internships / Part Time Internships / Citizen Courses

Organization/Company Deadline	Description
Indigo Ag	<p>I wanted to reach out to share an internship opportunity at Indigo Ag - please feel free to share this with students that are interested in doing work in sustainability! I started on this team when I joined and it's a great opportunity to learn about agriculture and climate through the lens of investor relations and corporate development.</p> <p>https://www.indigoag.com/corporatedevelopmentintern</p> <p>Best, Emery</p>
Prince Albert Foundation Sustainability Summer Intern	<p>I wanted to pass along this now-live opportunity with the Prince Albert II Foundation if it's not already on your radar!</p> <p>This summer internship opportunity is for French language speakers in Monaco. For the last 10+ years, an Amherst student has worked and lived in Monaco, engaging in the foundation's sustainability projects and conducting business in French. Given the specific fit, I hope you might be able to share this posting/add it to your internship database.</p>

	<p>Calling all French speakers with an interest in sustainability, research and international travel!</p> <p>https://amherst.joinhandshake.com/jobs/9670195/share_preview</p> <p><i>^ Here is a link to the job posting. Students have an expanded view via their Amherst Handshake account and can apply through this platform.</i></p> <p>Please feel free to share my contact information if anyone has any questions, as well.</p> <p>Thanks in advance for promoting this opportunity, Emily --</p> <p>Emily Tareila (she/her) <i>Program Director, Charles Hamilton Houston Internship Program</i> 413-542-5733 College Hall, South Pleasant St</p>
<p>Capital for Climate</p> <p>Climate Finance Intern</p>	<p>Climate Finance Summer Intern</p> <p>Company Overview: Capital for Climate (C4C) is dedicated to accelerating capital allocation to scientifically proven climate solutions. Our mission is to empower large-scale investors & businesses to invest in companies, funds, and project developers that drive positive environmental impact while delivering financial returns. Today, our focus is accelerating investment in Nature-based Solutions. Our offering, NbS 360°, combines conferences, roadshows, and community with an AI-assisted comprehensive digital platform of investable pipeline and curated research.</p> <p>Position Overview: This is a paid internship. We are seeking a motivated and enthusiastic student to join our team for an internship this summer. This internship is ideal for students or recent graduates who are passionate about addressing climate change and are eager to learn more about climate finance. The position will involve researching and writing profiles of investable opportunities – funds, project developers, and companies – that are using Nature-based Solutions to transform the economy to become more sustainable. These profiles will be placed on Capital for Climate’s</p>

	<p>digital platform nbs.capitalforclimate.com, used by hundreds of investors for intelligence and investable opportunity pipeline.</p> <p>Through training, and the work itself, interns will learn more about the space and be able to develop their network for future opportunities.</p> <p>Qualifications:</p> <ul style="list-style-type: none"> • Currently enrolled in, or recently graduated from a bachelor's or master's degree program in finance, economics, environmental studies, or related field. • Strong interest in climate change, sustainability, and environmental conservation. • The ability to write clearly and succinctly for an investor audience is paramount. • Excellent analytical and research skills. • Effective communication and interpersonal skills, with the ability to work collaboratively in a team environment. • Prior internship or coursework related to finance, environmental economics, or climate policy is a plus. <p>Internship Duration and Time Commitment</p> <p>The internship is available immediately, but there are no fixed start and stop dates. The minimum duration is two months and the minimum time commitment is 30 hours/week.</p> <p>To Apply:</p> <p>Applications are rolling an open immediately. Please submit your resume and cover letter to emaben@capitalforclimate.com as soon as possible.</p>
Patagonia Early Jan	<p>Patagonia has a range of summer internships available. Read the description of the overall internship program here https://www.patagonia.com/internship-program.html</p>
Green Corps Mid - Late Jan	<p>Green Corps</p> <p>Green Corps combines classroom training on advocacy and organizing skills with real-world experience. We partner with established groups like Environment America and the Wilderness Society to build and mobilize public support for their campaigns.</p> <p>https://greencorps.org//apply.html</p>

<p>Yale Conservation Scholars - Early Leadership Initiatives</p> <p>Priority deadline Mid Jan, final deadline Late Jan</p>	<p>Led by Dr. Dorceta Taylor, Program Director and Principal Investigator, the Yale Conservation Scholars – Early Leadership Initiative (YCS- ELI) [formerly the Doris Duke Conservation Scholars Program at University of Michigan/Yale School of the Environment] is a summer opportunity for undergraduates who are traditionally underrepresented in the conservation field and who are interested in careers in the sector. YCS-ELI is a part of the <u>Justice, Equity, Diversity, and Sustainability Initiative</u> (JEDSI) at Yale School of the Environment.</p> <p>https://conservationscholars.yale.edu/</p>
<p>Hispanic Access Foundation - MANO Project</p> <p>Rolling deadlines throughout Jan and Feb</p>	<p>Hispanic Access internship and fellowship programs offer unique work experiences and competitive packages for candidates. Programs provide extensive training, mentoring and professional development support to ensure that students have the tools, tips and knowledge to be outstanding contributors, navigate challenges and make the most of their experience. Through site visits, webinars, mentorship connections and links to the Hispanic Access and MANO network, participants are strongly positioned for success and high impact.</p> <p>All programs are paid and many offer transportation stipends, free on-site housing or housing stipends. Internship and fellowship programs currently serve diverse career fields related to:</p> <ul style="list-style-type: none"> • Cultural and Heritage Preservation (i.e. Museum Studies, Architecture, Ethnographic research, etc.) • Natural and/or Cultural Resources • Environmental Education/Conservation • Engineering • Communication/Media/Public Affairs • Business related fields – Accounting, Finance, Operations <p>http://manoproject.org/about</p> <p>Highlighting the following positions with the U.S Fish & Wildlife Service that we are currently hiring for below: To see current job listings, see this link: https://www.manoproject.org/internships?gnk=job&gni=8a7883ac88e0b76e0189279e85870ade&gns=Direct+Email</p>
<p>University of New Hampshire</p>	<p>UNH SUSTAINABILITY FELLOWSHIPS</p> <p>Summer UNHSI Sustainability Fellowships! See this summary document for a list of positions open to those from all US colleges and universities.</p>

Sustainability Fellowship Program Early Feb	<p>UNH Sustainability Fellowships pair exceptional seniors, recent grads or grad students from colleges and universities across the nation with host organizations to work on transformative sustainability initiatives. Each summer, Fellows undertake challenging sustainability projects that are designed to create an immediate impact, offer an extraordinary learning experience, and foster meaningful collaboration.</p> <p>https://www.unh.edu/sustainability/student-education-engagement/sustainability-fellowships</p>
Institute for Policy Studies Next Leaders Program (Summer Fellowships) Late Mar	<p>Our ideal applicants will be interested in exploring lasting careers in social justice, will be conversational and persuasive writers, and will have a deep belief in equitable solutions to social injustices. We are deeply committed to recruiting a diverse group of candidates. The ideal candidates are interested in seeking careers in social change, and are deeply rooted in their communities (however they are defined) or have a history of activism around issues they care about. Although we are not explicitly limiting our applicant pool, we believe that rising Juniors, Seniors, recent graduates, and first year master's students will gain the most from this program.</p> <p>Please fill out the application form. You are welcome to apply for up to two internship positions (descriptions listed in depth below).</p> <p>Positions: Global Economy Project; Climate Policy Program; Fundraising and Development; Criminalization of Race and Poverty; Inequality.org editorial; National Priorities Project</p> <p>https://ips-dc.org/next-leaders-program/ – app opens early 2025</p>
Rachel Carson Fellowship Program Late Apr	<p>Please help the Rachel Carson Council (RCC) find and support outstanding candidates for the next generation of environmental leaders. Applications are now open for the RCC Fellowship Program. RCC will select 25 extraordinary environmental leaders from colleges and universities across the nation. Fellowships are for the academic year and provide \$2,000 for current undergraduates (or master's students) to carry out climate and environmental justice projects and campaigns with the RCC from their respective campuses.</p> <p>https://rachelcarsoncouncil.org/campus-program/fellowship/</p>
Youth Delegate Program	<p>Flagship Online Peer-to-Peer Leadership Development Program, the Youth Delegate Program (YDP).</p>

<p>Late Jun</p>	<p>The YDP, is aimed for young Changemakers who wish to have a better understanding of themselves, and how to create an impact in their communities. The YDP is an intensive 3-month program that supports our Delegates in improving their changemaking skills (both hard and soft), and invites young people to work around our common mission of achieving the SDGs by 2030.</p> <p>During the YDP, Delegates connect with like-minded young leaders, strengthen their leadership skills, build their capacity to lead and potentially create sustainable global change, and take action for a better world. Our Delegates are young Changemakers who are aiming to have a better understanding of themselves, and how to create an impact in their communities.</p> <p>We'd love to have some students from Amherst College join the YDP. Would you also be able to share the application internally with individuals who might be interested? We also work with organizations who might want to further partner with the YDP or sponsor students to attend as a development opportunity. Let me know if this is something you might be interested in!</p> <p>Thank you so much for your time!</p> <p>Cheers,</p> <p>Andrea Remes Program Manager UNITE 2030 Empowering young people to solve the world's biggest problems by 2030.</p> <p>https://www.un.org/development/desa/youth/what-we-do/youth-delegate-programme.html</p>
<p>University Climate Ambassador Program</p> <p>Volunteers Rolling, apply ASAP</p>	<p>Hi everyone! I wanted to share a new volunteer opportunity for students to get involved in the sustainability decision-making processes at their schools: the University Climate Ambassador program.</p> <p>Our motto: "Our planet. Our campuses. Our voices."</p> <p>The University Climate Ambassador program is a new initiative at the Global Climate Pledge under the U.S. Green Chamber of Commerce that aims to foster the next generation of environmental leaders by providing opportunities for leadership development and creating real-time sustainable impact on students' campuses. The program utilizes a</p>

	<p>three step-approach in working towards environmental change at universities: transparency, commitment, and action. Ambassadors work in committees to identify, support, broadcast, and implement key sustainable initiatives at their universities via engagement of other students, student groups, campus administration, and key stakeholders. They will develop their leadership skills via research, analysis, outreach, proposal writing, attendance of capacity-building workshops, and more.</p> <p>We currently have ambassadors from Cal Poly San Luis Obispo, UCSD, UCLA, UCSB, UMich, SUNY ESF, Appalachian State, University of Minnesota Twin Cities, Northwestern, Lawrence, Dominguez Hills, Vermont Law School, and Rollins. We're looking to expand to 50 universities as soon as possible!</p> <p>Some of our main focuses currently are sustainable dining, net zero commitments, climate change course requirements, and creating regular opportunities for students to voice feedback.</p> <p>To apply for this volunteer position, please fill out the interest form.</p>
Mass CEC Renewable Energy Interns	<p>Massachusetts has a program where the state will pay the salary of interns at renewable energy companies. New York has a similar program, but only Amherst students originally from New York would be eligible.</p> <p>MassCEC: https://www.masscec.com/clean-energy-internship-program</p> <p>NYSERDA: https://www.nyserda.ny.gov/All-Programs/Clean-Energy-Workforce-Development/NYS-Clean-Energy-Internships/Prospective-Interns</p>
Trail Conservation Corps Invasive Species Americorp	<p>Trail Conference Conservation Corps 900-Hour Invasive Strike Force Crew Member</p> <p>Do you love the outdoors and want to protect it? Thinking about a career in the environment? Come join the movement!</p> <p>The Trail Conference Conservation Corps (TCCC) provides great opportunities for outdoor lovers to become leaders in environmental conservation. Spend your summer outdoors protecting natural resources, gaining valuable experience in the field, and making a difference in ecosystem-level conservation. AmeriCorps members will spend their summer outdoors protecting natural resources, gaining valuable experience in the field, and making a difference</p>

	<p>in ecosystem-level conservation. The TCCC Invasives Strike Force (ISF) crew mitigates ecological damage by employing the most effective techniques to stop invasive plants in southern NY. Crew members spend most of their time managing invasive plants in the field and will also gain office experience managing data.</p> <p>We are seeking 4 crew members who share our passion for conservation and the outdoors to join our ISF crew controlling non-native invasive plant species. Plant identification and eradication management training will be provided (some experience is preferred). ISF crew members will perform both manual and chemical treatment of invasive plants and will become NY Pesticide Apprentices with an opportunity to train and take exams for licensing. This is primarily an outdoor position and includes periods of multi-day camping at work sites. Office days are generally once a week. Weekend work is required with Tuesdays and Wednesdays off.</p> <p>Program Overview:</p> <p>Our AmeriCorps crews are trained by industry experts in sustainable trail building, invasive species management, public outreach, volunteer engagement, and outdoor leadership. You will receive a living stipend for your service and are eligible for an AmeriCorps education award upon successful completion of the term of service.</p> <p>TCCC members learn and serve outside of the greater NY metropolitan area in one of the nation's finest systems of public parks. The ISF crew surveys areas for new invaders and responds quickly to priority species using best management practices. Members work with a wide range of park partners at multiple sites throughout southern NY and will be supported by the Terrestrial Invasive Species Project Manager and the Director of Land Stewardship. For more information about our Corps, visit www.nynjtc.org/corps <http://www.nynjtc.org/corps> .</p> <p>Service Location: Lower Hudson Valley Region of New York</p> <p>To Apply: Go to https://www.nynjtc.org/corps</p>
<p>Danish Institute of Study Abroad</p> <p>Ongoing</p>	<p>Internship Opportunities at DIS Copenhagen</p> <p>DIS offers internship opportunities in various departments. An internship at DIS is a great way to gain hands-on experience in the field of international education and become an integrated part of a multicultural workplace. The information below is applicable to all internship positions, but please note that each internship position is unique.</p> <p>http://www.disabroad.org/dis/jobs-and-internships/internship/</p>

Full Year Internships / Fellowships

Organization Deadline	Description
Sustainability Green Dean at Amherst College Annual Call in the Spring	<p>Sustainability Green Dean Position at Amherst College</p> <p>Achieving sustainability is the defining idea of our era; the consequences of not achieving sustainability are certainly catastrophic. Education is perhaps the most viable pathway to sustainability as it shapes perceptions and values needed to pursue this path. We cannot continue with more of the same kind of education that helped create the problems we face today, but instead need to develop new educational programs that equip learners to deal with the sustainability challenges we face. This approach requires a whole new way of thinking based on complexity, interconnected systems, long time frames, and multiple scales from local to global, approaches not typically found in higher education's siloed, disciplinary structure. The Office of Sustainability aims to develop programs that bridge that disciplinary gap and provide sustainability knowledge, skills, and competencies, personally engage faculty, staff, and students, and instill a sense of agency, efficacy, and hope for a more sustainable pathway forward.</p> <p>Job Description:</p> <p>Amherst College invites applications from current seniors or recent Amherst graduates for the Green Dean-Office of Sustainability position. The Green Dean-Office of Sustainability is a full-time, one-year term position. Given Amherst's distinction as one of the most diverse liberal arts colleges in the country, the successful candidate will demonstrate the ways in which they bring value to and will work towards supporting a broadly diverse community.</p> <p>The Office of Sustainability provides a vast array of high impact, formative academic and applied student learning experiences focused on sustainability through our various student programs and partnerships within the local sustainability ecosystem. The office also supports faculty in their efforts to integrate sustainability into their curriculum and research. The office recognizes the intersections of sustainability with social justice and environmental justice, and strives to foster a more equitable world through its initiatives and programming.</p>

	<p>The Green Dean will support the Director of the Amherst College Office of Sustainability by supporting student-facing programs and promoting awareness of the office's mission and initiatives. The Green Dean will also support the Director to create opportunities, initiatives and programs for students to engage in scholarship focused on a just and sustainable future, building collaborative relationships that enhance teaching and experiential learning, communicating and engaging the community in sustainability initiatives and pushing the college forward in its efforts to become carbon neutral. The Green Dean works to support a diverse group of campus constituents as they develop innovative programs and projects that help the college pursue a sustainable path forward.</p>
<p>Friends Committee on National Legislation</p> <p>Young Fellows Program</p> <p>Mid Feb</p>	<p>The Friends Committee on National Legislation lobbies Congress and the administration to advance peace, justice, opportunity, and environmental stewardship. Founded in 1943 by members of the Religious Society of Friends (Quakers), FCNL fields an expert team of lobbyists on Capitol Hill and works with a grassroots network of tens of thousands of people across the country to advance policies and priorities established by our governing General Committee. FCNL is a nonpartisan organization that seeks to live our values of integrity, simplicity, and peace as we build relationships across political divides to move policies forward.</p> <p>Recent college graduates spend 11 months working with key staff members at FCNL to build expertise in advocacy from a public interest perspective.</p> <p>https://www.fcnl.org/updates/young-fellows-program-32</p>
<p>Civic Spark Americorps Program</p> <p>Late Mar / Early Apr</p>	<p>CivicSpark is an eleven-month AmeriCorps program in California. Each year fellows are placed with local government organizations and agencies across the state to help those organizations address issues related to sustainability. For example, I am working with the San Luis Obispo County's Water Resources Division on updating their Integrated Regional Water Management Plan to consider the impacts of climate change on water resources as well as assisting in the development of Groundwater Sustainability Plans for over-drafted groundwater basins in the area. This year fellows are working on either climate or water projects, but next year CivicSpark will also have project sites that are focused on affordable housing/sustainable communities.</p> <p>The fellowship has been an incredible way to gain work experience in environmental planning/science as well as develop relationships with other young professionals that have similar interests and passions. I have attached an informational flyer about the program. The application for next year's fellows will open April, and</p>

	<p>CivicSpark will be hosting informational webinars about the program over the next few months. More information can be found on the CivicSpark website: http://civicspark.lgc.org/join-civicspark/fellow/</p>
<p>Roger Arliner Young (RAY) Fellowship</p> <p>Late Jun</p>	<p>The Roger Arliner Young (RAY) Fellowship aims to increase and facilitate conservation, energy efficiency, and renewable energy-related career pathways for emerging leaders of color. The RAY Fellowship Program is a two-year paid fellowship designed to equip recent college graduates with the tools, experiences, support, and community they need to become leaders in the conservation and clean energy sector. Candidates must come from a racial / ethnic background underrepresented in conservation and clean energy (incl. DACA), demonstrate a commitment to the values of diversity, equity, and inclusion, be less than one year out of college and have a Bachelor's Degree, have not had a full-time job in conservation or clean energy, have the ability to work in the US and commit to the entire fellowship https://rayfellowship.org/</p>
<p>DOE Clean Energy Corp</p>	<p>DOE's Clean Energy Corps is comprised of the staff from more than a dozen offices across DOE — current staff and new hires — all working together to research, develop, demonstrate, and deploy solutions to the world's greatest challenge. The Clean Energy Corps is a diverse group of talented individuals committed to public service and with a mission of supercharging the clean energy revolution. This is YOUR opportunity to join us in making that future a reality. Regardless of whether you are new to clean energy, or have been doing this work for years — we want YOU as part of our Clean Energy Corps.</p> <p>https://www.energy.gov/CleanEnergyCorps</p>
<p>ORR Fellowship</p> <p>Indianapolis, IN</p>	<p>https://orrfellowship.org/</p> <p>Orr Fellowship provides a unique opportunity for undergraduate students searching for their first salaried, full-time position following graduation. Each year, a new group of talented graduates is selected from thousands of applicants and placed with a dynamic Indianapolis host company.</p> <p>"Orr Fellowship is the perfect post-grad experience. It takes a group of like-minded, committed, passionate and intelligent individuals, encouraging them to interact and network in a city that is a breeding ground for start-ups."</p>

Specific Job Opportunities

Company Deadline	Description
Kestrel Land Trust Youth and Volunteer Coordinator 6/2/25	<p>https://www.kestreitrust.org/youth-volunteer-coordinator-position-opening/</p> <p>Kestrel Land Trust, an accredited regional land trust, seeks a full-time Youth & Volunteer Coordinator to join our team of dedicated professionals who connect people to the land in the Valley.</p> <p>The successful candidate will be an energetic and well-organized team player who loves working with people and is passionate about nature. The Youth & Volunteer Coordinator will facilitate nature-based programs and experiences for kids and teens from underrepresented communities in partnership with nonprofit partners, such as Big Brothers/Big Sisters, Girls Inc., Eagle Eye Institute, Food Bank of Western MA, and others. This new staff position will also coordinate Kestrel's volunteer program for land stewardship and community engagement activities, by supporting recruitment, training, and communicating with our various volunteer groups, including Property Monitors, Land & Trail Crew, Community Crew, Kestrel Nest Box monitors, Trail Stewards, and Woodworking Crew.</p> <p>This position is full-time and will be based at Kestrel's picturesque office at the Sweet Alice Conservation Area in Amherst, as well as off-site at conservation areas and partner locations around the Valley. A flexible work schedule will include some weekends and occasional evening events. Use of a personal vehicle will be necessary to access designated work locations. Kestrel is seeking candidates who are interested in working 30-40 hours/week (salary and benefits pro-rated as needed).</p>
NC State Recycling Supervisor	<p>The North Carolina State University Waste Reduction and Recycling Office is hiring a Recycling Supervisor. The Recycling Supervisor is responsible for coordinating and overseeing the daily operations of the recycling collections team.</p> <p>To see the full job description and apply, please visit: https://jobs.ncsu.edu/postings/209815</p>
University of Nebraska	University of Nebraska Sustainability Coordinator

Sustainability Coordinator	https://employment.unl.edu/postings/95443
Washington University in St Louis Sustainability Communications Specialist	<p>The communications specialist will lead the development and implementation of communications strategies for Washington University's Office of Sustainability and Center for the Environment. This joint position will promote the university's sustainable operations as well its interdisciplinary environmental research.</p> <p>The communications specialist will support both teams' missions by engaging internal and external audiences – including students, faculty, staff, university leaders, community partners, alumni, parents, donors, and prospective donors. Responsibilities include conceptualizing, acquiring, creating, editing, and delivering content in traditional and innovative ways across multiple channels for each team.</p> <p>https://wustl.wd1.myworkdayjobs.com/en-US/External/job/Communications-Specialist-II---Executive-VC-Administrative-Offices_JR86904</p>
Clean Energy Dept Metro Boston Clean Energy Planner	<p>I now help lead the Clean Energy Department at the Metropolitan Area Planning Council, the regional planning agency for the Metro Boston region. I wanted to let you know that we are currently hiring a new Associate Clean Energy Planner, which is an entry-level, full-time position in our department to support our work with municipal and state officials, community-based organizations, and other stakeholders in our region to advance clean energy and climate resilience efforts. It is intended for recent graduates with limited work experience who are new to the field and hoping to gain experience working in the clean energy and climate planning/policy space.</p> <p>I was wondering if you might be able to help us get the word out to recent Amherst graduates who might be interested in joining our team. We're looking for motivated individuals who are eager to learn, committed to advancing equity through climate work, and bring diverse backgrounds, perspective, and lived experiences to their work.</p> <p>Please let me know if you have any questions.</p> <p>Thank you, Jeremy Koo</p>
Missouri State University	The Sustainability Coordinator works collaboratively with administration, faculty, staff, and students to develop, coordinate, and promote effective sustainability initiatives on campus. Responsibilities include educating the

Sustainability Coordinator	<p>University community about sustainability and coordinating campus programming, activities, and projects related to sustainability, promoting sustainability and energy conservation initiatives for departments within the Administrative Services division, supporting sustainability research, and annual reporting.</p> <p>https://www.missouristate.edu/Human/JobDescriptions/1311.htm</p>
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Graduate School Opportunities

[Exploring Graduate School as an Option](#) - Good Resource for steps for thinking about graduate school.

List of Graduate Schools/Programs

Compiled lists of SUS Related Academic Programs:

- Types of Sustainability Degrees - <http://www.sustainabilitydegrees.com/degrees/>
- Pathways to Science: <http://pathwaystoscience.org/Grad.aspx>
- American Association of Geographers graduate program assistantship vacancies <http://www.aag.org/studentopportunities>
- Sustainability Business Programs - <https://www.corporateknights.com/reports/better-world/>

Specific Graduate Positions

Graduate School Programs

School/Program Deadline	Description
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<p>Duke University</p> <p>Nicholas School of the Environment</p> <p>Mid Dec</p>	<p>Duke University's Nicholas School of the Environment offers the Master of Environmental Management (MEM) and Master of Forestry (MF) degree programs with the ability to choose among seven specialized program areas of study, such as Business & Environment, Water Resources Management, Coastal Environmental Management, and more. The Nicholas School also offers the Duke Environmental Leadership MEM degree program, offering full-time working professionals the opportunity to continue their education and advance their careers. Each degree program is structured to give students the practical knowledge, skills and experience to be an environmental leader and innovator, prepared to make positive changes in the world. More than a degree. A purpose.</p> <p>For more information, visit Why Duke Environment or contact admissions@nicholas.duke.edu.</p> <p>https://nicholas.duke.edu/</p>
<p>Northern Arizona University</p> <p>Ecological and Environmental Informatics</p> <p>Early Jan</p>	<p>Are you passionate about ecology and data science? Northern Arizona University's (NAU) Informatics PhD program with an emphasis in Ecological and Environmental Informatics integrates informatics (data science, computing, statistical analysis, synthesis, modeling) ecology, environmental and climate science, and other disciplines to address pressing global issues. NAU is located in the scenic mountain town of Flagstaff, AZ with access to outdoor recreation, a vibrant community, and dedicated faculty doing internationally renowned research.</p> <p>Our T3 option, funded through a National Science Foundation Research Traineeship (NRT) award, aims to train students in team science and science communication as they gain expertise in Ecological and Environmental Informatics, and to prepare trainees for a diverse range of career paths. Fellowships (\$34,000/year stipend, tuition benefits, health insurance, for 1-2 years) are available for outstanding applicants; we strongly encourage applications from women and members of underrepresented minority groups. Additional funding is available via research and teaching assistantships. All funded students receive a tuition waiver. Exceptional early applicants may be eligible for supplemental funding through NAU's Presidential Fellowship. Applications are accepted on a rolling basis until the final (Graduate College) deadline on January 1. For full funding consideration, we recommend applying during the Fall semester; prospective students should apply to the Informatics and Computing (INF) program, and explicitly indicate interest in the EEI T3 program within the personal statement. We strongly encourage interested students to contact prospective faculty mentors or the T3 Program Coordinator (Dr. Kimberly Samuels-Crow, Kimberly.Samuels@nau.edu).</p>

	https://ecoinfo.nau.edu/index.php/graduate-program/
The Ohio State University Environmental and Social Sustainability Lab Early Jan	<p>The Environmental and Social Sustainability Lab (https://ess.osu.edu/) in the School of Environment and Natural Resources at The Ohio State University is seeking high-quality MS and PhD applicants to begin graduate studies. Our curriculum includes foundational training in relevant theoretical areas (e.g., sociology, psychology, political science, communication, human geography) and related research methods and statistics. Our students and faculty engage in research within the U.S. as well as international settings with emphasis spanning both theoretical advancement and application. Our recent graduates have been offered positions in academic and applied settings (e.g., government agencies, nongovernmental organizations).</p> <p>(Note that you are strongly encouraged to learn more by visiting our website and individual faculty webpages and then directly contacting faculty before applying).</p> <p>Qualifications: Applicants should have a record of academic excellence (preferred GPA of 3.56 or higher and GRE quantitative score of 158 and verbal score of 156). Strong oral and written communication skills are required. Preferred, but not required qualifications include: demonstrated coursework in social science theories, and/or research and writing experience using quantitative (e.g., survey/experimental design, multivariate statistics) and/or qualitative (e.g., interviews, focus groups, and analysis) methodologies.</p> <p>Support: Positions include a stipend of \$20K+ per year (higher for PhD students) plus tuition payment and health benefits. Qualified students will be considered for college and university fellowships, research associateships, and/or teaching associateships.</p> <p>To Apply: Submit an online application to Environment and Natural Resources at gpadmissions.osu.edu , including a statement of purpose (with a description of interest areas and relevant faculty), CV, and email addresses for 3 references. Send transcripts and GRE scores to Ohio State. All materials must be received no later than January 1. For full details on application requirements, see senr.osu.edu/graduate/admissions.</p> <p>Commitment to Diversity and Inclusion: Ohio State values diversity in people and ideas. We're an inclusive, supportive community where you can comfortably join in or confidently stand out. Please join us!</p>
University of Michigan	<p>This year, the University of Michigan School for Environment and Sustainability (SEAS) is working to expand our reach and attract new and diverse prospective graduate students to our community of</p>

SEAS Program

Mid Jan

sustainability leaders and change agents. As part of that effort, we are now waiving the application fee for all qualified applicants to remove the financial barriers for students interested in exploring graduate school.

Do you know a talented student who is passionate about changing the world? If so, please forward this message and attached PDF program overview along to them. Michigan SEAS is an ideal fit for students who are interested in working across disciplines to solve society's most pressing environmental problems and create a more sustainable, just world.

They can also explore the Michigan SEAS website at seas.umich.edu, or you can make direct referrals using a simple online form available at [this link](#) and the Michigan SEAS admissions team will follow up with your students individually over email. We are also happy to arrange group or individual visits for students wishing to experience our campus firsthand.

I am very interested in helping qualified candidates through the application process. I am proud to be part of a school that has achieved eminence in climate and energy, water, food systems, conservation and restoration, mobility, cities, and the built environment/urban ecology. Students serious about building a career in any of those areas should explore the graduate programs offered by Michigan SEAS.

New track - Apply today for the Sustainability and Development (SusDev) specialization.

Sustainability and development pose unprecedented challenges for people and the planet. The world needs professionals with the insights and training to tackle those problems. Our new SusDev specialization will help students understand, analyze, and address the greatest challenges facing humanity, including poverty, hunger, climate change, diseases and pandemics, biodiversity loss, access to clean water, and inequality.

With an in-depth focus on understanding the United Nations' 17 Sustainable Development Goals—which increasing numbers of global organizations and governments have adopted—the SusDev specialization will help you:

- Develop multidisciplinary expertise in conceptual and theoretical issues associated with sustainability and development
- Understand the real-world practices that have helped improve the core areas of well-being and have supported major sustainability transitions through new institutions, policies, and behaviors

	<ul style="list-style-type: none"> • Learn the methods and skills necessary to implement new visions and practices for greater sustainability and well-being <p>By completing the SusDev specialization, you will become uniquely prepared to meet the rapidly growing need for trained professionals and researchers across the spectrum of sustainability and development sectors at local, national, and global scales.</p> <p>Kim Elliott - Director of Academic Programs elliottk@umich.edu</p> <p>APPLY HERE: https://seas.umich.edu/admissions/application-information</p>
<p>Southern Oregon University</p> <p>Graduate Student Assistantship, Environmental Education</p> <p>Mid Jan</p>	<p>Five graduate assistantships are offered each year to Environmental Education graduate students, four through the SEEC Office. Going into effect during the first fall quarter and continuing through the following summer, graduate assistants receive an 80% in-state tuition remission and a monthly stipend. The assistantship requires 16 hours of work per week. Positions include Siskiyou Environmental Education Center (SEEC) Office Manager, SEEC Assistant Office Manager, Outreach Coordinator/Kit Manager, and Fall in the Field Coordinator. The fifth assistantship is offered as an instructor for introductory biology labs for those with sufficient background in biology. This assistantship includes fall, winter, and spring terms. A sixth assistantship has been offered as an educational program coordinator at the farm at SOU. Additional assistantships are often available to environmental education graduate students depending on funding and availability. Please contact us for more information</p> <p>The Master of Science in Environmental Education degree program at Southern Oregon University (SOU) is accredited by the North American Association for Environmental Education (NAAEE). This six quarter program develops leaders in the field of environmental education. It is housed in the Science, Technology, Engineering, and Mathematics (STEM) division and connected to the Biology Department. Coursework exposes students to natural sciences, environmental issues and their associated conflicts, curriculum development, program administration and evaluation, best practices in environmental education, and the history and current field of environmental education.</p> <p>Contact the Office of Admissions</p>

	<p>Local: 541.552.6411 Toll Free: 855.470.3377 Email: admissions@sou.edu</p> <p>Application details: https://sou.edu/academics/environmental-science/</p> <p>Priority Application Deadlines: Fall term – February 1 Winter term – December 12 Spring term – March 3 Summer term – May 23</p>
<p>Northern Illinois University</p> <p>Environmental Anthropology</p> <p>Early Feb</p>	<p>Northern Illinois University's Department of Anthropology is accepting applications for its Master's degree program. Dr. Emily McKee invites applicants interested in environmental anthropology, in particular. Funding is available for excellent MA candidates with an environmental focus through a partnership with NIU's Institute for the Study of the Environment, Sustainability, and Energy, as well as for strong candidates in other fields of anthropology through the Anthropology Department.</p> <p>NIU offers a wealth of expertise in environmental anthropology across the subfields, including faculty research in climate change, agriculture and food systems, environmental justice, resource conflicts, spiritual ecology, and sustainability and conservation (https://www.niu.edu/clas/anthropology/about/faculty-directory/index.shtml), as well as interdisciplinary environmental research (https://www.niu.edu/clas/es/ese/about/faculty-staff.shtml).</p> <p>Information on the Anthropology graduate program, including program requirements, financial aid options, and assistantships, can be found here, https://www.niu.edu/clas/anthropology/graduate/future.shtml. More information on Dr. McKee's research agenda can be found here, https://www.niu.edu/clas/anthropology/about/faculty-directory/mckee.shtml, and she can be contacted at ekmckee@niu.edu. A full list of department faculty accepting graduate students is available here (https://www.niu.edu/clas/anthropology/graduate/index.shtml).</p>

North Carolina State

Geospatial Analytics

Early Feb

The cutting-edge Ph.D. program in **Geospatial Analytics at the Center for Geospatial Analytics (geospatial.ncsu.edu) at North Carolina State University** is now accepting applications. The rapidly growing program is recruiting its fourth cohort of new students, to join the first three cohorts of nearly three dozen students. Up to twelve fully funded graduate assistantships with \$25,000 salary, benefits, and tuition support are available.

The Center for Geospatial Analytics at NC State is an internationally recognized hub for interdisciplinary data scientists pushing the boundaries of spatial data science to advance discovery and inform real-world decision-making. Ph.D. students receive multidisciplinary advising and the opportunity to work with over thirty faculty fellows with diverse expertise from over a dozen departments across NC State. Students also work together, within and across cohorts, to collaboratively solve problems from multiple perspectives.

Faculty at the Center develop and apply innovative techniques to advance new research frontiers (geospatial.ncsu.edu/research). We amass robust datasets using emerging technologies and use that information to simulate scenarios of change to evaluate potential risks and trade-offs. We put these forecasts into the hands of the people who need them most by developing easy-to-use, interactive decision analytics driven by sophisticated computer models. These tools use the latest geovisualization techniques to provide meaningful spatial information in accessible and intuitive formats. Our work also involves deep collaboration with government, industry, and community partners to address environmental and societal challenges important to them.

Students with quantitative and computational backgrounds in geography, informatics, or remote sensing are strongly encouraged to apply. We welcome students interested in pushing the boundaries of geospatial analytics and technology from a variety of perspectives, including design, cognitive science, natural resources and the environment, computer science, engineering, and more. We are intentionally seeking applications from students from groups that are underrepresented in the sciences.

Additional details and complete application instructions are available at <https://cncr.ncsu.edu/geospatial/academics/how-to-apply/>. Interested students are encouraged to contact Rachel Kasten, Graduate Services Coordinator (rachelkasten@ncsu.edu or 919-515-2800), with any questions.

UMASS Boston

Business Administration

**Organizations and Social
Change Track**

Early Feb

The University of Massachusetts Boston is currently inviting applications for its PhD in Business Administration, Organizations and Social Change (OSC) track.

The Organizations and Social Change PhD program has a strong reputation for its distinctive focus on the intersection of business and society, with implications for social justice and sustainability. Our PhD students come from varied backgrounds, with degrees in management, sociology, economics, and political science. We are seeking outstanding applicants who are interested in researching business and society interactions from a variety of theoretical perspectives to address topics such as:

- How companies, communities, and industries are responding to sustainability challenges
- New trends in the workplace relating to diversity, inequality, technologies and employee engagement
- How social entrepreneurs and innovative organizations are striving for positive change and navigate the tensions between social and commercial goals
- The role of arts and culture in social movements, regional economic development, and globalization
- How new technologies and software platforms are transforming work patterns and identities

Graduates of our program have published in highly regarded academic journals and found academic positions at institutions in North America and Europe. Some are working in the non-profit and consulting world. One recent graduate, now an Assistant Professor at the University of San Diego, studied how the City of Boston perceives and responds to the risks of climate change. Another, now an Assistant Professor of Public Affairs at Ohio State University, studies and teaches about how nonprofit organizations can serve as a mechanism for social change.

Most successful applicants have a Master's degree. Prior research experience (e.g. data analysis, literature reviews, academic writing) is highly regarded. Support of \$25,000 per year is available for up to four years for admitted students who remain in good standing.

The PhD is designed as a FULL-TIME program that typically takes 4-6 years to complete. We invite you to continue to explore our the program, browse the faculty profiles and look at the Frequently Asked Questions. You can request more information and initiate your application from the tabs on our main program page. If you have specific questions, please contact the program director Professor David Levy david.levy@umb.edu

<https://www.umb.edu/academics/program-finder/business-administration-phd/fullwidth/>

Villanova University Environmental Science Early Feb	<p>The Villanova University Master of Science in Environmental Science (MSES) program emphasizes integrated thinking and learning at the nexus of science, policy, and society.</p> <p>https://www1.villanova.edu/university/liberal-arts-sciences/programs/geography-environment/graduate-programs.html</p> <p>Our graduates will see beyond linear and fragmented approaches to solving environmental problems and understand the complex interactions between people and the environment. Students may elect either a thesis or non-thesis (capstone or portfolio) option that can be completed full-time or part-time. We offer specialty tracks in Ecosystem Sciences, Resource Management, and Geospatial Sciences that prepare graduates to be competitive in multiple career paths. The MSES faculty includes professors with expertise in several academic disciplines and a range of scholarly interests that span geography, biology, chemistry, and geology.</p>
University of Montana Environmental Philosophy Early Feb	<p>Please let promising undergraduate students know of the M.A. in Environmental Philosophy at the University of Montana in Missoula (http://hs.umt.edu/philosophy/graduate/default.php).</p> <p>The 2-year Master's degree is practically focused, requiring an internship and linking (optionally) with graduate certificates in Natural Resource Conflict Resolution, Wilderness Management, and Women's, Gender, and Sexuality Studies.</p> <p>Students at the University of Montana benefit from the presence of nationally prominent programs in Forestry and Conservation, Wildlife Biology, Environmental Studies, Creative Writing, Native American Studies and other relevant areas. As a "distinctive program" according to WICHE, students from many of the western states can enroll at in-state tuition rates.</p> <p>Please contact deborah.slicer@umontana.edu or christopher.preston@umontana.edu with any questions.</p>
UMBC Geography and Environmental Systems	<p>The Department of Geography and Environmental Systems at UMBC invites outstanding applicants to apply for our Environment and Society Fellowship (https://ges.umbc.edu/gradfellowship/). Fellows will receive one year of departmental support, which includes full living stipend, health insurance, and full tuition remission. Fellows will also receive up to an additional four years of full-time support in the form of a teaching assistantship. We welcome applicants from across the natural and social sciences.</p>

<p>Early Feb</p>	<p>Interested applicants should visit faculty websites at http://ges.umbc.edu/faculty-pages to learn more about our department faculty, their diverse research interests, and to contact potential mentors prior to applying.</p> <p>The Department of Geography and Environmental Systems is a multi-disciplinary department with an emphasis on examining the dynamic relationship between social and natural processes. Our Department recognizes that human-environment relationships encompass a wide range of political, cultural, chemical, biological, economic, and atmospheric phenomena, and we are committed to integrative research and graduate training that reflects the current complexity of environmental issues today.</p> <p>The Department offers graduate programs leading to M.S and/or Ph.D degrees. Both Master's and Ph.D students are encouraged to apply. Applications can be completed online through the UMBC Graduate School's web page: http://www.umbc.edu/gradschool/admissions/apply.html</p> <p>Please contact our Graduate Program Director or Department Chair with any questions. David Lansing (dlansing@umbc.edu) Graduate Program Director Alan Yeakley, Department Chair (yeakley@umbc.edu)</p>
<p>University of North Dakota</p> <p>Environmental Management</p> <p>Early Feb</p>	<p>The Department of Earth System Science and Policy at the University of North Dakota is accepting applications for prospective students seeking a Master of Science (M.S.), Master of Environmental Management (M.E.M.), or a Ph.D. Degree and interested in topics such as the Water-Food-Energy nexus or alternatives industrial crops as feedstocks for energy use.</p> <p>https://aero.und.edu/essp/</p> <p>Applications are encouraged from students with a background and interests in geography, agronomy, remote sensing, ecology, energy. An interest in learning, or existing skill with quantitative analysis and modeling knowledge would be an advantage. The main research areas are as follow.</p> <ol style="list-style-type: none"> 1. Alternatives industrial crops such as hemp, crambe, camelina or flax can be integrated into conventional cropping systems to help improve crop productivity and conserve and/or restore damage ecosystems. Those ancient crops are adapted to various climate conditions, have low nutrients requirement and good resistance to diseases and pests crops. However beside their ecological benefit, these crops are also valuable reservoirs of fatty acids (oilseed or hempseed) or fiber (hemp), for both food and industry. This

research has two sub-research areas. (1) to assess the suitability for those alternative industrial crops in North Dakota taking into account the potential productivity, tradeoff with other crops and environmental limitations. It involves the use of GIS processing, decision tree classification, and transformation of regional economic and social scenarios into decision tree methods. (2) To evaluate the potential of remote sensing data to estimate hemp, cameline and crambe, biomass accumulation, moisture content, energy content, and other important elements affecting final yield and biofuel quality.

2. The nexus between water, energy, and food production (WEF) is important to consider for effective resource management and risk mitigation. A WEF systems approach provides the thinking and evidence-based data necessary to take an integrated approach to the WEF Nexus issues, anticipates the problems, and develops plans to resolve such problems. Earth observation data and other Geospatial data and technology can are key to build a data system necessary to achieve integrated resource management goals. The project seeks to investigate the WEF nexus in North Dakota and the opportunity to bridge remote sensing and other geospatial tools and derived products in the development of plans, strategies, and tactics for managing the W-E-F Nexus at appropriate scales in North Dakota.

Earth System Science and Policy at the University of North Dakota is an interdisciplinary department which focuses on the sustainability of environmental-human interactions within the greater context of the Earth System. The primary areas of faculty mentored research includes: glaciology and glacio-hydrology, agro-ecology, renewable energy, geomorphology, public policy, environmental economics, Earth systems modeling, and geospatial analysis. These topics can be tailored to fit graduate student research interests and the possibility of tuition waiver is available. Students from a wide range of fields are encouraged to apply, such as Biology, Climatology, Environmental Science, Geography, Geology, and Hydrology, as well as Economics, Policy, and Political Science.

For prospective students interested in applying, please contact Dr. Soizik Laguette directly (laguette@aero.und.edu) or Dr. Jeff VanLooy (Graduate Director) of the Department of Earth System Science and Policy at the University of North Dakota at (701) 777-4755, or by e-mail: jvanlooy@aero.und.edu. Please see the UND Graduate School website for application instructions.

For more information, see the following websites:
The University of North Dakota: www.und.edu

<p>University of Delaware</p> <p>Environmental Science and Management</p> <p>Mid Feb</p>	<p>I begin the new year by writing to acquaint you with a new graduate interdisciplinary educational opportunity at the University of Delaware—a Master of Science in Environmental Science and Management (ESM) degree, along with scholarship opportunities. The program nicely balances training in natural and social sciences (not really emphasizing one over the other), includes a coupled systems course, and is organized into three tracks –marine, climate and earth resources. The objective is to equip students with practical decision-making and management skills that would benefit students looking for careers in government, non-governmental organizations, and consulting, among others.</p> <p>The program’s home is in UD’s College of Earth, Ocean, and Environment, which offers strengths in climate change, earth resources, critical minerals, renewable energy, coastal land use, water quality, sea level rise, weather extremes, and marine applications such as fisheries.</p> <p>The degree program culminates in a course focusing on analytic decision tools, followed by a capstone experience (this is the default, although there is the possibility of an analytic paper, but it requires the agreement of a faculty member to serve as the advisor) with a client.</p> <p>The program is designed as a professional (as opposed to research) degree, with student’s funding their education. I am pleased to announce however that we have secured a limited number of scholarships for qualified students for 2023:</p> <ul style="list-style-type: none"> • Tuition scholarship for 2023-2024 (all tracks) • \$5,000 tuition scholarship for the climate track • \$5,000 tuition scholarships to enhance diversity, equity and inclusion in the program (all tracks) <p>Review of applications is ongoing. Decisions regarding scholarship funding will be made in late February so please complete your application by February 15. You can find information on graduate admissions at https://www.udel.edu/academics/colleges/grad/prospective-students/grad-admissions/.</p>
<p>Colorado State University</p> <p>Conservation Leadership</p>	<p>The Conservation Leadership through Learning (CLTL) program at Colorado State University (CSU) is an 18-month innovative Master’s degree which prepares leaders to address conservation issues around the globe. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Our students work closely with a network of practitioners and organizations throughout the</p>

<p>Early March</p>	<p>program. CLTL is a great option for individuals seeking to make a difference in the lives and ecosystems of our planet.</p> <p>If you have any questions about our program, please feel free to contact us at cltl@mail.colostate.edu or visit our website at https://warnercnr.colostate.edu/hdnr/conservation-leadership/</p>
<p>University of Illinois</p> <p>Environmental Studies and Environmental Science</p> <p>Mid March</p>	<p>The Department of Environmental Studies (ENS) at the University of Illinois Springfield (UIS) is recruiting students for our MS (thesis required) in Environmental Science and MA (non-thesis option) in Environmental Studies (the latter with concentrations in Environmental Planning & Management and Sustainable Development & Policy).</p> <p>All positions are 21 months and include monthly stipend, tuition waivers, and partial fee waivers, but the details of the benefits differ.</p> <p>Potential students need to apply for funding separately from the application for admission to the Department. For more information on the GA/GRA positions: https://www.uis.edu/graduateassistantships/ For more information on the GPSI positions: http://www.uis.edu/graduateinternprograms/gpsi/ For more information on the Department of Environmental Studies: http://www.uis.edu/environmentalstudies/ Our MS and MA degrees are also available fully online, but, except for scholarships and loans, the above-described funding is not available to those students.</p>
<p>University of Illinois</p> <p>Sustainable Urban Management</p> <p>Mid Mar</p>	<p>The Department of Urban and Regional Planning at the University of Illinois, Urbana-Champaign is excited to announce the start of a new accelerated graduate program that addresses the global challenges of sustainable urban management: The Master of Science in Sustainable Urban Management (MSSUM).</p> <p>https://urban.illinois.edu/programs-applying/master-science-sustainable-urban-management/</p> <p>Designed to be completed in one-year, the degree provides urban professionals working in a variety of fields with the knowledge and skills essential for understanding the multiplicity of inter-related urban systems and crafting the necessary policy interventions that facilitate the creation of sustainable, healthy, safe, and resilient communities.</p> <p>With urban populations booming we need leaders, professionals, and policy makers who have a deep understanding of the complex relationships between urbanization and sustainable development. Students will</p>

	<p>graduate with the skills essential to balancing the needs of economic development, environment protection and social inclusion in the evolving 21st century city.</p> <p>MSSUM Program Features:</p> <ul style="list-style-type: none"> • 32-credit, 9-month in residency program • Choice between three primary area of study concentration in addition to the core curriculum: <ul style="list-style-type: none"> o Regional systems and informatics o Energy and the environment o Governance and community • Year-long capstone project • Professional development and networking opportunities with leaders in the field of sustainable urban management <p>The program is housed within the Department of Urban and Regional Planning. The University of Illinois has a long and rich history in the training of professionals working on urban and regional policy issues, dating back to 1913. At that time, only the University of Illinois and Harvard University offered courses in urban planning. Today, The Planetizen Guide to Graduate Urban Planning Programs, 5th Edition, ranks Illinois among the top programs in the U.S. and the leading planning program in the Midwest.</p> <p>The future of our cities depends on you – start creating more sustainable places today! Join us and become a leader in the field of sustainable urban management.</p>
<p>Columbia University</p> <p>Sustainability Science</p> <p>Mid May</p>	<p>The Earth Institute at Columbia University</p> <p>We are offering a new Master’s program in Sustainability Science (M.S.), which would likely interest many of your members/member organizations at the AESS. The program teaches students with backgrounds in science and engineering, how to monitor, analyze, predict, and respond to environmental change. It offers a part-time option and evening classes to accommodate working professionals. The application deadline for fall enrollment is May.</p>
<p>Depaul University</p> <p>Environmental Science</p>	<p>Applications are being accepted now for DePaul University’s MS in Environmental Science (ENV) degree focused on urban ecological restoration and conservation land management!</p> <p>This is a very student-focused program. Please see the following video which highlights several current students and their perspectives: https://youtu.be/Zek_wDmo8Xs</p>

<p>Early Jun</p>	<p>This graduate degree will prepare students for careers in urban forestry, green infrastructure management, ecological restoration, species and landscape conservation, biodiversity management, and ecological consultancy. Our department's expertise is in applied environmental science and this will bring exciting and useful training in the field of conservation land management. The program has both thesis (research) and professional tracks.</p> <p>Additional program information is available at: https://csh.depaul.edu/academics/environmental-science-studies/graduate/environmental-science-ms/Pages/default.aspx</p> <p>Environmental Science & Studies Department faculty have disciplinary expertise in paleontology, plant-atmosphere interactions, restoration ecology, urban forestry, urban agriculture, ecological economics, soil ecology and science, urban ecology, and related fields. Students complete 13 course equivalents, with an expectation that full-time students can complete the program in two academic years. The program is housed in the McGowan South Building (LEED certified) in the Lincoln Park neighborhood of Chicago, which provides a modern research infrastructure that includes laboratories, analytical facilities, environmental growth chambers, a rooftop garden, and a greenhouse.</p> <p>The program is accepting applications on a rolling basis for enrollment in Fall, Winter, or Spring quarters (though a Fall quarter start is encouraged) so interested prospective students should apply now!</p> <p>Please feel free to reach out to me (jess.vogt@depaul.edu - full contact info at the end of this email) with any questions. I'm happy to have Zoom, phone, or email convos with potential applicants.</p>
<p>University of Bayreuth, Germany</p> <p>Global Change Ecology</p> <p>Mid Jun</p>	<p>We would like to advertise the application deadline this summer for an attractive and intense international MSc study program in Global Change Ecology at the University of Bayreuth in Germany. Either you in person or bachelor students and graduates around may be interested in this qualification.</p> <p>The program is devoted to understanding and analyzing the most important and consequential environmental concern of the 21st century; namely, the ecological consequences of Global Change, especially the effects of climate change and biodiversity loss. One of the program's focus is the linking of natural science and socio-economic perspectives. The international program is realized in close contact with research institutions,</p>

	<p>NGOs and companies and administration. Our study program has been acknowledged by the United Nations as an observer organization. During the last years, we received applications from more than 70 countries.</p> <p>Teaching language is in English. Accepted candidates do not have to pay tuition fees.</p> <p>Applicants from any academic background that is related to the scope of this study program are welcome to apply. Applications can be uploaded on the Online Application portal.</p> <p>https://www.bayceer.uni-bayreuth.de/gce/en/lehre/gru/html.php?id_obj=39882</p>
<p>Georgia Tech</p> <p>Sustainable Energy and Environmental Management</p> <p>Mid Jun</p>	<p>I thought you might be interested to learn about the recent launch of two new graduate programs in Sustainable Energy and Environmental Management at Georgia Tech.</p> <p>The new Master of Sustainable Energy and Environmental Management (MSEEM) and affiliated graduate Certificate (CSEEM) are the first graduate programs in Georgia fully dedicated to sustainability issues. The CSEEM features a flexible 12-credit format while the MSEEM offers a 30-credit Master's degree.</p> <p>The CSEEM and the MSEEM are practitioner-oriented, technical, science-based, and interdisciplinary programs particularly suited for students with work experience seeking professional advancement. Students can complete the degree on campus or online as a full-time or part-time student. The program is designed to serve working professionals and others who want to participate part-time and earn their degree over several years.</p> <p>Both programs offer a mix of courses and in-class lectures from the nationally-ranked School of Public Policy together with Georgia Tech's top-notch engineering, business, and planning faculties. We will also be engaging sustainability practitioners as lecturers. The curriculum is designed to prepare students to deliver fact-based policy expertise through robust analytical techniques combined with a deep understanding of energy and environmental issues and sustainability practices.</p> <p>A generous philanthropic gift has enabled Georgia Tech to offer five fully funded fellowships for on-campus MSEEM students.</p>

	<p>You can learn more about the CSEEM https://spp.gatech.edu/graduate/certificates/sustainable and about the MSEEM https://spp.gatech.edu/masters/mseem</p> <p>We would be grateful if you could circulate the information among people or organizations who might be interested. If you have any questions or want more information, please do not hesitate to contact either of us or Jade Charnigo, the Graduate Academic Advisor (mseem@pubpolicy.gatech.edu).</p>
<p>University of Kentucky</p> <p>Applied Environmental and Sustainability Studies Masters and Certificate Program</p> <p>Mid Jul</p>	<p>We are pleased to announce our new Online Masters and Graduate Certificate in Applied Environmental and Sustainability Studies at the University of Kentucky!https://aes.as.uky.edu Attain skills in environmental studies, sustainability, and policy and governance. Graduates of our program are prepared for positions in the corporate, government, and non-governmental worlds as a sustainability manager, corporate sustainability specialist, or one of many other fast growing environmental and sustainability professions! The Online Graduate Certificate and Master's Degree in Applied Environmental and Sustainability Studies will prepare students to analyze complex environmental problems from a variety of perspectives and apply their findings to facilitate change. The interdisciplinary structure of the program combines cutting edge academic knowledge in environmental issues and questions of sustainability with oral and written communication and problem solving.</p>
<p>University of San Diego</p> <p>Master of Science in Engineering, Sustainability, and Health</p> <p>Early Aug</p>	<p>Master of Science in Engineering, Sustainability, and Health • 100% online University of San Diego https://onlinedegrees.sandiego.edu/masters-engineering-sustainability-health/</p> <p>If you wish to understand the way in which sustainability and engineering relate to the underlying social, political, environmental, economic, health context in which it is practiced, so that what you do has long lasting benefits for all people and the planet we call home, you might wish to study for a transdisciplinary program which provides this framing.</p> <p>The University of San Diego's MS in Engineering, Sustainability and Health(MESH) empowers you to make a real impact on the environment through sustainable water, energy, and waste management practices.</p> <ul style="list-style-type: none"> ● Connect with many professions. ● Build on your professional background. ● Project-base learning. ● Do it all from your own community.

	<ul style="list-style-type: none"> • No Math requirements, as this is not a technical degree. <p>Application Deadline is August 2</p>
Arizona State Certificate in Sustainable Strategy	<p>Arizona State Professional Certificate in Sustainable Strategy</p> <p>The Sustainability Opportunity is an intensive online certificate seminar that combines the power of the consistently top ranked W. P. Carey School of Business with the pioneering first-in-the-nation School of Sustainability.</p> <p>This dynamic online program is designed for mid-career professionals who want to build a sustainability network and create a decided advantage in the marketplace by reorienting their professional and organizational abilities toward sustainability and resiliency, with a focus on leveraging the opportunities presented by both. The program will focus on how to effectively communicate about ESG and sustainability initiatives, build a strong business case, be more strategic, and understand how the broader global context translates to organizational practice.</p> <p>https://schoolofsustainability.asu.edu/opportunity/</p>
Georgetown University Sustainability Management	<p>Are you looking to make a global impact today? The Georgetown Master of Science in Environment and Sustainability Management (MS-ESM) is a jointly offered degree that blends scientific knowledge with business principles—a powerful combination that will enable you to decisively address looming environmental threats and help build a more sustainable future within almost any organization.</p> <p>https://esm.georgetown.edu/</p>
Bard University Sustainability MBA	<p>We are accepting all applications for fall enrollment for the Bard Graduate Programs in Sustainability featuring the following degrees:</p> <ul style="list-style-type: none"> • #1 Ranked MBA in Sustainability • MS in Environmental Policy • MS in Climate Science and Policy • MEd in Environmental Education <p>Interested students can learn more about these programs in two upcoming events. Please forward on to colleges/friends/family who may aspire to a career in sustainability.</p>

<p>Ohio University</p> <p>Masters of Sustainability, Security, and Resilience</p>	<p>Ohio University's Voinovich School of Leadership and Public Service is now enrolling for a new fully online Master of Sustainability, Security and Resilience program. The program, designed to prepare professionals for unprecedented, climate-based disruptions, is part of the Environmental Studies Program.</p> <p>The five semester, 18-month program explores topics like community risk and resilience, environmental change management and leadership, and planning resilient systems to withstand climate change. Exclusively online and asynchronous, the program makes it possible for students to gain valuable skills and further their careers with limited interruption to personal and professional responsibilities.</p> <p>The program aims to help current professionals build the skills they need to encounter new climate challenges. Climate change will have an impact on all business operations, so the program is ideal for a wide range of professionals like government employees, urban planning professionals, community and public health workers, and nonprofit and private sector professionals.</p> <p>Visit our website for more information about the curriculum, admission requirements and enrollment information for the new program. https://www.ohio.edu/voinovich-school/sustainability-security-resilience/certificates https://www.ohio.edu/voinovich-school/sustainability-security-resilience/application</p>
<p>Vermont School for the Environment</p> <p>Master of Climate and Environmental Policy</p>	<p>The Vermont School for the Environment at Vermont Law and Graduate School offers a robust, applied public policy degree, the Master of Climate and Environmental Policy (MCEP), dedicated to environmental policy.</p> <p>Grounded in developing tools to make change, this degree empowers students to find and implement solutions to the greatest challenges of our day: climate change and environmental justice.</p>
<p>Antioch University</p> <p>International Sustainable Development</p>	<p>Do you dream of an economic system that prioritizes equity, builds a community's resilience, reduces the need for additional resource extraction and energy use, and minimizes the creation of wastes and emissions? Check out our ISDCC concentration, in partnership with the GREEN Program at Antioch University New England. This innovative graduate program combines an intensive curriculum, online course delivery, and</p> <p>The GREEN Program's award-winning immersive experiences abroad. Get ready to bring the textbook to life and travel to three of our world's top destinations to experience sustainable development challenges and solutions first-hand.</p>

	<p>https://www.antioch.edu/academics/environmental-studies-sustainability/resource-management-administration-ms/ms-in-resource-management-and-administration-international-sustainable-development-climate-change/</p> <p>Contact msimpson@antioch.edu for more info.</p>
<p>University of Maine</p> <p>Master of Science</p>	<p>The University of Maine is currently accepting applications to our Master of Science (MST) program for Fall.</p> <p>This two-year program is run by our Center for Research in STEM Education (umaine.edu/risecenter <http://umaine.edu/risecenter>) and students receive a guaranteed assistantship for both years and the summer between those years. The assistantship may involve being a teaching assistant in an undergraduate course or working as a research assistant on a project or some combination of those (and sometimes other) things.</p> <p>Students can earn certification to teach secondary school science and/or mathematics and gain teaching experience via on-campus teaching assistantships and a semester-long student teaching placement. Students also complete a research thesis project under the direction of a STEM education faculty member to investigate some aspect of the teaching or learning of science or mathematics.</p> <p>The program is a good option for students who are interested in education research but are not sure they want to enroll in a doctoral program or for students who want to be a secondary school teacher but also want to learn about education research along the way.</p> <p>Yhttps://umaine.edu/risecenter/students/graduate-studies/master-of-science-in-teaching/</p>
<p>SUNY ESF</p> <p>Environmental Science</p>	<p>The Dept. of Environmental Studies at the State University of New York College of Environmental Science and Forestry (ESF), in Syracuse, New York, is accepting applications for graduate assistantships for well-qualified MS and PhD students in Environmental Studies, or in Environmental Science working with Environmental Studies faculty. Graduate assistantships are awarded for up to three years for a PhD, and two years for MS students, given sufficient progress and availability of funding. Preference for funding is given to PhD students. We encourage applications in our individual areas of specialization, which include:</p> <ul style="list-style-type: none"> • Environmental Policy and Governance • Environmental and Science Communication • Environmental Justice and Inequality • Agriculture, Food, and the Environment

	<ul style="list-style-type: none"> • Conservation Networks and Partnerships • Ecological Economics • Energy Democracy/ Justice • Environmental Decision Making • Environmental Education and Interpretation • Environmental Health • Environmental Modeling • Human Dimensions of Water • Intersectional Environmentalism • Policy, Planning and Communication • Political Ecology • Risk Perception <p>Further information on the Environmental Studies department and faculty research is available at the following webpage:</p> <ul style="list-style-type: none"> • ESF Dept. of Environmental Studies (https://www.esf.edu/es) <p>For information on graduate admission at ESF, see:</p> <ul style="list-style-type: none"> • ESF Graduate School (https://www.esf.edu/graduate)
UC Davis Sustainable Oceans	<p>UC Davis is accepting applications to a graduate Research Traineeship (NRT) program Sustainable Oceans: From Policy to Science to Decisions, supported by a \$3M award from the National Science Foundation. Our Sustainable Oceans NRT trains the next generation of PhD marine scientists under a new paradigm that puts the policy focus on the front-end of the research and training enterprise as a means of building more effective links between the science and decisions on sustainable use of living marine resources. The basis of the interdisciplinary paradigm is combining traditional graduate training in core disciplines and interdisciplinary courses on marine science and policy with immersion into the policy process and politics surrounding ecosystem-based fishery management.</p> <p>Started in 2018, over 5 years, we anticipate training 60 PhD students, including 30 funded trainees, from the fields of ecology, conservation biology, economics, environmental policy, geology, physiology, biogeochemistry, and oceanography.</p> <p>If you would like to learn more about this program, please visit https://sustainableoceans.ucdavis.edu</p>

	<p>For general questions, please contact our Program Coordinator, Pernille Sporon Boving (boving@ucdavis.edu)</p>
<p>Wayne State University</p> <p>Urban Sustainability</p>	<p>Wayne State University is recruiting outstanding applicants for an interdisciplinary NSF-funded graduate training program in Urban Sustainability (T-RUST). Foundational support for graduate study will be provided with additional support likely available through other programs.</p> <p>Students will pursue a Ph.D. or Master's in Anthropology, Biology, Civil Engineering, Communication, Economics, Education, Environmental Health Sciences, Geology, Pharmaceutical Sciences, Pharmacology, Physiology, Public Health, Sociology, or Urban Planning with a focus in Urban Sustainability.</p> <p>Competitive 1-year fellowships are available to support students committed to integrating perspectives from multiple disciplines to address emerging ecological, social, economic, and technological challenges in urban sustainability. We seek to build a diverse cohort of incoming fellows and strongly encourage applicants from groups traditionally underrepresented in STEM fields including American Indians/Alaska natives, African Americans, Hispanics, Pacific Islanders (such as natives of Hawaii, Guam, Samoa), persons with disabilities, veterans, and/or women.</p> <p>The program will provide innovative graduate-level training that integrates social and physical science, technology, engineering, and mathematics (STEM). Our vision is to train students to work with local communities, businesses, industries, scientists, and policy-makers to understand and address sustainability challenges faced in urban settings.</p> <p>Specific research themes include:</p> <p>Urban Ecological Systems - The evaluation and maintenance of ecosystem services requires the integration of natural science, social science, and engineering-based environmental studies with community and education outreach research projects to sustain the urban ecological systems upon which human quality of life depends.</p> <p>Urban Redevelopment and the Blue Economy - From land use and urban re-design, to global supply-chain and behavioral economics, and sociological and natural systems that make cities healthy and vital places, this research track unites social and physical sciences with engineering and design for spatially and socially</p>

	<p>integrated solutions. Studies of the Blue Economy are particularly relevant for cities with waterfronts that are reinventing themselves.</p> <p>Sustainable Urban Water Infrastructure - Analysis of the natural, engineered, and societal systems that have formed the current water infrastructure of Detroit will provide trainees the foundation for understanding the complex inter-relationships and progressive solutions for sustainable urban infrastructure. Specialties within this track will include drinking water treatment and distribution, wastewater management, and the use of big data and sensor technologies in decision-making for improved infrastructure sustainability.</p> <p>Successful applicants will participate in an interdisciplinary training program that includes:</p> <ul style="list-style-type: none"> -Cutting-edge research methods to address complex, multidisciplinary environmental problems. -Thesis/dissertation development with an interdisciplinary team and internationally-recognized faculty advisors. -Network and communication skill building through interaction with policymakers, practitioners, industry representatives, and the broader public. -Paid internships, professional development, community service opportunities, and leadership training. -Student exchange programs in Puerto Rico. -Attendance at local, regional, national, and international conferences, expenses paid. <p>Wayne State University is a large, comprehensive, nationally-ranked research institution with state-of-the-art research facilities. The metropolitan Detroit area offers a rich cultural and educational environment, an excellent standard of living, and easy proximity to Michigan's lakes, forests, and recreational sites.</p> <p>Acceptance into the T-RUST program is contingent upon successful admission in to a partnering graduate program at WSU. For more information and application instructions, please visit our website at https://trust.wayne.edu/ or contact us at trust@wayne.edu.</p>
<p>San Diego State University</p> <p>Watershed Science</p>	<p>Study Watershed Science at San Diego State University, California</p> <p>https://watershed.sdsu.edu/</p> <p>Funded positions available for MS and PhD programs</p>

	<p>Join our exciting Watershed Science research group in the Department of Geography and be part of the “Blue Gold” Area of Excellence in water research. We are seeking skilled and enthusiastic graduates in research areas of watershed analysis and modeling, water scarcity, water quality and human impacts on water.</p> <ul style="list-style-type: none"> • Our PhD is offered as a Joint Doctoral Program with the University of California at Santa Barbara. Students will spend one year of the program in residence at UCSB. • Our MS in Watershed Science is a multi-disciplinary program that studies how water, ecosystems, landforms and soils, climate, and human activities interact.
<p>Georgia Tech</p> <p>Center for Sustainable Business</p>	<p>Georgia Tech Ray C. Anderson Center for Sustainable Business</p> <p>We empower the leaders of tomorrow to create sustainable businesses and communities. The Ray C. Anderson Center for Sustainable Business acts as a catalyst and connector, bringing together students, research faculty, companies, and entrepreneurs to create an environment where business-driven solutions to sustainability challenges can take shape and thrive.</p> <p>https://www.scheller.gatech.edu/centers-initiatives/ray-c-anderson-center-for-sustainable-business/index.html</p>
<p>Harvard Extension School</p> <p>Sustainable Food Systems Certificate</p>	<p>Harvard Extension School just announced a new graduate certificate in Sustainable Food Systems, which is a nice complement to their master's in Sustainability. All of the courses/professors are visible through the program link:</p> <p>https://www.extension.harvard.edu/academics/professional-graduate-certificates/sustainable-food-systems-certificate</p>
<p>Northern Arizona University</p> <p>Climate Science and Solutions</p>	<p>Climate Science and Solutions MS program applications for admission are now being accepted at Northern Arizona University in Flagstaff, AZ. Undergraduates in Ecology, Environmental Biology and/or Environmental Sciences are encouraged to apply, as well as those who have been out for a while and wish to re-focus on a professional science MS degree oriented toward climate solutions. For additional information on this 16-month long program as well as an application link go to https://nau.edu/ses/masters-in-climate-science-solutions-program/</p> <p>Contact Abraham Henn (Avi) - CSS Professional Development Coordinator (abraham.henn@NAU.edu), Robert Sanford, PhD -CSS Program Director (Robert.Sanford@NAU.edu), or Amy Wolkowsky - Graduate Program Coordinator (Amy.Wolkowsky@NAU.edu) with specific inquiries about the degree.</p>

University of San Diego Social Justice	<p>The Department of Learning and Teaching is happy to announce the launch of the Ph.D. in Education for Social Justice program! Ph.D. graduates emerge with a rich understanding and experience of how to use education to build more equitable, tolerant, and socially just societies and institutions.</p>
Texas Tech Professional Science Master's Program	<p>Texas Tech University is recruiting students for an online interdisciplinary Professional Science Master's Program (PSM). You can choose to specialize in Natural Resources Management or in Environmental Sustainability. https://www.depts.ttu.edu/gradschool/Programs/psm/ProgramOverview.php</p> <p>Become part of the solution to our growing environmental challenges in natural resources and the environment for our local, regional, national, and global communities. This degree prepares students to help organizations better manage their natural resources, strive for sustainability, and to comply with environmental regulations. You'll gain knowledge to recommend and implement practical solutions to the world's environmental problems.</p> <p>A PSM degree has been called the "MBA for scientists." It's an innovative degree designed to allow students to pursue advanced training in science, while simultaneously developing highly-valued business skills. A PSM degree can prepare students for associated science careers in business, government, or nonprofit organizations, where workforce needs are increasing. This interdisciplinary degree offers core coursework in natural resources and policy through the Department of Natural Resources Management, and core coursework in sustainability and ecology through the Department of Biological Sciences. This coursework is then combined with electives to tailor the degree to a student's interests. These courses are taken along with a business component that emphasizes communication, leadership, strategic planning, marketing, and sustainable business practices. The program culminates in an internship or capstone project, so the student gains experience in applying their coursework in real world situations to address complex problems.</p>
Loyola University Masters in Env Science and Sustainability	<p>Loyola University Chicago's Institute of Environmental Sustainability - a Master of Science in Environmental Science and Sustainability (MSESS) <https://luc.edu/sustainability/academics/graduateprograms/> with two tracks of study. The *MS in Environmental Science and Sustainability *is an interdisciplinary degree that integrates the sciences, social sciences, and humanities and will equip students with the skills and knowledge to develop sustainability related solutions to environmental challenges.</p>
Unity College	<p>The Professional Master's Programs in Sustainable Natural Resource Management and Environmental GIS at Unity College are currently accepting applications for Fall. Online opportunity.</p>

Sustainable Natural Resource Management and Environmental GIS	<p>https://unity.edu/programs/masters-environmental-geographic-information-science/</p> <p>https://unity.edu/programs/masters-environmental-studies-and-sustainability/</p> <p>Both programs provide graduate-level training for students interested in careers in the research and management of natural resources, or a career in utilizing GIS and remote sensing to study environmental problems. Potential careers for Unity College Professional Master's graduates include: research, non-profit land management sector, local and federal government agencies, and environmental consulting firms. The Sustainable Natural Resource Management Master's degree provides students with the academic and professional skills needed to study, protect, and conserve natural resources, and to hold leadership and management positions in environmental fields related to conservation, wildlife, and sustainability. The Environmental GIScience Master's degree provides students with the technical and professional skills to have a career in GIS and remote sensing.</p> <p>For more information, visit the Unity College webpage (https://online.unity.edu/), or contact program administrators at 207-509-7155.</p>
University of South Dakota	<p>The University of South Dakota is launching a graduate program in sustainability. We will offer M.S. and Ph.D. degrees, with thesis and non-thesis options for the M.S. degree. More information about the graduate program in sustainability is available at http://www.usd.edu/arts-and-sciences/sustainability/graduate.</p> <p>If you would like more information about the graduate program in sustainability in general or the funded positions open for Fall, please contact me (Meghann.Jarchow@usd.edu).</p>
University of North Carolina Wilmington Environmental Studies Program	<p>The University of North Carolina Wilmington is currently recruiting for the MS in Environmental Studies program. The MS EVS is an exciting, interdisciplinary curriculum focusing on linking classroom experience with hands-on fieldwork, and culminating in a semester- long internship with an environmentally-related organization (no thesis required). Our program is both challenging and rewarding, with a high degree of collegiality among students and faculty.</p> <p>MS concentrations are available in Coastal Management, Environmental Conservation and Management, Marine and Coastal Education, and Environmental Education and Interpretation. An Individualized Concentration is also available for those who wish to design their own curriculum in conjunction with faculty.</p>

	<p>For more information, as well as a link to application materials: http://uncw.edu/evs/graduate_programs.html</p> <p>For more information about UNCW please see: www.uncw.edu.</p>
<p>University of North Carolina Wilmington</p> <p>Environmental Studies and Public Administration Program</p>	<p>The University of North Carolina Wilmington is currently recruiting for the spring cohort for our NEW DUAL DEGREE PROGRAM “ Master of Science in Environmental Studies and Master of Public Administration program. This is the first Dual Degree Program at UNCW where successful candidates can earn two degrees in three years as opposed to four years if enrolled separately.</p> <p>This degree option is specifically for students who want to bridge the communication gap between environmental science and public policy. Potential post-graduation opportunities associated with the program include: career tracks in coastal planning and management and other environmental programs at the federal, state, or local level; careers in nonprofit organizations focused on environmental issues; and private sector jobs focused on consulting or regulatory compliance. Our program is both challenging and rewarding, with a high degree of collegiality among students and faculty between both departments.</p> <p>Students seeking admission to the dual M.S. EVS/M.P.A. degree program must complete an application for admission to both programs. Students must be successfully admitted to both degree programs, in accordance with their individual standards and requirements.</p> <p>For more information, as well as a link to application materials: http://uncw.edu/evs/graduate_programs.html For more information about UNCW please see: www.uncw.edu. For other questions or additional information, please feel free to contact the Graduate Program Coordinators via email below. For the M.S. EVS: Dr. Devon Eulie, eulied@uncw.edu For M.P.A.: Dr. Christopher Prentice, prenticec@uncw.edu</p>
<p>California Institute of Integral Studies</p> <p>Ecology, Spirituality, and Religion</p>	<p>California Institute of Integral Studies Ecology, Spirituality, and Religion https://www.ciis.edu/academics/graduate-programs/ecology-spirituality-and-religion</p>

	<p>Climate change and biodiversity loss are among the greatest existential threats humanity has ever faced. Beyond merely physical threats, they represent a crisis of values and consciousness, which call forth new visions of human becoming and planetary flourishing.</p> <p>CIIS' Ecology, Spirituality, and Religion department offers a nurturing community engaged in revitalizing relationships to Earth while exploring the intersections of world religions, Indigenous traditions, eco-spirituality, eco-justice, and eco-feminism.</p> <p>Our unique curriculum explores traditional cultures and emerging worldviews within a critically-informed methodological framework in order to help students understand, articulate, and address ecological trauma and transformation. Students in both of our programs gain skills and insight needed to transform practices, worldviews, and consciousness in service of a more just, sustainable, and flourishing planetary future. Our programs allow students to cultivate the knowledge, skills, and wisdom to respond to existential threats and evolutionary challenges from integral and transdisciplinary perspectives.</p>
<p>Montclair State University</p> <p>Sustainability Science On-Line Degree Program</p>	<p>https://www.montclair.edu/graduate/programs-of-study/sustainability-science-sustainability-leadership-concentration-ms/</p> <p>Montclair State University is taking applications now for entrance to our continuous admission fully on-line MS Degree in Sustainability Science - Sustainability Leadership. The students can take a fast track program (1 year program starting every September), or a 2 or 3 year program which has continuous admission and always culminates with a capstone internship project. In the capstone course, students put theory and research into a project, program, policy, product, plan, or practice.</p> <p>Regardless of admission date, graduation always is completed after the capstone course in late August where students present their internship work, research or project in a concluding Colloquium. Students have the option of doing their capstone projects anywhere in the world, including with the organizations they currently work for.</p> <p>Students can also select the option of doing their summer capstone project in the New York Metropolitan Area where Montclair State University is located. Student housing can be secured on the MSU campus next to the train station with a 20 minute commute to Penn Station Manhattan. Montclair State University has its own NJ Train Station with direct connection to Manhattan. The program is totally on-line with a virtual reality presence</p>

	<p>for the concluding Colloquium (students can option to attend on-site). The fees for the program are \$591 per credit hour and students can establish a part-time presence which can distribute the cost of the degree over a longer period.</p>
<p>Michigan State University</p> <p>Center for Systems Integration and Sustainability</p>	<p>Fellowships/assistantships are available for self-motivated students to pursue PhD degrees and conduct innovative and high-impact research in the Center for Systems Integration and Sustainability (CSIS) at Michigan State University (http://csis.msu.edu).</p> <p>Applications are welcome from students with a variety of backgrounds and in a wide range of disciplines, such as anthropology, behavioral science, biology, computer science and engineering, conservation, data science, demography, ecology, economics, environmental science and engineering, geographic information science, geography, geosciences, land science, mathematics, remote sensing, sociology, sustainability science, and other related fields.</p> <p>Research topics may include telecoupling (telecoupling.org), sustainability science, UN Sustainable Development Goals, coupled human and natural systems, systems integration (e.g., integration of natural sciences such as ecology with social sciences such as economics, policy, and technology), biodiversity conservation, ecosystem services, food-energy-water-climate nexus, human well-being, forest and landscape ecology, global change, wildlife ecology and conservation, land change science, and computer modeling and simulation (e.g., agent-based modeling). Studies on these and other related topics by faculty and students at CSIS have been published in journals such as Science and Nature. With flexible start dates (e.g., summer or fall of 2022), successful candidates can build on previous studies and explore new frontiers.</p> <p>Application materials include: (1) letter of application, (2) CV or resume, (3) academic statement, (4) personal statement, (5) transcripts, (6) GRE scores, (7) TOEFL scores (for non-native English speakers only), (8) list of 3 references (names and contact information), and (9) up to three representative publications if any. Unofficial copies of GRE, TOEFL and transcripts are OK initially. Applicants are encouraged to submit their application materials as soon as possible. Applications and questions about these opportunities should be emailed to:</p> <p>Professor Jianguo (Jack) Liu Rachel Carson Chair in Sustainability Center for Systems Integration and Sustainability Michigan State University</p>

	<p>East Lansing, MI 48823-5243, USA liuji@msu.edu (email) http://csis.msu.edu/people/jianguo-jack-liu</p>
<p>Boise State University</p> <p>Humans and the Environment Program</p>	<p>Boise State University - Humans and the Environment Program - https://www.boisestate.edu/hes/</p> <p>The Human-Environment Systems team is working to solve complex environmental problems and train a new generation of students to meet the challenges of the next century. We believe that meeting the great environmental challenges facing the planet requires understanding the interplay between the biophysical world and our societal actions. We aspire to create knowledge and capacity to address these challenges.</p>
<p>Western Colorado University</p> <p>Environmental Management</p>	<p>Know anyone who wants to earn an environmental masters as a residential student in the heart of the Rockies? Know anyone who wants to earn a masters as a distance student from their regional environmental commitment or job anywhere in the world, and use those regional commitments as the basis of a master's project?</p> <p>Western Colorado University's Master of Science in Ecology, Master in Environmental Management (MEM), and Master of Fine Arts in Creative Writing programs are accepting applications.</p> <p>The MS in Ecology residential program is looking for candidates who are intellectually curious about the natural world and who are keen to discover more about how it works. Students will receive rigorous scientific training needed to answer pressing questions in the ecology, conservation, and management of the Earth's biota, landscapes, and ecosystems. Contact Dr. Matthew Benoit for more information (mbenoit@western.edu). https://www.western.edu/academics/school-graduate-studies/master-science-ecology</p> <p>The MEM program is looking for candidates who balance academic excellence with leadership experience. Western's MEM offers interdisciplinary training for building environmental and community resilience in three tracks: Integrative and Public Land Management, Sustainable and Resilient Communities, and Global Sustainability. See this video for more information. Contact Dr. John Hausdoerffer for more information (mem@western.edu). https://www.western.edu/academics/school-graduate-studies/master-environmental-management-mem</p>



	<p>The Nature Writing MFA explores natural and built landscapes through many genres of writing, from essaying about Colorado's Fossil Ridge Wilderness to crafting poems about urban environments to reportage pieces exploring climate change issues. The MFA program works closely with national environmental organizations and magazines such as the Center for Humans and Nature and High Country News. Application deadline is June 1. Please contact Dr. Tyson Hausdoerffer for more information (thausdoerffer@western.edu). https://www.western.edu/academics/school-graduate-studies/graduate-program-creative-writing/nature-writing-0</p> <p>To apply to any of these graduate programs go here: https://www.western.edu/admissions-office/graduate-admissions</p>
Plymouth State University Environmental Sciences	<p>The Center for the Environment (CFE) at Plymouth State University (PSU) in NH is inviting applications for Graduate Research Assistantships in the environmental sciences. CFE supports research across departments in areas such as watershed ecosystems, socio-ecological systems, environmental biology, biogeochemistry, hydrometeorology, stream hydrology, climate change resilience, ecological economics, limnology, lake paleoecology, landscape ecology, and land use planning. https://campus.plymouth.edu/cfe/</p> <p>Students often collaborate with interdisciplinary teams of faculty, students, and scientists from other academic, governmental, and non- governmental organizations including organizations such as Hubbard Brook Experimental Forest, White Mountain National Forest, NH Department of Environmental Services, Appalachian Mountain Club, and the Squam Lakes Association. The participating degree programs include Departments of Environmental Science & Policy (ESP), Biological Sciences (BIO), and Atmospheric Science & Chemistry (ASC). Applications should be submitted to PSU's Graduate Studies.</p> <p>http://www.plymouth.edu/graduate/ The GRA stipend and tuition support are supported through CFE but the MS degree resides in and is managed by the respective department. For more information about the MS in Environmental Science & Policy, please contact Program Coordinator, Shannon Rogers, shrogers@plymouth.edu. For more information about the MS in Biology, please contact Program Coordinator, Heather Doherty, hedoherty@plymouth.edu. For more information about the MS in Applied Meteorology, please contact Program Coordinator, Eric Hoffman, ehoffman@plymouth.edu.</p>
University of Iowa	<p>The Department of Geographical and Sustainability Sciences at the University of Iowa seeks applications from prospective graduate students. Paid teaching and research assistantships that include tuition, health insurance, and a stipend are available. Our graduate program is focused on the environmental</p>

Geographical and Sustainability Studies

consequences of human decisions on local, regional, and global scales and the application of GIScience to the study of these consequences. We provide leading-edge educational and research experience for professional and research-oriented graduate studies in GIScience, environmental and ecological change, health and society, and international development. Faculty and students in the department conduct research in a variety of areas related to human-environment interaction, including:

- Ecology:
 - Global change ecology, dryland or forest ecosystem ecology, and climate variability/change particularly related to how carbon and water cycles of vegetation respond to hydroclimatic change, remote sensing, tree rings, and modeling
 - Urban ecology, with a particular focus on urban wildlife ecology (mammals, birds), human-wildlife interaction, and human perceptions of and interaction with urban nature
- Environmental impacts of agriculture: Use of economic, geographical, and environmental modeling to understand complex relationships between agriculture, energy production, water quality, climate change mitigation, and floodplain management
- Natural hazards and society: Use of social vulnerability and risk modeling to assess social equity in disaster mitigation, validation of vulnerability and risk indicators, and analysis of uncertainty and sensitivity in geospatial models
- GIScience:
 - Big movement/flow data analytics, geovisual analytics and human-computer interaction, and GeoAI - deep learning and machine learning applications in geographic knowledge discovery
 - Processes and effects of environmental decision making, evolutionary algorithms, tradeoff analysis, agent-based modeling
- Health geography:
 - Geographic patterns in health and disease including landscape genetics and use of GIS and spatial statistics to study human-environment drivers of pathogen evolution
 - Feminist, health, and agro-food geographies particularly the use of qualitative, ethnographic, and feminist methods to understand production, reproduction, and experience of health and social inequities
- Environmental remote sensing:
 - Use of remote sensing and spatio-temporal models to study the dynamics of interactions between humans and natural systems, particularly related to the application of high resolution hyperspectral and UAV data to agro-ecosystems

	<ul style="list-style-type: none"> Integration of machine learning, remote sensing, and ecological analysis to quantify ecosystem response <p>Interested students should email potential faculty advisors to express their interest in a graduate position and/or Dr. Heather Sander (heather-a-sander@uiowa.edu), Director of Graduate Studies for the department. Students should briefly describe their research interests and background and include a CV with that email. Information regarding our graduate programs and application requirements can be found at https://clas.uiowa.edu/geography/graduate-program. Students from underrepresented groups are particularly encouraged to apply.</p>
USC Online Masters in Sustainability Management	<p>https://dornsife.online.usc.edu/sm/</p> <p>The Master of Sustainability Management program prepares students to accelerate an organization's sustainability efforts by providing contextual knowledge and practical management skills while emphasizing best practices to "lead from wherever you are" in the organizational structure. Students will have the opportunity to develop strategies for making the business case for sustainability, including advancing an organization's sustainability goals, embedding sustainability within an organization's overall strategy, and measuring the economic, environmental, and social impacts of an organization's sustainability initiatives.</p> <p>Through courses in business strategy, climate change, global supply chains, sustainable finance, and sustainability reporting, students will discover approaches to integrating environmental, social, and governance (ESG) criteria into every aspect of an organization's business model, strategy, and operations. Students will also explore topics that are increasingly important in the context of sustainability, including stakeholder engagement, business and human rights, environmental justice, and diversity, equity, and inclusion.</p>
UMass Offshore Wind Certificate	<p>Offshore Wind Professional Certificate through UMass</p> <p>Starting in 2020, the Department of Environmental Conservation, in association with the Clean Energy Extension, is offering a professional certificate in offshore wind to professionals and graduate students seeking to up-skill and broaden their knowledge to address the needs of the offshore wind industry. This certificate covers the broad range of disciplines involved in this industry, including technology and engineering, development and finance, supply chain management, marketing, environmental impact, business logistics, law, and policy. 9 credits of coursework are completed through online courses, with special events offered online as well.</p>

	https://ag.umass.edu/clean-energy/offshore-wind-professional-certificate
NYU PhD Program in Environmental Studies	<p>PhD in Environmental Studies at NYU Applications are now open! Please sign up to our mailing list and read our FAQs, and email phd.environmental.studies@nyu.edu with any questions.</p> <p>Humans, animals, and the environment are facing a multitude of planetary crises – from climate change and biodiversity loss, to air, soil, and water pollution. We urgently need to better understand their drivers and impacts, and the range of potential responses for mitigation and adaptation. We need to tackle these problems in a holistic, integrative, and transdisciplinary manner, aiming to provide actionable insights for policymakers and stakeholders. This vision is at the heart of the mission of NYU's Department of Environmental Studies and is a fundamental aspect of our new PhD program.</p> <p>https://as.nyu.edu/departments/environment/phd-in-environmental--studies.html</p> <p>We're also excited to announce a new JD/PhD program with NYU School of Law, designed to train future leaders at the intersection of environmental justice, law, and governance - those ready to confront the profound inequalities and challenges of our planetary crises.</p> <p>If you know anyone who might be interested, please share widely - and don't hesitate to reach out at phd.environmental.studies@nyu.edu for more information.</p> <p>Helpful links:</p> <p> Program website: https://as.nyu.edu/departments/environment/phd-in-environmental--studies.html</p> <p> Join our mailing list: https://docs.google.com/forms/d/e/1FAIpQLScZ2VRbiUDlgpFmWCAUeFnOYrBBxxRUc1TrNcGTHRfwYWN-NQ/viewform</p>

Specific Graduate School Opportunities

School/Program Deadline	Description
University of Georgia PhD and MA positions Dec 1	<p>Multiple funded Ph.D. and Master's positions in my lab. Topics broadly cover climate and agricultural adaptation, and energy & water governance (U.S. & Global South). Apply by Dec 1, 2025.</p> <p>Details: https://www.sechindravallury.com/graduate-opportunities/</p> <p>Please share this opportunity with your networks.</p> <p>Best, Sechindra ----- Sechindra Vallury Assistant Professor, Odum School of Ecology Director of Policy, River Basin Center University of Georgia, Athens, GA USA https://www.sechindravallury.com</p>
SUNY Plattsburgh Natural Resources and Ecology Masters	<p>Greetings,</p> <p>I am seeking two masters degree students for paid fellowships and assistantships in SUNY Plattsburgh's Natural Resources and Ecology Program. These positions are for students interested in the intersection of environmental planning and community engagement. Specific interests may include:</p> <ul style="list-style-type: none"> • Urban and/or watershed planning • Climate adaptation and resilience • Community engagement • Environmental leadership • Policy development • Speculative futures • Environmental media, technology, gaming and performance <p>Students will have the opportunity to work on innovative community engagement projects including Late Night for the Planet and other gamification projects in the climate adaptation and resilience space.</p>

	<p>If you are interested, or know of students that may be interested in these topics, please reach out to me at: cgerv001@plattsburgh.edu.</p> <p>Specific details on the positions can be found here: https://www.plattsburgh.edu/admissions/graduate/aid/assistantships.html https://www.plattsburgh.edu/admissions/graduate/aid/fellowships.html</p> <p>Details about the Natural Resources and Ecology Program at SUNY Plattsburgh may be found here: https://www.plattsburgh.edu/programs/natural-resources-ecology-masters.html</p> <p>Thanks, Curt Gervich curtgervich.com cgerv001@plattsburgh.edu</p>
<p>University of South Alabama</p> <p>PhD in Env and Society</p>	<p>The University of South Alabama's PhD Program in Environment and Society is inviting applications for graduate assistantships and fellowships for the Fall 2026 semester. The Environment & Society PhD Program offers transdisciplinary graduate education and research training, blending environmental and social sciences to address pressing sustainability challenges.</p> <p>Students in the program will take a transdisciplinary core course in socio-environmental systems and electives across environmental sciences, social sciences, and research methods as part of a highly flexible curriculum designed to allow diverse research specializations. Many courses are offered online or HyFlex to support students who are conducting research fieldwork or already in careers that align with their PhD goals.</p> <p>All students must identify a PhD advisor supportive of their research interests. Current students in the program are studying coastal hazards, fisheries, water quality, emerging contaminants, public access to coastal resources, and a wide range of other coastal sustainability challenges.</p> <p>Interested individuals are encouraged to Dr. Steven Scyphers for questions about the program or application process (sscyphers@southalabama.edu).</p>

<p>SUNY Plattsburgh</p> <p>MA in Natural Resources and Ecology</p>	<p>I am seeking two masters degree students for paid fellowships and assistantships in SUNY Plattsburgh's Natural Resources and Ecology Program. These positions are for students interested in the intersection of environmental planning and community engagement. Specific interests may include:</p> <ul style="list-style-type: none"> • Urban and/or watershed planning • Climate adaptation and resilience • Community engagement • Environmental leadership • Policy development • Speculative futures • Environmental media, technology, gaming and performance <p>Students will have the opportunity to work on innovative community engagement projects including Late Night for the Planet and other gamification projects in the climate adaptation and resilience space.</p> <p>If you are interested, or know of students that may be interested in these topics, please reach out to me at: cgerv001@plattsburgh.edu.</p> <p>Specific details on the positions can be found here: https://www.plattsburgh.edu/admissions/graduate/aid/assistantships.html https://www.plattsburgh.edu/admissions/graduate/aid/fellowships.html</p> <p>Details about the Natural Resources and Ecology Program at SUNY Plattsburgh may be found here: https://www.plattsburgh.edu/programs/natural-resources-ecology-masters.html</p> <p>Thanks, Curt Gervich curtgervich.com cgerv001@plattsburgh.edu</p>
<p>University of Alabama</p> <p>Geography and the Environment</p>	<p>The Socio-Agroclimatology Project (NSF Growing Convergence Research #2317819) invites applications for a fully funded PhD Research Assistantship in the Department of Geography & the Environment at the University of Alabama, beginning Summer/Fall 2026.</p>

Socio-Agroclimatology Project	<p>This position offers an exceptional opportunity to join the Human–Environment Interactions Modeling & Analysis (HEIMA) Lab, working on the front lines of agrifood systems transformation, innovation diffusion, and climate adaptation. The assistantship includes full tuition, health benefits, and a competitive 12-month stipend, plus funds for professional development and travel.</p> <p>The successful candidate will contribute to transdisciplinary research integrating social science, geospatial modeling, and stakeholder engagement—and will have opportunities to collaborate with the U.S. Nodal Office of the Global Land Programme, advancing sustainability transformations across the Southeast U.S. Interested applicants should contact Dr. Nicholas Magliocca (nrmagliocca@ua.edu) with a CV, unofficial transcripts, and a brief (≤2-page) statement of research interests.</p> <p>■ Learn more: https://conserve-group.org/socio-agroclimatology</p>
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