

AGWSR ELEMENTARY PROGRESSIVE DISCIPLINE PLAN
Office Managed Behaviors (Majors)

Offenses	1st Offense - Intervention/Consequence	2nd Offense - Intervention/Consequence	3rd Offense - Intervention/Consequence	4th Offense - Intervention/Consequence
Use of Racial/ sexual/ cultural Profanity	● Reflection ● Warning ● Apology ● Restrictions ● Parent Contact	● Reflection ● Removal from Activity ● Apology ● Restrictions ● Parent Contact	● Reflection ● In school Reflection Time ● Apology ● Restrictions ● Parent Contact ● Meet with the counselor to develop a success plan	● Reflection ● In school Reflection Time ● Apology ● Restrictions ● Review/make adjustments to student success plan ● Parent Meeting
Elopement/ Inappropriate Location	● Reflection ● Restriction ● Parent Contact	● Reflection ● Removal from Activity ● Parent Contact	● Reflection ● Removal from Activity ● Parent Contact ● Meet with the counselor to develop a success plan	● Reflection ● Removal from Activity ● Review/make adjustments to student success plan ● Parent Meeting
Insubordination	● Reflection ● Parent Contact ● Apology	● Reflection ● Parent Contact ● Restriction ● Apology	● Reflection ● Removal from Activity ● Apology ● Parent Contact ● Behavior contract and regular check-ins with counselor	● Reflection ● Removal from Activity ● Apology ● Parent/Guardian Meeting for Student Success Plan Development ● Behavior contract and regular check-ins with Counselor

Property/Tech Destruction/Mis use	● Reflection ● Apology and repair/restoration of damaged item ● Parent Contact	● Reflection ● Apology and repair/restoration of damaged item ● Loss of tech privileges for a day ● Parent Contact	● Reflection ● Apology and repair/restoration of damaged item ● Parent Contact ● Loss of tech privileges for a week	● Reflection ● Apology and repair/restoration of damaged item ● Parent Contact ● Restriction to only directly supervised tech use. ● Individual behavior plan focusing on respect for property
Tech Violation (Internet misuse/taking pictures without consent)	● Reflection ● Apology ● Parent Contact	● Reflection ● Apology ● Loss of tech privileges for a day ● Parent Contact	● Reflection ● Apology ● Loss of tech privileges for a week ● Parent Contact	● Reflection ● Apology ● Tech use reflection activity, ● Restriction to only directly supervised tech use. ● Parent/Guardian notification ● Individual tech use contract with Counselor, Teacher, and Parent/Guardian
Reference in conversation (writing of pictures) to weapons and acts of violence	● Reflection ● Apology ● Parent Contact	● Reflection ● Apology ● Removal from Activity ● Parent Contact	● Reflection ● Apology ● Removal from Activity ● Student Success Plan (Counselor/Teacher)	● Reflection ● Apology ● Removal from Activity ● Parent/Guardian Meeting for Student Success Plan
Theft/Forgery	● Reflection ● Apology and return/replacement of item ● Parent Contact	● Reflection ● Apology and return/replacement of item ● Parent Contact ● Removal from Activity	● Reflection ● Apology and return/replacement of item ● Parent Contact ● Removal from Activity (1 day)	● Reflection, Apology and return/replacement of item ● Parent Meeting ● Student Success Plan formed with Counselor ● Removal from Activity (2 day)

Harassment (Bullying)	● Reflection ● Apology ● Parent Contact	● Reflection ● Apology ● Parent Contact ● Removal from Activity ● Success Plan Formed with counselor	● Reflection ● Apology ● Removal from Activity ● Parent/Guardian meeting regarding Success Plan	● Reflection ● Apology ● Out-of-school reflection time ● Parent/Guardian meeting review/make adjustments to the student success plan
Fighting/ Abusive Threats/Physical Aggression	<u>Level 1</u> ● Requires parent or guardian notification. ● Requires individualized educational program (IEP) meeting, if the student has an IEP. Responses may include any of the following: ● Parent or guardian conference that includes the student, when appropriate; ● When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ● Behavior intervention student agreement	<u>Level 2</u> ● Requires parent or guardian notification. ● Review of response to prior offense, if applicable, to inform increased level of response. ● Requires individualized educational program (IEP) meeting, if the student has an IEP. Responses to the incident may include the following: ● Parent or guardian conference that includes the student, when appropriate; ● When appropriate, with written parent/guardian consent, counseling,	<u>Level 3</u> ● Requires parent or guardian notification. ● Review of response to prior offense, if applicable, to inform increased level of response. ● Requires individualized educational program (IEP) meeting, if the student has an IEP. Responses to an incident may include the following: ● Parent or guardian conference that includes the student, when appropriate; ● When appropriate, with written parent/guardian consent, counseling,	

	coupled with another response(s); • Restitution or opportunities to repair relationships coupled with another response(s); • Removal from Activity ; and/or • Temporary removal from class. • Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.	and/or mental health counseling subject to available resources of the district; • Behavior intervention student agreement coupled with another response(s); • Restitution or opportunities to repair relationships coupled with another response(s); • Removal from Activity ; • Temporary or permanent removal from extracurricular activities; • Temporary or permanent removal from class; • In-school reflection time; • Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or • Placement in an alternative learning	and/or mental health counseling subject to available resources of the district; • Behavior intervention student agreement coupled with another response(s); • Restitution or opportunities to repair relationships coupled with another response(s). • Removal from Activity • Temporary or permanent removal from extracurricular activities; • Temporary or permanent removal from class; • In-school reflection time • Out-of-school reflection time; • Suspension of transportation privileges, if misconduct	
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