

Documenting Accommodations for CMAS in eduCLIMBER

#WeAreThompson

TSD ASSESSMENT 970-613-5024

tsdassessment@tsd.org

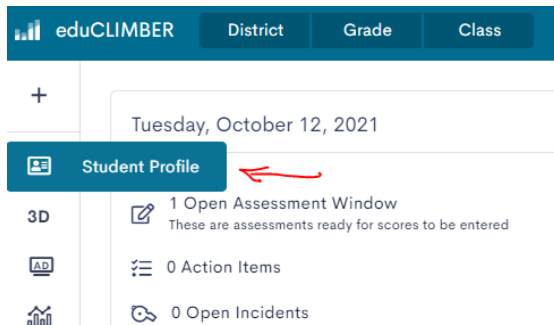


lorad Training: <https://ior.ad/8wKn>

CMAS Accommodations Manual: [2024](#)

Accommodations Training Folder: [2023-24](#)

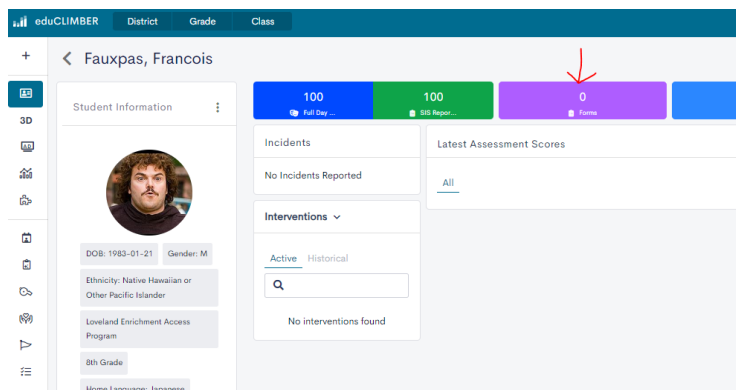
1. Log in to [eduplumber](#) , sign in with Google -->
2. Navigate to **student portfolio** in top left



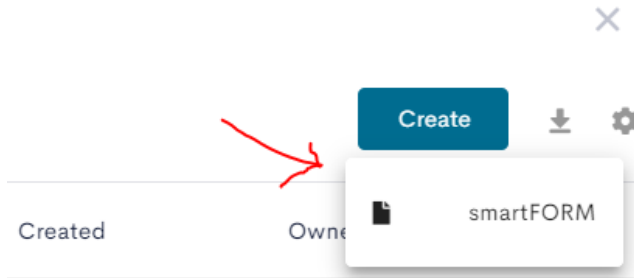
3. **Search** for the student by last name, first name



4. **Double-click** the student to go to their student portfolio
5. Click on their purple **Forms** tab to create a new smartform



6. Click **Create** smartForm



7. Select **Accommodations** smartForm, then name it with the student's name, then click **Save**.

8. **Double-click** the newly created smartForm to begin working on it

Student smartFORMS

All Columns		Search	
☐	Form Name	School Year	Template ↑
☐	delete-Fauxpas, Francois	2022-2023	2022-2023 READ Plan
☒	delete -ar-Fauxpas, Francois	2022-2023	Accommodations - CMAS 2022-23
☐	delete - ar-Fauxpas, Francois Continuing	2022-2023	Accommodations - CMAS 2022-23

9. **Student Profile** will auto-populate with some identifying data.

delete -ar-Fauxpas, Francois

10. Check if this is for **DLM/CoAlt** or Not. DLM uses different accommodations that do not need to be captured in this accommodations form, but can be used to track supports. You can **stop here**.

Does the student qualify for state and district alternate assessments? (COA

Student learning extended evidence outcomes and will be taking CoAlt?



Here's how to check who CDE has for CoAlt:

[Check your list of CoAlt students in IC](#)

****Important****

Students learning EEOs and taking district/state alternate assessments will have their

11. Check if this is for **PSAT 9/10** or Not. PSAT uses different accommodations that do not need to be captured in this accommodations form, but can be used to track supports. You can **stop here**.

Is the student taking PSAT and in Grade 9 or 10? (PSAT 9 or 10) -----

Grade 9 or 10 taking PSAT?



****Important****

Students taking PSAT assessments will have their accommodations and supports entered directly into could be used to track supports. Be sure to connect with your school's SSD coordinator so they can a Accommodation+Supports for PSAT

12. **Demographic Notes** - Fill in the student's criteria for accommodations or accessibility features. Some accommodations are only available if you meet eligibility criteria.

Eligibility for Accommodations + Accessibility Features on CMAS (Grades 3-8, 11)-----

Field Hint:

Accommodations may not be available unless you meet eligibility criteria. ****Required****

Demographic Notes for Access to Accommodations or Accessibility Features

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Student has IEP or 504

Student has ML Plan (NEP/LEP Proficiency)

BOTH ML and IEP/504 Plan

None - Only Requesting Accessibility Features

13. **Accessibility Features** - These are available to all students. Mark a selection by using the checkbox or dropdown.

Accessibility Features on CMAS (available to ALL)

Color Contrast Options

Enlarged Pointer

Auditory Presentation : Text To Speech on Math, Science, or Paper Test

☐

Auditory Presentation: PBT Oral Script ONLY for Math, Science, and SS

☐

General Administration (SAY) Directions Clarified and Repeated as Needed (by Test Administrator)

☐

Read Aloud to Self

☐

Student does NOT need any Accommodations nor Accessibility Features * NO ACCOMS*

☐

6.11 Administrative Considerations (Small Group, Separate Location, time, seating, breaks that don't stop the clock, special furniture):

Educator Notes (optional)

14. **Optional** - marking administrative considerations or educator notes. **Data in these text field boxes will not assign accommodations!** *Administrative considerations are provided locally.*

☒ Read Aloud to Self

☐ Student does NOT need any Accommodations nor Accessibility Features * NO ACCOMS*

☐ 6.11 Administrative Considerations (Special furniture):
Bouncing ball chair

Educator Notes (optional)
reviewed 10/12/21 - ar

15. **Accommodations for IEP/504 Students** - Mark any applicable accommodations per the student's IEP or 504 plan.

Accom. and Accessibility Features on CMAS available to IEP/504 Students

☐ Paper Test	☐ Assistive Technology JAWS or Adaptive Keyboards (Don't use for STT or FM Systems) ELA/Math	☐ Auditory/Signed Presentation – Signer/Oral Script for Translation – Sign System/Language ONLY for Math, Science and SS	☐ Braille
☐ Large Print (18 pt. font) Paper Test	☐ Tactile Graphics	☐ Visual Descriptions	☐ Extended Time-IEP/504
☐ Scribe – ONLY for Math, Science and SS	☐ Speech-to-Text (cannot connect to the Internet)	☐ Word Prediction	☐ Stop-the-Clock Breaks
☐ Double Time			

16. **Accommodations for ML Students - New 23-24** ML Accommodations have been moved to the ELD smartForm. Work with your building ELD staff if you have questions about ELD linguistic accommodations.

17. **Unique Accommodation Reminders** - If the student will be using a UAR, mark the applicable checkbox and fill out the [Google Form](#) for a UAR submission. If you mark a checkbox without a Google form submitted, we can send a reminder.

Unique Accommodation Requests (UAR) on CMAS Reminders, if applicable -----

UAR Steps, if applicable
Fill out a UAR form for each student and each request (download and fill). Open the link below in a new tab/window to find the UAR forms.

Resources:
[UAR Source files - Google Drive](#)
Math Charts and Counters (MATH)

☐ Scribe for Constructed Response (ELA)

☐ Calculator on Non-Calculator Test (MATH)

UAR Completed for CMAS? (Due 12/1) -----

To submit UAR form:
All UAR submissions need to use the Google Form. Open the link below and upload your completed UAR.
Web Link Field
[UAR Request Form \(Google\)](#)

For other accommodation questions, please contact: tsdassessment@tsd.org