

Form 219-1

v. 2021

LOCALLY DEVELOPED SENIOR HIGH SCHOOL COMPLEMENTARY COURSES

All locally developed/acquired and authorized courses and learning resources shall be consistent with:

1. the Ministerial Order made under section 39(1)(d) and (f) of the *Education Act*; and
2. Recognizing Diversity and Promoting Respect.

Must be submitted to the Office of the Assistant Superintendent, Education Services by February 1st prior to the upcoming school year where the course is offered.

Course Name:

Level:

Credits:

Requested Implementation Date:

Grade Level(s):

Anticipated Enrollment:

Hours of Instruction:

Course Description:

Pre or Co-requisites:

Philosophy: Philosophy of a course refers to the basic principles and concepts of a particular branch of knowledge, including the nature, aims, and method of study of the subject or topic area on which the course is focused.

Rationale: Provide the reason why this course is required, indicating why none of the current provincial programs of studies can be used to meet student needs or achieve desired outcomes.

Outcomes: What are the learning outcomes for this course? Organize by general and specific learner outcomes:

General Learner Outcomes: Student-centered statements indicating what students should be able to do or understand by completing the course content; should be observable and measurable. Each General Learner Outcome can be broken into several specific outcomes:

↳ **Specific Learner Outcomes:** Brief, clear statements about specific knowledge, skills, behaviors, and attitudes or attributes that students can demonstrate and teachers can measure, and which are directly related to the general outcomes.

GO #1		
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	1.5	

GO #2		
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	2.4	
	2.5	

GO #3		
	3.1	
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	3.5	

GO #4		
	4.1	
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	4.5	

GO #5		
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	5.3	
	5.4	
	5.5	

Resources: (Learning resources to be used in teaching the course) School authorities are responsible for any issues related to learning resources, including copyright, controversial issues (see the controversial issues provision in the [Guide to Education: ECS to Grade 12](#)). All learning resources must meet the [Guidelines for Recognizing Diversity and Promoting Respect \(RDPR\)](#) and be authorized by a formal motion of the Board.

Assessment: (Should relate to the learning outcomes of the course; include information about assessment criteria, standards/benchmarks, evaluation, guidelines, etc)

Clarification of Overlap: Locally developed courses may not overlap significantly with provincial programs of study. How are the content and learning outcomes in this course unique or how does this course extend the learning outcomes in a specific provincial program of studies?

Facilities: (To provide guidance for teachers implementing this course, a description of special facilities required may be included)

Equipment: (To provide guidance for teachers implementing this course, a description of equipment recommended/required may be included)

Safety Components: Risk/hazard assessment related to the health and safety of teachers and students is the responsibility of the local school authority offering the course. To provide guidance to teachers, it is suggested that developing boards provide information about risks and mitigating strategies. For further assistance, consult the [Off-Campus Manual](#).

Sensitive & Controversial Issues: Controversial or sensitive course components of the course are identified and information is provided about how these issues will be treated at the local school and/or jurisdictional level. (For guidance, you may consult the controversial issues provision in the [Guide to Education: ECS to Grade 12](#)).