

MHS Youth Truth Data - Deep Dive Jan 2023

Topic:	Academic Challenge
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Questions to Consider	Response
What was the highest-rated question?	In order to receive a good grade, I have to work hard in my classes (3.86)
What was the lowest-rated question?	Most of my teachers don't let people give up when the work gets hard (3.34)
What was the one piece of data that stood out the most to the group?	We focused on two questions that had similar trends among all grade levels: -Teachers explain things in a way I understand: 9th: 3.24, 10th: 3.19, 11th: 3.27, 12th: 3.34 -Work I do for my classes makes me really think: 9th: 3.47, 10th: 3.46, 11th: 3.45, 12th: 3.51
What is the trend compared to previous years?	-Teachers explain things in a way I understand (NO PAST DATA) -Work I do for my classes makes me really think: Down from 2021, almost the same data from 2017-2020
What grade level is reporting strongest overall? The lowest?	-Teachers explain things in a way I understand: Seniors highest, Sophomores lowest -Work I do for my classes makes me really think: Seniors highest, juniors were the lowest
Given the state of how our students feel, what would be your group's plan of action to turn our growth points into strengths? Please think creatively with realistic options for our school to consider.	BELOW

Action Plan:			
Action Step	Timeline (When does it begin, how long does it last?)	Persons Responsible	Evaluative Tools (How do we know if it is effective?)
Build in more formative and comprehensive checks (ex: exit tickets, blooket, kahoot or other review games)	Immediately!	All teachers	Assessments and Student Engagement
Ask for student feedback about their learning or confusions (ex: end of the unit survey or more regularly)	-End of the unit -End of the week -Bimonthly	All teachers and students	Assessments and Student Engagement