

Call for Applications: Undergraduate Core Curricular Fellows 2022-23

Starting in the Fall 2022 semester, Saint Louis University will require that all undergraduate students complete the [Saint Louis University Core](#), an integrated intellectual experience completed by all baccalaureate students at SLU, regardless of major, program, college, school or campus. The Core will offer all SLU students the same unified approach to Jesuit education guided by SLU's institutional mission and identity and our [undergraduate Core Student Learning Outcomes](#). In recognition of the important contributions our undergraduate students make to shaping the SLU experience for future students, the University Undergraduate Core Committee (UUCC) invites current SLU undergraduates **to apply for one of three open Undergraduate Core Curricular Fellowships**.

Students identified as Core Curricular Fellows will serve one-year terms on one of the UUCC's eight Core Curricular Subcommittees, where they will assist in the review of courses submitted to count for the Core. Working in collaboration with the faculty members populating each subcommittee, and formally mentored by the Chair of their subcommittee, Undergraduate Core Curricular Fellows will gain rich, multidimensional insight into course and curricular design in higher education. Descriptions of each subcommittee area can be found below. Please note: students are free to apply to more than one subcommittee; however, Core Curricular Fellows will serve on only one subcommittee.

Details:

Application period:	April 20 - May 4th, 2022
Term of service:	One year (August – May) Fellows will be eligible to re-apply for up to one additional term of service
Eligibility:	Undergraduate status at Saint Louis University (St. Louis / Madrid) through at least May 2023

Workload:	Approximately 10 hours per month (August – May)
Stipend:	\$1500 stipend per academic year
Application Deadline:	May 4th, 2022
Fellowship term:	Fall 2022-Spring 2023 academic year
Link to application form:	https://forms.gle/B3G94UuquTfzRc9v7

Subcommittee Areas

Ignite Seminar

The Undergraduate Core Curricular Fellow for the Ignite Seminar should have a passion for transformative undergraduate learning imbued with the history and philosophy of Ignatian teaching, and use of the Ignatian pedagogical paradigm. Ignite seminars are the foundational course for the core and showcases the rich interplay of intellect and identity, wonder and certainty, rigor and play that characterizes academic inquiry rooted in the Ignatian ideal of care for the whole person (cura personalis). Ignite Seminars also guide students to identify and explore the questions that ignite their own sense of wonder and urgency.

Cura Personalis and Reflection-in-Action

The Undergraduate Core Curricular Fellow for Cura Personalis and Reflection in Action should be committed to helping SLU students engage in meaningful experiences with both on and off campus communities, and in reflecting on how such experiences influence their personal development and vocational discernment. The student fellow for this subcommittee will participate in the review and approval of instructors, courses, and extra-curricular activities that will meet the 3 experiences of Cura Personalis as well as the Reflection in Action attribute.

Theological and Philosophical Foundations

The Undergraduate Core Curricular Fellow for Theological and Philosophical Foundations will work with faculty and staff across the university and from the departments of Theological Studies and Philosophy to review proposed courses that will challenge all students to reflect on their own and others' worldviews by wrestling with "ultimate questions" in dialogue with the Catholic, Jesuit tradition. The ideal representative will be the type of person whose mind and conversations center on "ultimate questions" of life and meaning, who has a passion for the Catholic, Jesuit identity of SLU, and who has an interest in productive and engaged dialogue across worldviews.

Eloquentia Perfecta: Written and Visual Communication

The Undergraduate Core Curricular Fellow for Eloquentia Perfecta: Written and Visual Communication will play an important role in cultivating writing across the new Core. Members of the subcommittee work with faculty to develop writing intensive courses, which entails reviewing how writing shows up throughout such courses and how writing instruction successfully engages students.

Eloquentia Perfecta: Oral and Visual Communication and Creative Expression

The Undergraduate Core Curricular Fellow for Eloquentia Perfecta: Oral and Visual Communication and Creative Expression will collaborate with faculty and staff to review and support university-wide curriculum connected to oral and visual communication and creative expression. The student will participate in the deliberative process of reviewing proposed courses, and will also collaborate with the subcommittee to create materials which support the teaching of these courses. We specifically invite applicants with a passion for creative expression and communication and a commitment to equitable and transformative curricula.

Equity and Global Identities

The Undergraduate Core Curricular Fellow for the Core Equity and Global Identities attributes will help advance the Core's "commitment to helping students understand the world in which they are living so that they can better advocate for justice and act in solidarity with people who are disadvantaged and oppressed." The EGI Subcommittee discusses questions of human dignity, equity, and identity; how these questions are embedded in and shaped by social systems; and how students can advance social justice in our interconnected world. Experience connecting with students from diverse backgrounds and actively engaging in issues related to identities and social systems will be a plus.

Ways of Thinking

The Undergraduate Core Curricular Fellow for Ways of Thinking should be curious about how learning different approaches to knowledge acquisition enhances intellectual creativity and flexibility. The Ways of Thinking distribution in the University Core requires students to complete four courses of their choice in four different disciplinary areas: Quantitative Reasoning; Aesthetics, History and Culture; Social and Behavioral Sciences; and Natural and Applied Sciences. Because so many courses at SLU will count for this Core area, the Undergraduate Core Fellow for Ways of Thinking will engage with the breadth and depth of undergraduate coursework offered at our University, and will help identify and champion the kinds of courses SLU students would like to see populate these four areas.

Collaborative Inquiry

The Undergraduate Core Curricular Fellow for Collaborative Inquiry should be interested in looking at problems from multiple perspectives and attracted to questions that do not have a fixed answer. Because all Collaborative Inquiry courses involve students reflecting upon their experience in the Core, the Undergraduate Core Fellow for Collaborative Inquiry will help the subcommittee understand integrative, synthetic learning from a student perspective. Another thing that makes the work of this subcommittee interesting is that many people will be submitting proposals that will be developed into courses.

LINK TO APPLICATION FORM:

<https://forms.gle/B3G94UuquTfzRc9v7>

DEADLINE: March 19th, 2021