



UNIVERSITAS GADJAH MADA

Faculty of Geography

Department of Development Geography

Regional Development Study Program

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Undergraduate Programme in Regional Development

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MODULE HANDBOOK

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|---|---|
| Module name | Field Study II: Geospatial |
| Module level, if applicable | Bachelor |
| Code, if applicable | GPW2116 |
| Subtitle, if applicable | -- |
| Courses, if applicable | Field Study II: Geospatial |
| Semester(s) in which the module is taught | 4 th (fourth) |
| Person responsible for the module | Departement of Development Geography |
| Lecturers | Prof. Dr. Su Ritohardoyo, M.A. Drs. B.S.Eko Prakoso, M.SP. Dr. Dyah Widiyastuti, S.T., M.CP. Joni Purwohandoyo, S.Si., M.Sc. Muhammad Isnaini Sadali, S.Si., M.Sc. Surani Hasanati, S.Si., M.Sc. Hafidz Wibisono, S.T., M.T. |
| Language | Indonesian |
| Relation to curriculum | Compulsory Course in 4 th Year (4 th Semester) |
| Type of teaching, contact hours | 100 minutes hours per week |
| Workload | Total workload is 70 hours, which consist 100 minutes lectures per week for 14 weeks, 100 minutes structured activities per week, and 100 minutes individual study per weeks, in total 16 weeks per semester, including mid exam and final exam. Field study consist of 70 hours both field study and studio work of preparation and report writing. |
| Credit points | 4 |
| Requirements according to the examination regulations | Students have taken the course of Field Study 2: Geospatial and have an examination card where the course is stated on. |
| Recommended prerequisites | - |
| Module objectives/intended learning outcomes | After completing this course the students should have : CLO-1. Understand the definition of region, regional development and the result of the development. CLO-2. Able to analyse problems and potentials regarding regional development, regionalization development in several relevant methods and techniques. |

| | CLO-3. Have the ability to initiate primary data retrieval in the field, with terrestrial measurement, observation, regional profile establishment, questioner use, and rapid rural appraisal technique for certain development sectors. | | | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------|-----------|---------------------|---|---------------------|-----|---|----------------------|-----|---|-------------------|-----|---|----------------------|-----|---|--------------|-----|---|------------|-----|
| Content | To apply various measurement techniques, processes and dynamics of territorial processes and interpret them in order to understand the dynamics of the region and reduce its implications for regional development activities | | | | | | | | | | | | | | | | | | | | | |
| Study and examination requirements and forms of examination | <p>The final mark will be weighted as follows:</p> <table><tr><th>No</th><th>Component</th><th>Weight (Percentage)</th></tr><tr><td>1</td><td>Report Presentation</td><td>30%</td></tr><tr><td>2</td><td>Individual Sociogram</td><td>20%</td></tr><tr><td>3</td><td>Final Examination</td><td>20%</td></tr><tr><td>4</td><td>Mid-Term Examination</td><td>10%</td></tr><tr><td>5</td><td>Final Report</td><td>10%</td></tr><tr><td>6</td><td>Attendance</td><td>10%</td></tr></table> | No | Component | Weight (Percentage) | 1 | Report Presentation | 30% | 2 | Individual Sociogram | 20% | 3 | Final Examination | 20% | 4 | Mid-Term Examination | 10% | 5 | Final Report | 10% | 6 | Attendance | 10% |
| No | Component | Weight (Percentage) | | | | | | | | | | | | | | | | | | | | |
| 1 | Report Presentation | 30% | | | | | | | | | | | | | | | | | | | | |
| 2 | Individual Sociogram | 20% | | | | | | | | | | | | | | | | | | | | |
| 3 | Final Examination | 20% | | | | | | | | | | | | | | | | | | | | |
| 4 | Mid-Term Examination | 10% | | | | | | | | | | | | | | | | | | | | |
| 5 | Final Report | 10% | | | | | | | | | | | | | | | | | | | | |
| 6 | Attendance | 10% | | | | | | | | | | | | | | | | | | | | |
| Teaching Aid | Board, LCD, Projector, Laptop/Computer | | | | | | | | | | | | | | | | | | | | | |
| Reading List | <ol style="list-style-type: none">1. Hodder, Ruppert. 2001. <i>Development Geography</i>. Routledge. London.2. Daldjoeni, N. 1992. <i>Geografi Baru: Organisasi Keruangan dalam Teori dan Praktek</i>. Bandung: Penerbit Alumni.3. Doornkamp, J. 1982. <i>Applied Geography. Nottingham Monograph in Geography</i>. Vol 1. Department Geography, University of Nottingham.4. Flowerdew, Robin and David Martin, 1998. <i>Methods in Human Geography</i>. New York: Prentice Hall.5. Guelke, Leonard. 1985. <i>On the Role of Evidence in Physical and Human Geography</i>. <i>Geoforum</i>. 16(2). pp. 131-137.6. Holt-Jensen, Arild. 1988. <i>Geography: History and Concepts</i>. London: Paul Chapman Publishing Ltd.7. Johnston, RJ, Derek Gregory, Geraldine Pratt & Michale Watts. 2005. <i>The Dictionary of Human Geography</i>. London: Blackwell Publishing.8. Kitchin, Rob and Nicholas J. Tate. 2000. <i>Conducting Research in Human Geography: Theory, Methodology and Practice</i>. London: Prentice Hall.9. Nagle, Garret and Kris Spencer. 1997. <i>Advanced Geography. Revision Handbook</i>. Oxford: Oxford University Press.10. Mitchell, Bruce. 1979. <i>Geography and Resource Analysis</i>. London: Longman. | | | | | | | | | | | | | | | | | | | | | |

PLO and CO Mapping

| | PLO – A1 | PLO- A2 | PLO – B1 | PLO – C1 | PLO – D1 | PLO – D2 |
|-------|----------|---------|----------|----------|----------|----------|
| CLO 1 | | X | | | | |
| CLO 2 | | | X | | | |
| CLO 3 | | | | X | | |