

Christopher Ryder

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INITIAL NYS CERTIFICATIONS

Childhood Education, Grades 1-6

Students with Disabilities: Childhood Education, Grades 1-6

Students with Disabilities: Early Childhood Education, Birth-Grade 2

Early Childhood Education, Birth-Grade 2

PROFESSIONAL EXPERIENCE/CONTRIBUTIONS

- Mathematics Selection Committee- helped select a math curriculum for Clayton Huey Elementary School and presented the results to the Board of Education.
- PYP (Hands-on/Inquiry based learning) Certified
- Collaborated with the 4th grade team to create a PYP Unit of Inquiry.
- Participated in the Shared Decision Making Committee to improve school-to-parent communication/engagement and plan school functions.
- Collaborated with my grade level to incorporate Mystery Science lessons into the existing curriculum to better meet NYS Next Generation Standards.
- Taught Foundations, HMH Into Reading and Teacher's College reading programs.
- Utilized Jennifer Serravallo's Reading Strategies to improve literacy instruction.
- Assistant coached the Greenport JV baseball team.
- News Media Literacy trained.
- Headed the LEGO engineering club for two years.
- Completed Mental Health First Aid training.
- Played in the Harlem Wizards vs Teachers charity basketball game.

EDUCATION

St. Joseph's College

Bachelor of Arts in Child Study

3.82 GPA

Patchogue, NY

May 2019

The College of Saint Rose

Master of Science in Educational Psychology

3.9 GPA

Albany, NY

December 2022

TEACHING EXPERIENCE

Greenport Elementary School, Grade 1 General Ed. Inclusion Teacher 8/2023 to Present

- Differentiated lessons to meet the needs of a diverse group of student learners.
- Created deep and meaningful connections with students.
- Effectively co-taught and implemented best practice team teaching strategies.
- Helped pilot the new HMH Into Reading program.

Clayton Huey Elementary School, Grade 4 General Ed. Inclusion Teacher 6/2021 to 7/2023

- Collaborated with a co-teacher to meet the needs of a diverse classroom of students.
- Differentiated instruction to support students with academic needs.
- Created a PYP (hands-on/student driven) Unit of Inquiry.
- Collaborated with the behaviorist to create effective behavior management strategies for a student with Oppositional Defiant Disorder.
- Contributed to the Math Curriculum Committee to select a new math curriculum.

Clayton Huey Elementary School, Grade 2 Leave/Probationary 1/2021 to 6/2021

- Managed the social-emotional needs of students following the passing of their teacher.
- Implemented an effective parent-teacher communication system to help facilitate the transition.
- Effectively collaborated with peers to plan day-to-day curriculum.
- Navigated three class quarantines in one trimester, while delivering effective virtual instruction.
- Administered Fountas and Pinnell reading level tests to in-person and virtual learners.

Clayton Huey Elementary School, AIS Math Teacher 11/2020 to 12/2020

- Supported students' mathematics fluency by differentiating instruction.
- Effectively facilitated small group learning and one-to-one instruction.

Clayton Huey Elementary School, AIS Reading Leave Replacement 08/2020 to 10/2020

- Administered Slosson reading level assessments virtually and in-person.
- Administered F&P reading assessments both in-person and virtually.
- Created reading groups for students based on levels and areas of need.

Clayton Huey Elementary School, Grade 5 Leave Replacement 03/2020 to 05/2020

- Engaged all students with differentiated lessons in an inclusion classroom.
- Actively collaborated with other 5th grade teachers to revise a Social Studies unit.
- Conducted reading group rotations and provided students with feedback on comprehension and strategies.
- Spearheaded the implementation of technology to support student learning during quarantine.
- Created and taught engaging online lessons.

Clayton Huey Elementary School, Grades (K-5) Perm. Substitute 08/2019 to 05/2020

- Facilitated lesson plans.
- Conducted Fountas and Pinnell reading level assessments.
- Became an active member of the school's Mindfulness Committee.
- Assisted in administering AIMSweb testing.