| GRADES 1 to 12 DAILY LESSON LOG | School: | | Grade Level: | 12 |
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| | Teacher: | | Learning Area: | MIL |
| | Teaching Dates and Time: | | Quarter: | 1st QUARTER |

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| *I. OBJECTIVES* | |
| **A. Content Standards** | The learner demonstrates understanding of Media and information literacy (MIL) and MIL related concepts. |
| **B. Performance Standards** | The learner organizes a creative and interactive symposium for the community focusing on being a media and information literate individual. |
| **C. Learning Competencies** Write the LC code for each | Describe how communication is influenced by media and information MIL11/12IMILIIIa-1 |
| *D. Learning Objectives* | The learner describes how communication is affected by media and information |
| *II. CONTENT* | **Introduction to Media and Information Literacy: Media Literacy, Information Literacy & Technology Literacy** |
| *III. LEARNING RESOURCES* | |
| **A. References** | |
| **1. Teacher's Guide pages** | |
| **2. Learner's Materials pages** | |
| **3. Textbook pages** | |
| **4. Additional Materials from Learning Resource (LR)portal** | |
| **B. Other Learning Resources** | |
| *IV. PROCEDURES* | |
| **A. Reviewing previous lesson or presenting the new lesson** | The teacher may ask the students to recall the previous lesson and share it before the class. |
| B. **Establishing a purpose for the lesson** | The teacher shall ask the following questions:<br><br>Have you participated in sharing your personal messages on FB Messenger platform?<br>Have you joined the group video chat on FB Messenger platform? |
| **C. Presenting examples/ instances of the new lesson** | Exercise |

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| | True or False. Directions. Analyze the contributions of social media in public communication. Write T if your answer is True and F if your answer is False. Write your answers on a short-size bond paper or intermediate paper.<br>1. Any Facebook account can post the health protocols when entering the supermarket.<br>2. You can use Visual Communication like the Heart icon if you really like the post.<br>3. Anybody with an FB account can chat with his/her family members to wear the face mask and face shield when going out from home to purchase essential goods if their FB accounts are open to the public.<br>4. Any FB user account can utilize his or her Facebook account to call you up via video chat application. Social Networking Sites Government Websites<br>5. It is only your classmate who can create a Chat group for the subject Research 1. |
| D. **Discussing new concepts and practicing new skills #1** | Activity:<br><br>1. Can you write down the different features of the FB platform?<br>2. Have you communicated with other people with the use of FB Messenger Video Call?<br>3. How can you perform the video call? |
| **E. Discussing new concepts and practicing new skills#2** | How do you communicate with other people? |
| **F. Developing mastery (Leads to Formative Assessment 3)** | Fill-in the Box. Directions. Compare and contrast how social media and government websites present information to the public. Draw two (2)<br>boxes and write down your answers (in phrases) on a short-size bond paper or intermediate paper.<br><br>Social Networking Sites<br><br>Government Websites |
| **G. Finding practical applications of concepts and skills in daily living** | In your own opinion, explain how communication is affected by media and information. Please refer to the Exercise 1 Guidelines in Writing. Write your answers on a short-size bond paper or an intermediate paper. |
| **H. Making generalizations and abstractions about the lesson** | Communication is giving or gaining information by speaking or reading and writing. In this we need to supply facts whenever we communicate with others. In simple matters like telling your friends what happened to you, we converse with others by communicating. It serves as our connection with each other. Communication isn't just by talking, it can be in other different terms also, like sign language or writing.<br><br>Note: The students shall sum-up the concepts orally. |

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| **I. Evaluating learning** | Multiple Choice. Directions. Evaluate the use of social media and information. Choose the letter that corresponds to the right answer and write down your answers on a short-size bond paper or an intermediate paper.<br><br>1. What particular platform is executed when you use the web browser for social networking activities?<br><br>a. Facts c. Computing platform<br>b. Dummy account d. Infographics<br><br>2. What are graphic visual representations of information that can affect public communication when these are made to mislead the viewing public?<br><br>a. Facts c. Computing platform<br>b. Dummy account d. Infographics<br><br>3. What type of user account is created which is not for real that can affect communication?<br><br>a. Department account c. Personal account<br>b. Dummy account d. Institution account<br><br>4. What do people need when they communicate with others?<br><br>a. Facts c. Computing platform<br>b. Dummy account d. Infographics<br><br>5. What type of communication is used when the social media user uses the Heart icon if he/she really likes the post?<br><br>a. Written c. Visual<br>b. Facts d. Computing platform<br><br>6. What type of communication is used if the social media user encodes alternative facts or fake news to be posted on the platform to mislead the reading public?<br><br>a. Written c Visual<br>b. Facts d. Computing platform<br><br>7. When is communication affected by media and information?<br><br>a. It is to minimize the lavishly circulated fake news on social media platforms.<br>b. It is to empower us to make decisions pertaining to information, communications, and media technology.<br>c. It is when alternative facts or fake news releases are posted on dummy accounts.<br>d. It is good enough if people would analyze the messages they receive and would only share legitimate infographics, web pages, and video clips to the public.<br><br>8. Why does the government need a larger set of literacy?<br><br>a. It is to minimize the lavishly circulated fake news on social media platforms |

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| | b. It is to empower us to make decisions pertaining to information, communications, and media technology.<br>c. It is when alternative facts or fake news releases are posted on dummy accounts.<br>d. It is good enough if people would analyze the messages they receive and would only share legitimate infographics, web pages, and video clips to the public.<br><br>9. Based on the opinionated article, why do we need to become literate and critical thinkers in the utilization of social media platforms?<br><br>a. It is to minimize the lavishly circulation of fake news on social media platforms<br>b. It is to empower us to make decisions pertaining to information, communications, and media technology.<br>c. It is when alternative facts or fake news releases are posted on dummy accounts.<br>d. It is good enough if people would analyze the messages they receive and would only share legitimate infographics, web pages, and video clips to the public.<br><br>10. How do people minimize the lavishly circulated fake news posted on social networking sites?<br>a. It is to minimize the lavishly circulated fake news on social media platforms<br>b. It is to empower us to make decisions pertaining to information, communications, and media technology.<br>c. It is when alternative facts or fake news releases are posted on dummy accounts.<br>d. It is good enough if people would analyze the messages they receive and would only share legitimate infographics, web pages, and video clips to the public.<br>e. a and b |
| **J.** Additional activities for application or remediation | |
| ***V. REMARKS*** | |
| ***VI. REFLECTION*** | |
| A. No .of learners who earned 80% on the formative assessment | _____ of Learners who earned 80% above |
| B. No. of learners who require additional activities for remediation. | _____ of Learners who require additional activities for remediation |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson. | ___*Yes* ___*No*<br>____ *of Learners who caught up the lesson* |
| D. No .of learners who continue to require remediation | ___ *of Learners who continue to require remediation* |

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| E. Which of my teaching strategies worked well? Why did these work? | *Strategies used that work well:*<br>___ *Group collaboration*<br>___ *Games*<br>___ *Solving Puzzles/Jigsaw*<br>___ *Answering preliminary activities/exercises*<br>___ *Carousel*<br>___ *Diads*<br>___ *Think-Pair-Share (TPS)*<br>___ *Rereading of Paragraphs/ Poems/Stories*<br>___ *Differentiated Instruction*<br>___ *Role Playing/Drama*<br>___ *Discovery Method*<br>___ *Lecture Method*<br><br>*Why?*<br>___ *Complete IMs*<br>___ *Availability of Materials*<br>___ *Pupils' eagerness to learn*<br>___ *Group member's Cooperation in doing their tasks* |
| F. What difficulties did I encounter which my principal or supervisor can help me solve? | __ *Bullying among students*<br>__ *Pupils' behavior/attitude*<br>__ *Colorful IMs*<br>__ *Unavailable Technology Equipment (AVR/LCD)*<br>__ *Science/ Computer/ Internet Lab*<br>__ *Additional Clerical works* |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? | |