

Відкритий урок у 3-му класі по темі: «Family. Jobs and Professions»

- Мета: практична:** - повторити та активізувати лексику по темі «Професії»;
- ознайомити учнів з новими лексичними одиницями;
- активізувати вживання дієслова «to be» в Present simple;
- розвивати навички усної мови;
- формувати навички аудіювання.
- Розвиваюча:** - розвивати логічне мислення, допитливість та мовну здогадку, уміння сприймати на слух нову інформацію.
- Освітня:** - розширити знання учнів по темі;
- сформувати орієнтовну базу лексичних та граматичних знань для подальшого засвоєння навчального матеріалу.
- Виховна:** - виховувати культуру спілкування та толерантність, позитивне ставлення до людей різних професій, виховувати інтерес до вивчення англійської мови.

Обладнання: комп'ютер з мультимедійною презентацією, аудіо- та відеоматеріали, картки для рольової гри, роздатковий матеріал, дошка, підручник.

Хід уроку.

I. Організаційний момент.

1) Привітання.

T: Good morning, dear children, I'm glad to see you.

Cl: Good morning, teacher! We are glad to see you too.

T: As you can see, we have many guests at our lesson, so you may turn to them and say "Hello!"

2). Фонетична зарядка.

T: Now, children, let's do some phonetic drills. The sound "t".

Cl: Tick-tock says a clock, tock-tick be quick.

T: The sound "æ".

Cl: A black cat sat on a mat and ate a fat rat.

T: The sound "w".

Cl: Why do you cry Willy, why do you cry? Why Willy? Why Willy? Why Willy? Why?

3) Мовленнєва зарядка.

T: Ok, children. And now answer my questions, please. Where are you from?

P: I'm from Ukraine.

T: Here is a present for you. (Вчитель дає аркуш з літерою "J")

T: Is your family big?

P: Yes, it is/No, it isn't.

T: Here is a present for you. (Вчитель дає аркуш з літерою "O")

T: Do you have a sister?

P: Yes, I do/ No, I don't.

T: Here is a present for you. (Вчитель дає аркуш з літерою "B")

T: Do you have a brother.

P: Yes, I do/ No, I don't.

T: Here is a present for you. (Вчитель дає аркуш з літерою "S")

T: And now, children who has letter "J"?

P: I have letter "J"

T: Come up to me, please.

T: Who has letter "O"?

P: I have letter "O".

T: Come up to me, please.

T: Who has letter "B"?

P: I have letter "B".

T: Come up to me, please.

T: Who has letter "S"?

P: I have letter "S".

T: Come up to me, please.

T: Now you can guess the topic of our today's lesson. It's jobs and professions. So, today:

We ought to study English
To have good luck and mood
Let's prove at our lesson
That all jobs are good.

T: Now let's revise the words you've already learned. Have a look at the pictures and repeat after me. (йде презентація, діти повторюють назви професій)

T: Good. And now look at these pictures, please, and answer my questions: what's his/her job?

P: He/she is a ...

4) Письмо.

T: And now I want you to guess the word and write it on the blackboard (діти пишуть: driver, farmer, teacher, pilot, nurse).

T: And now let's do another exercise. Here is a table. You have to put the words into the right column:

Barber, waiter, writer, chef, judge, nurse, car mechanic, astronaut, firefighter

Work inside	Work outside	Both

T: Good for you. And now look at the screen, please. And revise the verb "to be". (презентація, учні повторюють за вчителем таблицьку)

to be

- am**
 - I am a pupil.
 - I am not a pupil.
 - Am I a pupil?
- is**
 - He is a doctor.
 - He is not a doctor.
 - Is he a doctor?
- are**
 - They are pilots.
 - They are not pilots.
 - Are they pilots?

T: Ok. And let's sing together a short grammar song (співають під мелодію «В лесу родилась ёлочка»)

T: Let's look at the screen again and do some more exercises. (Діти виконують вправу по презентації).

Find the mistakes and translate the sentences:

1. I is a dancer.

1. I am a dancer.

2. He am not a runner.

2. He is not a runner.

3. We is singers.

3. We are singers.

4. Is I a builder?

4. Am I a builder?

Fill in the gaps with the correct forms of **to be**. Translate the sentences

1. I **am** a doctor.
2. They **are** artists.
3. **Are** you a dentist?
4. **Am** I an engineer?
5. I **am** not an officer.
6. **Is** she a housewife?
7. My mother **is** not an economist.
8. We **are** not pupils.

T: My friends, I think it's time to have a rest! (Діти виконують пісню і танець "Pinguin dance")

5) Читання.

T: Now, children, I'll give you the text and want you to read it (Діти читають).

Text: Tom Brown is from England. He is eight. He's got a father and a mother. His father is a lawyer, his mother is a doctor. His sister Rose is a nurse. His uncle is a car mechanic and his aunt is a teacher. Tom likes drawing pictures and wants to be an artist.

T: Good, children and now answer my questions, please.

1. T: Where is Tom from?

P: He is from England.

2. T: What is Tom's father?

P: He is a lawyer.

3. T: What is his uncle?

P: He is a car mechanic.

4. T: What does Tom want to be?

P: Tom wants to be an artist.

T: Well done. And now maybe some of you will tell us about your parent's job. (2 учні відповідають)

6) Playing game.

T: And now children, let's relax a bit and play a game. I have cards on my table with different professions. You have to guess what profession is it. I need one pupil. Who wants to come?

(професії: postman, lifeguard, actor, teacher, firefighter) (Діти по черзі витягують картки, а решта учнів вгадують професії)

7) Аудіювання.

T: And now let's listen to the song and fill in the gaps in the cards I'll give you. (Діти слухають пісню і вставляють пропущені слова)

Exercise 1. Fill in the gaps with professions.

Pilot, barber, mechanic, fighter, police, teachers, postman, lifeguard

I see a fire 1..... fighting fires,
I see a car 2..... changing tires,
I see a 3..... flying through the air,
I see a 4..... cutting people's hair,
I see the people in my town and I say,
"Hey brother, what's going down?"

I see a 5..... with the mail,
I see the 6..... putting folk in jail,
I see a 7..... at the swimming pool,
I see the 8..... in the local schools,
I see the people in my town and I say,
"Hey brother, what's going down?"

T: There is another task below you have to match up:

Exercise 2. Match them up.

pilot	putting folk in jail
barber	in the local schools
mechanic	cutting people's hair
firefighter	at the swimming pool
police	changing tires
teachers	with the mail
postman	fighting fires
lifeguard	flying through the air

T: Are you ready? Let's check then. (Діти читають з'єднані словосполучення)

T: And now let's sing the song together. (Діти співають пісню)

I see a fire fighter fighting fires,
I see a car mechanic changing tires,
I see a pilot flying through the air,
I see a barber cutting people's hair,
I see the people in my town and I say,
"Hey brother, what's going down?"

I see a postman with the mail,
I see the police putting folk in jail,
I see a lifeguard at the swimming pool,
I see the teachers in the local schools,
I see the people in my town and I say,
"Hey brother, what's going down?"

Doctors, nurses, astronauts, judges, lawyers, In the courts,

I see an actor acting on the stage,
I see a writer writing on a page,
I see a chef working in a restaurant,
And a waiter asking what you want,
I see the people in my town and I say.
"Hey brother, what's going down?"

Doctors, nurses, astronauts, judges, lawyers, In the courts,
I see the people in my town and I say,
"Hey brother, what's going down?" I say, "hey brother, what's going down?"


T: Your homework will be: draw a picture and write what job you like.

T: Let's play a game! Look at the cards, please! You should find ten words in the table and circle them. Work in pairs, please! You have three minutes.

MAKE WORDS

co buil
libra cosmo
pil doc
jour
fire dri
shop polic
tea

rian cher
man ot
der
ok
eman ver
nalist
tor
naut
assistant




FIND 10 WORDS

d	o	c	t	o	r	b	s	t	c
r	e	o	q	w	s	u	i	b	n
i	t	s	y	u	m	i	b	f	
v	k	m	d	g	h	i	b	t	p
e	c	o	o	k	z	d	r	v	i
r	i	n	g	v	x	e	a	n	i
t	e	a	c	h	e	r	r	h	o
j	o	u	r	n	a	l	i	s	t
t	r	i	f	d	c	b	a	o	i
p	f	i	r	e	m	a	n	e	w

