

<https://myefe.ru/pd/learn/100155?learningId=d4d58960-a128-11eb-99fa-157998d11752&step=0>

Підручник

[https://drive.google.com/file/d/1ZukBiaqClx4lDO9h\\_qSGfgvg1L76V9\\_p/view?usp=sharing](https://drive.google.com/file/d/1ZukBiaqClx4lDO9h_qSGfgvg1L76V9_p/view?usp=sharing)

Виконані завдання чекаю на адресу моєї електронної скриньки :

[annalebedyn@gmail.com](mailto:annalebedyn@gmail.com) Обов'язково вказувати своє прізвище та ім'я

### Урок № 20-21 (26.11.2020)

Тема. Участь молоді у соціальних проектах. Молодіжна культура.

Проблеми молоді та пошук шляхів їх подолання.

#### **Vocabulary**

an addict, a citizen, drug, government, hardship, a participant, to benefit, a pregnancy, to handle, exhausting, non-existent, worldwide, to get dumped, to get training (on), to raise money (for)

#### **Reading**

ex. 2, p. 204 (read what young people say about citizenship projects they have been involved in (A-F, p. 204-206) and refer each questions (1-8) to the appropriate person)

#### **Writing**

ex. 3, p. 206 (read again and refer each person to the appropriate question)

ex. 4b), p. 207 (match the words with their definitions)

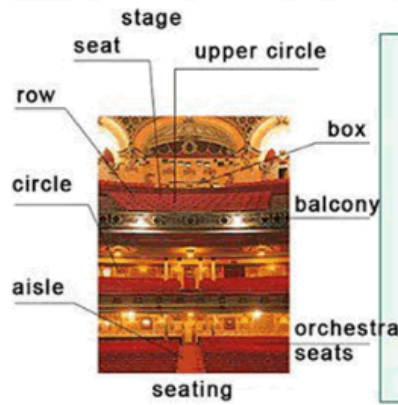
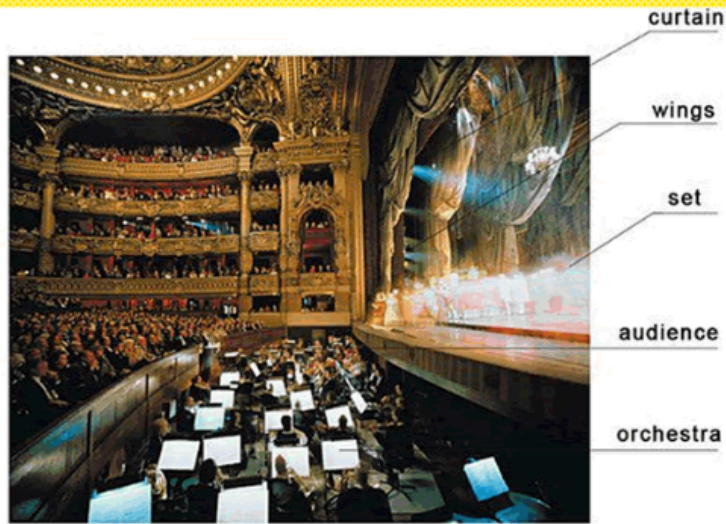
#### **Homework**

ex. 5, p. 207 (do the individual project “Citizenship for Young People” and make a presentation. Read the situation and follow the instructions below.)

### Урок № 19 (23.11.2020)

Тема. Відвідування театру : враження від перегляду вистави.

#### **Vocabulary**



actor	
play	interval
cast	program
actress	script
producer	

# Vocabulary about **THEATRE**

www.englishlessonviaskype.com

## opening night

first performance

## backdrop

curtain painted as scenery  
hung at the rear of the  
stage

## apron

section of stage floor  
closest to audience

## take a bow

acknowledge the audience's  
appreciation

## standing ovation

everyone in the audience is  
on their feet clapping and  
cheering



## the circle

upper level

## intermission

interval between acts

## backstage

wings, dressing rooms and  
other areas out of the  
audience view

### Reading | Speaking

ex. 187 (read and study advertisements on pages 187-188 and discuss what you would choose to see)

ex. 3a), p. 189 (look at the works by Ukrainian painters and say in what genres they are painted)

ex. 3b), p. 190 (speak about each picture. Use the phrases from the “Useful Language” box below)

### Homework

ex. 2, p. 192 (match review parts (1-3) with their contents (a-c))

### Урок № 17 (19.11.2020)

Тема. Контроль читання.

*Контрольну роботу виконати на окремих аркушах паперу, вказавши прізвище, ім'я та групу*

Thursday, the nineteenth of November

Test

Reading

### **A STRANGE TALE OF RIP VAN WINKLE**

Once upon a time there was a farmer called Rip van Winkle. He lived in a village in the mountains with his wife and two young children, a daughter and a son. Rip was a very happy and kind man and he got on very well with all the children in the village. They loved him because he played games with them and often told them stories.

He spent a lot of time in the village inn because he was, in fact, a very lazy man. Rip was happy to do just enough work to live. Instead of working on his farm, he would go fishing and hunting or sit in the village inn talking to his friends. His family was very poor and he always argued with his wife. One day after a big argument Rip went to the forest and came to a beautiful valley, high in the mountains. Suddenly he heard a strange voice calling his name. An old man, dressed in old fashioned clothes, was trying to carry a barrel and asked Rip to help him. Rip agreed. They took the barrel to a cave, where there were more people dressed in the same strange clothes. After that the old man gave Rip a drink from the barrel. Rip immediately fell into a deep sleep.

Some time later he woke up under a tree in the same valley. He was alone. He was worried about his dog and he knew he was going to get into more trouble with his wife. Then he noticed a curious thing – hair was over his shoulders and his beard was over a foot long! Rip couldn't understand what had happened. He decided to get back to the village. As soon as he got there, he realized that everything was different, and there were lots of new houses. The people in the village stared at him with his long hair and beard and old clothes. Rip thought their clothes were strange and he didn't recognize anybody at all.

When he got to his house, he saw that it was old and abandoned. He went to the center of the village and everything there had changed completely. The old inn was now called the Union Hotel. Before he went in, he listened at the window. The people were talking about things he hadn't heard of – the elections, the president, the war. Rip went in and described his wife, family and asked people where they were. It turned out that his wife had died two years ago and all of his friends had either died or left the village. But his children were still there! They pointed to a young man sleeping under a tree. Rip realized it was his son! Then a young woman carrying a baby came up to him. It was his daughter!

In the end, Rip went to live with his daughter. He still didn't do much work. He spent the time as before, fishing, hunting and telling stories to children outside the village inn. He told stories about life before the war, how he had met some strange people in the mountains – and how he had gone to sleep for twenty years!

**Task 1. Point out if the statement is true (T) or false (F).**

1. Rip was a farmer.
2. Rip was a worker.
3. The man lived in the village.
4. Rip Van Winkle worked very hard.
5. Rip Van Winkle liked fishing and hunting.
6. One day Rip Van Winkle met an old man in the field.
7. Rip Van Winkle helped the man to carry the barrel.
8. Rip Van Winkle had slept for 20 years.
9. Nobody in the village recognized the man.
10. There was nobody from his family in the village.

**Task 2. Point out the right answer.**

1. What was Rip Van Winkle?  
a) he was a worker    b) he was a teacher    c) he was a cook    d) he was a farmer
2. Why did the children of the village like Rip Van Winkle?  
a) because he played games with them                      b) because he gave them sweets  
c) because he went fishing with them                      d) because he read them interesting books
3. Where did Rip Van Winkle spend a lot of time?  
a) in the inn    b) in the field    c) at home    d) in the wood
4. Whom did Rip Van Winkle meet in the wood?  
a) a young man dressed in fashioned clothes                      b) an old man dressed in fashioned clothes  
a) an old man dressed in old fashioned clothes                      d) a young man dressed in old fashioned clothes
5. What did the old man ask Rip for?  
a) he asked him to tell him an interesting story    b) he asked him to help him to carry his bag  
c) he asked him to help him to carry his barrel                      d) he asked him to listen to him
6. What did Rip Van Winkle see in the cave?  
a) he saw many people in strange clothes                      b) he saw many people with barrels  
c) he saw many strange animals                      d) he saw one more old man
7. How many years was Rip sleeping?  
a) five                      b) ten    c) fifteen                      d) twenty
8. What did Rip Van Winkle notice when he awoke?  
a) he noticed that his dog was sleeping too    b) he noticed that he had long hair and beard

c) he noticed that he was lying at home d) he noticed that there were many strange people around him

9. Whom did Rip Van Winkle see sleeping under a tree?

a) he saw his daughter b) he saw his son c) he saw his wife d) he saw his old friends

10. Where did Rip Vann Winkle meet strange people?

a) he met them in the mountains b) he met them in the street  
c) he met them in the wood d) he met them in the village inn

### **Task 3. Answer the questions.**

1. Where does Rip van Winkle live?
2. Where did he go after a big argument with his wife one day?
3. Where did he wake up some time later?
4. What did he decide to do after awakening?
5. Why was his house old and abandoned?

### **Task 4. Make the plan to the text.**

## **Урок № 16 (16.11.2020)**

Тема. Види мистецтва. В картинній галереї.

Monday, the sixteenth of November

Classwork

### **Vocabulary**

ban arrangement (of), a shadow, a victim, to absorb, to affect, to enliven, to float, sheer, significant, to catch somebody's breath, to feel a lump in somebody's throat, to make somebody gasp, to prove over something with delight, to put into words, to be sinking out of sight

### **Speaking**

ex. 3, p. 172 (ask and answer the following questions)

### **Reading**

ex. 4, p. 172 (read the text and say what of a great interest for the girl is: the stories, she imagines watching pictures, or technical things, the painters use in their works)

### **Writing**

ex.4B, p. 174 (read the text again paying attention to the words in bold and using a dictionary. Then choose the right answer (a-c) to each question)

### **Homework**

ex. 5, p. 175 (in the text (ex.4) find the words which mean the following)

## Урок № 15 (13.11.2020)

Тема. Страви та інгредієнти.

Friday, the thirteenth of November

Classwork

### Listening

Watch and listen to the video <https://www.youtube.com/watch?v=bgfdqVmVjfk>

(фрази з відео записати, перекласти та вивчити)

### Reading

ex. 4a), p. 105 (read the questions (a-h) and think when a waiter might ask them: before or during the meal ?)

### Writing

ex. 4b), p. 105 (write each question in a proper column)

### Homework

ex. 1, p. 106 (answer the questions)

## Урок № 14 (12.11.2020)

Тема. Типи закладів харчування та критерії їх оцінки.

### Vocabulary

Записати у словник та вивчити : a bistro, a dressing, staff, veggie, sophisticated, undercooked

### Speaking

Speak on the following questions:

- Which kind of restaurants do you like to go?
  - expensive restaurants
  - small, local restaurants
  - family restaurants
  - fast food restaurants
  - self-service restaurants
- What do you usually eat when you go out for a meal?

### Reading

ex. 4, p. 102 (read the text and make up a dialogue by transforming the sentences into direct speech)

### Homework

p. 103 (вибрати один із діалогів, записати у зошит, вивчити напам'ять )

## Урок № 13 (09.11.2020)

Тема. Eating out. Система громадського харчування.

## **Vocabulary**

Записати в словник, вивчити !

a fixed price, a quality, abundant, customary, distinctive, garnished, inferior, interior, minced, relatively, rapidly

## **Speaking**

ex. 1, p. 96 (ask and answer the questions) - усно

## **Writing**

### **Food, dish or meal ?**

(опрацювати правило на стор. 100, записати у зошит)

ex. 1, p. 100 (choose “food”, “dish”, “meal” and complete the sentences)

ex. 2, p. 100 (match the verbs with the phrases. Use a dictionary to help you)

## **Grammar**

1. Перегляньте вдумливо відео

<https://www.youtube.com/watch?v=TxnL9r3UNSo>

2. Запишіть у зошит правило із стор. 101

## **Homework**

Вивчити лексику

## **Урок № 12 (06.11.2020)**

Тема. Моя родина.

## **Speaking**

ex. 4, p. 83 (read and comment on the following statements)

## **Reading**

ex. 5, p. 84 (read what teenagers sometimes say about the points that annoy them in their parents)

## **Writing**

ex. 2, p. 88 (write sentences using Conditional III)

ex. 3, p. 89 (put the verbs in brackets into the correct tenses)

## **Homework**

- Read the text

<https://www.nytimes.com/guides/well/guide-to-modern-parenting> and

write your ideas about one of the questions from ex. 3, p. 83

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## **Урок № 11 (02.11.2020)**



Тема. Дружна сім'я - запорука взаєморозуміння та благополуччя в родині.

**Vocabulary (лексика)**

an approach, a generation, an intention, a judgement, a negotiation, to annoy, to assume, to overcome, irritating, to bring up (перекласти, записати в словник, вивчити)

**Speaking (усне мовлення)**

ex. 1, p. 81 (ask and answer the questions)

**Reading + Speaking + Vocabulary (практичне використання лексики)**

ex. 2, p. 81 (a) read the sentences and guess the meanings of the words in bold;  
b) check your answers using a dictionary. Take turns.)

**Writing (письмове завдання) : у зошиті пишемо :**

Monday, the second of November

Classwork

ex. 2, p. 82 (answer the questions)

**Homework**

ex. 1, p. 82 (Express your opinion on the following - виразити свою точку зору за запропонованою у вправі ситуацією)

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