

YEAR 4 CIVIC LESSON PLAN (JANUARY (B)-LOVE)

|                                                                                                                                                                                                                                                                                       |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                   |
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| DAY                                                                                                                                                                                                                                                                                   | Choose an item.  | YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4                                                                 |
| SUBJECT                                                                                                                                                                                                                                                                               | English Language | MODULE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Writing                                                           |
| THEME                                                                                                                                                                                                                                                                                 | Love             | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Click or tap to enter a date.                                     |
| TOPIC                                                                                                                                                                                                                                                                                 | Patriotism       | TIME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                   |
| <b>SKILLS</b>                                                                                                                                                                                                                                                                         |                  | <b>PEDAGOGY (STRATEGY/ACTIVITY)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                   |
| <b>Content Standard:</b><br>Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media<br><br>Complementary: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |                  | Pre-lesson: Pupils are asked about Chinese New Year holidays.<br><br>Lesson delivery:<br>1. Pupils are introduced to common Chinese New Year vocabulary.<br>2. Pupils share what they know about CNY.<br>3. Pupils are asked if they do stay around neighbours or have friends who celebrate CNY, how would they respect and celebrate with the people around them?<br>4. Pupils complete their Year 4 Oh My Malaysia! Booklet.<br><br>Post-lesson: Pupils share their answers in the booklet. |                                                                   |
| <b>Learning Standard:</b><br>Main: 4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level<br><br>Complementary: 3.2.2 Understand specific information and details of simple texts of one or two paragraphs      |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                   |
| <b>OBJECTIVES (CIVIC LITERACY)</b>                                                                                                                                                                                                                                                    |                  | <b>TEACHING AIDS:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                   |
| By the end of the lesson, most pupils will be able to<br><b>Knowledge:</b> complete at least 3/4 of the crossword puzzle correctly.<br><b>Socioemotional:</b> Share at least 2 things that they know about Chinese New Year.<br><b>Action:</b> complete the Year 4 Oh My CNY! Booklet |                  | worksheet                      Choose an item.<br>Choose an item.                      Choose an item.                                                                                                                                                                                                                                                                                                                                                                                         |                                                                   |
|                                                                                                                                                                                                                                                                                       |                  | <b>a) THINKING SKILLS:</b><br>Analysing                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>c) 21<sup>ST</sup> CL ACTIVITIES:</b><br>Pair/Group discussion |
|                                                                                                                                                                                                                                                                                       |                  | <b>b) CLASSROOM-BASED ASSESSMENT:</b> Written work                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>d) 21<sup>ST</sup> CL METHOD:</b><br>Learning skills/process   |
| <b>REFLECTION / REMARKS:</b><br>1. All the pupils were able to complete the task.<br>2. Lesson was carried out successfully.                                                                                                                                                          |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                   |