

Teaching Google Forms in a self contained classroom.

Step 1. As teachers we decided a good way to check for understanding at the end of a unit when we were remote was Google Forms. We needed to teach the students how to use the forms first before we could assume they would know how to use them on their own.

Step 2: Used Brushing Up and What do you remember Google Forms made by us to model how we use them. After all results were in, we showed them how we see individual and group answers. It was important that they knew we saw the hard work they were doing.

<https://forms.gle/GrHVoxra7CngmzMb7> - Brushing Up

<https://forms.gle/AyjVyhfevYGsCBYp9> - What Do You Remember?

Step 3: We would use examples like these couple assessments to check for understanding when on remote instruction. It gave us the opportunity to break into groups to reassess or move on to the next topic. All assessments were in form A and form B. They could use calculators and ask for help by asking for a breakout room with an adult. This gave them quick feedback and a feeling of completion of a unit.

Examples all have our students' names. They love that!!!

<https://forms.gle/pbyiHUvbX7LoE9Qa9> - use a McDonalds menu

<https://forms.gle/ygjtHg1t324DVH757> - use a McDonalds menu

OR

<https://forms.gle/EoBegWMk23PwqSFcA> - Metaphor done with whole class as a Kahoot then on own with Google Form

<https://forms.gle/P1eK28tZpEzEXGUe6> - Simile was done the same way as metaphor

OR

<https://forms.gle/FWy9zebCeZ82A6fB6> - More Math examples

<https://forms.gle/GBLxvbiGvxEaiED59> - Form B has less answers and simplified problems

If you need to first go over problems as a whole group we used KAHOOT A LOT!!! We would do the exact same problems together and then give them the Google Form.

