



WELCOME TO BOYNTON HIGH SCHOOL

Title 1 School

"Home of the Buccaneers"

901 Boynton Avenue

San Jose, CA 95117

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www.boynton.cuhsd.org

This packet is designed to answer many of the questions that parents and students have regarding Boynton High School. Our procedures and policies are designed to assist in maintaining a positive learning environment and a safe campus. Boynton staff is committed to helping students develop a sense of self worth, respect for individual differences, and respect for the values of honesty, integrity and hard work. A key element to success is for students to learn how to take responsibility for their educational future and learn how to accept responsibility for their actions.

GENERAL INFORMATION – 2025/2026 SCHOOL YEAR

SCHOOL OFFICE HOURS:

7:30am – 4:00pm

SCHOOL ADMINISTRATION:

Principal:	Ms. Liz Tovar
Assistant Principal:	Mr. Roberto Palomo
School Counselor:	Mrs. Janel Holguin
Social Worker:	Mrs. Amy Goldsbury
Community Liaison:	Mrs. Nancy Nunez Espinoza

AUTOMATED TELEPHONE SYSTEM - (408) 626-3404

Attendance & Registrar/Ms. Erika	Press 1
Social Worker/Ms. Goldsbury (Ms. G)	Press 2
Principal's Secretary/Ms. Jackie	Press 3
School Counselor/Mrs. Holguin	Press 4
Assistant Principal/Mr. Palomo	Press 5
Community Liaison/Ms Nancy	Press 6
Bilingual Aide	Press 7
For Spanish	Press 8
Health & all other calls/Ms. Sharon	Press 0

24-Hour Attendance Hotline (408) 558-3064

Boynton High School Mission

The mission of Boynton High School is for staff members, students, parents and community members to work together to create a safe environment recognizing individual differences and celebrating cultural diversity, and to create a standards-based curriculum using instructional strategies which enable all students to utilize their talents for success in life.

Boynton High School School Vision Statements

- all students make progress toward graduation, social responsibility and career goals
- differentiated instructional practices are aligned with adopted content standards
- assessment is aligned with standards and includes multiple measures
- cultural and individual differences are acknowledged, accepted and celebrated
- powerful teaching and learning are recognized and acknowledged
- parents, community members and students share responsibility in making progress
- trust is established between staff members, students and adults
- communication is open and honest

Who to Contact for Help

Who do I contact to...	Name/Position	Phone number/ Ext.	Email Address
Call in to clear an absence	24 Hour Attendance Line Erika Garibay, Attendance Clerk	408-558-3064 408-626-3404 Press 1	egaribay@cuhsd.org
Submit immunization records or discuss health concerns	Sharon Ortegon, Health Clerk	408-626-3404 Press 0	sortegon@cuhsd.org
Get help with food, clothing, shelter	Amy Goldsbury, Social Worker	408-626-3404 Press 2	agoldsbury@cuhsd.org
Request school transcripts	Erika Garibay, Registrar/ Attendance	408-626-3404 Press 7	egaribay@cuhsd.org
Update my address or phone number	Erika Garibay, Registrar/ Attendance Clerk	408-626-3404 Press 7	egaribay@cuhsd.org
Discuss my class schedule/Discuss my student's class schedule	Janel Holguin, Counselor	408-626-3404 Press 4	jholguin@cuhsd.org
Get help with college applications, financial aid or scholarships	Janel Holguin, Counselor	408-626-3404 Press 4	jholguin@cuhsd.org
Check my grades/ Check my student's grades	Consult with your Advisory teacher. Consult with counselor		
Get help with Aeries Parent Portal	Jackie Smith, Principal's Secretary	408-626-3404 Press 3	jsmith@cuhsd.org
Get help with a chromebook	Report to Main office	408-626-3404	
Get a work permit or renew a work permit	Sharon Ortegon, Office Clerk	408-626-3404 Press 0	sortegon@cuhsd.org
Request social/emotional counseling for a student	Janel Holguin, Counselor Amy Goldsbury, Social Worker	408-626-3404 Press 4 or 6	jholguin@cuhsd.org agoldsbury@cuhsd.org
Report a concern about another student	Roberto Palomo, Assistant Principal Janel Holguin, Counselor Amy Goldsbury, Social Worker	408-626-3404 Press 4, 5, or 6	rpalomo@cuhsd.org jholguin@cuhsd.org agoldsbury@cuhsd.org
Get information about Special Education or a 504 Plan	SPED: Julie Willis, School Psychologist 504: Janel Holguin, Counselor	408-626-3404	jwillis@cuhsd.org jholguin@cuhsd.org
Need information about drug & alcohol use/abuse	Amy Goldsbury, Social Worker		agoldsbury@cuhsd.org
Community Resources	Nancy Nunez Espinoza	408-626-3404	nancynunezespinoza@cuhsd.org

BOYNTON IS A TITLE I SCHOOL

What is Title I?

- Title I is a federal grant which provides federal funding to schools, under the Every Student Succeeds Act (ESSA) Act, to help students who are behind academically, or at risk of falling behind.
- The funds for each school district are based on a State formula that is calculated by the number of students from economically disadvantaged homes.
- Title I services provided with federal funds are based on the academic needs of students.
- Title I is intended to *supplement*, not replace, state and district funds.

How are the Title I Schools selected?

- Selection is based on the free and reduced-price meal count.
- After funding is allocated by the county, the district then decides how many schools to fund, with priority given to those schools with the highest percentage of students who receive free and reduced-price meals.

What is the purpose of Title I?

- To help students achieve proficiency on state academic standards (primarily in reading/language arts and mathematics)
- To increase student performance in high-poverty schools through school-wide reform
- To build teacher capacity through quality professional development
- To enhance parents' ability to help their children succeed through quality parental involvement activities

What type of program is at CUHSD Title I schools?

- There are two types of Title I programs: Targeted Assistance and School-wide. Campbell Union High School currently has Title I School-wide Assistance programs.

What do Title I School-wide Program schools do?

- Create a plan that integrates school-wide reform strategies rather than providing separate, add-on services
- Are permitted to use funds from Title I and other resources to upgrade the entire educational program of the school in order to raise academic achievement for all students
- Maintain a school-wide mission and goals that shape school decisions and help all students achieve high standards
- Identify how other federal and state funding sources are used to implement the school-wide plan
- Ensure that legislative intent and all reporting requirements of each specific funding source are met

How does Title I encourage the Home-School Partnership?

- Title I legislation requires that each school receiving federal funds develop a parental involvement policy and a parent-school compact.
- The district-level and school-level parental involvement policies are distributed to parents with the Parent-School Compact at the beginning of each school year.
- A Title I Annual Parent Meeting takes place each year in the fall to inform parents of the Title I program and to gather parent input.
- A parental involvement survey is conducted each spring to solicit input from parents.

Parental Involvement Policy

- Aside from the district parental involvement policy, each school has a parental involvement policy written with parent input that outlines how parents can take part in the school's efforts.

Parent-School Compact

- This compact is a written agreement that explains how the entire school staff, parents, and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.

School Counseling & Resources

Amy Goldsbury - Social Worker

Focus on social and emotional health of our students

- Individual counseling
- Support groups
- Outside counseling referrals
- Navigates and fosters community partnerships to support students and families where, when and how they may need it.

If you need assistance with food, clothing, or other health needs contact Amy Goldsbury (408)626-3404 or at agoldsbury@cuhsd.org

Janel Holguin - School Counselor

Focus on academic needs and post high school planning

- Transcript and Graduation Status Review
- Credit Recovery options
- Camp Campbell and Walden West Cabin Leader recommendations
- SVCTE (Silicon Valley Career Education Center)
- Community College field trips
- College Applications
- Financial Aid & Scholarships

If you would like to meet with Janel Holguin, contact her at jholguin@cuhsd.org

Grades and Credits

Students will receive letter grades for the 2025-2026 academic year. Letter grades and credits are issued six times each year. Grades become part of the student's permanent record and determine credits earned toward graduation. Students are eligible to earn 0-3 credits in each class they are enrolled in every 6 week grading period. The school year is divided into six grading periods. Grades are mailed home at the conclusion of each 6-week grading period.

- Each 6-weeks students earn credit that gets permanently recorded on their transcript
Important Note: Minimum expectation that a student earns at least 15 credits each 6-weeks. (2 credits per class and 1 credit in Advisory = 15 credits)

Maximum progress is 3 credits per class and 1 credit in Advisory = 22 credits
Extra work is required for the extra credit

End of grading periods are = 9/19, 10/31, 12/19, 2/13, 4/10 and 6/4.

- STUDENTS DO NOT EARN CREDIT BY SIMPLY ATTENDING CLASS. CREDIT IS EARNED WHEN WORK IS COMPLETED.
For instance, a student could earn an A but only .5 credits. Students must complete all of the work assigned to earn 2 credits. It is very important to look at letter grade AND credits being earned in each class.

Boynton High School Bell Schedules 2025 - 2026

"A" Day & "B" Day Bell Schedule

Monday/Thursday			Tuesday/Friday
"A" Day	Start	End	"B" Day
Period 1	8:30 AM	9:00 AM	Period 1
Period 2	9:05 AM	10:25 AM	Period 5
Break	10:25 AM	10:40 AM	Break
Period 3	10:40 AM	12:00 PM	Period 6
Lunch	12:00 PM	12:35 PM	Lunch
Period 4	12:35 PM	1:55 PM	Period 7
Tuesday/Thursday	2:00 PM	3:00 PM	CREDIT RECOVERY CLASS

Wednesday Bell Schedule

	Start	End	
Period 8	8:30 AM	9:55 AM	
Break	9:55 AM	10:15 AM	
Period 9	10:15 AM	11:40 AM	
Period 10	11:45 AM	12:35 PM	Work Experience

Minimum Day Schedule

Monday/Thursday			Tuesday/Friday
"A" Day	Start	End	"B" Day
Period 2	8:30 AM	9:30 AM	Period 5
Period 3	9:35 AM	10:35 AM	Period 6
Break	10:35 AM	10:45 AM	Break
Period 4	10:50 AM	11:50 AM	Period 7

GENERAL INFORMATION

CAMPUS RESPECT:

One of the most important lessons of education is respect for others. A safe, orderly, and healthy school environment exists when students and staff respect each other's rights and property. A great many problems on campus would be averted if everyone would remember to keep a respectful attitude toward others in both speech and action. Students are expected to show respect for the authority of all adult personnel. Keeping the classrooms, campus, and restrooms neat is also essential for an orderly and pleasant learning environment. When all members of the school community work to maintain an atmosphere where learning and teaching can take place without the interruption and disruption caused by misconduct or unlawful acts, all members of the community benefit.

Advisory Period

Every day, except Wednesdays, students start their day in Advisory class. This is period 1 on a student's schedule and is an important and required class. The Advisory teacher is a great resource and source of support for students, providing guidance with Canvas, helping students track their progress in classes, and connecting them with important school information and resources. Advisory will also be a positive class community where students can build relationships with other students and have a trusted adult to help them with their graduation status.

DISCIPLINE PHILOSOPHY

Boynton High School practices restorative justice but also uses a progressive discipline model. Restorative justice means our priority is to repair the harm and rebuild relationships in our school community. Results are measured by how much repair was done rather than by how much punishment was inflicted. If restoration is not an option or we have already made several attempts, the school will shift to progressive discipline. This means that consequences increase in severity with repeated misconduct or in accordance with the seriousness of the violation. Consequences will keep within a student's due process rights.

GENERAL RULES:

Boynton High School has established a few simple rules to guide student conduct. Teachers will publish and inform students of classroom rules AND the consequences for violations. Students have the responsibility to become informed and abide by the established rules.

- Students will take responsibility for their own actions.
- Students will respect the authority of all adult members of the staff and will speak and act politely to those staff members.
- Students will use language which is appropriate and reflects respect for one another. Profanity is not acceptable.
- Students will resolve conflicts calmly and with reason; thus avoiding the use of violence, threats and intimidation.
- Students will not contribute to conflicts by spreading rumors, gossiping or threatening others with harm.
- Students will respect the diversity of the campus and avoid acts of discrimination and bigotry based on race, religion, gender, sexual orientation, and/or National origin.
- Students will respect all school property and will refrain from spitting, defacing, vandalizing, breaking or damaging it.

ATTENDANCE IN THE CONTINUATION PROGRAM

1. **School starts at 8:30 a.m.**
2. The school phones home daily for absences.
3. Attendance is monitored on a weekly basis. Daily attendance is critical if students expect to make progress towards graduation. Each week, students with perfect attendance are celebrated through our attendance incentive program.
4. Excessive absences may result in a referral to an alternative educational placement and/or a referral to SARB and the District Attorney.

Excused Absences

Students are required by State law and district policy to attend school on a regular basis. Attendance and punctuality are extremely important to a student's academic success; students cannot learn if they are not in school. To excuse an absence, **please call our 24-hour attendance line (408-558-3064)** or speak directly with our attendance clerk.

An absence will be excused for the reasons in Education Code 48205, which include, but are not limited to:

1. Illness, including an absence for the benefit of the student's mental or behavioral health – a doctor's or health professional's note may be required for extended illness.
2. Quarantine – directed by a doctor.
3. Medical or dental appointments or treatments.
4. For the purpose of attending the funeral services or grieving the death of either a member of the student's immediate family or of a person that is determined by the student's parent or guardian to be in such close association with the student as to be considered the student's immediate family, so long as the absence is not more than five days per incident.
5. Jury duty as required by law.
6. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the student's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the student's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board ([Education Code 46014](#)).
7. School activity – approved participation in a school co-curricular activity in which the student represents the school or district, including athletic events, fine arts and vocational exhibits or performances, and academic competitions.
8. For the purpose of spending time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the Superintendent.
9. For the purpose of attending the student's naturalization ceremony to become a United States citizen.
10. For the purpose of participating in a cultural ceremony or event. "Cultural" means relating to the habits, practices, beliefs, and traditions of a certain group of people.
11. For any of the purposes described in clauses (1) to (3), inclusive, if an immediate family member of the student, or a person that is determined by the student's parent or guardian to be in such close association with the student as to be considered the student's immediate family, has died, so long as the absence is not more than three days per incident.
 - (i) To access services from a victim services organization or agency.
 - (ii) To access grief support services.
 - (iii) To participate in safety planning or to take other actions to increase the safety of the student or an immediate family member of the student, or a person that is determined by the student's

parent or guardian to be in such close association with the student as to be considered the student's immediate family, including, but not limited to, temporary or permanent relocation.

(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.

12. (A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.

(1) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one school day-long absence per school year.

(2) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.

A "civic or political event" includes, but is not limited to, voting, polling, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

13. For purposes of Education Code section 48205, attendance at religious retreats shall not exceed one school day per semester.

14. "Immediate family," as used in Education Code section 48205, means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the student.

15. "Victim services organization or agency" has the same meaning as defined in paragraph (7) of subdivision (g) of Section 230.1 of the Labor Code.

Missed assignments can be made up when the absence is excused or unexcused, and if satisfactorily completed within a reasonable time, shall be given full credit [Ed Code 48205(b)]. Unexcused absences include, but are not limited to, those that occur because a student oversleeps or because of suspensions and expulsions.

CLOSED CAMPUS:

Boynton High School is a closed campus and students must remain on school grounds for the full school day. Those that leave campus without a pass are subject to disciplinary action. **In addition, students are not allowed to be on or near other school campuses (especially on Wednesdays). Violators are subject to suspension and possible police citation.** Visitors are NOT allowed on the Boynton campus. Please do not bring friends or relatives to school with you as they will be sent home.

OFF CAMPUS BEHAVIOR:

You represent our student body in this community and neighborhood: Keep moving to or from campus in an orderly fashion. Congested areas can bring the SJPD to intervene and write citations. The neighborhood does not want to see students congregating at the corner of Boynton and Underwood in the morning and afternoons.

Academic Honesty

Academic honesty is highly valued at Boynton School and in other learning institutions around the world. Our school is committed to students achieving our school-wide learning outcomes while conducting themselves with the highest level of integrity. It is expected that students will conduct academic research properly and adhere to acceptable policies for all assessments. We hope to produce graduates who are honest, trustworthy, respectful of others and responsible for their own actions. Respecting the need for authentic student work is an important part of this goal.

NO BAGS: CHROMEBOOKS AND ALL MATERIALS NEEDED PROVIDED IN CLASS

Each classroom is equipped with 20 charged Chromebooks. Students **should not** bring their Chromebook to school, and therefore do not need to carry a bag. In addition, paper, pens, etc. will be provided in each classroom. All bags/purses will need to be checked in the office before the school day begins.

CELL PHONE POLICY

Cell phones are to be turned into the teacher's Cell Hotel at the beginning of each class period.

Cell phones may be used before school, at break or lunch, and after school. **PLEASE HELP YOUR STUDENT FOLLOW SCHOOL RULES. PLEASE DO NOT CALL OR TEXT YOUR STUDENT WHILE THEY ARE IN CLASS, IF THERE IS AN EMERGENCY SITUATION, PLEASE CALL THE OFFICE AND WE WILL GET YOUR STUDENT TO THE PHONE.**

1st offense: Phone checked into the office for 5 consecutive school days; parent/guardian notified.

2nd offense: Students must check their cell with the Assistant Principal for 15 consecutive school days (3 weeks). Parent/guardian notified.

3rd offense: Parent & Student will need to meet with the Assistant Principal to discuss next steps of turning in the phone for 30 consecutive school days (6 weeks).

COMPUTER/INTERNET USE POLICY:

Use of the internet, e-mail, and computer services provides great educational benefits to students. Unfortunately, some material accessible via the internet may contain items that are illegal, defamatory, or potentially offensive to some people. Access to the internet, e-mail and other computer activities are given as a privilege to students who agree to act in a considerate and responsible manner.

The following rules apply:

- Students are responsible for good behavior on the internet just as they are in a school building. General school rules for behavior and communication apply.
- Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect that files would always be private. Students who search inappropriate websites will need to meet with an administrator.

The following are NOT permitted:

- sending or displaying offensive messages or pictures
- using obscene language
- harassing, insulting, or attacking others
- damaging or hacking computers, computer systems, or computer networks
- violating copyrights laws
- using another's password
- trespassing in another's folder, work or files
- intentionally wasting limited resources, including the use of "chain letters" and messages broadcasted to mailing lists or individuals
- employing the network for commercial purposes
- revealing the personal address or phone number of yourself or any other person without permission from your teacher

Violations of the Computer/Internet Use Policy may result in a loss of access as well as other disciplinary or legal action.

ELECTRONIC EQUIPMENT ON CAMPUS:

Any electronic item brought to campus is done so at a student's own risk. It is a student's responsibility to keep track of their personal items. Students cannot play loud music during breaks or lunch. **Students need to use headphones if they want to listen to their own music during breaks or lunch.**

DRESS CODE:

Students must dress appropriately for school. Students should select styles that do not attract undue attention or cause a disruption/distraction in the learning environment. Wearing clothing that is overly revealing, has gang connotations, promotes drugs/alcohol, and or poses a danger to students and staff is strictly forbidden.

Inappropriate dress includes but is not limited to:

- No clothing item, hat, or footwear containing reference to drugs, alcohol, or tobacco.
- No clothing item, hat, or footwear containing obscene, vulgar, profane, or derogatory language, symbols, or drawings including words/pictures with double meaning.
- No clothing item, hat, or footwear with guns or other weapons on it, or clothing containing reference to violence.
- All clothing must be modest. No low cut necklines, exposed cleavage, exposed undergarments, see through apparel, or backless shirts. Dresses, skirts, and shorts must have a hem line no higher than the mid-thigh.
- Footwear must be worn at all times.
- No excessively saggy pants (butts inside of pants/shorts).
- Any athletic jerseys, jackets, or hats must be the **official colors** of the athletic team.
- Gang-related symbols or insignias are not allowed on campus in any form.
- No clothing with West Side, WSSJ, East Side, ESSJ, South Side, SSSJ, 408, 415, 510, 209..., may be worn.
- No bandanas or hairnets.
- **No blue or red belts or rosaries.** No hanging belts. Belt buckle monograms must be appropriate
- **No lanyards**
- **No more than one clothing item of red or blue,** with the exception of blue jeans, may be worn at any time.

Students who violate the dress code will be offered a change of clothing by the school. If they refuse, they will be sent home to change. Parent/Guardian will also be notified.

Drugs, Narcotics, and Alcohol:

The use, consumption, possession, distribution and/or being under the influence at or near school or at any school function are strictly prohibited. Violators will be sent home, suspended or expelled from school and cited by SJPd, as necessary.

FOOD AND DRINK:

Delivery of food/lunch during the school day is not allowed. Students need to plan to eat the campus food or bring their own lunch. **Food will be provided by the district and served at break and lunch.** Food or drink is allowed in the classroom at each teacher's discretion/permission.

GUM AND SPITTING:

The world is not your garbage can. Please put gum in the appropriate can and spit in designated areas (dirt or can only).

INAPPROPRIATE LANGUAGE:

It is the school's goal to prepare students for the world of work; for that purpose, profanity and slurs will not be tolerated on this campus. This includes any hate speech and the n-word. Violators will be subject to restoration, education, and possible detention and/or suspension.

RESTROOM USE DURING CLASS TIME:

- 1.) No more than one student from a class at a time.
- 2.) Students are not allowed to leave their classroom to use the restroom the first 15 minutes of the beginning of class and the last 15 minutes before the end of class.
- 3.) The restrooms are subject to closure at any time if the administration finds that students are loitering or causing a disruption (smoking/vaping in the bathroom, tagging, vandalizing or making a mess).

*** Students who leave class without the teacher's permission will receive a referral.**

SEXUAL HARASSMENT:

Sexual harassment is defined as making unsolicited and unwelcome written, verbal, physical and/or visual contact with sexual overtones, or continuing to express sexual interest after being informed that the interest is unwelcome. If a student believes he or she is being sexually harassed by another person, the first step is to tell the offending person that their actions are unwelcome. If the action persists, the student should make a formal complaint to the Assistant Principal.

SMOKING:

State law prohibits the smoking of tobacco and the use of tobacco products on a school campus. Students caught smoking in the restroom may be suspended. In order to meet the letter of the law, we have instituted the following policy:

- a.) Cigarettes will not be visible or displayed in any way.
- b.) Smoking or the use of tobacco products will not be allowed anywhere in front of, across the street from, or on the school campus.
- c.) Students must not congregate to smoke or to loiter on the corner of Underwood and Boynton.
- d.) Vape pens/cartridges are considered drug paraphernalia and are not allowed on campus. Smoking products will be confiscated by school personnel.

Students not following these rules will be subject to discipline such as suspension and/or citation by the SJPD.

Suspensions and Expulsions:

In certain instances, student misconduct is serious enough to warrant a suspension and/or expulsion. The Education Code of the State of California dictates which behaviors bring a suspension and possible expulsion. Listed below are those offenses:

- Possessing, selling, or furnishing a firearm
- Brandishing a knife
- Unlawfully selling a controlled substance listed in the Health and Safety Code
- Committing or attempting to commit a sexual assault or sexual battery
- Possession of an explosive
- Causing serious physical injury to another person
- Attempt, threaten, or cause physical injury
- Willful use of force or violence on a person
- Possession or use of any knife or other dangerous objects of no reasonable use
- Possession/use/under the influence, or providing or attempting to provide drugs or alcohol

- Offer/arrange/negotiate to sell a look-alike substance represented to be drugs or alcohol
- Using, possessing or providing any substance for use as an intoxicant
- Robbery or extortion
- Assault or battery of a school employee
- Theft
- Damage to property
- Use or possession of tobacco
- Obscenity/Profanity/Vulgarity (acts or language)
- Possession of drug paraphernalia
- Disruption or defiance
- Receipt/possession of stolen property
- Possession of imitation firearms, or look alike weapons
- Intimidation/harassment/threats of violence
- Sexual harassment
- Hate violence
- Creating a hostile educational environment
- Terroristic threats
- Engaged in or attempt to engage in hazing
- Bullying or cyberbullying

TAGGING:

The display or use of any symbol(s), word(s) or "tag" which may reasonably be interpreted as symbolic or gang related is prohibited on personal or school property. This includes student folders/notebooks. Violators are subject to suspension and/or citation by local law enforcement.

TRANSPORTATION - getting to and from school

Students **should park in the campus lot** and not in the community.

- Students who fail to park in the proper space, drive recklessly or park outside the student lot are subject to: citation by the police, having their car towed away at owner expense, suspension from school and/or loss of driving and parking privileges on campus.
- The parking lot is off-limits during school hours. Students may not go to their car during the school day, including break and lunch.
- All vehicles on CUHSD property are subject to search if there is reasonable cause.

BIKES, SKATEBOARDS, SCOOTERS, ETC:

All bikes must be parked in the bike rack as you enter the campus. Please be sure to bring a lock for your bike. Use of skateboards, scooters, hoverboards, etc. on campus are prohibited. When you arrive on campus, bring your skateboard to the main office. The main office has a skateboard rack to hold skateboards during the school day. Other items may be stored in the office, please ask staff.

BUS PASSES: If you need a bus pass, please check with Ms. Erika in the office if you qualify.

WORK PERMITS:

Students under the age of 18 who are employed during the school year and the non-school summer break are required by state law to have a work permit. Work permits are valid only for the current school year. Students need to be in good standing to be eligible for a work permit. A student's grades and school attendance record will be reviewed every six weeks, and if a student is not in good standing, their work permit may be revoked. Please contact Sharon Ortegon sortegon@cuhsd.org, our Office Clerk, to request a Work Permit.

Boynton High School Rules 2025-2026

Please review the attached school rules, sign below, and return to the Boynton main office.

I have heard the presentation by the Administration and have reviewed the General Information Packet (handbook) that was provided. I understand the school rules, expected student behavior, and the consequences that may occur if the school rules are not adhered to.

Student Name (Print)

Parent Name (Print)

Student Signature

Parent Signature

Date

Date



Boynton High School - School Compliance Policy

Boynton High School adheres to a School Compliance Policy that is enforced on campus regardless of the time of day or if school is in session (including weekends and holidays); this policy also includes when a student is on their way to and from school, during all school hours and at, to, or from all school-sponsored activities. It is important for parents and students to understand that the Education Code contains a variety of offenses for which a school MAY recommend expulsion. These offenses are clearly stated in the 2025/2026

General Rules packet and are reviewed during an administrative presentation of school rules provided several times throughout the school year. The policy is reviewed at each new student orientation and is periodically restated throughout the school year for all students.

Among the offenses listed in the 2025/2026 Student Handbook, the Education Code mandates that a student may be recommended for expulsion for the following offenses:

1. Causing serious physical injury to another person not in self-defense
2. Possession of any dangerous object of no reasonable use to a pupil. The district defines this as including, but not limited to the following:
 - knives (any type or size)
 - firearms or look-alike firearms such as pellet or airsoft guns
 - brass knuckles
 - fighting sticks
3. Unlawful possession of any controlled substance listed in Section 11053 and the following sections of the California Health and Safety Code which includes, but is not limited to the following:
 - Marijuana (over 1 oz)
 - Cocaine
 - Methamphetamines
 - Ecstasy
 - Prescription medication (If possession is not in accordance with school rules)
4. Robbery and/or extortion
5. Assault or battery on a school employee

In addition to the five offenses cited above, the student must be recommended for expulsion and the CUHSD Board of Trustees is **REQUIRED to expel a student** who has committed any of the following:

1. Possessing, selling or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault or battery. Sexual battery includes touching an intimate part (female's breast or anyone's anus, groin, sexual organ, or buttocks) against that person's will (without consent) for a sexual purpose, even if the touching is through clothing.
5. Possession of an explosive.

By signing this form I am acknowledging that I have reviewed this School Compliance Policy with my parent/guardian. I understand that I may be expelled for any of the above offenses (or other offenses), even if it is my first offense.

Student Signature

PRINT NAME

Date

Parent Signature

PRINT NAME

Date