POP Remix Menu

How might you revise an existing assignment by making student thinking more visible? Check 1–2 items that you could incorporate this semester.

1. Early-Stage Process Prompts (Thinking & Planning)
☐ Submit a brainstorm, concept map, or outline
$\hfill\Box$ Include 3 questions you're still puzzling over before writing
☐ Reflect on your planning process (What are you prioritizing?)
$\hfill\Box$ Use AI to help generate topic options and compare their quality
2. Drafting & Peer Interaction
☐ Submit multiple drafts with timestamps or version control
☐ Conduct or participate in peer review and include feedback notes
$\hfill\Box$ Write a "revision memo" explaining what changed and why
$\hfill\square$ Respond to a specific guiding question for the first draft (e.g., "What's your argument-in-progress?")
3. Reflection & Metacognition
☐ Write a process reflection: What did you learn while completing this?
\square Reflect on what you would do differently next time
$\hfill\square$ Annotate your final product with comments on why you made certain choices
☐ Compare your current work to an earlier one—what's different?
4. Al-Specific Add-Ons
☐ Include screenshots or transcripts of your Al interactions
☐ Reflect on what the AI got right or wrong

☐ Revise or fact-check Al-generated content and explain how	
☐ Create your own prompt for an AI tool to explore your topic	