

CENTRAL HIGH SCHOOL

2400 DOBBS DRIVE
PHENIX CITY, AL 36870



2025-2026
Student Handbook
Parent Resource Guide

Table of Contents

PHENIX CITY BOARD OF EDUCATION EDUCATIONAL SUPPORT CENTER	7
SUPERINTENDENT OF PHENIX CITY SCHOOLS	7
BOARD MEMBERS	7
CENTRAL HIGH SCHOOL OFFICE PERSONNEL	7
WELCOME TO CENTRAL HIGH SCHOOL	8
RED DEVIL SPIRIT	9
ALMA MATER	9
PHENIX CITY PUBLIC SCHOOLS MISSION AND VISION	10
Mission	10
Vision	10
Beliefs	10
Goals	10
IMPORTANT DATES	11
2025-2026 GRADE REPORTING SCHEDULE 13	
1st Quarter	13
2nd Quarter	13
3rd Quarter	13
4th Quarter	13
ACADEMIC INFORMATION	14
2025-2026 BELL SCHEDULE 14	
REGULAR BELL SCHEDULE	14
ABOUT THE SCHEDULE	14
SCHEDULE CHANGE PROCEDURES	14
GRADE-LEVEL PROMOTION AND GRADUATION	15
Graduation and Class Promotion Credit Requirements	15
Alabama High School Diploma Requirements	15
Course Credits	15
Civics Test	15
Free Application for Federal Student Aid (FAFSA)	15
Community Service	16
DIPLOMA ENDORSEMENTS	16
Academic Honors Endorsement	16
Technical Endorsement:	16
Fine Arts Endorsement:	16
Foreign Language Endorsement:	16
ESSENTIALS PATHWAY	16
DUAL ENROLLMENT	17
ADVANCED PLACEMENT (AP)	17
Weighted Coursework	17
Bonus Points for Enrollment in Advanced Courses	18

SCHOOL FEES	19
Itemized Student Fees/School Fees	19
CLASS DUES	20
PAYMENT OF DUES AND FEES	20
RED DEVIL ADVISORY PROGRAM	20
SENIOR CLASS INFORMATION	20
Senior Class Officers	20
Top 10% of Class	21
Valedictorian and Salutatorian	21
Diploma Application	21
SENIOR END OF THE YEAR ACTIVITIES	21
Prom Queen and King	21
Senior Honor Program	21
Senior Superlative Elections	22
Graduation	22
Distinguished Competitor's Cord	23
SUMMER SCHOOL	23
CREDIT RECOVERY	23
GRADE RECOVERY	23
CREDIT ADVANCEMENT	23
NEW BEGINNINGS	24
SUCCESS ACADEMY PLACEMENT	24
CAREER/TECHNICAL DEPARTMENT	24
Career/Tech Dress Policies	25
Insurance Requirements (Career/Tech)	25
Fees	25
Student Organizations Related To Career/Technical Courses	25
Co-op Program Guidelines	25
CO-OP Fees	25
Requirements To Enroll In Co-op	25
Career/Technical Guidelines For Live Work	26
GRADING PROCEDURES	26
Assigning Grades for Assignments	26
Grading Scale	27
Final Examinations	27
Exam Exemption	27
PRINCIPAL'S LIST	27
ACADEMIC SCHOLAR	27
HONOR ROLL	27
CHS ACADEMIC AWARDS RECOGNITION	27
AMERICAN COLLEGE TEST (ACT)	27

PRE-ACT	28
WORKKEYS	28
ASVAB (ARMED SERVICES VOCATIONAL APTITUDE BATTERY)	28
ELECTRONIC DEVICES DURING SECURE TESTING	28
ATTENDANCE	28
Attendance Policy	28
Steps to Take Following an Absence	29
Early Warning Truancy Program	30
Truancy	30
Chronic Absenteeism	30
Make-up Work	30
Checkouts From School	31
Illness During School Day	32
Leaving Campus Without Permission	32
Skipping	32
Tardy Policy	32
Disciplinary Actions for Excessive Tardies:	33
DRIVER'S LICENSE POLICY	33
LEARNER'S PERMIT	34
CAMPUS SAFETY	34
BUS CONDUCT POLICY	35
Regulations Governing Transported Pupils	35
General Regulations Governing Pupil Conduct and Safety	35
Specific Rules and Regulations for Bus Transportation	36
Loading (on the road and at school)	36
While on the Bus	37
When Leaving the Bus	37
CHARLES "CHUCK" POLAND, JR. ACT	38
STUDENT BEHAVIOR	38
Book Bags and Backpacks	38
Campus Authority	38
Care of Personal Property	38
Cellular Phones and Other Electronic Devices Policy	38
Disciplinary Actions for Cell Phone Violations:	39
Cheating	40
Disciplinary Actions for Cheating:	40
CODE OF CONDUCT	40
DETENTION	40
Teacher Detention	40
Administrative Detention	40
DRESS CODE	40
Expected dress	41

Inappropriate Clothing	41
Disciplinary Actions for Dress Code Violations:	41
FIGHTING POLICY	42
IN SCHOOL SUSPENSION (ISS)	42
OUT OF SCHOOL SUSPENSION	42
SUCCESS ACADEMY (SA)	42
C.A.R.E.	43
PROFANE OR INAPPROPRIATE LANGUAGE	43
PUBLIC DISPLAY OF AFFECTION	43
TOBACCO/VAPOR POSSESSION/USE	43
GENERAL INFORMATION	44
After School Procedures	44
Announcements	44
Pledge Of Allegiance/Moment Of Reflection	44
Custodial Services	44
Flowers, Balloons, Food & Other Deliveries	44
CLUBS AND ORGANIZATIONS	44
Active Clubs	45
Extra-Curricular Programs	45
EMERGENCY DRILLS	46
Fire and Bomb Drill Evacuation Procedures	46
Storm Drill Procedures	46
Intruder Drill Procedures	47
Shelter in Place Drill Procedures	47
SCHOOL COUNSELING DEPARTMENT SERVICES	47
COMPUTER ACCEPTABLE USE POLICY	48
INTERNET ACCEPTABLE USE POLICY	48
How Should It Be Used?	48
School District Statements for Use	49
CHROMEBOOKS	49
LIBRARY POLICIES	51
Signing in and out	51
Collection	51
MEDICATION ADMINISTRATION TO STUDENTS	52
Medication Guidelines	52
Chronic Health Conditions	52
Delivery of Medications	52
Medication Labels	53
Over-the-Counter Medications	53
Medications Approved for Students to Self-Administer and/or Self-Carry	53
Expired, Discontinued, and Unused Medications	53
NO PASS, NO PLAY POLICY	54

Athletics, Band Or Other Extra Curricular Activity	54
PARKING PERMITS	54
DRIVING AND PARKING REGULATIONS	55
SCHOOL TRIPS/FIELD TRIPS	56
STUDENT COUNCIL	57
CLASS OFFICERS	57
HOMECOMING POLICY	57
STUDENT WITHDRAWALS	58
TELEPHONE USE	58
TEXTBOOKS	58
TRANSCRIPTS	59
VISITORS	59
BLOCK PARTIES	60
DISTRICT NETWORK AND INTERNET	60
"Netiquette" and Rules	60
Responsible Use Policy	61
SCHOOL - COMMUNITY RELATIONS	61
Flag Display	61
PowerSchool Parent Portal	61
Media Coverage	61
Parent Notice and Announcements	61
Parent-Teacher Conferences	62
SPECIAL SERVICES	62
CHILD FIND	62
MULTI-TIERED SUPPORT SYSTEM (MTSS)	62
SPECIAL EDUCATION - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)	63
GIFTED EDUCATION AND REFERRALS	63
SECTION 504 OF THE REHABILITATION ACT OF 1973	63
ENGLISH LEARNER PROGRAM (EL)	64
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)	64
IMPORTANT DISTRICT LINKS	65
Electronic Signature Guidelines	65
Harassment and/or Bullying	65
Jason Flatt Act	65
Use of Digital Device During the Administration of a Secure Test	65
Nontraditional Pathways to Graduation	65
Title IX	65
Alabama State Seal of Biliteracy	65
Seclusion and Restraint	65
Grade Change Procedures	65
PCBOE Electronic Device Policy	65
Bullying Complaint Form	65

PHENIX CITY BOARD OF EDUCATION EDUCATIONAL SUPPORT CENTER

1212 Ninth Avenue
Phenix City, AL 36868-0460

SUPERINTENDENT OF PHENIX CITY SCHOOLS

Dr. Janet Sherrod

BOARD MEMBERS

Mrs. Yolaunda Daniel-Chair
Mrs. Katrina Collier-Long-Vice Chair
Rev. KeAnthony Brooks-Member
Mrs. Florence W. Bellamy-Member
Mr. Elliott Patrick-Member
Rev. Brady Baird-Member
Mr. Jonathan Taylor-Member

CENTRAL HIGH SCHOOL OFFICE PERSONNEL

Main Office - 334-298-3626

Position	Staff Member	Extension
Principal	Mr. Chris Lindsey	3004
Career Technical Director	Mr. Jason Sasser	3065
Assistant Principal	Mrs. LaWanda Betties	3005
Assistant Principal	Mr. Robert Bowen	3006
Assistant Principal	Dr. Nila Burt	3007
12th Grade Counselor	Mrs. Erin Jane	3013
11th Grade Counselor	Mrs. Kimberly Thomas	3014
10th Grade Counselor	Dr. Christy Murrell	3011
College & Career Counselor	Mrs. Christina Wilson	3066
Graduation Coach	Mrs. Jessica Perryman	3079
Teacher Quality Specialist	Dr. Joseph Gardner	3020
Guidance Secretary/Registrar	Mrs. Michelle Wallace	3012
Principal's Secretary	Mrs. Latrice Leverette	3003
Bookkeeper	Mrs. Kathy Tadlock/ Mrs. Cheryl Wade/Mrs. Ashley Woodall	3008/3009/3010
Attendance Clerk	Ms. Cassandra Beverly	3015
Career/Technical Secretary	Mrs. Christy Baker	3063
Receptionist/Clerk	Ms. Brenda Buchanan	3001
Student Services Clerk/Receptionist	Ms. Tomeko Harris	3002
Athletic Director	Mr. Matt Bell	3018

WELCOME TO CENTRAL HIGH SCHOOL



On behalf of the faculty, we would like to welcome you to Central High School for the coming year. Horns Up, Red Devils! We are looking forward to assisting you in fulfilling your educational goals. Central has a history of fine academic and extracurricular accomplishments. We expect you to meet the goals which have been set, carry on the tradition, and make this a **PREMIER** high school.

You can benefit from everything that Central High School has to offer by being actively involved in your classes and the programs offered. If you encounter difficulties, seek out any of our trained professionals, and we will do our best to help you. We are here to make your years in school successful and educationally challenging. We welcome the opportunity to help you proceed through your high school career.

This handbook has been prepared for you as a guide. Please take the time to familiarize yourself with each section of the handbook. Most of this book is devoted to basic information that is necessary for each of you to know in order to function as a good Central High student. The few pages that are devoted to rules and regulations are, in most cases, no more than rules of basic courtesy that are necessary to ensure that each student's rights are not infringed upon by others.

It is our wish that you have a **SUPER** school year. We encourage you to become involved in all aspects of the school program. The administration and staff stand ready to help you in any way we can to ensure that you have the opportunity to receive a quality education. **We are here for you!**

Good luck in all your academic endeavors!
CHS Administrative Team

RED DEVIL SPIRIT

School Colors: Red and Black

Mascot: Red Devil



ALMA MATER

Fair Central, Alma Mater, Dear,
Our hopes, our fears are thine;
Round all thy children, far and near
Thine arms entwine.
We cherish thee in faith and hope;
To thee our laurels bring;
In tribute of our loyal love,
This song of ours we sing.

Led by the glorious Red and Black
We'll all our vic'tries share.
Spurred on by honor's radiant star
We do and dare.
In purest, sweetest harmony
Our voices now we raise
And join with swelling melody
To sing our high school's praise!

PHENIX CITY PUBLIC SCHOOLS MISSION AND VISION

Mission

In collaboration with families and community members who are personally committed to the success of each student, Phenix City Schools strives to become a premier school system. Staff members effectively engage students and inspire their emotional, ethical, intellectual, physical, and social development. Through an inquiry-based teaching approach and utilization of innovative practices to foster student ownership of learning, these empowered students will possess the ability to adapt in an ever-changing world and will become responsible and productive citizens who positively impact society.

Vision

Pursuing excellence on behalf of every student in every school.

Beliefs

- **Learning Environment** - The learning environment should be clean, safe, well-maintained, nurturing, stimulating, challenging and conducive to teaching, working, and learning.
- **Personnel** - All district personnel will be competent, dedicated, highly motivated and will be provided with adequate resources and professional development necessary to meet both student and individual professional needs.
- **Academic Success** - Academic success for each student is the result of a rigorous curriculum, access to technology, prepared and dedicated staff, involved families and engaged students.
- **High Expectations** - High expectations are held for all students and staff.
- **Responsibility** - Responsibility for learning is a shared partnership among schools, students, families and the community.
- **Respect** - Respect of self and others by staff and students is vital to the learning environment as well as through life.
- **Character and Integrity** - Character, integrity, and service to others are an integral part of the general curriculum.
- **Student Diversity** - Student diversity and uniqueness will be valued in order to best meet individual needs.
- **Student Empowerment** - Every student will graduate and be prepared to enter the workforce or pursue further education, always striving for continuous knowledge and improvement.

Goals

- Phenix City Schools will raise the academic level of all students in all subject areas to ensure that they acquire the necessary skills that will enable them to be competitive in the ever-changing workforce.
- Phenix City Schools will recruit, employ and retain a highly qualified instructional staff and provide them with relevant and research-based professional development to ensure continuous improvement and facilitate the achievement of the mission and vision of the school district.
- Phenix City Schools will maintain a clean, safe, and orderly environment that is conducive to teaching, working and learning.
- Phenix City Schools will meet the challenge of an exploding student population that includes, but is not limited to, adequate classroom space, materials, supplies, technology, and resources necessary for 21st-century teaching and learning.

CFA/CHS IMPORTANT DATES

IMPORTANT DATES

Open House (5:30-7:00)***Teachers arrive at 5pm***	August 04, 2025
Start of school for students	August 07, 2025
BOY Diagnostic testing (CORE)	August 07- 21, 2025
Virtual Day for Seniors	August 23, 2025
Mock ACT Test (9th/10th/11th Grade Only)	August 27, 2025
Fall ASVAB(Paper)	September 25, 2025
Homecoming Week	October 07-11, 2025
Parenting Day	October 10, 2025
Pre-ACT (10th grade)	October 16, 2025
Red Ribbon Week (Mon-Fri)	October 27-31, 2025
Mock ACT Make-up	October 23, 2025
Pre-ACT Make-up	October 23, 2025
PSAT	October 29, 2025
ACT WorkKeys (12th Grade Only)	October 30, 2025
ACT WorkKeys Make Up	November 6-8, 2025
Veteran's Day Program	November 7, 2025
Fall ASVAB (Computer)	November 13, 2025
Semester Benchmarks	December 9-12, 2025
ACCESS for ELL	January 13- March 14, 2025
Pre-Registration Parent Meetings	February 4, 2025
Spring ASVAB(Computer)	February 12, 2025
ACT WorkKeys (Retest)	February 26-28, 2025
MOY Benchmark	March 3-13, 2025
ACAP Alternate	March 3-April 4, 2025
ACT w/ Writing (Paper/Grade 11)	March 11, 2025
ACT w/ Writing (11th - Primary with Accom Paper)	March 18-20, 2025
Spring Break	March 23-27, 2026
ACT w/ Writing 11th *Make-up*(Paper Testing)	April 08, 2025
Mock ACT (9th/10th)	April 11, 2025
Virtual Day 11th/12th grade	April 11, 2025
**Prom	April 12, 2025
ACT w/ Writing 11th Online with Accom Paper *Make-up*	April 8-11, 2025
Spring ASVAB (Paper)	April 16, 2025
Academic Awards Recognition-10th & 11th	April 29, 2025
EOY Benchmarks	May 05-16, 2025
AP Testing	May 5-16, 2025
Cap and Gown/Yearbook Distribution	May 08, 2026
Senior Finals	May 11-12, 2026
Senior Sign-off	May 13/14, 2026
Senior Sunset	May 15, 2026

CHS Graduation-Columbus Civic Center
Underclassmen Finals
Half day for students
Last day for teachers

May 2026 TBD
May 18-19, 2026
May 21,2026
May 22, 2026

[Link to the PCBOE calendar](#)

****These dates are subject to change; always refer to the most current official CHS Master Calendar via Google!***

Tentative Saturday School Dates:

TBD

Grade Reporting Schedule

1st Quarter

Start of school for students	August 07, 2025
Grades Due for Progress Reports by 4:00 PM	September 08, 2025
Progress Reports Issued	September 09, 2025
End of 1st Quarter	October 09, 2025
Grades in the SIS by 4:00 PM	October 13, 2025
Report Cards Available On-line	October 14, 2025

2nd Quarter

Grades Due for Progress Reports by 4:00 PM	November 12, 2025
Progress Reports Issued	November 13, 2025
***1st Semester Exams	December 17 -18, 2025
End of 2nd Quarter	December 19, 2025
Grades Due for 1st Semester by 4:00 PM	January 5, 2026
Failure Notices due by 4:00 PM	January 5, 2026
Report Cards Available On-line	January 6, 2026

3rd Quarter

Grades in for Progress Reports by 4:00 PM	February 4, 2026
Progress Reports	February 5, 2026
End of 3rd Quarter	March 13, 2026
Grades Due for 3rd Quarter by 4:00 PM	March 16, 2026
Report Cards Available On-line	March 17, 2026

4th Quarter

Grades Due for Progress Reports by 4:00 PM	April 20, 2026
Progress Reports	April 21, 2026
***Semester Exams for Seniors	May 11, 2026
***Semester Exams for Seniors	May 12, 2026
***Semester Exams	May 18, 2026
***Semester Exams	May 19, 2026
Make-Up Exams	May 20, 2026
End of 4th Quarter	May 21, 2026
Failure Notices due by 4:00 PM	May 22, 2026
Grades Due for 4th Quarter by 4:00 PM	May 22, 2026
Report Cards Available On-line	May 26, 2026

ACADEMIC INFORMATION

The curriculum at Central High School includes all the college graduation and grade placement requirements. Central High School is accredited by Cognia and the Alabama State Department of Education.

2025-2026 BELL SCHEDULE

CENTRAL HIGH SCHOOL SCHEDULES @ A GLANCE	
REGULAR SCHEDULE	AM ACTIVITY SCHEDULE
1ST 9:00 - 9:50	1ST 9:00 - 9:40
2ND 9:55 - 10:45	2ND 9:45 - 10:25
3RD 10:50 - 11:40	AM ACT. 10:25 - 11:25
4TH 11:45 - 1:15	3RD 11:30 - 12:10
5TH 1:20 - 2:10	4TH 12:15 - 1:45
6TH 2:15 - 3:05	5TH 1:50 - 2:30
7TH 3:10 - 4:00	6TH 2:35 - 3:15
	7TH 3:20 - 4:00
PM ACTIVITY SCHEDULE	ADVISORY SCHEDULE
1ST 9:00 - 9:40	1ST 9:00 - 9:45
2ND 9:45 - 10:25	2ND 9:50 - 10:35
3RD 10:30 - 11:10	ADVISORY 10:40 - 11:20
4TH 11:15 - 12:45	3RD 11:25 - 12:10
5TH 12:50 - 1:30	4TH 12:15 - 1:45
6TH 1:35 - 2:15	5TH 1:50 - 2:30
7TH 2:20 - 3:00	6TH 2:35 - 3:15
PM ACT. 3:00 - 4:00	7TH 3:20 - 4:00

ABOUT THE SCHEDULE

All students will register for seven classes. Students will be able to access their schedules online prior to the first day of school.

SCHEDULE CHANGE PROCEDURES

During the first five days of the school year, the student must:

1. Discuss the proposed change with his/her parent(s) and fill out the schedule change request form.
2. Schedule changes will only be considered for legitimate changes: student has already taken and passed a course on his/her schedule, a student has not passed the prerequisite for a course he/she is taking, the course is out of sequence, or the student is missing a core class on his/her schedule.
3. Schedule changes will not be considered for choosing a particular teacher; choosing to take a class during a particular time of day; trying to be in a class with another student, to get out of a class because of a particular student/teacher, or to be in a particular lunch wave.
4. Upon receipt of a new schedule, the transfer is considered official, and the new schedule is in effect. You are responsible for returning textbooks to the media center. Failure to do so will result in you being charged for the textbook.

Parent overrides must be completed prior to the deadline released with student schedules in July.

The only schedule changes permitted within the first five days of school will be for scheduling errors. Schedule changes will not be permitted after the first five days of school.

GRADE-LEVEL PROMOTION AND GRADUATION

Graduation and Class Promotion Credit Requirements

Twenty-five (25) credits are required in order to be eligible for graduation. The following credit requirements will be upheld for grade-level promotion while enrolled in high school:

- Six (6) credits will be required to achieve sophomore status.
- Twelve (12) credits will be required to achieve junior status.
- Eighteen (18) credits will be required to achieve senior status.

The procedures for grade level promotions will be conducted at three points per calendar year: the end-of-year process, following summer school completion, and the first semester grades storing.

Alabama High School Diploma Requirements

Course Credits

- 4 credits in English Language Arts
- 4 credits in Mathematics, including Algebra I and Geometry
- 4 credits in Science, including Biology and a physical science
- 4 credits in Social Studies

- 1 credit in Life or equivalent
- ½ credit in Health Education
- 1 credit Career Preparedness
- 2½ credits of electives
- 3 credits in Career Tech, Fine Arts, and/or Foreign Language

Civics Test

The ALSDE requires that all students take and pass a Civics test before graduation. The test consists of 100 multiple-choice questions and is given when the student is enrolled in the required U.S. Government course or after completion. The student must score 60 or above. If the student scores below 60 on the first attempt, PCS will allow the student to retake the test.

Free Application for Federal Student Aid (FAFSA)

The ALSDE requires students to complete the FAFSA before graduation, which may result in financial aid for college and/or workforce training programs. Graduating students may opt out of this requirement by submitting the appropriately signed waiver. The waiver can be obtained from the student's guidance counselor.

Community Service

Phenix City Schools students are required to complete a minimum of 55 unpaid community service hours before graduation. It is recommended that a student obtain 10 hours during their freshman year, 15 during their sophomore year, 20 during their junior year, and 10 during their senior year, although hours may be completed early or later than suggested.

All necessary forms and information needed, including suggested organizations where your student may volunteer, are contained within the Community Service Packet. This packet can be obtained from the Guidance section of the school's website. Official documentation of hours worked on service projects, with signatures from persons responsible for monitoring the community service work, shall be documented on the "Individual Service Supervisor's Comments Form" and submitted to the designated counselor for credit to be awarded. This is the student's responsibility.

DIPLOMA ENDORSEMENTS

Academic Honors Endorsement

- 14 honors level credit-bearing core classes in grades 8-12
- Minimum of Honors Algebra II with Statistics
- 1 Foreign Language course

Technical Endorsement:

- 3 sequenced courses in a Career Technical Field in addition to Career Preparedness

Fine Arts Endorsement:

- 3 sequenced courses in Fine Arts

Foreign Language Endorsement:

- 3 classes of sequenced Foreign Languages

ESSENTIALS PATHWAY

- 4 credits in English Language Arts (English Essentials 9, 10, 11, 12)
- 4 credits in Mathematics (Algebra 1 Essentials, Geometry Essentials, Algebra 2 Essentials, and a 4th math essential course)
- 4 credits in Science (Physical Science Essentials, Biology Essentials, any 2 other essential science courses)
- 4 credits in Social Studies (World History Essentials, United States History Essentials I, United States History Essentials II, Economics and Government Essentials)
- 2 credits in Career/Technical Education
- 1 credit in Cooperative Career/Technical Education
- 1 credit in Career Preparedness
- 1 credit in Life or equivalent
- ½ credit in Health Education
- ½ credit in Fine Arts Education
- 2½ elective credits

DUAL ENROLLMENT

The State Board of Education has adopted a policy which will allow students with an overall B average to enroll in college classes and to receive both high school and college credit for these classes provided college tuition is paid. Central High School is currently engaged in a Dual Enrollment Plan with CVCC, Auburn University, University of Alabama, Troy University, and Alabama State University. Students are allowed to enroll in the respective dual enrollment courses as long as they have satisfied the entry requirements set forth by the college or university.

Students placed at the Success Academy, Crossroads, or New Beginnings are automatically ineligible for enrollment in these classes and will be removed if placement occurs after the start of the school year. **This also applies to all honors classes.**

ADVANCED PLACEMENT (AP)

This is a program that offers college-level curricula to high school students. A culminating exam is given at the end of each course in which students earn a score of 1 through 5. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations (typically scores of 3 or higher depending on the accepting institution). The fee for each exam is \$93; however, this fee may be waived for students who qualify for free/reduced lunch.

Weighted Coursework

Dual enrollment eligible, AP courses, and select Honors courses offered at Central High School are awarded an additional GPA point and ten points on their final average (for purposes of determining class rank/top ten percent only). Course requests by parental override are determined by the discretion of the administration.

- Honors English 9
- Honors English 10
- Honors English 11
- Honors English 12
- Honors Algebra I
- Honors Geometry
- Honors Algebra II with Statistics
- Honors AP Pre-Calculus (Dual Enrollment eligible)
- Honors AP Calculus (Dual Enrollment eligible)
- Honors Anatomy/Physiology (Dual Enrollment eligible)
- Honors Biology (CFA)
- Honors Biology I (Dual Enrollment eligible)
- Honors AP Biology (Dual Enrollment eligible)
- Honors Chemistry
- Honors AP Chemistry
- Honors AP Physics I
- Honors AP Physics II
- Honors AP Environmental Science
- Honors World History (CFA)
- Honors AP U.S. History (Dual Enrollment eligible)
- Honors U.S. History I (Dual Enrollment eligible)
- Honors AP Government & Politics
- Honors AP Macroeconomics
- Honors AP Psychology
- Honors Spanish III
- Honors Spanish IV
- Advanced Accounting
- Advanced Health Seminar
- Advanced Spa Techniques
- Auto Tech B
- Senior Career Pathway Project- Architecture and Construction
- Engineering Design and Development
- Baking and Pastry Arts
- Honors AP Computer Science Principles
- Honors AP Computer Science A
- Health Science Internship
- NJROTC 4

- HVAC/R Program

Bonus Points for Enrollment in Advanced Courses

It is illegal to “pad” grades that are reported to colleges, universities, technical schools or prospective employers; therefore, the additional ten bonus points awarded for enrollment in Advanced Courses cannot be reported on the official high school transcript. The actual grade earned in the class will be reported on the official school transcript; however, students enrolled in these courses will receive an additional quality point on the standard (4.0) scale weighted GPA which will be used on applicable college admissions and scholarship applications. The additional quality point will be reflected as follows.

A = 5 points

B = 4 points

C = 3 points

D = 2 points

F = 0 points

Additionally, the ten bonus points will be added in when grades are averaged for Valedictorian, Salutatorian, and Top Ten Percent status.

SCHOOL FEES

Fees have been approved by the Board of Education. Fees are due at the opening of school (these fees must be paid no later than the end of the first week of class). **Failure to pay these fees may result in the student being rescheduled into an academic class or the student will not be able to participate in the lab activities; therefore, the student may receive a failing grade for the class.** A student must show proof of insurance or purchase school day insurance for every career technical course. Additional insurance is required in Healthcare due to clinical and lab experiences and the potential for accidents, etc.

Itemized Student Fees/School Fees

(fees are non-refundable)

Parking Registration	\$25 per year
Prom Tickets	\$60 each
**There will be a \$5 late fee assessed for any student who misses the Google form deadline	
**There will be a \$10 late fee assessed for any student who misses the ticket payment deadline.	
Chromebook User Fee	\$25 per year
Driver's Education	\$30
PSAT/NMSQT Test (optional 10th/11th)	\$18 unless fee is waived by the stateh
Art Materials	\$15 per year
Design Technical	\$50
Musical Theatre	\$50
Mixed and Chamber Choirs	\$25
Show Choir	\$50
ROTC uniform	\$25 per semester

School Day Insurance	\$14 (\$42 year-round)
Culinary Arts	\$30
Health Science Internship (uniform required)	\$16
Intro to Cosmetology	\$50
Chemical Services	\$20
Intro to Spa Techniques (uniform required)	\$50
Hair Coloring and Lightening	\$20
Salon Practices and Management	\$70
Advanced Spa Techniques Application	\$20
Sports Medicine (uniform required)	\$30
Co-Op/Worked Based Experience Seminar	\$25
Yearbook	\$70 early bird special until 8/30/2025 (\$80 until 12/20/2025, after 12/20 is \$90)

CLASS DUES

Once dues have been determined, it becomes mandatory for each class member to pay these dues. The Board of Education approves dues recommended by classes. (Approved by the Board of Education)

Freshman Class Dues \$25

Sophomore Class Dues \$30

Freshman and Sophomore Class Dues include class section in the yearbook and other class activities.

Junior Class Dues \$30

Junior Class Dues include a class section in the yearbook and other class activities. Juniors may purchase prom tickets for an additional fee.

Senior Class Dues \$150

Senior Class Fees are the cost of the yearbook, the diploma and cover, the miniature diploma, a prorated share of printing and greenery/flower expenses for the Senior Honor Program/Senior Class Event and Graduation. Seniors may purchase prom tickets for an additional fee.

PAYMENT OF DUES AND FEES

The bookkeeper will accept personal checks for fees, dues, and other expenses owed to the school or organizations through April 28, 2026. NO CHECKS WILL BE ACCEPTED AFTER THIS DATE--CASH ONLY! All monies for the current school year should be paid by May 1, 2026. **Any money paid will be applied to the earliest incurred debt.**

RED DEVIL ADVISORY PROGRAM

Each student will be assigned an advisory teacher as an adult advocate who will aid them in achieving academic, social and behavioral success. The advisory groups will meet as needed,

while also allowing for students to meet with their advisor on an individual basis before school when needed.

SENIOR CLASS INFORMATION

Any student who fails to meet all graduation requirements during the year will not be permitted to take part in any of the graduation exercises.

Additionally, all monies (class fees, dues, senior fees, lost textbook, library fines, etc.) must be paid prior to receiving cap/gown and yearbook. If a student has not paid all monies owed to Central High School by May 1, 2026 the student may not be allowed to participate in graduation practice; therefore, the student will not be allowed to participate in the Graduation Ceremony.

Senior Class Officers

The Senior Class Officers are elected by the Senior Class and participate with Student Council activities. Minimum qualifications are that all fees must be up-to-date for previous years, no Class III offenses from the previous school year, and the student must have an overall weighted cumulative average of 90 or above for all credits earned. All candidates must be on track to graduate.

Top 10% of Class

Any student eligible for inclusion in the Top 10% must be on or above grade level and earn an endorsement. Courses that can be repeated multiple times per year can only be counted once per year towards the top 10%. The same course taken over multiple years will be counted once per year.

For graduation purposes, the Top 10 % will be ranked according to their numerical grade point average through the third nine-week grading period of the student's senior year. The number of students in the Top 10% is based on senior class enrollment during the third nine-week attendance period.

Valedictorian and Salutatorian

For graduation purposes, the top two students of the graduating class will be denoted as Valedictorian and Salutatorian. These two students must be eligible for the Academic Honors Endorsement.

Diploma Application

Each senior is responsible for completing a diploma application. This must be done before September 30, 2025. The guidance counselors will provide more information on the diploma application.

Seniors who change their diploma type after the end of the first semester (December 19, 2025) will be charged a fee of \$10.00 to cover the cost of replacement of the diploma and miniature.

SENIOR END OF THE YEAR ACTIVITIES

Prom Queen and King

1. Seniors will nominate one boy and one girl for Prom Queen and Prom King.
2. Candidates for Prom Queen/King must have an overall 70 average or above in all classes for the current year.
3. Discipline referrals or alternative placements can eliminate a student from qualifying at the discretion of the administration.
4. Each senior will be given an opportunity to vote.
5. The student with a plurality of the vote will be declared the winner. A run-off will be held only in the event of a tie.
6. Students must be on track to graduate in order to be a nominee.

Senior Honor Program

The Senior Honor Program is a special program held prior to graduation in honor of the Graduating Class. The Senior Class Officers and the Faculty Sponsor will determine the program. Parents, relatives, and other graduate guests are invited to attend.

Senior Superlative Elections

1. Seniors will nominate one boy and one girl for each superlative category.
2. A student may win only one category.
 - a. A student may win Mr./Ms. Central and still be eligible to win a superlative category.
3. Each senior will be given an opportunity to vote.
4. The student with a plurality of the vote will be declared the winner. A run-off will be held only in the event of a tie.
5. Nominees must have an overall 70 average in all categories except "Most Intellectual," who must have a 95 or higher overall average.
6. Discipline referrals or alternative placements can eliminate a student from qualifying at the discretion of the administration.
7. Students must be on track to graduate.

Graduation

Graduation exercises are held on a date designated by the Board of Education. The administration of Central High School has the authority to suspend a student's privilege from participation in the graduation ceremony.

Graduation is a revered ceremony and student, as well as guest behavior, is expected to adhere to the tone of the occasion. A student's or guest's behavior that disrupts or distracts from the ceremony or captures undue attention to themselves may face disciplinary action including, but not limited to, the following: removal from the ceremony, withholding of the student's diploma, assignment of community service hours or any other punishment deemed appropriate.

The graduation ceremony is a privilege. It is a culmination activity that may be denied if a student has been charged with a crime in the community that the school administration deems jeopardized the safety of the student population. The student may forfeit the right to participate in this ceremony.

Practice for graduation exercises will be held prior to graduation. **Every student eligible for graduation is REQUIRED to attend practice.** This practice will be a **DRESS REHEARSAL** for graduation. Any student who misses practice without prior administrative approval will not be allowed to participate in the graduation exercises. Students must adhere to appropriate dress standards for the graduation ceremony. Appropriate dress standards are determined by the school administration. Students will not be allowed to participate in the graduation ceremony if dress standards are not followed.

All students will wear caps and gowns designated by the school. Outstanding achievements will be exhibited by the wearing of appropriate tassels and/or stoles. Only school-authorized recognition attire is permitted.

Distinguished Competitor's Cord

To qualify for a distinguished competitor's cord, a student must have competed and placed at the state level in any sport, club, or other extracurricular organization. A list of eligible students will be submitted to the senior counselor by the appropriate club/team sponsor.

SUMMER SCHOOL

There is a \$150 (\$75 per ½ credit) fee for each credit attempted to “get ahead” or “catch up” during summer school or after school. This fee applies to Credit Recovery, Grade Recovery, and Credit Advancement. **Students cannot enroll in Credit Recovery and Credit Advancement at the same time.**

Only currently enrolled students in good standing (NOT enrolled in an alternative school placement at the end of the current school year OR the beginning of the next school year) are eligible to attend Summer School at Central High School.

CREDIT RECOVERY

This program is for those students who fail a class with a semester average between 40 and 59 in those classes covered by the Edgenuity program to recover that credit the following semester after school. The student only completes the objectives that the student did not master. This prevents the student from having to redo the entire course and allows them to recover that lost credit in a much shorter time frame. If a student fails a course in the first semester, the student must attend credit recovery during the second semester. If the student fails a course in the second semester, the student must do credit recovery during the summer or do grade recovery the next school year. Again, utilizing the Edgenuity program, the student can work at a school computer lab after school or from another location that has Internet capability. **All exams**

must be taken on school grounds proctored by an Edgenuity facilitator. Students who do not complete credit recovery in the very next semester after the student failed a course must do Grade Recovery. The maximum grade a student can receive in credit recovery is a 70. The original grade will remain on the transcript.

GRADE RECOVERY

This program is for those students who do not attend credit recovery in the prescribed time or made less than a 40 in the class the student failed the previous semester. Using this program, students must redo the entire course utilizing the Edgenuity program. Also, students who want to try and achieve higher than a 70 on their transcript for a course they failed must choose Grade Recovery. The original grade will remain on the transcript.

CREDIT ADVANCEMENT

Credit Advancement is reserved for students who have earned an overall 80 numerical average or a minimum of a 3.0 GPA and have obtained administrative approval to enroll in previously unattempted coursework through a non-traditional methodology such as a self-paced, web-based platform or ACCESS instruction.

Credit Advancement may be completed during the summer school session, during after or before school Credit/Grade Recovery sessions, or during the school day. Depending on the program selected, a course may last an entire semester, school year, or summer session. Students must take all assessments during an approved session and under the supervision of a designated facilitator.

There is a \$75.00 fee for each half credit taken and a \$150.00 fee for each one credit course, if attempted in a session outside of the regular school day.

NEW BEGINNINGS

New Beginnings is a parenting program offered through Phenix City Public Schools. Since teen pregnancy can jeopardize the education, health, and financial resources of the teen mother, the future may not hold great promise. The New Beginnings Program addresses the needs of these at-risk students. Please see your counselor for other information.

SUCCESS ACADEMY PLACEMENT

The Success Academy (SA) is an alternative placement designed to modify behavior before allowing the student to return to the regular school environment. A student assigned to this site for any length of time cannot participate in extracurricular activities while assigned to the Success Academy. These students are not allowed on any other school campus during this placement.

Success Academy assignments will be loaded in Edgenuity based on the course availability. Unavailable courses will have teacher assignments issued through Schoology (specialty courses, STEM, fine arts, etc). Course assignments must meet the minimum class time requirements each day and align with the same instructional content presented in the classroom.

Long-term Success Academy placement will be a minimum of 45 school days. Teachers will be notified via email from an administrator. The teacher should then enter Success Academy grades for **each graded assignment** in the PowerTeacher Pro Gradebook within 24 hours of the notification. Questions about Success Academy placements, grades, and/or assignments must be referred to administration.

CAREER/TECHNICAL DEPARTMENT

Experiences in the classes and laboratories of the career/technical school include the use of tools, materials, and equipment. These must be handled according to specific rules of safety and precaution.

Each student will be required to take safety instructions and pass a safety examination. Each student must use appropriate protective safety devices including eye protection, helmets, etc. which are provided by each department. Since contact lenses are not permitted in the welding shop, students who wear contact lenses are required to wear prescription glasses during their shop experiences.

Career/Tech Dress Policies

Students should come to class dressed in clothing appropriate to their lab area or bring work clothing, which can be kept secure in lockers located near the lab area. Under no circumstances will a student be excused from lab work because of dress. Each instructor will inform students of appropriate dress for a given lab. If a student wishes to change clothing prior to beginning work in the shop area, he/she may purchase a locker in the lab area for a fee of \$5.00.

Insurance Requirements (Career/Tech)

All students must purchase school accident insurance or they must provide proof of insurance. This must be done before a student may participate in lab experiences.

Fees

There are fees for some Career Tech courses. Once the term has begun, the fee is non-refundable. The fee will cover additional supplies needed for the class.

Student Organizations Related To Career/Technical Courses

In order to promote social and leadership training and development, career/technical students should give wholehearted support to the complementary youth organization, realizing it is an integral part of the career/technical program by agreeing to complete the following:

1. To attend the monthly club meetings.

2. To participate in all club activities.
3. To turn in promptly any money collected from fundraising projects.

Co-op Program Guidelines

Students in the Cooperative Work-Based Experience Seminar Education Program become employees as well as students. Responsibilities in both roles must be fulfilled.

CO-OP Fees

These fees apply to students in the Cooperative Education Program. Co-op fees must be paid within two weeks of placement or by the second payday.

Requirements To Enroll In Co-op

- Students must be at least 16 years old prior to entry.
- Work permit must be obtained if a working student is under 17 years of age.
- Each student must be a completer or enrolled in a class to obtain the “completer” status.
- A completer is a student who has earned credit in 3 sequential courses within the same program.
- The student must adhere to dress code requirements that are appropriate for business or the workplace.

The co-op experience is an extension of Central High School and students are expected to be in class and/or the worksite daily. Therefore, a student participating with the co-op program must have fewer than 10 absences.

Students eligible for co-op must adhere to all disciplinary policies in addition to all guidelines provided by the co-op coordinators. Failure to adhere to guidelines will result in termination if a student has been placed or a denial of placement.

If a student is placed in in-school suspension or after school detention, then it is the student's responsibility to communicate the dates of the ISS/ASD to their boss. Students will not be allowed to leave school prior to 4pm if they are placed in ISS.

Career/Technical Guidelines For Live Work

Live Work is work done by career/technical students as part of their training program. This work can include service, repair, or production jobs of any and all kinds, as it relates to the curricula or career technical programs. As a result, work requests must be approved by the Director and the instructor. Live Work projects will be conducted to provide training opportunities, which lead to acquisition of occupational skills leading to employment.

GRADING PROCEDURES

PowerSchool/Schoology is used to maintain student attendance and grades and updated a minimum of twice a week.

Assigning Grades for Assignments

<u>ABS</u>	ABSENT- WORK NOT MADE UP
<u>CAR</u>	CARE- WORK NOT TURNED IN
<u>CE</u>	CLASS EXCLUSION- WORK NOT TURNED IN
<u>DNA</u>	DID NOT ATTEMPT
<u>EXC</u>	EXCUSED- GRADE OMITTED**
<u>HWP</u>	HOMEWORK PASS**
<u>ISS</u>	IN SCHOOL SUSPENSION- WORK NOT TURNED IN
<u>NB</u>	NEW BEGINNINGS
<u>NHI</u>	PRESENT IN CLASS BUT WORK NOT HANDED IN
<u>SA</u>	SUCCESS ACADEMY- WORK NOT TURNED IN
<u>SUS</u>	SUSPENDED- WORK NOT MADE UP
<u>ETX</u>	FIELD TRIP

Grading Scale

A	90%-100%	Excellent Performance
B	80%-89%	Good Performance
C	70%-79%	Average Performance
D	60%-69%	Improvement Must Be Made
F	0%-59%	Little or no effort made
I	work is incomplete; assignment of a grade will be postponed	

Final Examinations

Cumulative final exams will be administered in each course. The cumulative final exam schedule will be devised by the school administration to which students and teachers adhere. Early administration of a final examination is prohibited unless approved by the principal.

Exam Exemption

Due to benchmark exams there will be no exam exemptions.

PRINCIPAL'S LIST

A "Principal's List" is made at the end of each grading period. Principal's list status will be awarded to all students who make an "A" in all subjects taken. Eligibility will be determined by the Guidance Department via data processing following the close of the grading period and will be displayed in the Student Services Office.

ACADEMIC SCHOLAR

The “Academic Scholar” is determined at the end of each school year for students who have an overall 90 average or higher.

HONOR ROLL

Honor Roll status will be awarded to all students who earn all “A’s” and “B’s” in all subjects taken.

CHS ACADEMIC AWARDS RECOGNITION

Near the end of the school year, an Academic Awards Program will be held to recognize Honor Students. All students who have attained all “A’s”, an overall 90 average or above, or “A’s” and “B’s” in all courses for the first three grading periods will be eligible to attend. Those students with an overall 95 average or above will also be issued scholar cards that will be valid for CHS school events.

AMERICAN COLLEGE TEST (ACT)

The ACT is a college entrance examination required for all students during their junior year. This test measures achievement in the areas of English, mathematics, reading, science, and writing. Students may also register through their counselor to take this exam any time prior to graduation in the months of October, December, February, and June.

PRE-ACT

PreACT simulates the ACT testing experience within a shorter test window on all four ACT test subjects: English, math, reading, and science. Results predict future success on the ACT test, and provide both current achievement and projected future ACT test scores on the familiar 1-36 ACT score scale.

WORKKEYS

All seniors will be administered the WorkKeys assessment. This test is designed to gauge a student’s readiness to enter the workforce.

*PreACT, ACT, and Work Keys are state-mandated and require all eligible students to test. Failure to test may result in the loss of certain school extracurricular functions.

ASVAB (ARMED SERVICES VOCATIONAL APTITUDE BATTERY)

The ASVAB Test is administered at Central High School twice a year to those students desiring help in selecting a particular vocation. Additionally, the test is used for those students wishing to enter a branch of the military. Those students who are planning to enter the military will not be excused from school in order to take the ASVAB Test at another site.

ELECTRONIC DEVICES DURING SECURE TESTING

The possession of a digital device (including but not limited to cell phones, cameras, or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If a student is observed in possession of a digital device during the administration of a secure test then the device will be confiscated.

If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, the student's test will be invalidated, and the student will be sent for a disciplinary hearing.

ATTENDANCE

Attendance Policy

The Phenix City Board of Education emphasizes the value of regular school attendance. In addition, Alabama state law requires that every student of compulsory age (under 17) be required to be in attendance for the full session of the school year. It is the responsibility of each student, under the law, to attend school on a daily basis, and it is the responsibility of the parent/guardian to send the child to school on a daily basis. Through this policy, the Phenix City Board of Education reaffirms its commitment to this state mandate. In addition, an absence from school is any absence that constitutes at least 50% of the school day missed.

Excused absences shall be defined by the policies and regulations of the Phenix City Board of Education, which are in accordance with authority granted by the Compulsory School Attendance Law and the following guidelines:

1. Student is too ill to attend school.
A medical note must be provided within three days of return to school for the day to be excused.
2. Inclement weather which would be dangerous to the life or health of the student if he/she attended school. The Superintendent would determine this situation and inform parents through the media.
3. Legal quarantine. School would be notified of this situation by a medical organization.
4. When there has been a death or a serious illness in the student's immediate family necessitating a reasonable period of absence.
5. Emergency condition as determined by the superintendent or principal.
6. Student absent from school with prior permission of the principal and the consent of the parent(s) will be given Extension of the Classroom which deems school-related assignments will be provided to the student in lieu of school attendance.

Steps to Take Following an Absence

Upon returning to school after an absence, the student/ parent must provide an excuse for the absence either by sending the medical note to the school with the student or by emailing the excuse to chsattendance@mypcboe.net which will contain the following information:

1. Date of Excuse
2. Date(s) of Absence
3. Reason for Absence (in detail-“sick” or “ill” will not be accepted).
4. Signature of the parent, guardian, doctor, or dentist.
5. Telephone number where a parent can be reached during the school day (home and business).

****Any medical notes must be on original letter-head or original form. Office manager or doctor's signatures must be affixed to the documentation. Information including name, dates, etc. must be clear and legible.**

If the absence is excused, it is the responsibility of the student to make arrangements with the teacher involved to make up work missed. Teachers can confirm an excused absence by reviewing the student's attendance in PowerSchool. If no arrangements are made within three (3) days, a grade of zero (NHI) will be recorded.

Teachers of students returning from Suspension, Suspension Pending a Parent Conference, or Success Academy that have completed all administrative requirements will be notified of their return via email by the attendance clerk.

Early Warning Truancy Program

The Phenix City School System, in cooperation with the Russell County Juvenile Court has implemented the Early Warning Truancy Program. The purpose of this program is to ensure that students attend school regularly and on time.

An outline of the program is as follows:

1. At registration for the new school year, each student will receive a letter explaining the procedures of the Early Warning Program.
2. A warning letter is sent by the attendance clerk when 3 absences (excused or unexcused) are accrued.
3. Parent contact is initiated by grade level counselors when 5 absences (excused or unexcused) are accrued.
4. If a student accrues **7 unexcused absences**, he/she will be required to set up a conference with the principal and be referred to the Early Warning Truancy Program.

Any student who has previously attended the Early Warning Truancy Prevention Program that continues to have attendance problems will not be referred to this program again. Instead, a petition will be filed with the Juvenile Court Officials for prosecution.

Truancy

A student is considered truant if he/she is absent from school without official authorization or parent knowledge for over half the school day.

Chronic Absenteeism

- The Alabama State Department of Education defines a chronic absentee as a student who has missed 18 or more school days, both excused and unexcused absences.
 - Grades 9-12
 - Upon reaching or surpassing 50% of the allowable absences as designated by the Alabama State Department of Education, per semester, and for any day absent thereafter per semester, a student shall be assigned Saturday School for each day absent in excess.
 - Upon the student's 8th day absent, the student will be assigned Saturday School.
 - For each Saturday School attended, a day absent shall be recorded in the student's record as "All Day Other – Time Made Up (TMU)."
 - Time made up is limited to the semester in which chronic absenteeism occurred.

Credit will be denied for the semester in any class in which the student is chronically absent.

Exceptions may be considered such as hospitalization and physician's care.

Make-up Work

Make-up work is the responsibility of the student. The student must request the make-up work from the appropriate teacher **within the first three days returning from an absence.**

As an absence relates to make-up work, students who have an absence, excused or unexcused, will be allowed to make-up all missed work, quizzes, tests, etc.; **however, only those students whose absence is excused will receive credit for the made-up work.** There is a time limit of three (3) school days, following the absence in which to turn in all assignments, etc. Students who have absences of more than three consecutive days may ask each teacher for an extension of time to complete make-up work.

Long range assignments due on the date of an excused absence shall be due immediately upon the student's return. In the case of a pre-arranged absence, the student must complete and turn in all work prior to the planned absence(s) unless otherwise arranged with the teachers. If the student leaves school the day of a test, the student must be prepared to take the test the day he/she returns to school. If a test has been announced in advance and the student is absent the day before or the day of the test, the student must take the test the day he returns, unless other arrangements were made with the teacher. The same is in effect for any announced assignments, papers, or projects and homework.

Checkouts From School

Parents should not request that a student be released from classes before the end of the school day unless for emergency reasons.

Students will only be signed out of school by parents and/or authorized individuals. Only the individuals identified and listed on the checkout screen will be allowed by the parents to check out students. **The parent or guardian must come into the school to be able to check the student out.**

Students may be allowed to leave school if:

1. A parent/guardian writes and signs a note explaining the reason(s) why the student must leave school and provides a telephone number for verification. **The reason must be considered excused by policy** and it must be brought to the main office prior to the first period.
2. The student becomes ill or injured. The student must obtain a hall pass from his/her assigned teacher and report to the school nurse. The parent/guardian will be telephoned by school personnel to obtain permission for the student to leave. All students checking out must sign out with the school receptionist before leaving campus. **A student failing to sign out properly is subject to disciplinary action.**
3. Students must remain in assigned classes until a parent is contacted. The student will then be called to the office. Only parent contact number(s) listed on the computer will be contacted. **The parent/guardian must sign the student out in the main office.** Under no circumstances is an individual to sign out and then wait inside or outside the school building for his/her ride.
4. **Students are not allowed to check out of school without parental permission.** Students checking out under false pretenses will be subject to disciplinary action and will receive an unexcused absence in the classes not attended that day. **The parent or guardian must come into the school to be able to check the student out.**

Illness During School Day

Any student who becomes ill during the school day must **secure a note from the teacher before reporting to the school nurse.** The school nurse will determine if the student is ill enough to go home or remain in school. If it is determined that the student should go home, then the nurse will call the student's parent or guardian. If not, the student will be sent back to class.

Students leaving will not be permitted to return that day unless accompanied by doctor/dental/legal appointment verification or unless accompanied by a parent. There will be no checkouts after 3:40 pm. **All pickups must be from the student parking lot after school.**

Leaving Campus Without Permission

Central High School is not an open campus. Students leaving class or leaving campus without permission during the school day will receive zeros for all work missed during class and

will not be allowed to make up any work missed. The absences will be recorded as unexcused. The student will also receive the appropriate disciplinary action for skipping/truancy.

Skipping

A student is considered to be skipping for **any unauthorized absence** from a class, which includes being in any location on campus with or without permission for an extended period of time (i.e. remaining in the cafeteria after your class has been dismissed, reporting to class three or more minutes after the sounding of the bell and attendance has been taken). The school administration will take the following action:

Disciplinary action:

- 1st Offense- 2 days of ISS
- 2nd Offense- Suspended pending Parent Conference
- 3rd Offense - 1 day OSS
- 4th and subsequent offenses- Suspension Pending Hearing with Principal - The student will be assigned CARE until the scheduled meeting with the principal has taken place ***This may result in a disciplinary hearing at the Success Academy.***

Tardy Policy

Tardy to school (1st period)

Students are considered tardy to school (first period) when the tardy bell sounds at 9:00am. A **tardy** to school will be excused without repercussions only as follows:

1. The doctor's office verifies in writing that a student had a doctor's appointment
2. A legal representative verifies that there was a legal appointment that took place at the time when school began that day
3. A school bus arrives late
4. A true emergency existed and was excused by the Principal
5. The student was detained by an administrator and has a pass from the administrator

Students who arrive late to school FOR ANY OTHER REASON must be signed in to school by a parent or guardian. A parent/ guardian must escort the student into the school building and physically check them in.

Tardies to any other class

Students are considered tardy when the tardy bell sounds for each class period. Students will enter the class and be marked tardy for class similar to being marked absent. If a student checks in after missing the previous period, they are absent from the missed period and tardy to the period they checked into. Tardies will start over at the beginning of the semester.

Disciplinary Actions for Excessive Tardies:

A tardy referral will be written on the 2nd cumulative tardy to any classes.

- 2nd cumulative tardy- 1 day of Administrative Detention
- 3rd cumulative tardy- 2 days of Administrative Detention
- 4th cumulative tardy- 2 days ISS (first documented referral in Powerschool)
- 5th cumulative tardy- Suspended pending tardy court for parent and student
- 6th cumulative tardy- 1 day OSS

7th cumulative tardy - Suspension pending hearing with the principal - CARE placement will be assigned until the scheduled meeting with the principal has taken place.

Any subsequent tardy referrals may result in a disciplinary hearing at the alternative school.

Students returning too late from lunch must report to the attendance clerk for an unexcused tardy pass. Regular tardy procedures will be followed as long as the student does not report to the attendance clerk beyond the allotted time considered to just being tardy. If the student is outside of that time frame then they will be issued a skipping referral

DRIVER'S LICENSE POLICY

The Phenix City Board of Education believes that required school attendance standards should serve as a prerequisite for a driver's license or learner's permit for the operation of a motor vehicle. At the time of application, any person who is under the age of nineteen (19) years of age must meet the following requirements:

- Present a diploma or other certificate of graduation issued to the person from a secondary high school of this state or any other state, or documentation that the person is enrolled and making satisfactory progress in a course leading to a General Educational Development Certificate (GED) from a state approved institution or organization, or has obtained the certificate;
- Is enrolled in a secondary school of this state or any other state;
- Is participating in a job training program approved by the State Superintendent of Education;
- Is gainfully and substantially employed;
- Is a parent with the care and custody of a minor or unborn child;
- Has a physician certify that the parents of the person depend on him/her as their sole source of transportation;
- Is exempted from this requirement due to circumstances beyond his/her control as provided in this act or pursuant to Chapter 28 (commencing with Section 16-28-1) of Title 16 of the Code of Alabama, 1975, as amended.

LEARNER'S PERMIT

Any student who is fifteen (15) years of age or older who wishes to secure a learner's permit or a driver's license must obtain from the principal's secretary, where he/she is in attendance, a Student Enrollment/Exclusion form. This completed form must be submitted to the Department of Public Safety for processing.

If a student who is seventeen (17) years of age withdraws from school for any reason, the chief attendance administrator shall use the Student Enrollment/Exclusion Status form to notify the Department of Public Safety of the withdrawal. Withdrawal shall be defined as more than fifteen (15) days total unexcused absences or ten (10) consecutive unexcused absences during a

semester. If, upon withdrawal from school, the following exceptions exist no notice shall be sent to the Department of Public Safety:

- The student is enrolled in a General Educational Development (GED) Program or has obtained a high school diploma.
- The circumstances are beyond the control of the student.
- The withdrawal is for the purpose of transferring to another school.
- The student is enrolled in a job training program approved by the State Superintendent of Education.

Persons applying for a renewal who wish an exemption from this policy may request exempt status from the Chief Attendance Administrator. The Superintendent "shall be the sole judge of whether the withdrawal is due to circumstances beyond the control of the person." Suspension or expulsion from school or imprisonment in a jail or penitentiary is not a circumstance beyond the control of the person.

Nothing in this policy is intended to interfere with the proper execution of the laws, both state and federal, that govern the education of the handicapped or disabled students.

CAMPUS SAFETY

To help ensure safety and security throughout the school day, surveillance cameras are in place at Central High School. Students and visitors are monitored daily both inside and outside the school building. Tampering with surveillance equipment will result in disciplinary action by the administration.

Due to confidentiality, students and parents are not permitted to view the surveillance video footage.

BUS CONDUCT POLICY

While the Phenix City Board of Education offers, as needed, a system of pupil transportation, it also requires parents of students to accept the responsibility of supervision until the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Since the bus and bus stop are extensions of the classroom, the Board requires students to conduct themselves on the bus in a manner consistent with established discipline policies of the Phenix City Board of Education.

A student who becomes a disciplinary problem on the school bus may **have his/her transportation privileges suspended**. Serious cases involving drugs, alcoholic beverages, weapons, sexual harassment, and destruction of property or personal endangerment will be referred to the superintendent for due process, and may result in the termination of transportation privileges. When students are suspended or terminated from such privileges, it shall be the

parents' responsibility to provide transportation to and from school. Due to confidentiality, students and parents are not permitted to view the surveillance video footage from the bus.

Regulations Governing Transported Pupils

Riding the school bus is a privilege. This privilege is extended to eligible students who live in the district throughout the school term. In order to maintain and continue this service, it is necessary that all students realize they must accept certain responsibilities and be governed by certain rules and regulations. They are as follows:

General Regulations Governing Pupil Conduct and Safety

- According to State Board Policy, all students living two (2) miles or more from their assigned school will be transported. However, the Phenix City School System will transport those students who live in an area too far to walk or where conditions exist which are hazardous to the child's safety.
- Pupils transported on buses operated by the Phenix City Public Schools are under the jurisdiction of school officials at all times. Proper conduct on the buses is required and students must not endanger the safety and welfare of others.
- Pupils will not be permitted to ride a school bus to a school outside their assigned school attendance zone.
- Pupils using school buses shall board and depart from the bus only at regularly scheduled stops nearest their residence unless approved by the transportation supervisor. Pupils are to board buses for the return trip only at the school where they are enrolled.
- Pupils, who live in a non-transported area with one parent, will not be allowed to ride the bus to the home of the other parent unless permission is obtained in writing from the legal guardian and the request is approved by the transportation supervisor. This same regulation will apply to pupils who want to ride a different bus to a different area to visit the other parent.
- It shall be a clear violation of rules for any pupil on a school bus and/or the school building to have in his/her possession any item that has been designed for use or possible use as a weapon.
- Forbidden items shall include, but are not limited to, the following:
 - knives of any kind and any length
 - razors or razor blades
 - box openers
 - firearms, any component of a firearm
 - Splat guns, Nerf guns, water guns or any other propulsive device
 - explosive devices including fireworks of any description
 - pepper spray
 - lighters
 - mace
 - chains

- o items which may be used as clubs made of any material and any length designed for weapons.

Violations to the above will result in a Class III offense

- It shall also be a violation for any student to possess or be under the influence of drugs/alcohol or other controlled substances. Serious cases involving drugs, alcohol, weapons, destruction of property or jeopardizing the lives and safety of others will be referred to the superintendent for “due process.”
- Pupils who violate the rules may be placed on immediate suspension from the bus. In some cases, the police authorities may be notified for possible legal action.
- The Phenix City Board of Education may refuse to transport any student who:
 - o Impedes the safety and welfare of the driver and fellow students.
 - o Continued disruptive behavior after being counseled by the driver, an administrator, or any Phenix City Board of Education Employee.
 - o Damages a school bus.
- Students who vandalize or damage buses will be charged for repairs. Students will not be permitted to ride the bus until all damages are paid in full.

Specific Rules and Regulations for Bus Transportation

Loading (on the road and at school)

- Be on time at the designated bus stop.
 - o Arrive at your bus stop at least ten minutes before your scheduled pickup time.
- Bus stop may be considered an extension of the school.
- Stay off the road at all times while waiting for the bus.
- Be careful when approaching the bus stop.
- Do not move toward the bus at the school loading zone until the bus has been brought to a complete stop.
- Bus must be at a complete stop before attempting to load or unload.
- Students will not be permitted to bring on board volatile substances; active chemical agents; live, dead or preserved animals; objects that measure more than 24” in either length, width or height; and soft drink cans or bottles.

While on the Bus

- Students should face forward and not lean across seats
- Eating on the bus is prohibited by federal and state regulations.
- All students will have an assigned seat. Consideration of students in the same household will be given priority.
- Keep your head and hands inside the bus at all times.
- Assist in keeping the bus clean.
- Remember that loud talking and laughing or unnecessary confusion diverts the driver’s attention and may result in a serious accident.
- Treat bus equipment as you would valuable furniture in your home.

- Students who vandalize or damage buses will be charged for repairs. Students will not be permitted to ride the bus until all damages are paid in full.
- Never tamper with the bus, emergency door, or any other equipment.
- Do not leave books, packages, coats or other items on the bus.
- Keep books, packages, coats, book bags, backpacks and all items out of aisles and driver compartment.
- Help look after the comfort and safety of small children
- Never throw anything out of the bus window.
- Never leave your seat while the bus is in motion.
- Be courteous to fellow pupils and the bus driver.
- Absolute quiet is necessary when approaching a railroad crossing.
- In case of a road emergency, remain in the bus and follow the driver's directions.
- No smoking or vaping is permitted on the bus.
- Use of vulgar or profane language is prohibited.
- Obey the driver at all times.

When Leaving the Bus

- Do not loiter.
- Assist smaller riders if necessary.
- If you live on the right side of the bus, walk quickly away from the bus and off the street.
- If you live on the left of the bus, proceed to the front of the bus, wait for a signal from the driver, check for approaching vehicles and cross the road when safe.

CHARLES "CHUCK" POLAND, JR. ACT

The Alabama State Legislature has recently passed the Charles "Chuck" Poland, Jr. Act. Under this law, a person will be prosecuted for first degree criminal trespassing for any of the following actions:

- Unlawfully entering a public school bus.
- Refusing to depart the school bus after the bus driver or other school official directs the occupant to do so.
- Intentionally stopping, impeding, delaying or detaining any school bus.
- Intentionally destroying, defacing, burning or damaging any public school bus.

STUDENT BEHAVIOR

Book Bags and Backpacks

Students are allowed to bring **CLEAR book bags and backpacks**. Duffle bags and or book bags used for the purpose of carrying uniforms, equipment, etc, should be given to the club/activity sponsor before school begins by the student. If the student chooses to store the bag in the sponsor's class, the sponsor will not be responsible for the contents of the bag.

Campus Authority

Students must be aware that all teachers, secretaries, bus drivers, custodians, cafeteria personnel, and other school system employees, as well as the administration, have authority over the students from the time they leave home in the morning until they return home in the afternoon. Even if a student is not assigned to a specific school employee, the student is obligated to follow the employee's instructions, directions, and commands. These adults are charged with upholding all rules, regulations, and policies just as students are charged with following them.

Care of Personal Property

All students must take care of their personal items such as money, purses, wallets, coats, gym clothes, pens, pencils, or notebooks. Always keep these things with you. The school assumes NO responsibility for lost or stolen items and these items are brought to school at the owner's risk. You may check the Lost and Found section in the office if you lose something.

PERSONAL ELECTRONIC DEVICE POLICY

The following is an explanation of Phenix City Schools district-wide (pre-k through 12th grade) electronic device policy to include but is not limited to cell phones, smartphones/smartwatches, laptops, iPads, tablets, etc: The school district is not responsible for theft, loss, or damage to Personal Technology Devices (PTDs) or other electronic devices brought onto school district property. Students permitted to use PTDs during the school day must follow Board policy concerning Internet safety and use of technology administrators will not conduct searches looking for lost or stolen items.

Cell Phones/Personal Technology Devices

A personal technology device (PTD) is a portable Internet-accessing device that is not the property of the school district that can be used to transmit communications by voice, written characters, words, or images; share information; record sounds; process words; and/or capture images, such as a laptop computer, tablet, smartphone/smartwatch, cell phone, personal digital assistant, or e-reader. A student may use a PTD on the bus before and after school. A student may not use a PTD during the instructional day and the device should not be visible. A student may possess and use a PTD on school property at after-school related functions and extra-curricular activities, provided that during school hours the PTD remains off and put away. With the approval of the superintendent, a principal may permit students to possess and use PTDs during the school day for educational purposes. Under no circumstances may students possess or use a PTD during any state assessment or secure exam. Possession of a PTD by a student is a privilege that may be revoked for violations of the Code of Student Conduct. Violations may result in the confiscation of the PTD and/or other disciplinary actions.

Any violation of the above stated policy will result in the following disciplinary action:

- Any student in possession of an unauthorized electronic device will be referred to the Superintendent or designee for a hearing that may result in placement at the alternative school.
- Electronic devices may be picked up after school on the last day of the punishment. Devices may be picked up during normal school operation hours any time after that.
- If a student allows another student to utilize his/her electronic device and it is in violation of the above stated policy, the device will still be confiscated accordingly. There will not be an exemption just because the student claims it is not their own cell phone, or video game.
- Any electronic device that is being used at an inappropriate time will be turned over as is without any modification to it. For example, students will not be allowed to remove the SIM card

or keep the headphones/earbuds. The device in its entirety will be withheld.

The purpose of this policy is to allow students to bring electronic devices to school for the various reasons they may be needed, but is in place to ensure they are not a disruption to the learning process. Improper use of electronic devices is strictly prohibited and may result in disciplinary action. This includes, but is not limited to, cheating (taking pictures/video without authorization, and posting pictures/video without authorization). Note, this policy applies at the bus stop, on the school bus, and on all Phenix City School campuses. At the discretion of the administration, this offense may be considered Class III.

Cheating

Students are expected to do their own work and to do it on time. Cheating is the unauthorized giving or receiving of information on homework, class work, quizzes, tests, projects, research papers, or exams as specified by the teacher.

Disciplinary Actions for Cheating:

If a student is determined to be cheating, the following consequences will be enforced:

- **1st Offense** - The student will receive a zero for that activity, and the parents will be notified by the teacher/administrator. Conference with an administrator will follow.
- **Subsequent Offenses**-Students will be referred to an administrator for disciplinary action in addition to the above consequences.

CODE OF CONDUCT

All students enrolled at Central High School are to be familiar with and comply with all aspects of the Phenix City Board of Education Code of Conduct. The Code of Conduct may be found online here: [PCBOE Student Code of Conduct](#)

DETENTION

Teacher Detention

Students may be required to stay before or after school for misconduct. All students who are assigned detention will be given a written 24-hour notice to arrange transportation. Failure to stay for detention may result in additional disciplinary actions.

Administrative Detention

Students are assigned to Administrative Detention by the administrative staff. Offenses range from possession of illegal items at school, public displays of affection, etc. Administrative Detention meets Tuesdays and Thursdays at 8:05-8:50 or 4:15-5:15. Students must meet in the cafeteria and are not allowed to be tardy. Students who do not show up for their assigned days of administrative detention are subject to further disciplinary actions. Students will conference with administration and decide morning or afternoon placement.

DRESS CODE

Central High School strives to prepare students for the world of College and Career. In order to do this, students must learn to dress in a manner suitable for the work and education environment. The dress and personal appearance will not be disruptive nor interfere with the educational process or cause a potential safety hazard.

Expected dress

A student's school clothes will consist of clothing that is neat, clean, safe, and appropriate to wear to school. Safe refers to clothing that in no way may cause danger to the student, other students, or staff; appropriate refers to clothing that covers the body sufficiently. Any clothing that may disrupt the learning environment is considered inappropriate for school wear. The principal or designee will make the final judgment as to whether or not a student's clothing is appropriate for school wear. Failure to follow the student dress policy will lead to disciplinary action. This handbook and the orientation sessions held during the first week of school will be the only formal warning that students receive about the dress policy. During orientation students will be notified that disciplinary actions will be taken for inappropriate dress beginning the next day.

Inappropriate Clothing

The following items **MAY NOT** be worn at school:

- Ball caps, hoods, stocking caps, doo-rags, bandanas, hair rollers, hair nets, bonnets, skull caps, etc. Hoods on sweatshirts **MAY NOT BE WORN** to cover the head.
- Fashion headbands are allowed as long as it does not cover the top of the head.
- Clothing that reveals the body in an inappropriate manner:
 - Clothing may not be too tight, too short, bare midriffs or backs, bare at the sides, off shoulder, low cut in the front or back, or sheer.
- Pants with rips or see-through areas that are above the fingertips with exposed skin.
- Fingertips may not extend past the bottom of shorts, dresses, skirts, or jumpers.
- Biker/Spandex shorts, baggy, sagging, or oversized garments; pajama pants or sets; clothing that exposes undergarments.
- Yoga pants/leggings may be worn as long as the top is of appropriate length that reaches palm length at a minimum.
- Clothing that depicts or suggests lewd or profane words or designs, drug products, alcohol products, tobacco products, or weapons.
- House shoes **INCLUDING SLIDES- All shoes must have a backing**
- Sunglasses or safety glasses outside of the lab or shops.
- Students cannot wear jewelry or accessories that distract other students or interfere with the learning environment. Items such as heavy metal chains, spikes, etc. are not permitted.
- Costume wear is only permitted on dress up days, and the costume **MUST** adhere to all other dress code guidelines.

Disciplinary Actions for Dress Code Violations:

A student not in adherence to the dress code policy will be placed in In-School Suspension and subject to the following disciplinary action:

- 1st Offense – 1 day ISS if no change of clothes are available
- 2nd Offense – 2 days of ISS
- 3rd Offense – Suspended pending parent conference (student will be placed in CARE until a parent comes to speak with an administrator)
- 4th Offense – Suspension pending a hearing with the principal

FIGHTING POLICY

Any student in grades 7 – 12 who fights at school, adjacent to school, on the school bus, or at the bus stop for any reason, will be suspended pending a hearing with the District Hearing Officer for each offense. The school will press charges against the student if deemed necessary. If a school board employee is hit during the course of a fight, then all parties involved may be recommended for expulsion.

IN SCHOOL SUSPENSION (ISS)

In School Suspension (ISS), located in Room 346, is designed as another alternative to suspension from school and a behavior modification program. In this program, students are segregated from the general student population and work on class assignments assigned by their regular teachers. Students may be assigned to ISS for a period during the day (Class Exclusion). In addition to assignments given by the ISS instructor, students must complete the entire number of days assigned. Students are counted present each day they attend and receive credit for completed assignments. Students that misbehave or who have unsuccessful days while in ISS may be suspended out of school. Check-in and check-out days do not count as a completed, successful day of ISS; therefore, the day must be made up by the student. SEL/ Suite 360 will be assigned and must be completed before they are able to return to class.

OUT OF SCHOOL SUSPENSION

Suspension is the last resort before the most severe disciplinary measures are administered; therefore, students receiving this level of punishment require increased parental intervention. Students may be suspended for up to 10 days at any given time. Suspension dictates that students shall not be allowed to attend any school or school sponsored activities for the prescribed number of days and that they be remanded to their parent/guardian during school hours unless designated by administration for attendance. Upon returning to school after a suspension, the student must be accompanied by a parent/guardian for a conference with an administrator. If the student returns to school without a parent/guardian, he/she will be suspended the subsequent day and must return from that suspension with a parent.

SUCCESS ACADEMY (SA)

The Success Academy is an alternative placement designed to modify behavior before allowing the student to return to the regular school environment. A student assigned to this site for any length of time cannot participate in extracurricular activities while assigned to the Success Academy. These students are not allowed on the campus of Central High School during this placement and are not allowed to attend school functions. Additionally, students enrolled in Honors courses may be removed if assigned to the Success Academy.

C.A.R.E.

This placement is utilized for students who have demonstrated excessive disciplinary behavior and previously been assigned ISS and/or OSS. This placement may be 10 days or more. Isolated behavioral management strategies will be implemented.

PROFANE OR INAPPROPRIATE LANGUAGE

The use of unchaste language is considered to be in poor taste whether it is directed toward others or used conversationally. Profanity shall be interpreted as any profane, vulgar, or unnecessarily crude utterance or gesture. Such language and gestures are unacceptable on the school campus and are strictly prohibited. Profane language directed towards a school board employee will result in suspension and recommendation for a disciplinary hearing.

PUBLIC DISPLAY OF AFFECTION

Display of affection i.e., hugging, kissing, holding hands, etc. is not appropriate at school. Students who engage in public displays of affection may be referred to an administrator.

Tobacco/Vapor Possession/Use

Student Tobacco and Vaping- Related Incidents

Phenix City Schools is designated a tobacco-free environment. This policy encompasses all forms of tobacco products as well as electronic cigarettes, vape pens, and similar devices.

This policy is strictly enforced to maintain a safe and healthy learning environment for all students, free from the harmful effects of tobacco and vaping.

Students are prohibited from possessing, using, selling, or distributing tobacco products, vaping devices, or related paraphernalia.

Consequences for Violations:

1st Offense

- Confiscation of the prohibited product,
- 2 days of In-School Suspension,

- Completion of the digital course within 48 hours of the infraction,
- And mandatory parent/guardian conference within 48 hours of the infraction

Note: Failure to complete any of the above requirements will result in 3 days of Out-of-School Suspension.

2nd Offense

- Confiscation of the prohibited product,
- 3 Days of Out-of-School Suspension,
- Completion of a digital course within 3 days of the infraction
- Mandatory parent/guardian conference for reinstatement
- And referral to the Problem-Solving Team

Note: Failure to complete any of the above requirements will result in an additional 3 days of Out-of-School Suspension.

3rd Offense

- Confiscation of the prohibited product
- Referral for alternative placement
- A petition may be filed with the Juvenile Court

The Phenix City Board of Education will allow law enforcement agencies to make periodic, unannounced *visits to any Phenix City school for the purpose of detecting the presence of illegal drugs. *The visits are unannounced to anyone except the local Superintendent and building Principal.

Any drug(s) found in a vaping device will result in a Class III offense. Schools are equipped with drug testing equipment

In all cases, vaping devices will not be returned to the student or the owner.

GENERAL INFORMATION

After School Procedures

- Central High School dismisses at 4:00 P.M. All students who do not have detention or club/team meetings should exit the campus no later than 4:10 P.M. Any student unable to be picked up immediately after school should ride their designated bus home.
- Club/team members and students assigned detention must report to the designated area by 4:15 P.M.
- Books, book bags, and other items needed before leaving campus must be acquired before reporting to the meeting/detention area.
- Club/team members and students held for detention must exit campus within 10 minutes dismissal time.
- All students participating in after school activities will be picked up from the bus ramp or student ramp.

- Any student found in the hallways after 4:10 without a pass or permission from their sponsor/coach will be subject to disciplinary actions.

Announcements

Announcements of general interest will be made during morning announcements, during Red Devil TV, and during lunch.

Pledge Of Allegiance/Moment Of Reflection

Daily recitation of the Pledge of Allegiance will occur during the 1st period. A State mandated Moment of Reflection is observed immediately following the Pledge.

Custodial Services

Central High School has an excellent custodial staff. However, it is not solely their responsibility to keep Central High clean. It is the responsibility of the students and faculty to keep the campus neat, clean, and in good condition at all times.

Flowers, Balloons, Food & Other Deliveries

In order to maintain the integrity of the school instructional program, the delivery of flowers, gifts, balloons, food (DoorDash-Grubhub) etc., to students at school is prohibited. This includes the practice of students bringing flowers, balloons, gifts, food, etc. to other students. **FOOD ORDERS WILL BE CONFISCATED AND THROWN AWAY.**

If a student checks out/checks in, and they bring an outside food order with them, they will be required to consume all food in the cafeteria and dispose of all food prior to reporting to class.

CLUBS AND ORGANIZATIONS

Students have an opportunity to participate in many activities through the clubs and organizations at Central High School.

Clubs and organizations will be organized only with the advice and approval of the Administration. When it is determined that the formation of a club or organization is in the best interest of the students at Central, every effort will be made to provide a time, place and advisor for its operation. In order to remain active, clubs and organizations must have definite goals and objectives with appropriate activities to warrant their purpose.

Clubs and organizations will make their own rules of operation in accordance with the national governing organization and keeping with Central High School administration and Board Policy. Clubs and organizations that are not school-affiliated are not to conduct business of any form on campus (i.e. selling fundraising products).

Active Clubs

The following list of active clubs is provided for your information:

- Geeks Anonymous
- Art Club- Mrs. Kroehling
- Beta Club- Dr. Taylor
- 4H- Mrs. Courson
- Diamond Dolls- Mrs. L. Baber
- FBLA- ALL CTE Business teachers
- FCCLA - Family Career and Community Leaders of America- Chef Gomez
- Fellowship of Christian Athletes- Mr. Mathews
- Future Teachers of Alabama - Mrs. Wilson
- INTERACT- Ms. Green
- Math Club- Mr. Howell/ Dr. Taylor
- Mu Alpha Theta-
- National Honor Society- Mrs. Huffstutler/ Mrs. Sasser
- National Technical Honor Society-
- NJROTC- Major Fennell- Chief Habersham
- Robotics Club-
- Science Club- Mrs. Rey
- SCUBA Club- Mrs. Sasser
- Skills USA- Mr. Flippo/ Mrs. S. Taylor
- Student Ambassadors- Counselors/Media Specialists
- Student Council- Ms. C. Harris
- ThespianSociety-McGlamory/Rogers
- Tri-M-Mr. Scott/ Mr. Rogers
- Uplift Mentoring-Mrs. Felson
- HOSA-Health Occupations Students of America- Frederick, Richmond, Ennis, Hussey

Extra-Curricular Programs

All students are encouraged to participate in all extracurricular programs. All students will be invited to participate in extracurricular programs and will be notified by posting notices and/or by disseminating fliers or something similar, which contain the name, title and contact telephone for each sponsor and coach. Each sponsor, director and coach will be available to meet, upon request, with any interested student to fully inform him/her about each extracurricular program in order to encourage participation of all students. Notification shall also be posted prominently on bulletin boards in the school for a reasonable period of time.

EMERGENCY DRILLS

Emergency drills are held at irregular intervals throughout the school year. The instructions indicating building evacuation or cover positions are posted in each classroom. Students are expected to move to the designated area quickly, quietly, and orderly. Students are to follow all directions of the faculty and staff and are to remain with their teacher and class until properly released by their teacher.

Any student found guilty of tampering with emergency warning equipment will be subject to disciplinary action by local school officials and is subject to legal recourse with the Phenix City Police Department.

Fire and Bomb Drill Evacuation Procedures

Signal for Drill: Sounding of the fire alarm or siren.

Steps to Follow:

- All personnel in all areas will cease work.
- Teachers will assign a student to close windows and doors during the drill. Doors should be left unlocked.
- All personnel will leave the building through the assigned exit and assemble in the assigned area with their group and teacher with whom they are scheduled for that period.
- Teachers will account for students by calling the roll. Report any persons missing to the nearest administrator.
- Groups will return to class only after the “all clear signal” has been given. The “all clear” signal is a verbal announcement, not the bell.
- After returning to the classroom, all activities, which were interrupted by the drill, should be resumed.

Storm Drill Procedures

Tornado Watch: An alert or forecast issued whenever atmospheric conditions are favorable for the development of severe weather or tornadoes, giving an estimate of the situation. Actual conditions in the area at the time of the “watch” announcement may not be threatening.

Tornado Warning: A message of danger issued when a tornado has been sighted and there may be a danger to life and property if protective measures are not taken by people who are in its path.

Signal for Drill: An announcement will be made.

Steps to Follow:

- Personnel in all areas will cease to work.
- Students will move to the area illustrated in yellow in the CHS schematic. Students should sit on the floor with their backs against the wall, legs drawn in and hands covering their heads. In the event of a drill or actual tornado during an assembly or lunch period, students should move to the nearest interior hallway away from windows.
- Students are to remain quiet and listen for further instructions.

Intruder Drill Procedures

Lock Down Procedures

Intruder Prevention - Yellow	Intruder Reaction - Red
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• Personnel in all areas will cease work. • All windows and classroom doors should be closed and locked and barricaded, cover windows. • Students and teachers should prepare to defend themselves. • Teachers will account for students by checking roll. Report any persons missing to the nearest administrator after the all-clear signal. The “all clear” signal is a verbal announcement, not the bell. • Normal classroom procedures will be resumed after the all clear signal. • Please note that entry and exit from the building is prohibited during a Lockdown. • All external doors should be locked • Personnel outside should go to a secure area	• Personnel in all areas will cease work. • All windows and classroom doors should be closed and locked and barricaded, cover windows. • Students and teachers should prepare to defend themselves. • Teachers will account for students by checking roll. Report any persons missing to the nearest administrator after the all-clear signal. The “all clear” signal is a verbal announcement, not the bell. • Normal classroom procedures will be resumed after the all clear signal. • Please note that entry and exit from the building is prohibited during a Lockdown. • All external doors should be unlocked • Personnel outside should seek a safe hiding place outside
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Shelter in Place Drill Procedures

- All windows and classroom doors should be closed and sealed.
- Teachers should turn off all HVAC units.
- If there is a need for emergency medical personnel, teachers should slide notice under the door.
- Teachers will account for students by checking rolls. Report any persons missing to the nearest administrator after the all-clear signal. The “all clear” signal is a verbal announcement, not the bell.
- Once the previous steps have been completed, normal classroom activities can resume.

SCHOOL COUNSELING DEPARTMENT SERVICES

The Guidance Department is open to students for non-emergencies before school, after school and during lunch each day. Students may also email their counselor for an appointment and the counselor will call them to the guidance office. Extreme emergencies will be taken immediately. In these cases, please send the student, along with an escort, to a counselor and submit an electronic guidance referral. Counselors will be available from 8:00 a.m. until 4:00 p.m. for visitors by appointment only.

The school counseling program provides the following services to our students:

- Personal assistance for every student.
- Make students aware of their aptitudes and abilities.
- Help students in higher education plans.
- Information concerning careers.

The school counselors are:

- Sophomores -
- Juniors – Mrs. Thomas
- Seniors –Mrs. Jane
- Career Technical Students- Mrs. C. Wilson
- Graduation Coach-IMrs. Perryman

COMPUTER ACCEPTABLE USE POLICY

Students and teachers must adhere to the laws, policies, and rules governing computer use including, but not limited to: copyright laws, rights of software publishers, license agreements, and personal rights of privacy created by federal and state law. Students using Phenix City Public School computers, programs, software, and networks are to understand that these items are for educational use only. Any activity that may interfere with the legitimate operation of the computer networks will result in disciplinary action. (See code of Conduct Offenses 2.06, Petty Theft; 2.07, Property Damage; 2.21 Improper use of computers and/or electronic devices ; 3.05, Stealing; 3.08, Criminal Mischief; or 3.22 Computer Tampering/Hacking). In the case of computer hackers, this may include notification of the appropriate state or federal law enforcement agency. The same shall apply to students working with non-district computers while under the supervision of school officials. In addition, vandalism of computer hardware will not be tolerated and will result in severe disciplinary action. (See Code of Conduct Offenses 2.07, 3.08, and 3.22).

INTERNET ACCEPTABLE USE POLICY

The Phenix City School District will be offering access to the Internet. To gain access, each student user must obtain parental permission as verified by the signatures on the permission form. Employees shall sign an Internet Acceptable Use Policy (AUP) form. Parents or guests wishing to use the District's Internet access will also sign an AUP form.

How Should It Be Used?

The Internet should be used for research and education through the provision of unique resources and opportunities for collaboration among students, teachers, and administrators. Use of the Internet must support this and be consistent with the educational objectives of the school.

School District Statements for Use

Users are responsible for appropriate behavior while using the Internet. Additionally, users are responsible for their actions while using the equipment and the resources. Use is a privilege, not a right, and may be revoked if abused. Vandalism of equipment or programs will result in disciplinary referral as prescribed by student/employee conduct policies.

The Phenix City School District makes no guarantees, implied or otherwise, regarding the reliability of the data connection or the information. The Phenix City School District shall not be liable for any loss or corruption of data resulting while using the Internet connection.

The Phenix City School District reserves the right to examine all data stored in the machines involved in the Internet link to make sure that all users are in compliance. No user shall use this Internet link to perform any act that may be construed as illegal or unethical, including the use of the link to gain unauthorized access to other systems on the network.

The Phenix City School District condemns the illegal distribution of software, otherwise known as pirating. Any user caught transferring such files through the Internet, and any whose accounts are found to contain such illegal files, shall immediately have their accounts permanently revoked. In addition, all users should be aware that software piracy is a federal offense and is punishable by fine or imprisonment.

Finally, all users should keep in mind that when they use the Internet, they are entering a global community, and any actions taken by them will reflect upon the Phenix City School District as a whole. As such, all users must behave in an ethical and legal manner.

CHROMEBOOKS

General Chromebook Expectations

- Chromebooks should be used for school purposes only.
- Students are responsible for the Chromebook assigned to them.
- Chromebooks must be brought to school each day fully charged.
- No food or drinks should be near the Chromebook.
- Chromebooks should be kept in a secure location when not in use.

Damage (caused by careless or negligent use) and/or Lost Chromebook

1st Incident: (e.g., cracked screen, broken keyboard/trackpad, broken hinge, lost/missing, etc.)

- Teacher submits chromebook ticket on behalf of student
- Student completes a **Digital Responsibility Form** acknowledging 2nd offense consequences and is documented on the student's record
- Loaner chromebook is issued
- Parent contact is made

2nd Incident:

- Media Center submits repair request
- Chromebook restrictions may apply (classroom-only use, check-in/check-out daily)
- Student is referred to administration
- Admin determines additional disciplinary actions

 *Note: Intentional damage will immediately escalate to administrative review, regardless of the number of previous incidents.*

Intentional Damage or Tampering

- Any evidence of intentional damage (e.g., breaking the screen intentionally, removing keys, writing on device) will result in:
 - Immediate report to school administration.
 - Possible Chromebook restrictions and disciplinary consequences.

Charger Policy

- Each student receives ONE charger free of charge.
- If a student loses their charger:
 - Student is responsible for purchasing a replacement charger. Replacement chargers are not available for purchase at school and must be bought externally.
- If a charger stops working:
 - Student must bring it to the Media Center.
 - If there are no signs of damage and the charger is faulty, the school will replace it for free.
 - If damaged, student must purchase a new charger.
 - Damaged chargers (frayed wires, bent pins, water damage) will not be replaced by the school and student must purchase a new charger externally.
- If a charger is **lost**, student must purchase a replacement.

LIBRARY POLICIES

The library is open from 8:30 a.m. - 4:00 p.m. daily. Students coming to the library on an individual basis must have a pass that includes the date, time, reason for coming to the library, and the signature of the excusing teacher. Audio-visual materials and equipment are not loaned to students except upon request of the teacher.

Signing in and out

All students entering the library with a pass must sign in at the library front desk. This includes journalism students, who may have a “press pass.” (Note: This lets the media specialists know who is in the library at any one time and is useful during Lockdown Drills.) Students are expected to stay on task and not interact (talk) with other students or classes in the library.

Collection

Books in the regular collection may be borrowed for a period of two weeks and may be renewed if necessary. A student may borrow up to 4 books at a time.

MEDICATION ADMINISTRATION TO STUDENTS

The Phenix City Board of Education recommends that medication be administered to students by the parent or guardian at home. However, if under exceptional circumstances, a child is required to take oral medication during school hours and the parent cannot be at school to administer this medication, only the principal or the principal's designee shall administer the medication in compliance with the following procedures:

Medication Guidelines

Any time you desire for your child to have medication, the medication should be given at home if possible. Medications prescribed to be taken three times a day or less should be given at home. This prevents unnecessary disruption of the school day. However, many children are diagnosed with a chronic or emergency condition requiring medication during school hours in order to allow them to attend school. Medication administration services exist to meet the needs of those students diagnosed with a chronic condition necessitating medication in the school setting.

Chronic Health Conditions

If your child is diagnosed with a chronic condition requiring medication or a health procedure to be administered while in school or school sponsored activities, you must notify and schedule a conference with the school nurse. You should understand and must comply with these guidelines as stated. If your student does not have medication but requires special physical/health accommodations, you must have doctor's orders at the beginning of the school year. Previous year's orders are considered expired.

The first dose of a new medication cannot be administered at school and must be given at home. Likewise, when a change in an existing medication's dosage is prescribed, the first new dose cannot be administered at school.

Controlled substances cannot be authorized for administration for acute conditions. Only those controlled substances prescribed for a chronic condition are approved for administration in the school setting. If you wish for your child to have controlled medication for any acute condition, including pain, it is best to give this type of medication at home. You may come to the school to give your child his/her medication.

Delivery of Medications

As the parent/guardian, you must provide and deliver all medication and necessary supplies. **Students are prohibited from delivering medications.** You must check-in and verify every medication and all appropriate documentation with the school nurse. You may make an appointment with the school nurse to deliver and verify medications and documentation. Medication **cannot** be "dropped off" with the office staff. **If you do not have proper documentation, you may come to the school to give medicine as needed.**

Required Documentation: You must submit a separate medical order (Prescriber/Parent Authorization form) for each medication along with the medication(s). Medication will not be accepted without the required documentation. **The PPA is downloadable from the PCBOE**

website under the Health Services tab. Any changes in medication strength, dosage, etc. will need an updated PPA. All procedures and medication (as defined) require written authorization of **both** the parent/guardian **and** the medical provider.

Medication Labels

Medication must be provided in the original, pharmacy-labeled container. All information on the label and the authorization form must match. If you have a medication without a pharmacy label, you will need to take the medication to the pharmacy to have a label attached directly to the medication. The pharmacy label expiration date must be current.

Over-the-Counter Medications

Over-the-counter medication must be provided in the original, unopened, and sealed container with the manufacturer's label and the child's name. You must label the container with your child's name without covering the manufacturer's label (i.e. permanent marker). These medications also require a PPA form from the physician.

Medications Approved for Students to Self-Administer and/or Self-Carry

It is recommended that all emergency medication be authorized for the student self-carry throughout the school day to ensure immediate access at all times. An additional supply of emergency medication is recommended for the health office. Only emergency medication can be kept with the student. Emergency medication includes:

- Fast-acting asthma inhalers
- EpiPen/Auvi-Q delivery devices
- Glucagon and insulin

Self-administration medications include: asthma inhalers, insulin, EpiPen, and Auvi-Q. The school nurse is responsible for the final authorization of a student to self-administer and/or self-carry.

Expired, Discontinued, and Unused Medications

You must pick-up expired or discontinued medication within 5 days from the date specified on physician's orders. All medication remaining after that day will be disposed of according to State Medication Administration Guidelines. Also, all medication remaining at the end of the last day of school will be disposed of according to the State Medication Administration Guidelines.

All medication is administered according to the Medication Administration Guidelines of Phenix City Schools.

If you have any questions, please contact your school nurse.

NO PASS, NO PLAY POLICY

Athletics, Band Or Other Extra Curricular Activity

The Phenix City Board of Education prescribes the following regulations for eligibility by students in this school system to participate in athletics and/or extracurricular activities.

1. Each student in Grades 10-12 must, for the last two (2) semesters of attendance and summer school, if applicable, have a 70 average in 6 of the 7 courses. Those courses can be composed of any combination of English, science, history and mathematics. Summer school work passed may substitute for regular school work that failed in computing the 70 average.
2. Physical education may count as only one (1) unit per year.
3. No more than two (2) credits may be made up during summer school.
4. A student who is eligible at the start of the academic year remains eligible for the entire academic year. Students deemed ineligible at the beginning of the school year by virtue of having failed to meet the requirements as outlined in number one (1) above may regain their eligibility at the end of the first semester by meeting the requirements for eligibility in the two most recently completed semesters, including summer school. The average of 70 is determined by combining the scores of the two semesters to obtain a school year average and not judging the semesters independently.
5. Bona fide transfers may be dealt with according to the rules of the Alabama High School Athletic Association for sports and rules to be developed by this Board of Education as it pertains to other extracurricular activities.
6. Each eligible student must meet the definition of a regular student as defined by the Alabama High School Athletic Association.
7. Any student who earns more than four (4) credits in the core curriculum in any given year or who accumulates a total in excess of the required four (4) per year may be exempt from earning the four (4) core courses in the succeeding year as long as that student remains on schedule for graduation with his/her class.

For purposes of definition, athletic events are defined as those recognized and sanctioned by the Alabama High School Athletic Association. Extracurricular activities are defined as those in which a student represents his/her school in an event in which other schools have representation.

PARKING PERMITS

Registration of all motor vehicles owned or operated by students, faculty, and staff is required. All cars parked on campus must have a valid parking permit. Student permits can be purchased in the main office from the bookkeeper. Cost is \$25.00 per vehicle. Students must show proof of auto insurance and his/her driver's license to purchase a parking permit. No fee will be assessed to faculty and staff members.

Upon registering a motor vehicle, each operator will be issued a decal that **MUST** be displayed on the vehicle. The registration and decal will expire on August 1st of each year.

Students who park vehicles on campus without permits will be subject to disciplinary action. Students not purchasing a decal will be subject to disciplinary action until a decal is purchased.

Students who are excessively tardy to school may have their parking permit revoked temporarily or permanently at the discretion of the administration.

All vehicles will be registered with the bookkeeper. The registration period is the first two weeks of the scholastic year.

DRIVING AND PARKING REGULATIONS

The regulations listed below will govern the driving and parking of vehicles on the Central High School campus.

1. SAFE DRIVING MUST BE PRACTICED AT ALL TIMES. The speed limit of ten (10) miles per hour will be enforced.
2. All cars are to be parked in white areas. Parking is prohibited when curbs are painted yellow. Since adequate parking width is provided between lines, there is little excuse for parking over the lines or areas beyond the lines. Parking on or over a line or curb will constitute a violation.
3. Some parking spaces are reserved and marked for faculty and staff and visitors by sections. Students are not to use these areas.
4. Students must park in the student parking lot unless given specific direction otherwise.
5. Students are expected to park their cars and leave them immediately. Sitting in cars at any time is absolutely prohibited.
6. No student is permitted to be in, near or around the cars during the school day. If it becomes necessary for any student to go to his car during the school day, written permission should be obtained from the administration. Going to the parking lot without administrative approval during the school day (including lunch waves) will result in disciplinary action.
7. Loading zones are reserved for service vehicles, and parking in these areas is prohibited. Bus lanes are clearly marked and must not be blocked. These lanes are to be used exclusively for the loading and unloading of students from buses, taxis, and private automobiles. Temporary parking will be allowed for this purpose only.
8. Student vehicles may be subject to search if there are reasonable grounds to believe that drugs, alcohol, stolen property, weapons, or other contraband might be present in that vehicle. The school assumes NO financial responsibility for damages to cars parked on the campus.

9. Driving privileges on the Central High campus are restricted to those students who have been authorized and display proper decals. Unauthorized automobiles are subject to be reported to the Phenix City Police Department for trespassing.
10. The school reserves the right to make necessary regulations. If a student refuses to observe parking regulations, the school has the necessary authority to refuse parking privileges to that student and to tow the vehicle.

SCHOOL TRIPS/FIELD TRIPS

The rules and regulations listed below will govern students involved in school/field trips. This code of conduct is written solely for the purpose of student safety and the safety of others. Students found violating any of these rules and regulations will be subject to disciplinary action.

- Prior to the trip, all students must turn in a permission slip, signed by one or both parents/ guardians, to the teacher in charge.
- Field trips are an extension of the CHS classroom. Students are expected to adhere to all school rules and policies.
- If applicable, all trip expenses must be paid prior to trips. No refunds of any monies paid for a field trip will be granted.
- No individuals will be allowed to ride on the buses except students and chaperons (parents, administrators, and teachers).
- All students must be seated while the bus is in motion. All bodily limbs must remain inside the bus at all times.
- No student will be allowed to travel by car with other individuals except in extreme emergency, approved in advance by the principal and person in charge of the trip.
- Students may be omitted from a field trip at the discretion of the administration.

*Emergency medications and those identified in the Individualized Education Plan (IEP), 504 Plan, or as prescribed for a chronic condition are the only medications that may be administered on any field trip. Authorized staff members administer these medications according to the Medication Administration Guidelines of Phenix City Schools.

*If your child will need to have medication that is not routinely being administered in the school setting while attending an extended day or overnight field trip, you must notify and submit all required medication and paperwork directly to the school nurse 2 weeks prior to the trip. All medications and documentation must be authorized by the nurse, verified with the medical provider, and packaged prior to the trip. No medications can be accepted within 48 hours of a trip.

*A nurse, trained school representative, or parent must attend field trips with students that require medical procedures or life-saving medication to be administered, unless the attending physician has provided medical clearance otherwise and the parent provides written consent for the student to be independent and self-administer.

STUDENT COUNCIL

Sophomore Sponsor:

Ms. Morgan

Junior Sponsor:

Mrs. K. Hayward

Senior Sponsor:

Mrs. C. Harris

CLASS OFFICERS

Each Class will elect Class Officers

- President
- Vice-President
- Secretary
- Treasurer

Individual Class Sponsors will inform the student body of the nominating procedures and will govern all activities. Officers will be decided based on plurality of the class votes. Minimum qualifications are as follows:

1. All fees must be up-to-date for previous years.
2. No Class III offenses from the previous school year.
3. Students must have an overall weighted cumulative average of 90 or above for all credits earned.
4. Discipline referrals will eliminate a student from qualification at the discretion of the administration.
5. Students must be on track to graduate to be considered.

These students constitute the Student Council and are expected to actively participate in Council events and meetings and various school wide committees. Failure to execute those responsibilities will result in removal from office and replacement.

HOMECOMING POLICY

The following policy has been approved for Homecoming elections.

- Discipline referrals or alternative placements can eliminate a student from qualification at the discretion of the administration.
- Candidates must be on track to graduate.
- Failure to return application will result in the prospective candidate being disqualified.
- All eligible candidates will be notified before the election.
- A candidate's name will be placed on only one ballot:
 - Sophomore Maid
 - Junior Maid

- Senior Maid
- Queen or King
- The elections of the King, Queen, and Court will be held during the 4th period and based on a plurality of votes.
- In the event of an exact tie, a run-off election will be held as soon as possible.
- The King and Queen will be seniors and elected by all classes (sophomores, juniors and seniors).
- Each class will vote on their own Maid to represent their particular class.
- The winners of the class main election, the top three King finalists, and the top three finalists in the Queen election will be announced at least one week preceding Homecoming.
- The King and Queen will be announced during the pre-game of the Homecoming Game.
- There is a **MANDATORY** practice for all king and queen finalists, as well as maids, to attend the week of homecoming. Failure to attend the **MANDATORY** practice will cause the candidate to forfeit participation in the crowning ceremony during the homecoming game.

STUDENT WITHDRAWALS

If a student is withdrawing from Central High School, he/she should follow the procedures listed below on the last full day he/she is present at school:

- The parent/legal guardian must come to school to withdraw the student.
- The School Registrar will initiate a withdrawal form.
- All textbooks or Chromebooks should be returned to the bookkeeper on the student's last day of enrollment.
- All monies due for damaged or lost books, Chromebooks, and other outstanding fees should be paid to the bookkeeper.

TELEPHONE USE

School office telephones are for office use only. Only urgent telephone messages from parents will be delivered to the student by the principal's office. Students are never called to the telephone. If it is necessary to use a telephone in an emergency, permission to do so will be granted by one of the school administrators. When a student becomes too ill to remain at school, a school official (student receptionist) will call the parent. The student will be expected to remain in class or sick bay until the parent can be contacted.

TEXTBOOKS

For those students opting in for a Chromebook, individual student textbooks will be issued via Schoology in digital format. Students opting out for a Chromebook will be issued individual textbooks. In the case of individually issued textbooks, each student is to take care of books. In the event of damage (other than normal use) or loss of books, students will pay a prorated cost based on the value of the book. Certain damage fees are also specified in the District Media Policy.

TRANSCRIPTS

Students may request for official transcripts to be submitted for college application and scholarship purposes through the online program **Parchment Exchange**. **This service is only available for seniors and graduates. It is not available for withdrawn students. Parents please note the enrolled student should make his/her own personal account on Parchment.**

How to request a transcript:

Please Note: Parchment Exchange performs maintenance repairs to their website on Saturdays between the hours of 11:00PM and 2:00PM Pacific Time.

If you are a first time user of Parchment Exchange, a one-time account set up is required. The following information will be required to ensure proper student matching:

- Enrollment status (currently or not currently enrolled)
- Birth date and last four digits of your SSN
- Student ID number. If unknown, please enter the last 4 digits of your SSN
- E-mail address

If you are not sure of the exact attendance dates, please indicate approximate dates.

Once you have completed the set up, you will receive an email from Parchment asking you to confirm your email address. Once you do that, you are ready to begin requesting transcripts through the Parchment Exchange website.

All transcript requests will incur a processing fee.

VISITORS

- Anyone not employed by the Phenix City Board of Education to work at Central High School is considered a visitor.
- Parents and other school patrons are welcome to visit the school at appropriate times. Special programs and visiting days shall be planned to provide such visits.
- Office personnel should be aware of the purpose of any visit. If at all possible, visits should be pre-arranged. Principals are authorized to take the necessary steps in dealing with unauthorized visitors.
- All visitors are required to report first to the Main Office before going to any other part of the school to sign in and get a visitor badge.

Students are not to bring guests to school to visit. Parents and guardians may come on campus to drop off students in the morning or to pick up students in the afternoon without obtaining a visitor's pass. All other persons are to remain off campus (e.g. boyfriends, girlfriends, babies, or children etc.). All unauthorized persons on campus will be asked to leave. Refusal to comply with instructions or repeated occurrences will be treated as trespassing.

BLOCK PARTIES

In order to recognize and reward those students that have a winning attitude at CHS and provide an incentive for those that do not, a mid-morning or afternoon break will be provided twice a month. Students will be allowed to purchase school-approved drinks, snacks, t-shirts, etc. during the break. Student requirements are as follows:

- Zero referrals for the previous nine weeks (students can be disqualified at any time for referrals)
- Grades of 75 or better for each class of the previous nine weeks (CR, GR, CA classes not considered)

DISTRICT NETWORK AND INTERNET

“Netiquette” and Rules

Internet access is coordinated through a complex association of government agencies and regional and state networks. The Phenix City School District connection is through the Cable TV of East Alabama. Individual users of the district computer networks are responsible for their behavior and communications over networks.

The school district will secure its network and computing systems to a reasonable and economically feasible degree against unauthorized access and/or abuse. This includes informing users of expected standards of conduct and the disciplinary measures for not adhering to them. Communications on networks are public in nature. Users should not expect that files stored on any network server will always be private. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.

Responsible Use Policy

The smooth operation of the network relies upon the proper conduct and adherence to strict guidelines of network users. Guidelines are provided here so that network users are aware of the responsibilities acquired when network access is permitted. In general, these guidelines require considerate, efficient, ethical and legal utilization of the network resources. The use of the network must be in support of education and research and consistent with the educational objectives of the Phenix City School District.

Improper use of the network includes but is not limited to:

- Sending or accessing offensive messages or pictures
- Using obscene language
- Threatening, harassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Allowing another person to use your password/User ID to access the network

- Trespassing in another's folders, work or files
- Employing the network for commercial or political purposes
- Attempting to gain unauthorized access to other systems
- Attempting to decrypt system or user passwords
- Attempting to "crash" network system or programs
- Willfully introducing computer "viruses" or other disruptive/destructive programs into the district network or into external networks
- Using the network for any purpose or activity that is prohibited by federal, state, or local laws, rules, or regulations
- Installation of computer software/shareware without prior approval of the network administrator
- Violating copyright laws

SCHOOL - COMMUNITY RELATIONS

Flag Display

The United States Flag and the Alabama State Flag will be displayed from the school building while school is in session with the exception of inclement weather. Each classroom will also display the United States flag, and everyone is expected to observe the flag during the daily recitation of the Pledge of Allegiance.

PowerSchool Parent Portal

Parents will receive instructions in the registration packet on how to log into PowerSchool through the www.pcboe.net website in order to view student attendance, discipline and grades. For username and password please contact your student's counselor.

Media Coverage

During the course of the school year, members of the Central High School Media Services and other approved outside media services (local radio, television or newspaper) may film or interview a student for various publications. If a parent/guardian objects to this filming/interviews, it is the responsibility of the parent/guardian to notify the Central High School Administration in writing.

Parent Notice and Announcements

Various notices/announcements are sent home via email, social media, or text, whenever necessary, to inform the parents of items of interest. Parents are encouraged to provide a primary email address and sign-up for the Phenix City Schools app to receive these important announcements.

Announcements are periodically dispersed via our telephone call-out system in addition to daily automated calls to parents of students who are absent on that day or who were seen in the

office by an administrator for misbehavior. Therefore, to assist in keeping you informed, please send us your corrected telephone number, as well as new addresses when you change locations.

Parent-Teacher Conferences

All parents are encouraged to arrange conferences with teachers to discuss student problems and concerns at any time. Conferences will be arranged at the request of a student, teacher, parent, and/or administrator. Parent conferences will be scheduled at the earliest convenience of the parent and at the first availability of the teacher(s) and will be conducted via Google Meet.

SPECIAL SERVICES

For more information about any of the following special services call the Phenix City Board of Education Special Education Department at (334) 298-0534.

CHILD FIND

Child Find is a statewide effort by the Alabama State Department of Education and the Department of Rehabilitation Services to locate, identify, and evaluate children with disabilities from birth to age 21. Early Intervention and Special Education Services work closely with community service agencies, parents, and local school systems to locate children with disabilities. Child Find helps the child, the family, and the provider to plan appropriate services and link families to services for students meeting eligibility requirements in the following disability areas:

- Hearing Impairment
- Multiple Disabilities
- Emotional Disability
- Specific Learning Disabilities
- Developmental Delay
- Deaf-Blindness
- Orthopedic Impairment
- Speech and Language Impairment
- Autism
- Intellectual Disability
- Other Health Impairment
- Visual Impairment
- Traumatic Brain Injury

For more information about Child Find for children ages 3 – 21, contact the Special Education Department for Phenix City Schools at 334-298-9876.

For more information about Child Find for children ages birth through 2, call 1-800-543-3098.

MULTI-TIERED SUPPORT SYSTEM (MTSS)

This team is a designated school-based committee designed to meet the needs of any at-risk students. The team comprises classroom teachers, interventionists, instructional coaches, administrators, counselors, and others as needed. This committee addresses discipline, dropout, academic, social/emotional, physical, and behavioral student challenges by providing immediate support and progress monitoring for identified student needs.

SPECIAL EDUCATION - INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Students identified by school system personnel as qualifying for special education services receive those services in the least restrictive environment for the individual student. Services are primarily delivered through inclusion in the regular education classroom and/or the resource room as outlined in the student's Individual Education Plan. A certified and highly qualified faculty member works closely with the student's classroom teacher to deliver instruction. The special education teacher (case manager) oversees the implementation of the Individual Education Plan (IEP) for students identified as being in need of special education services and is the primary contact for issues related to the student's IEP.

GIFTED EDUCATION AND REFERRALS

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student to be reviewed for gifted education. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the areas of aptitude, personality characteristics, and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services.

To make a referral, contact the principal or counselor at your child's school.

SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 is a national law that protects qualified individuals from discrimination based on their disability. The Phenix City Board of Education employs formalized procedures and guidelines to insure that our school district is in compliance. Section 504 protects persons with a physical or mental impairment which substantially limits one or more major life activity, including but not limited to, caring for one's self, walking, seeing, hearing, speaking, breathing, performing manual tasks, learning, communicating, concentrating, and reading. Additional information, eligibility requirements, and a copy of the Section 504 guidelines may be obtained from the Special Services Department for Phenix City Schools.

ENGLISH LEARNER PROGRAM (EL)

The English Learner (EL) program emphasizes mastery of English language skills and content area concepts for students who do not speak English as their primary language and may have limited English proficiency (LEP). This program enables the student to participate effectively in the regular academic program. Additional information and a copy of the EL Program guidelines may be obtained from the Teaching and Learning Department of Phenix City Schools.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. Parents are guaranteed the right to inspect and review the educational records of their children. Personally identifiable records can be released either with prior parental consent or to an official with legitimate educational interest.

IMPORTANT DISTRICT LINKS

[Electronic Signature Guidelines](#)

[Harassment and/or Bullying](#)

[Jason Flatt Act](#)

[Use of Digital Device During the Administration of a Secure Test](#)

[Nontraditional Pathways to Graduation](#)

[Title IX](#)

[Alabama State Seal of Biliteracy](#)

[Seclusion and Restraint](#)

[Grade Change Procedures](#)

[PCBOE Electronic Device Policy](#)

[Bullying Complaint Form](#)