

Mrs. Walker - Lesson Plans

English 12 - Fall 2025 Semester

5th Hour · 11:31-12:16

My lesson plans are subject to change.

December 8th - 12th

Monday

- Beowulf - Engage Your Brain DUE
- Beowulf - Expand Your Vocabulary DUE

Tuesday

- Beowulf Introduction
 - Old English
 - Hero Information
- Read Textbook Material

Wednesday

- Read Beowulf
- Analyze the Text Discussion

Thursday

- Read Beowulf
- Analyze the Text Discussion

Friday

- Read Beowulf
- Analyze the Text Discussion

December 15th - 19th

Monday

- Beowulf Choices Assignment DUE
- IXL M.5 Remove redundant words or phrases - VJC - 15 minutes + 85% DUE

Tuesday

- Beowulf Test (assessment grade)

Wednesday

- Nice List Assignment DUE

Thursday

- Holiday

Friday

- Have a great Christmas Break!

Mrs. Walker - COMPLETED WEEKS - Lesson Plans

English 12 - Fall 2025 Semester

My lesson plans are subject to change.

August 13th - 15th

Wednesday

- First-Day Activities - All School
- Google Classroom Signup
- Mrs. Walker Kahoot - Winner earns a prize!

Thursday

- Classroom Expectations Review
 - Grading - 60% Assessment & 40% Guided Practice
 - Plagiarism/Academic Dishonesty - Rock Hills Policy
 - Late Work Policy
 - ReadTheory
- Time Capsule Letter DUE

Friday

- Pre-Test
 - Two Truths and a Lie Slide DUE
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August 18th - 22nd

Monday

- Brief Review of MLA for plagiarism IXL
- O.4 - Identify plagiarism - PUU - 15 minutes + 80% DUE
- 2025-2026 Poster Goal DUE

Tuesday

- Stream of Consciousness Journals
 - Introduction
 - Handout
- Unit Introduction: "Romanticism: Emotion and Experimentation"
- Stream to Start Video
- Review Essential Questions
- Preview Unit Texts
- Romantic vs. Realist Exercise

Wednesday

- Journal Prompt: What does it mean to call something romantic?
 - Class Discussion
- Romanticism YouTube
- See the World Exercise

Thursday

- 5-minute SOC Journal
- Read “Romanticism: Emotion and Experimentation”
- Romanticism Vision Board Assignment Introduction
- Romanticism Vision Board Assignment

Friday

- Review of MLA
 - Set up MLA document for assignment
- Formal Language Refresher
- Romanticism Vision Board Assignment

August 25th - 29th

Monday

- 5-minute SOC Journal
- Romanticism Vision Board Assignment

Tuesday

- 5-minute SOC Journal
- Romanticism Vision Board Assignment

Wednesday - Substitute

- *Fastbridge Testing*
- Romanticism Vision Board Assignment and Paragraph DUE

Thursday

- Presentations
- Romanticism Quiz (assessment grade)

Friday

- Read Wordsworth Poetry Introductory Information in the Textbook
- Engage Your Brain Assignment DUE
 - Sticky Note

- Share
 - Stress Station #1 + Reflection Prompt in Journal
-

September 1st - 5th

Monday

- Holiday - No School

Tuesday

- Stress Station #2 + Reflection Prompt in Journal
- Read Wordsworth's Poetry
 - Composed upon Westminster Bridge, September 3, 1802

Wednesday

- Read Wordsworth's Poetry
 - Lines Composed a Few Miles Above Tintern Abbey

Thursday

- Stress Station #5 + Reflection Prompt in Journal
- Read Wordsworth's poetry
 - Lines Composed a Few Miles Above Tintern Abbey

Friday

- Read Wordsworth's poetry
 - I Wandered Lonely as a Cloud
 - Full Class - Analyze the Text
-

September 8th - 12th

Monday

- 5-minute SOC Journal
- Stress Station #3 + Reflection Prompt in Journal
- "Stress-Less" Plan DUE

Tuesday

- Full Class - Analyze the Text DUE
- Wordsworth Test (assessment grade)

Wednesday

- Introduction to Keats
- Read preliminary Textbook Information

- Sparks Exercise - Complete in Journal & Sticky Notes
- IXL C.4 - Interpret the figure of speech - JXV - 100% master

Thursday

- “Ode on a Grecian Urn:” Engage Your Brain DUE - Complete in Journal
- IXL C.4 - Interpret the figure of speech - JXV - 100% master DUE
- Read Theories

Friday

- Inservice

September 15th - 19th

Monday

- Read Theories Changes
- Read “Ode on a Grecian Urn”
- Watch *Bright Star* Trailer

Tuesday

- 5-minute Journal DUE
- Finish “Ode on a Grecian Urn”
- Assessment Practice
- Analyze the Text - Complete individually and share

Wednesday

- Keats Test (assessment grade)
- Keats Choices DUE

Thursday

- Introduction to *Frankenstein*
- *Frankenstein* Engage Your Brain DUE
- *Frankenstein* Expand Your Vocabulary DUE

Friday

- Read preliminary Textbook Information
 - Engage Your Brain Guess Who
 - Read *Frankenstein*
-

September 22nd - 26th

Monday

- Read *Frankenstein* - stopped at paragraph 7
- Assessment Practice

Tuesday

- *Frankenstein* Analyze the Text DUE
- Begin IXLs:
 - Identify sentence fragments - EB5 - 15 minutes + 85%
 - Identify run-on sentences - QMZ - 15 minutes + 85%
 - Choose punctuation to avoid fragments and run-ons - UH9 - 15 minutes + 85%

Wednesday

- *Frankenstein* Test
- *Frankenstein* Choices DUE
- IXLs:
 - Identify sentence fragments - EB5 - 15 minutes + 85%
 - Identify run-on sentences - QMZ - 15 minutes + 85%
 - Choose punctuation to avoid fragments and run-ons - UH9 - 15 minutes + 85%

Thursday

- IXLs:
 - Identify sentence fragments - EB5 - 15 minutes + 85%
 - Identify run-on sentences - QMZ - 15 minutes + 85%
 - Choose punctuation to avoid fragments and run-ons - UH9 - 15 minutes + 85%

Friday

- IXLs:
 - Identify sentence fragments - EB5 - 15 minutes + 85% DUE
 - Identify run-on sentences - QMZ - 15 minutes + 85% DUE
 - Choose punctuation to avoid fragments and run-ons - UH9 - 15 minutes + 85% DUE
- http://digital.films.com.cccc.idm.oclc.org/p_ViewVideo.aspx?xtid=203357&tScript=0
- AI vs Human Brain: The Final Showdown

September 29th - October 3rd

Monday

- http://digital.films.com.cccc.idm.oclc.org/p_ViewVideo.aspx?xtid=203357&tScript=0
- AI vs Human Brain: The Final Showdown

Tuesday

- Read introductory information
- Read “Giving Voice to the Monster”

Wednesday

- “Giving Voice to the Monster” - Analyze the Text DUE
- “Giving Voice to the Monster” - Engage Your Brain DUE
- “Giving Voice to the Monster” - Expand Your Vocabulary DUE

Thursday

- “Giving Voice to the Monster” Test (assessment grade)
- Overview of next unit - Group/Individual Assignments Discussion
 - Class, individually, or in partners

Friday

- Read the Introductory Textbook Material
- Odes Engage Your Brain DUE
- Read Introductory Information

October 6th - 10th

Monday - Substitute

- IXL - A.1 Determine the main idea of a passage - AYA - 20 minutes + 85% DUE

Tuesday

- Write Introductory information into the assignments
- Read and Analyze Poems
 - Compare Themes Assignment
 - Collaborate Assignment

Wednesday

- Read and Analyze Poems
 - Compare Themes Assignment
 - Collaborate Assignment

Thursday

- Read and Analyze Poems
 - Compare Themes Assignment
 - Collaborate Assignment

Friday

- 5-minute SOC Journal
 - Read and Analyze Poems
 - Compare Themes Assignment
 - Collaborate Assignment
-

October 13th - 15th

Monday

- Compare Themes Assignment DUE
- Collaborate Assignment DUE

Tuesday

- Assessment Practice
- Odes Test (assessment grade)

Wednesday

- AI versus Human Poetry Assignment

Thursday & Friday

- No School
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October 20th - 24th

Monday

- Read Introductory Material to Songs of Innocence and Songs of Experience
- Read William Blake's Biography
- Watch Blake Video
- Quick Overview of Assignments
- Engage Your Brain Assignment DUE

Tuesday

- Read and Review "The Lamb" - Group
- Analyze Symbols Assignment - the Lamb - Innocence
- Compare Poems Assignment - The Lamb - Innocence
- Compare Themes Assignment - The Lamb - Innocence

Wednesday

- Analyze Symbols Assignment - Tyger - Experience
- Compare Poems Assignment - Tyger - Experience

- Compare Themes Assignment - Tyger - Experience

Thursday

- 5-minute SOC Journal
- Analyze Symbols Assignment - The Chimney Sweeper - Innocence
- Compare Poems Assignment - The Chimney Sweeper - Innocence
- Compare Themes Assignment - The Chimney Sweeper - Innocence

Friday

- No School

October 27th - 31st

Monday

- Analyze Symbols Assignment - The Chimney Sweeper - Experience
- Compare Poems Assignment - The Chimney Sweeper - Experience
- Compare Themes Assignment - The Chimney Sweeper - Experience

Tuesday

- Analyze Symbols Assignment - DUE
- Compare Poems Assignment - DUE
- Compare Themes Assignment - DUE

Wednesday

- Class Discussion over Songs of Experience

Thursday

- Test over Songs of Innocence and Experience (assessment grade)

Friday

- No School - Happy Halloween!

November 3rd - 7th

Monday

- Unit Review Assignment DUE
- IXL - Which text is most formal? - J9H - Master 100% DUE

Tuesday

- Reader's Choice Introduction
- Reader's Choice - Read Text #1

Wednesday

- Reader's Choice - Read Text #2
- Text Selection for Test

Thursday

- Reader's Choice Assignment DUE
- Test over Reader's Choice (assessment grade)

Friday

- 5-minute SOC Journal
 - Discussion of all Texts
 - How does each text relate to romanticism?
 - Introduction to Reflective Essay Assignment
 - Read about Thesis Statements
 - Read Thesis Statement Handout
 - Reflective Essay – Outline Overview
 - IXL - Identify thesis statements - QYP - Master 100% DUE
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November 10th -14th

Monday

- MLA Document for Reflective Essay
- Thesis Statement DUE
- Reflective Essay – Outline Overview
 - MLA Works Cited Page
 - MLA In-text Citation

Tuesday

- 5-minute SOC Journal
- Reflective Essay - Body Paragraph 1

Wednesday

- Reflective Essay - Body Paragraphs 2 & 3

Thursday

- Reflective Essay - Introduction

Friday

- Quotes & Works Cited Page
- Reflective Essay - Conclusion
- Reflective Essay - Revisions & Essay DUE at the end of class

November 17 - 21st

Monday

- Video
- 2.04-2.03.15
- 1.41.59-1.37.27

Tuesday

- Video

Wednesday

- Video

Thursday

- Video

Friday

- Video

November 24th - 28th - Happy Thanksgiving!

December 1st - 5th

Monday

- Introduction to The Canterbury Tales
- Engage Your Brain - Men versus Women DUE
- Expand Your Vocabulary DUE

Tuesday

- Canterbury Tales: Read Textbook Information
- Read "The Wife of Bath's Tale"

Wednesday

- Finish reading "The Wife of Bath's Tale"
- Analyze the Text Assignment

Thursday

- Fastbridge Testing
- Analyze the Text Assignment

Friday

- “The Wife of Bath’s Tale” Test - Assessment Grade
- Analyze the Text Assignment Discussion