

		Title of Module/Course Test and Measurement of Sport																																		
Module/C ourse Title (if used)	Student Workload 14 x (3 credits times (50 + 60 +50) minutes)	Credits (ECTS) 3 credits x 1.59	Semester 6 th Semester		Frequency 14	Duration 1 semester(s)																														
1	Course Type a) Lectures		Contact Hours 14 x 3 credits x 50 minutes	Structured assignments 14 x 3 credits x 60 minutes	Independent study 14 x 3 credits x 60 minutes	Class Size 40 students																														
2	Prerequisites for Participation (if applicable) -																																			
3	Learning Outcomes 1. Mastering the concepts of sports tests and measurements 2. mastering the test and measurement process in coaching 3. Mastering the ability to analyze test result data and sports measurements 4. Mastering the ability to report test results and coaching measurements																																			
4	Objectives The subject / content of this course discusses the meaning of tests and measurements in coaching, the scope of sports tests and measurements, test techniques and SOPs for coaching measurements, analysis and processes in tests and measurements and the utilization of test results and measurements for sports performance.																																			
5	Teaching Methods Scientific comprehension, scientific recollection, memorization, humanistic performance																																			
6	Assessment Methods Students are considered competent and graduate if they at least get a minimum exam score of 68 consisting of UTS, US, structured activities (assignments/T) and participation activities (P).. The final value (NA) is calculated according to the formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times US)}{10}$ Convert the scale value of 0-100 to a scale of 0-4 and the letters are set as follows. <table><tr><th>Letter</th><th>Numbers</th><th>Interval</th></tr><tr><td>A</td><td>4.00</td><td>85 A <100</td></tr><tr><td>A-</td><td>3.75</td><td>80 A- < 85</td></tr><tr><td>B+</td><td>3.50</td><td>75 B+ <80</td></tr><tr><td>B</td><td>3.00</td><td>70 B < 75</td></tr><tr><td>B-</td><td>2.75</td><td>65 B- < 70</td></tr><tr><td>C+</td><td>2.50</td><td>60 C+ < 65</td></tr><tr><td>C</td><td>2.00</td><td>55 C < 60</td></tr><tr><td>D</td><td>1.00</td><td>40 D < 55</td></tr><tr><td>E</td><td>0.00</td><td>0 E < 40</td></tr></table>						Letter	Numbers	Interval	A	4.00	85 A <100	A-	3.75	80 A- < 85	B+	3.50	75 B+ <80	B	3.00	70 B < 75	B-	2.75	65 B- < 70	C+	2.50	60 C+ < 65	C	2.00	55 C < 60	D	1.00	40 D < 55	E	0.00	0 E < 40
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7	This module is used in the study program in S-1 Coaching Education Sports
8	Responsibilities for modules/courses Compulsory
9	Other Information 1. Ministry of Education and Culture. 1996. , Know the Level of Physical Freshness , Jakarta. Kemenegpora, 1999, 2. Technical Guidelines for Physical Fitness Tests and Exercises, Jakarta. 3. Harsuki, 2003. , Recent Sports Development Experts Study , Jakarta: PT. Raja Grafindo Persada 4. Johnson, Nelson, 1986. , Practical Measurement For Evaluation In Physical Education , New York : Macmilan Publishing Company. 5. James Morrow, 2000. , Measurement and Evaluation in Human Performance, Australia: Human Kinetics. 6. Kemenegpora, 2005. PPLP and SKO Test Parameters, Jakarta.