Introduction: This screencast tutorial demonstrates how to use Nearpod to create an interactive lesson using a Draw It activity and Collaboration Board. It also shows users how to preview, save, and share their lesson. The target audience for this video are professionals who are attempting to use Nearpod to create an engaging training for their colleagues.

Learning Objectives:

- 1. Describe the steps to creating a lesson on Nearpod.
- 2. Identify how to use a Draw It activity and a Collaborate Board.
- 3. Indicate how to preview, save, and launch a live session.

Outline:

- 1. Introduction
- 2. Creating a New Lesson
- 3. Draw It Activity
- 4. Collaborate Board
- 5. Saving & Previewing
- 6. Conclusion

1. [Introduction]			
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments
The screencast begins with a	You are a professional who has		
webpage open on	been tasked with creating an		

nearpod.com. The webpage	interactive and engaging	
displays the homepage (lesson	training for your colleagues	
library).	and you are wondering what	
	resources to use. Well you	
	have come to the right place,	
	because in this screencast	
	tutorial, I'm going to show you	
	three different ways to use	
	Nearpod to create a fun	
	training. Nearpod is typically	
	used for students, but did you	
	know you could also use it as a	
	way to increase the level of	
	engagement of your	
	colleagues? By the end of this	
	tutorial, you'll be able to add	
	Nearpod to your repertoire of	
	apps to use for your next	
	professional development	
	session.	

2. [Creating a New Lesson]				
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments	
The webpage is still the same as in the introduction. When the VO reaches, "you will see two ways" two callout arrows appear. Both arrows have the text "Create a new lesson". One arrow points to	Once you sign into your account, you will see two ways to create a lesson from your homepage. You can either create a lesson here or you can	When the VO reaches, "you will see two ways" the two callout arrows appear using the reveal behavior, easing out to the left. Their speed is at 64%.		

the "Create" tab at the top of the page, while the other points to "Create a Lesson" in the middle of the page. Once the VO reaches, "you can use this drop down list", the cursor will click "Create" and a drop down list with four options will appear. The cursor will click the first option,	use this drop down list. You'll see that you have several options but we are going to choose the first one, Lesson.	Once the VO reaches, "or you can use this drop down" the arrows ease in to the right. There is also a zoom in to the "Create" tab at the top of the page. Once the cursor clicks on "Lesson", it zooms out into the next webpage.	
will click the first option, "Lesson" and the page will			
advance to the lesson page.			

3. [Draw It Activity]			
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments
The webpage is now on the Untitled Lesson page. A pop up arrives with lesson options. The cursor scrolls down to reveal the options as the VO continues. Once the cursor	Once you get to this page, you'll see that you can add slides with text and media. However, what we are going to focus on is adding interactive activities.	When the VO reaches, "We are going to use a Draw It" a spotlight is used to focus on the Draw It option. When the VO reaches, "You'll see here that" the spotlight ends. At the same	
clicks the "Draw It" icon, a description appears to the right. When "+Add" is clicked, the webpage changes to the Draw It page.	You'll see that you have options here for videos, web content, quizzes and games. We are going to choose a Draw It activity. You'll see here that	time, zoom in is used to emphasize the description of the Draw It activity. When the VO says, "We'll click the Add button," there is a zoom out.	
When the VO reaches, "You may type" the instructions,	Nearpod gives you a description of what the		

"Draw the first thing that	activity entails. With Draw It,	
comes to mind when you hear	your participants actually get a	
the word 'collaboration'" is	chance to draw their	
typed into the instructions text	responses to your questions or	
box on the web page.	prompts. We'll click the Add	
	button. How often do your	
The cursor glides over the	colleagues get the opportunity	
areas that the VO describes,	to draw during professional	
such as the Draw It library and	development? Not often,	
the search feature, as well as	right? So this is part of what	
the close button.	makes Nearpod so engaging.	
Once the cursor clicks Save,	You'll see here that Nearpod	
the webpage goes back to the	provides a Draw It library so	
lesson page.	you can choose any activity	
lesson page.	you see here or you can search	
	for Draw It activities that	
	relate to your topic. Or you can	
	close the panel and create	
	your own. Let's say that your	
	training is about collaboration	
	in the workplace. You may	
	type, "Draw the first thing that	
	comes to mind when you hear	
	the word 'collaboration'". For	
	your instructions you can use	
	text or you can add an image,	
	audio, or other media. You can	
	even add a timer. You'll see	
	that your colleagues can use	
	1 1:00	

different tools to draw. They

can use text, they can use shapes, they also can use videos and images.	
When you are satisfied with your Draw It, you can click save and it'll take you back to the lesson page. Your lesson is untitled, so you may name it Collaboration in the Workplace. Now you can add more content and activities.	

4. [Collaborate Board]			
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments
When the cursor clicks "Add Content and Activities" the pop up from earlier returns with lesson options. The cursor scrolls down to Collaborate Board. Once the cursor clicks "+Add" the webpage changes to the Collaborate Board page.	Let's say you want your participants to have an interactive discussion. So you can add a Collaborate Board. Once again, here is a description of what that entails. With a Collaborate Board, your colleagues can post text and images.	Once the VO reaches, "add a Collaborate Board", there is a spotlight added to the Collaborate Board icon. The spotlight ends when the VO reaches, "Once again". At the same time, the description of the Collaborate Board receives the zoom in animation. When the VO reaches, "your	
When the VO reaches, "This board can be called" the word "Collaboration" is typed into the title box on the	Everyone will see them and be able to respond to them in real time. This board can be called	colleagues can post", there is a zoom out animation. When the VO says, "your	
webpage. When the VO reaches, "You can ask" the	Collaboration. Once again, you	comment will be" there is a zoom in animation on the post-it	

question, "What are some	can add images or other media	that pops up on the Collaborate	
ways you've collaborated with	for your instructions or you	Board. There is a zoom out	
your colleagues?" is typed into	can add text. You can ask:	animation used when the VO	
the instructions text box.	What are some ways you've	says, "as such."	
When the VO reaches,	collaborated with your	, ,	
"Something like" the	colleagues? Your participants		
sentence, "I plan professional	can share their thoughts		
development with my team."	through text. You can also add		
is typed into the collaborate	your own voice to the		
text box and a post-it with that	conversation by adding a		
comment pops up on the	comment. Something like, "I		
Collaborate Board. The cursor	plan professional development		
clicks the heart to "love" the	with my team." So your		
comment. When the cursor	comment will be visible as an		
clicks "Save", the webpage	example when your colleagues		
goes back to the lesson page.	join the conversation, and		
	others can react to it as such.		
	They can add images, they can		
	add video, audio, and even		
	gifs. Now we can save this.		

5. [Saving & Previewing]			
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments
The lesson page contains the	Once you are done creating,	When the VO reaches,	
activities that were added.	,	"preview it here," there is a	
Once the cursor clicks save &	you can preview it here or you	highlight on the preview button.	
exit, the webpage changes	can save the lesson, which is	When the VO says, "or you	
back to the library.	what we'll do. It takes you to	can" the highlight ends and	
	your library, where you'll see	there is another one added to	
	your horary, where you it see	the save & exit button. That	

The library now has the new lesson that has been created. When the cursor hovers over the lesson, options come up, including "Live Participation", "Student Paced", "Edit", and "Preview". When the cursor clicks preview, the webpage changes to the preview page which contains a preview of the lesson as well as related lessons. The cursor clicks through the two slides that were created, then clicks "Back to my lessons" timed with the VO reference. This takes the webpage back to the lesson library.

your new lesson. Once you hover over it, you have a few options. We can actually preview it from this page, so let's click preview. And you'll see here that Nearpod gives you some related lessons based on your topic. When we look over here at the preview, you'll see the first slide that your participants will see which is the Draw It activity. Once again, you'll see the activity options here. The next slide is the collaborate board. So participants will see the comment here and others will be able to add their own comments. Since we see everything that's been added we can go back to the library.

highlight ends when the webpage is changed.

When the webpage changes, there is a zoom in on the lesson that now appears in the library. When the cursor clicks the preview button the zoom out animation is used.

6. [Conclusion]			
Visuals/Graphic	Script/Audio	Programming/Animation Notes	Comments

The cursor hovers over the lesson and the same options from before show up. The cursor hovers over each reference in the VO, until it clicks "Live Participation" which takes it to a webpage that generates a code and several options underneath it.	Once you hover again, you can click live participation which is best when you are doing an instructor-led or virtual instructor-led training. Or you can choose student-paced when you have your colleagues working independently. Now if you're doing it live, you can click live participation and Nearpod will generate a code for you. Your participants will go to nearpod.com and enter the code to join the lesson live.	Once the webpage reaches the lesson library, there is another zoom in animation used on the new lesson. When the cursor clicks "Live Participation" the zoom out feature is used.	
	So this video has covered just some of the ways you can use Nearpod to create an interactive training for your colleagues!		