

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	<i>Credits to the File Creator</i>	Learning Area:	SCIENCE
	Teaching Dates and Time:	APRIL 3-5, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I . O B J E C T I V E S	a. Investigate the characteristics of sound. b. Infer that sound could be reflected in a form of echo. C. Caring for the living things like bats.	a. Investigate the characteristics of sound. b. Describe through various activities that sound has could be reflected back in the form of echo. C. Caring for the living things like whales.	a. Investigate the characteristics of sound. b. Infer that sound could be reflected in a form of echo. C. Being obedient in following instructions.		
	The learners demonstrate understanding of how light, heat and sound travel using various objects.	The learners demonstrate understanding of how light, heat and sound travel using various objects.	The learners demonstrate understanding of how light, heat and sound travel using various objects.		
	The learners demonstrate conceptual understanding of properties/characteristics of light, heat and sound.	The learners demonstrate conceptual understanding of properties/characteristics of light, heat and sound.	The learners demonstrate conceptual understanding of properties/characteristics of light, heat and sound.		

	<p>The learners should be able to investigate properties and characteristics of light and sound.</p> <p>S4FE-IIIh-5</p>	<p>The learners should be able investigate properties and characteristics of light and sound.</p> <p>S4FE-IIIh-5</p>	<p>The learners should be able investigate properties and characteristics of light and sound.</p> <p>S4FE-IIIh-5</p>		

I I · C O N T E N T	Light, Heat and Sound Lesson 55: Investigating the Characteristics of Souns (Day 3)	Light, Heat and Sound Lesson 55: Investigating the Characteristics of Souns (Day 4)	Light, Heat and Sound Lesson 55: Investigating the Characteristics of Souns (Day 5)		
I I I · L E A R N I N G R E S O U R C					

E S					
1 · T e a c h e r , s G u i d e p a g e s	273-274	274-275	275-277		
2 · L e a r n e r , s M a t	229-231	232-233			

e r i a l s P a g e s					
3 · T e x t b o o k p a g e s					
4 · A d d i t i o n a l M a t e r i a l s f					

r o m L e a r n i n g R e s o u r c e (L R) P o r t a l					
B . O t h e r L e a r n i n g R e s o					

u r c e s					
I V . P R O C E D U R E S					
A.	Do daily routines Let them recall important concepts learned	Do daily routines Let them recall important concepts learned	Do daily routines Let them recall important concepts learned		

B.	Today we are going to continue our discussion about characteristics of	Today we are going to continue our discussion about characteristics of	Today we are going to continue our discussion about characteristics of		

C					
	Engagement see TG p. 273-274 Exploration	Engagement see TG p. 274 Exploration	Engagement see TG p. 275 Exploration		
D	see TG p. 274 Activity 1	see TG p. 274 Activity 1	1see TG p. 276-277		

<div><div>. D i s c u s s i n g n e w c o n c e p t s a n d p r a c t i c i n g n e w s k i l l s # 1</div></div>	229-231	see LM p. 232			
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E					
	Group presentation	Group reporting	1. Give the following additional information situation by filling out the information needed.		

F	<div data-bbox="239 1414 468 1468">Explanation/Discussion see TG p. 274</div>	<div data-bbox="685 743 824 824">Explanation see TG p. 275 see LM p. 232</div>	<div data-bbox="949 743 1305 824">Why you see bats swooping over a pond at dusk? Why are they doing this?</div>		
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How will you take care of the
all living things?

How will you take care of the
all living things?

Did you follow the instructios
carefully?

H					
	see LM p. 231	see LM p.233			

I	<p>Complete the paragraph. Most species of bats rely on _____ to help them find their _____. This is why it is no _____ at all for them to be able to _____ insects in complete _____.</p>	<p>Complete the paragraph. The study of _____ is very _____ in _____. It uses echolocation called _____ to locate the other ships and the _____ floor</p>	<p>The group performance can be given a rating</p>		

J . E v a l u a t i n g L e a r n i n g			Draw a poster showing concern for bats or other animals. Write an explanation			
	V.REMARKS					
	VI.REFLECTION					
No. of learners who earned 80% in the evaluation		___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above		
No. of learners who require additional activities for remediation who scored below 80%		___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation		

Did the remedial lessons work? No. of learners who have caught up with the lesson	<input type="checkbox"/> Yes <input type="checkbox"/> No ____ of Learners who caught up the lesson	<input type="checkbox"/> Yes <input type="checkbox"/> No ____ of Learners who caught up the lesson	<input type="checkbox"/> Yes <input type="checkbox"/> No ____ of Learners who caught up the lesson		
No. of learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation		
Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> <input type="checkbox"/> Group collaboration <input type="checkbox"/> Games <input type="checkbox"/> Power Point Presentation <input type="checkbox"/> Answering preliminary activities/exercises <input type="checkbox"/> Discussion <input type="checkbox"/> Case Method <input type="checkbox"/> Think-Pair-Share (TPS) <input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> <input type="checkbox"/> Group collaboration <input type="checkbox"/> Games <input type="checkbox"/> Power Point Presentation <input type="checkbox"/> Answering preliminary activities/exercises <input type="checkbox"/> Discussion <input type="checkbox"/> Case Method <input type="checkbox"/> Think-Pair-Share (TPS) <input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> <input type="checkbox"/> Group collaboration <input type="checkbox"/> Games <input type="checkbox"/> Power Point Presentation <input type="checkbox"/> Answering preliminary activities/exercises <input type="checkbox"/> Discussion <input type="checkbox"/> Case Method <input type="checkbox"/> Think-Pair-Share (TPS) <input type="checkbox"/> Rereading of Paragraphs/ Poems/Stories <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Role Playing/Drama <input type="checkbox"/> Discovery Method <input type="checkbox"/> Lecture Method <i>Why?</i> <input type="checkbox"/> Complete IMs <input type="checkbox"/> Availability of Materials <input type="checkbox"/> Pupils' eagerness to learn <input type="checkbox"/> Group member's Cooperation in doing their tasks		
What difficulties did I encounter which my principal or supervisor can help me solve?	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology <input type="checkbox"/> Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology <input type="checkbox"/> Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils	<input type="checkbox"/> Bullying among pupils <input type="checkbox"/> Pupils' behavior/attitude <input type="checkbox"/> Colorful IMs <input type="checkbox"/> Unavailable Technology <input type="checkbox"/> Equipment (AVR/LCD) <input type="checkbox"/> Science/ Computer/ Internet Lab <input type="checkbox"/> Additional Clerical works <input type="checkbox"/> Reading Readiness <input type="checkbox"/> Lack of Interest of pupils		
What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Flashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Flashcards <input type="checkbox"/> Pictures	<i>Planned Innovations:</i> <input type="checkbox"/> Localized Videos <input type="checkbox"/> Making use big books from views of the locality <input type="checkbox"/> Recycling of plastics to be used as Instructional Materials <input type="checkbox"/> local poetical composition <input type="checkbox"/> Flashcards <input type="checkbox"/> Pictures		