

# Skateboard Anagrams

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Lesson Plans for 2nd-8th Grade

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Learning Objective:

- Students will be able to define and identify anagrams through examples and guided practice.
- Students will use critical thinking and problem-solving strategies to rearrange letters and create new words.
- Students will collaborate with peers to generate and share multiple anagram solutions.
- Students will connect vocabulary to real-life themes, such as skateboarding, by identifying words related to skate culture.
- Students will enhance spelling and word recognition skills through creative manipulation of letters.
- Students will apply creativity and narrative skills by incorporating anagrams into a short themed story.
- Students will demonstrate understanding through discussion and explanation of word choices and meanings.
- Students will develop confidence in language play by experimenting with word formation in a fun, engaging context.

Equipment & Materials Needed:

- Whiteboard
- Markers
- Paper and pencils for students
- Word jumble cards (optional)
- Skateboarding visuals (skateboards, gear, tricks)

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Introduction (5 minutes):

- Start by explaining what an anagram is: A word or phrase formed by rearranging the letters of another word or phrase, using all the original letters exactly once. A partial anagram may use only part of the original word, never more than once.
- Example: "**stop**" becomes "**pots**" or "**tops**."

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- Introduce the Word: Skateboard
  - Write "skateboard" on the whiteboard. Tell the students that they will be creating anagrams out of this word.
  - Encourage them to work in pairs or small groups to create as many words as they can by rearranging the letters.

#### Activity 1 (10-15 minutes): Brainstorming Anagrams

- Create as many anagrams as possible.
- They may come up with words like:
  - "Skate"
  - "Board"
  - "Ring"
  - "Baking"
  - "Gear"
  - "Brag"
  - "Riding"
  - "Kind"
  - "Tread"
  - "Sand"
- As a challenge, ask them to create longer anagrams, using six or more letters.

#### Discussion and Sharing (10-15 minutes):

- Have students or groups share their anagrams aloud.
- Write them on the board.
- Discuss what some of the words mean, especially those connected to skateboarding (e.g., "skate," "board," "gear").

#### Activity 2 (5-10 minutes): Skateboarding-Themed Anagram Challenge

- Next, present a challenge: Can they create words related to skateboarding using letters from "skateboard"?
- Examples include:
  - "Skate"
  - "Board"
  - "Dear"
  - "Tread"
- Fun Twist: Create an Anagram Story
  - Have students use some of the anagrams they created to write a short, fun story about skateboarding.
  - Example: "The **skater** found a **board** and began to **brag** about the new **gear**."

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## Conclusion:

- Reflect on how the lesson connected skateboarding with language skills.
  - Ask students how working with letters and words is similar to solving problems in skateboarding—both require creativity, focus, and strategy.
  - Checkout the [list](#) our First Push Syndicate staff has generated the past couple years.
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## Assessment:

- Engagement in the activities.
  - Correct understanding of what an anagram is.
  - Effort in word creation.
  - Discussion prompt questions like: How did you come up with that word? Can you think of another skateboarding word from those letters?
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## Extensions:

- You could also introduce a **word jumble game** where students have to unscramble anagrams related to skateboarding gear, tricks, and culture (e.g., "kickflip," "helmet," "ramp").
- If you enjoyed this lesson, consider pairing it with or extending it into a full unit with these related lessons:

 [Skateboarding and Creative Writing Lesson](#)

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## Ready to Roll?

Connect with us to get trained and bring skateboarding to your school! Whether you're building a full unit or have a lesson idea in mind, we're here to support you—with ready-to-use lessons and a welcome mat for new ones. Make skateboarding part of your curriculum today and reach out to us at [learn@firstpush.org](mailto:learn@firstpush.org)

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