

Rapporteur Notes

Concurrent Session, November 13, 13:30 - 14:15

Research Questions: A Critical Look at Methodologies

Methodological design and data collection tools are critical to rigorous effective research. In this session, presenters discuss methodological challenges and opportunities.

160 : “It snowed and then it rained. Can’t go out now”: Opportunities and challenges of using photo-elicitation with people managing advanced HIV disease

Primary Author: Sarah Switzer

- Photo - elicitation project
- Assess how arts based research methods can be used with PHAs in hospital based settings
- Location: Casey house – 13 bed hospital for people living with HIV
- people with complex health issues
- interprofessional health team
- Research methods
- arts based increasingly promoted as a way to engage people living with HIV but there is little research on the process of using ABM with PHAs
- Selecting art-based methods –at the beginning planned to use 3 art forms but in the end used only photography
- review different arts, histories, settings, feasibility
- need a link between content and form
- feedback from participants on preferred method
- Photovoice (more group based, requires more time) and photo-elicitation (one on one)
- choose photo-elicitation
- Small space, sensitive issue – one on one
- Clients = 16, given disposable camera “show how you feel about or have experienced harm reduction at Casey house

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- Participant engagement
- Strong desire to participate, successful method for trust, engaging and probing discussion
- Lots of steps, photo consent
- Had to reinforce research rather than recreation therapy
- ABM challenge traditional understandings of confidentiality
- Photos taken inside and outside, do not include people
- This presents additional challenges in hospital settings
- Daily realities – abm need extra steps, require people to be flexible, when managing complex medical conditions
- ABM effective community engagement strategy and means for starting conversation

161 : Challenges and Opportunities in Using Respondent Driven Sampling to Recruit MSM for HIV Bio-behavioural Research

Primary Author: Jamie I Forrest

- Vanguard
- 1995 BC centre for excellence, self-administered questionnaire, open cohort
- M-track
- cross sectional, time location sampling (limitations: people who don't attend any venue you sample in)
- Momentum
- Expanded access to HAART in BC
- Respondent driven sampling
- Identify Recruit seeds (currently 54) , train seeds how to recruit, issue coupons to recruit MSM from their networks (1 or 6 coupons), recruits bring valid coupons to the study site, recruits can recruit others, earn incentives, elicit feedback from participants to improve RDS process
- Team made callbacks.
- Biased towards popular 'kids' – some people have larger network size, could account for that by asking # of people in network
- Homophily - Recruiting people 'like' them.
- Pruning of networks – trying to control overrepresentation of one sub community – done

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by issuing fewer coupons to a recruit.

162 : Conducting online survey research with people living with HIV: Lessons learned from piloting the HIV, Health and Rehabilitation Survey

Primary Author: Kelly O'Brien

- Cross sectional, online self-administered survey of adults living with HIV (BC, Manitoba, ON, NS)

Community Integrated Approach

- Developed survey instrument (6 sections, disability, rehab services use, comorbidities, living strategies, social support and stigma, demographic and disease characteristics)
- LIME survey

Modified Dillman Tailored Design Method

- Administered electronically, email to participate and then invited to participate in 30 minute telephone interview
- 56 people with HIV invited to participate
- 30 people accessed survey link
- 24 people initiated survey
- 16 people completed
- 17 provided feedback

Lessons

- Double edge sword –comprehensive but too long
- Barriers – access, computer literacy
- No follow-up for people who did not understand survey items
- Risks of triggering emotional responses, need to provide information/support
- How to support people with neurocognitive challenges

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