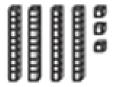
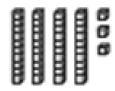
## Grade 6 - Unit 5: Numbers less than 0.001 and Multiplication

1. What multiplication is being shown?

a.



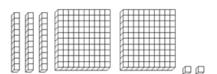


\_\_\_\_\_ X \_\_\_\_= \_\_\_\_

Legend

represents0.01

b.

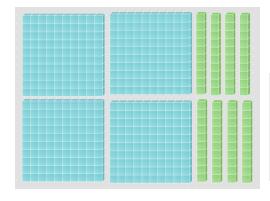


\_\_\_\_\_ X \_\_\_\_= \_\_\_\_

Legend

represents 0.01

c.



Legend

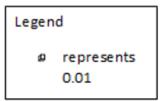
represents0.01

\_\_\_\_\_ X \_\_\_\_= \_\_\_\_

Name	Date	

2. Solve the multiplication of 3 X 0.41 by drawing a picture and using a personal strategy.

Draw your answer using dots for the small cube, sticks for the rods, and squares for the flats as shown in this chart. Make a small cube represent 0.01.



Base-ten blocks	Draw it like this
Small cube @	•
Rod	
Flat	

3 X 0.41		
Picture	Personal Strategy	

Name	Date
3. Taylor bought 3 kg of oranges. The cashier told him that cost \$3.79/kg was \$13.97. How did Taylor use estimation to mistake?	•

4. Estimate the product to determine the correct placement of the decimal. Record your thinking and rewrite the product with the decimal in the correct location.

3 x 14.82 = 4446	15.46 x 7 = 10822

Name	Date			
5. Create a story problem for the expression 4.25 x 8. Solve the story problem.				