

MATRIX LESSON FOR ALL SETTINGS

MATERIALS:

1. Copy of the blank LIVE Matrix.
2. Copy of the LIVE Matrix (in students' agendas)
3. All Settings Quiz

PRETEACHING:

1. Introduce the LIVE Matrix to students.
2. Ask students to define **L**eadership, **I**ntegrity, **V**alue Safety, and **E**xcellence in their own words or as a class.

TEACHING:

1. Give out copies of blank LIVE Matrix.
2. Using an overhead, guide students through filling in the ALL SETTINGS column. Discuss the points as you go.

OR

2. Give students cut-out strips of phrases from ALL SETTINGS and ask them to arrange them into the right rows on the blank LIVE matrix. Discuss the points as you go.

PRACTICE/FURTHER DISCUSSION:

Some options include...

1. Give the *All Settings Quiz* to check for understanding and further discussion.

AND/OR

2. Complete the *All Settings Brainstorming Activity* to discuss why we have a LIVE Matrix and school-wide expectations.

ALL SETTINGS QUIZ

Instructions: Mark each statement with an L, I, V, or E depending on which part of the Matrix is represented by the statement.

L- Leadership

I- Integrity

V- Value Safety

E- Excellence

1. You pick up garbage that isn't yours.
2. You include a new student in your group.
3. You work quietly on assignments.
4. You move in the hallways without touching anyone.
5. You use a quiet voice in the hallway.
6. You accept responsibility.
7. You are seated with your supplies ready before the bell rings.
8. You keep your binder organized.
9. You open the door for someone whose arms are full.
10. You line up for the bus.
11. You turn in a wallet you find in the hallway.
12. You report a bullying situation to a staff member.

ALL SETTINGS BRAINSTORMING ACTIVITY

Consider how each of these actions affect different members of our school community. When you have considered the ones listed, brainstorm some of your own.

Action	Students	Teachers & Support Staff	Guests	Janitors	Admin.
<i>late to class</i>	<i>miss instruction; interrupt others' learning</i>	<i>lesson interrupted; filling out late slips in office</i>	<i>appears students are out in halls not learning</i>		<i>meeting with re-offenders; calls to parents</i>
<i>litter in halls</i>					
<i>walking on the right</i>					
<i>keeping a neat binder</i>					
<i>graffiti in washrooms</i>					