
BIG HOLLOW SCHOOL DISTRICT



CURRICULUM MAP

GRADE

202_-202_

Curriculum Blurb

Content Core Practices Blurb (if needed)

Connection to Standards Based Grading

Teachers at Big Hollow have worked to unpack and understand more deeply the learning targets that align with our goals of students grasping key mathematical concepts. Through this work teachers have prioritized standards, created learning targets, and developed proficiency scales aligned with each prioritized standard. This work enables learning to be more visible for student learning and allows students to be reflective learners. By students engaging in reflective practice they will be able to more accurately determine where they are in relation to the learning journey and develop goals to continue to improve their mastery of skills. These proficiency scales are linked below, as well as on our Teaching and Learning page. This is the “rubric” teachers use to report final grades.

Grade ____ Scope & Sequence

[illegible]

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Unit _:
Approximate Time Frame:

DESIRED RESULTS		
Content Standards:	Essential Questions:	Essential Vocabulary:
Priority Standards:		
Supporting Standards:		
Acquisition		
Knowledge and Understanding:	Skills:	
<i>Students will know and understand...</i> •	<i>Students will be skilled at (be able to do)...</i> •	
Assessments		
☐ Pre-Assessment ☐ Checks for Understanding	☐ Summative Assessment ☐ Performance-Based Task	