Republic of the Philippines
Department of Education
Region IV-A CALABARZON
Schools Division of Imus City
ALAPAN 1 ELEMENTARY SCHOOL
Alapan 1-B Imus City, Cavite

GRADE SIX MODULAR WEEKLY HOME LEARNING PLAN

WEEK 6 FIRST QUARTER (October18-22, 2021)

Day and Time	Learning Area	Learning Capacity	Learning Task	Mode of Delivery
7:00-8:00	Wake up, make up your bed, eat breakfast and get ready for an awesome day!			
8:00-9:00	Have a short exercise/meditation/bonding with family			
Monday 9:00-12:00	ESP	MELC .NO 3 Nakagagamit ng impormasyon (wasto / tamang impormasyon)	BASAHIN AT UNAWAIN ANG MGA PAALALA: Ang inyong LAS ay nakabooklet para sa buong Quarter 1. Sagutan lamang ang ikaanim na linggo na gawain sa malinis na papel. Huwag kalilimutang isulat ang inyong pangalan. Huwag muna ibabalik ang booklet dahil ito ay hanggang ikawalong linggo. Huwag din ito susulatan.	Pakipasa o pakidala ng inyong mga gawa sa paaralan TUWING **MARTES** sa oras na 9am to 12 ng tanghali lamang.
12:00-1:00	**LUNCH BREAK**			
1:00-4:00	MATH	**MELC No. 12** - Solves multi-step problems involving multiplication and addition or subtraction of decimals, mixed decimals and whole numbers	Do the following: 1. Read and study the information and the given examples for each topic (Week 6) on your Math Module on page 28-29. **Note: Do not write anything on your MATH MODULE.** 2. You may answer at least 2 or more different Learning Tasks on pages 28-29 (Week 6) of your Math module. This is only a **PRACTICE EXERCISES** for you to master the competency intended for the week. You can use your math notebook in solving the problem. You may check your answers using the answer key provided. No need to submit your answer in this task.	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.

		including money using appropriate problem-solving strategies and tools. **M6NS-If-113.3**	2. **Answer Activity 1 (1-5) and Activity 2 (1-5) in your Learning Activity Sheets (LAS)** as your written output to be recorded by the teacher as part of your grade and submit it on the scheduled day of retrieval of output. Write your answer on your LAS and provide and attach extra pad six if needed. **DON'T FORGET TO WRITE YOUR NAME AND SECTION.** 4. You can ask the help of your parents, guardian, or your teacher to guide you in answering the assigned tasks.	
Tuesday 9:00-12:00	MAPEH	PHYSICAL EDUCATION (PE) Melc No. 3-Executes the different skills involved in the game. PE6GS-1c-h-4	▯ Read and follow the direction, then answer the Learning Activity Sheets (LAS) in Physical Education (PE) completely. ▯ Don't forget to write your name and section. ▯ Read your modules in P.E for your reference.	Have the parent hand in the output to the teacher in school on Tuesday from 9:00-12:00 only.
12:00-1:00	**LUNCH BREAK**			
1:00-4:00	FILIPINO	Melc F6PS-IIc12.13 Pagbibigay ng Solusyon sa Isang Suliraning naobserbahan sa Paligid at Pagbibigay ng Angkop na Pamagat sa Binasang Talata.	1. Isulat ang BUONG PANGALAN. 2. Basahin at unawain ang mga PANUTO. 3. Magbigay ng mga solusyon sa mga suliraning nakalahad sa bawat bilang sa unang gawain. 4. Sa gawain 2 ay pumili ng angkop na pamagat para sa babasahing talata sa bawat bilang. Isulat lamang ang titik ng tamang sagot. 5. TANDAAN: Ang LAS para sa IKA-ANIM NA LINGGO lamang ang sasagutan.	Pakipasa o pakidala ng inyong mga gawa sa paaralan TUWING **MARTES** sa oras na 10am to 12 ng tanghali lamang.
Wednesday 9:00-12:00	SCIENCE	Describe the techniques in separating mixtures such as decantation, evaporation, filtering, sieving and using a magnet. **(MELC#2)**	**DON'T FORGET** to write your name and section in your **LEARNING ACTIVITY SHEET** (LAS). Read and understand the topic about **Separating Mixtures**, page 22-27 in your Module (Learner's material) Answer the guide questions in Activity 1 and Activity 2 in your LAS.	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.

			Send pictures or videos to your GC (for those who have internet or can access internet only)	
12:00-1:00	**LUNCH BREAK**			
1:00-4:00	ARALING PANLIPUNAN	Nasusuri ang pakikibaka ng mga Pilipino sa Panahon ng Digmaamg Pilipino-Amerikano (Unang Bahagi) (***MELC # 6)***	1.) Basahin at pag-aralan ang impormasyon tungkol sa pakikibaka ng mga Pilipino sa Panahon ng Digmaamg Pilipino-Amerikano sa inyong AP Modyul , WEEK 6: p. 28-30 pagkatapos ay sagutan ang Gawain sa Pagkatuto Bilang 3 at 4 na nasa pahina 30-31 . Gawin ito sa PAD 6. Pagkatapos sumagot, itsek ito gamit ang answer key na nasa likod ng modyul (Pahina 38). 2.) Sagutan ang inyong **Learning Activity Sheet (LAS)** na booklet. Ito ay buong Quarter na. Sagutan lamang ang **Week 6: Gawain 1 at 2**. Isulat ang inyong mga sagot sa **PAPEL** lamang. Huwag kalimutang lagyan ng pangalan, grade at section at ibabalik ito sa guro sa nakatakdang schedule.	Ang magulang o tumatayong tagapangalaga ang magpapasa ng mga output ng mag-aaral sa class adviser sa nakatakdang iskedyul. Sundin lamang ang mga itinakdang Health Protocols.
Thursday 9:00-12:00	ENGLISH	Interpret the meaning suggested in visual media through a focus on visual elements, for example, line, symbols, color, gaze, framing and social distance.	1. Study pages 18-21 of the English Module. 2. Watch also the lesson video the teacher will upload in the group chat. 3. Answer Learning Tasks 8 to 12 found on pages 23 to 25 of the module. Use your English notebook to write down your answers. **DO NOT WRITE ANYTHING ON YOUR MODULE.** 3. Check your answers using the Answer Key at the back of the module. These are just practice exercises for you to get a better score when you answer the Learning Activity Sheet. 4. Answer the Learning Activity Sheet (LAS) Quarter 1 Week 6. **USE A GRADE 6 PAD FOR YOUR ANSWERS. DO NOT WRITE ANYTHING ON THE LAS BOOKLET. DON'T FORGET TO WRITE YOUR NAME, GRADE & SECTION AND THE DATE OF SUBMISSION ON YOUR PAPER.** 5. Complete all the week 6 activities in the LAS and be ready to submit your answers on Tuesday next week.	**For Modular Printed** The parent shall hand in the output/s to the adviser in school every TUESDAY from 9:00am-11:00am only. (Note: Please follow health protocols)

12:00-1:00	**LUNCH BREAK**			
1:00-4:00	TLE	MELC NO.6 Explain the different ways in food preservation. Identify use of tools/utensils in food preservation.	Do the following: A.WORD PUZZLE.Study the word puzzle.List down 5 common methods you will found in the puzzle that are related to food preservation.(1-5) B.Give the appropriate ways to be applied in the food preservation in each scenario.(1-5) IDENTIFICATION.A. Identify what tool is being described in food preservation.Choose your answer inside the box.(1-10) B.Analyze the situation and give what tool is needed.Write your answer on the space provided.(1-5)	Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.
Friday	Homeroom Guidance			Have the parent hand in the output to the adviser in school every TUESDAY from 9:00am-11:00am only.