

Activity 1: Speaking CLB 8.1 and Writing CLB 1.4

	Speaking	Writing
What suggestions are offered to assess this skill?	Suggested activities for assessing speaking at this level include participating in real world tasks such as less routine social conversations for everyday purposes and participating in brief professional phone calls.	Suggested activities for assessing writing skills at this level that relate to sharing information such as, for example, completing a short, guided text or answer simple questions to describe a personal situation.
What criteria will be used?	There are 19 assessment criteria that will help to evaluate students' ability to communicate with others such as asking follow up questions, introduces guests or speakers etc	There are 8 assessment criteria that evaluate students' knowledge of written texts features such as their ability to write a few personal details or using simple facts or ideas to a limited degree
How will performance be measured?	The performance is evaluated based on the levels (beginning 0-49%, developing 50-69%, completing 70%+). The final percentage result is based on the scale from "not yet achieved =1 to achieved easily = 4) It is not indicated here, in the document, which percentage ensures you will successfully pass the test.	The performance is evaluated based on the levels (beginning 0-49%, developing 50-69%, completing 70%+). The final percentage result is based on the scale from "not yet achieved =1 to achieved easily = 4) It is not indicated here, in the document, which percentage ensures you will successfully pass the test.
After reading these documents, how	The learner's final result is	The learner's final

would you define successful this skill?	70% or higher The learners are able to develop simple social conversations and conduct phone calls.	result is 70% or higher The learners are able to write a few words to complete a short, guided text or answer simple questions to describe a personal situation.
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Activity 2: Listening CLB 7.3 and Reading CLB 1.2

	Listening	Reading
What suggestions are offered to assess that skill?	Students will be able to understand moderately complex communication examples in the English language such as requests, reminders, orders in situations related to personal or general experience	Students will be able to understand very short, simple instructions for common, familiar, everyday situations.
What criteria will be used?	The assessment is based on questions that align with CLB 7 assessment. Also, indicators of ability and profile of ability are used as criteria	The assessment is based on questions that align with CLB 1.2 assessment. Also, indicators of ability and profile of ability are used for evaluation.
How will performance be measured?	Based on the grading numbered with 1 to 4, where 1 is "Not yet achieved" and 4 is "Easily achieved" The percentage is defined based on the grading: 0-49% - beginning 50-69% - developing 70%+ completing	Performance is measured based on the students' ability to complete the given tasks. The tasks consist of questions which are divided by levels. Percentages refer to both the number of questions and the weight of the questions to the overall mark.
After reading these documents, how would you define success for this skill?	1. The student's score is at or above 70% 2. The learners are able to complete the tasks successfully	1. The student's score is at or above 70% 2. The student is able to complete the tasks successfully.