Resources for Virtual English Language Instruction

This guide is meant to support adult education programs and instructors in virtually teaching English language learners. If you have resources to add or questions regarding how to implement these resources, please email Hali Massey, the VALRC ESOL specialist, at dayberryhi@vcu.edu.

Onboarding Resources

These resources can be used to assist learners getting online for instruction.

<u>Multilingual Zoom</u>: This PDF has links to videos that can support learners with getting onto and using Zoom in a range of languages.

Remote Tutoring Resources: This resource includes materials for helping learners access Zoom, Google Meet, and WhatsApp. It also includes checklists for instructors who are teaching via those applications. In addition, there are some multilingual resources.

Instructional Resources

These resources can be used for virtual English language instruction.

- <u>Tools to Support Online Teaching and templates for manipulatives</u> across disciplines.
 This website includes tools that can be used for numeracy and reading activities as well as tools that can be used to gamify instruction in a very simple way. The reading activities are very applicable for lower-level and literacy-level learners.
- <u>Abceng</u>: This website includes slide decks for phonics and spelling practice as well as word family slide decks.
- Wordwall | Create better lessons quicker: This online tool allows you to create interactive lessons; however, there is a plethora of already made lessons that can be used as well, and there is specifically a good amount of lessons that are geared towards low-level English language instruction (there are two examples below).
 - o Blends and Units Quiz
 - o long and short vowels Group sort
- Reading Skills for Today's Adults: Leveled texts that are accompanied by audio, pre- and post- reading questions, and supplemental activities.

- ESL Literacy Readers: Leveled text accompanied by audio and images.
- <u>Learning Chocolate:</u> Tool to help students memorize English vocabulary in an easy and efficient way by using images, pronunciation, and games.
- <u>Fry Word List</u>: gives 1,000 of the most common words in the English language. These printable worksheets are free to duplicate for educational purposes and can be used to develop literacy and fluency skills when working with beginning literacy learners.

Webinars for Professional Development

These resources can be viewed by instructors for further professional development on teaching ELLs in a virtual environment. Most of these webinars have a lot of resources that are highlighted throughout the presentation as well as listed at the end.

<u>Virtual Instruction for Beginning Multilingual Learners</u>: This resource is designed to provide effective and engaging strategies for English practice during online classes. Participants will learn about features of communications platforms, presentation software, specific apps and websites that can support language learning opportunities in the online classroom. This resource is meant for online instructors of beginning level multilingual learners.

<u>Developing Skill Sets with Cell Phones at the Beginning Levels</u>: This webinar covers various instructional strategies for teaching ELLs that are using their cell phones for instruction. The tools that are discussed include Zoom, WhatsApp, and others.

<u>Challenges</u>, <u>Opportunities</u>, <u>and Techniques</u>: <u>Teaching Pronunciation Remotely for One or Many</u>: This webinar covers how to approach pronunciation in the virtual environment. The presenters share not only strategies for online pronunciation instruction but also helpful resources.

<u>Citizenship 2021: It's Not Just About the New Civics Test!</u>: This webinar covers how citizenship instructors are tackling citizenship classes in the virtual environment. The presenters share a lot of resources as well as a few sample lesson plans for their virtual citizenship classes. **PLEASE NOTE THAT THE NEW CITIZENSHIP TEST REFERENCED IS NO LONGER IN USE.**