1st Grade
Social Studies Pacing
Text: Studies Weekly

Quarter 1	
Unit	District-Approved Supplemental Materials
Unit 1: Where is Revere's Rat Cage? (1.12) Revere is moving to a new rat cage, but first he needs to find it! He has a map to show him how to get to his cage and he helps the students learn about cardinal directions. Unit 2: Is That a Road or a River? (1.10) Now that the students have learned about cardinal directions, they are curious about what the other symbols on the map mean. Are there specific symbols for cities, land, roads, and water? Unit 3: From Nashville, Tennessee to Washington, D.C. (1.11) This week students will see where Tennessee is on a map compared to other places. Students locate Tennessee, but can they find Tennessee's capital city, Nashville? What about the capital of the United States, Washington? Unit 4: Landforms (1.13) Students will learn about landforms. Students need to match an image of a lake, mountain, ocean, or river with its distinct features. Unit 5: Three Grand Divisions (1.14) If you were to divide Tennessee into three parts, how you would divide it? Students will learn about Tennessee's three grand divisions. Unit 6: Time in a Line (1.24) Students will understand how to read and use a timeline. Unit 7: Order for Life (1.22) Students create a timeline of their own lives. They learn to put their life events in the right order. Unit 8: Past, Present, and Future Events (1.23) How do you explain the order in which events happened? What words and phrases do you use?	

Students will use words related to chronology to explain events?	
Quarter 2	
Unit	District-Approved Supplemental Materials
Unit 9: Life in the Past (1.25) Students will learn how things have changed over time. They will learn that people in the past communicated by writing letters. They will also learn how people moved from one place to the other. Students will learn how children of the past dressed to go to school. What changed and what didn't? Unit 10: Martin Luther King Jr. Day (1.26) Students will learn about the Martin Luther King Jr. holiday. What did Martin Luther King Jr. do, and what exactly are we celebrating on that day? Students are also introduced to other civil rights activists such as Ruby Bridges, Rosa Parks, Medgar Evers, and Joan Trumpauer Mulholland. Unit 11: Presidents Day (1.26) Students explore the history of Presidents Day, and presidents who have birthdays in February. Unit 12: Memorial Day- Remembering Heroes (1.26) Students explore different ways that they can show respect and appreciation for the soldiers who died defending our rights and freedoms. Unit 13: Independence Day- More Than Parades and Fireworks (1.26) Students examine why we celebrate Independence Day, what the word "independence" means and why Independence Day is referred to as the 4th of July. Unit 14: Columbus Day- Three Ships and a Long Trip (1.26) Students will learn about Christopher Columbus, who paved the way for exploration and colonization of the Americas. They will learn the names of Columbus' three ships, and what Columbus was hoping to accomplish. Unit 15: Veteran's Day- Thanking Soldiers (1.26) Students learn about Veteran's Day. Why do we celebrate Veterans Day and Memorial Day? Students will learn that Veterans Day used to be	

called Armistice Day, why we celebrate veterans on that day, and what “armistice” means. Unit 16- Thanksgiving (1.26) Revere the Rat is singing “Over the River and Through the Wood” as he is packing to visit his grandma for Thanksgiving. He shares some of his favorite family traditions and talks about why we celebrate Thanksgiving. Rev also shares some fun facts about Thanksgiving.	
Quarter 3	
Unit	District-Approved Supplemental Materials
Unit 17- Rules and Laws (1.17) Students study the difference between a rule and a law. Students look at examples of rules and laws. Unit 18- And the Next Class President Is… (1.18, 1.19) What is a good citizen? Students learn about voting and discuss other ways we can be good citizens. Unit 19- Our Leaders (1.15, 1.20) Students will study leadership roles such as president, mayor, and governor. They learn about these jobs and what their roles entail. Unit 20- Honor and Respect (1.16) Students read about the Pledge of Allegiance and the National Anthem, and why they are important. We explain how to show respect for our country when we hear either the Pledge or the National Anthem. Unit 21- What Makes Our State Great? (1.21) This week we learn about Tennessee’s symbols. These include the state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname. How did these things become symbols? Unit 22- Tennessee Cultures (1.01) Students examine different cultures found in Tennessee communities. Unit 23- Multicultural Party! (1.02) Students are introduced to “multiculturalism.” These cultures are compared: American Indian (Chickasaw and Cherokee), Scotch-Irish, English,	

German, and African. The students learn about some fun traditions that these cultures celebrate. Unit 24- What is a Tradition Anyway? (1.03) Students discuss the different traditions and customs of the cultures read about last week: American Indian (Chickasaw and Cherokee), Scotch-Irish, English, German, and African. From which different cultures do your traditions come?	
Quarter 4	
Unit	District-Approved Supplemental Materials
Unit 25: A Family of Mixed Traditions (1.03) While Revere is visiting his grandma, they discuss traditions that they celebrate as a family. Where did these traditions come from and why are they important? Students compare and contrast family traditions and customs found in the cultures that were celebrated in the previous unit. Unit 26: Setting Up Shop (1.04) Students will learn what products are and understand examples of goods that people use and buy. Unit 27: At Your Service (1.05) Students examine services and understand examples of services people provide. Unit 28: Producers Seeking Consumers (1.06) Students distinguish how people can be both consumers and producers of both goods and services. Unit 29: Field Trips Filled with Goods (1.07) Students will identify things as services or goods. Later, they will go on a “field trip” to different agriculture, manufacturing, and mining sites to learn more about the Tennessee industries that produce these goods. Unit 30- Music and Tourism (1.07) Students learn about the many music and tourist attractions in Tennessee and how these are major industries in the state. Unit 31- Searching for Needs, Looking for Wants (1.08) Students will identify, compare and contrast needs and wants.	

Unit 32- Pennies, Dimes, and Dollars (1.09) Students will learn about saving or spending money. They will identify why they save money.	