

HJB Title I Program 2023-24

Title I is a federally funded program designed to meet the academic needs of students in schools with a high percentage of low-income students to ensure that all children meet challenging content and achievement standards.

What is a Schoolwide Title I Program?

HJB has a schoolwide Title 1 program which is used to upgrade the education and academic achievement for all students.

- Our Title 1 staff work closely with teachers to ensure high quality instruction in the classrooms. • Progress monitoring and assessment data is used to make instructional decisions. • High quality instruction and interventions that use proven and appropriate methods and materials are implemented.
- Each year, a school improvement plan is written, revised, and evaluated with the input from parents, teachers, and administration.

What are reading interventions?

Reading interventions are proven and appropriate programs and methods designed to address the needs of struggling readers. The goal of an intervention is to stop reading failure so that grade level skills can be mastered. This is accomplished by direct and explicit instruction. Small remediation groups may be created as a supplement to the regular classroom reading program.

How are students selected for intervention groups?

Assessments given throughout the year (PALS, AIMSweb, etc...) determine which students may be "at risk" and would benefit most from small group/intervention programs. Teacher input, grade level expectations and performance data are analyzed to determine the type of intervention that is necessary for the student to master grade level skills.

What is a Parent Involvement Policy?

Each Title I school in Warren County has a Parent Involvement Policy. This policy explains how each school will involve parents in their child's education. It is reviewed and updated annually. Our Title I staff work to implement Parent/Family Engagement activities throughout the year.

How are Title I funds used?

- To hire highly qualified teachers and paraprofessionals
- To purchase instructional materials
- Parent involvement activities
- Professional development and training for teachers

Hilda J. Barbour Elementary

Schoolwide Title 1 Compact

This compact shows how the various stakeholders will share the responsibility for improved student academic achievement and help these stakeholders build a partnership that will help children achieve.

School Agreement:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement

standards.

2. Hold parent-teacher conferences where this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their child's progress.
4. Provide parents with opportunities to volunteer and participate in their child's class and school.

Teacher Agreement:

It is important that students achieve. Therefore, I shall strive to do the following:

1. Create a partnership between school and the families in my class.
2. Regularly communicate with parents regarding expectations and student progress.
3. Be aware of the individual needs of the students and provide assistance and support as needed.
4. Provide necessary learning materials and assistance so parents can help their child at home.
5. Develop a safe and comfortable classroom climate for children to learn.

Parent/Caregiver Agreement:

To assist in the learning process and success of my child in school, I will:

1. Support the school in its efforts to maintain discipline, punctuality, and regular school attendance.
2. Establish a time for homework and review it carefully.
3. Participate in Title I meetings, conferences, and parent/student activities when available.
4. Provide at least twenty minutes a day for your child's independent reading practice.

Student Agreement:

It is important that I always do my best. Therefore, I agree to:

1. Attend school regularly and on time.
2. Work cooperatively with teachers and Title I personnel.
3. Be responsible for my own behavior and learning.
4. Complete and returning homework assignments on time.
5. Read independently or with a parent.

ED.GOV: <http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html>

VDOE Title I: http://www.doe.virginia.gov/federal_programs/esea/title1/index.shtml

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